



ACS (INTERNATIONAL) NEWSLETTER

IN THIS ISSUE

Dear Parents, Students and Friends

Welcome back to school for 2015! We trust that everyone had an enjoyable and relaxing break and that you are all looking forward to the year ahead. A special welcome to new students, new parents and new staff. We wish you all a successful and enjoyable time with us. The new staff are introduced in a later section.

At the beginning of last week we received last year's IB Diploma results for 2014. We are pleased with the overall pass rate of 96% which is an improvement on the previous year (92%) and our first successful enrolment to Oxford University is also very encouraging. The value-added improvement by many students has also continued. A summary commentary is provided below. IGCSE results are released on Wednesday evening next week.

Ten Year Anniversary! This month we celebrate our 10th Birthday as a school. On 3 January 2005 this school opened with 130 students and 23 staff including Mrs Tan, Mr Chen, Mrs Mok, Ms Ling, Mdm Chang, Mdm Lim plus Auntie Ivy and Auntie Liza. The first assembly was held in the Multi-Purpose Hall – a rather plain hall used for sports and assemblies positioned where the current chapel is located. Present were the Bishop of Singapore, the Board of Management, and other ACS Principals. The Bishop led the dedication service.

As a school, in many ways we have changed over the succeeding years, yet in others we are still the same. We have grown in student numbers from 130 to our maximum of 1000; staff numbers now total 160 (including non-academic staff) and the physical fabric of the school is much improved. However, what has not changed is our deeply rooted dual ACS and Christian heritage; our holistic brand of education and our strong family atmosphere. We have much to celebrate. Founders Day this year will focus on our 10 year journey and over the weekend of 1 and 2 August we will enjoy a weekend of special celebrations.

We are looking forward to the year ahead. As a Christian institution we try to model an inclusive and supportive environment, where all students can reach their individual potential. We look forward to working in partnership with students and parents to realise hopes, dreams and potential so that 2015 is a most successful year. The Best Is Yet To Be.

Best wishes

Rob Burrough

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DID YOU KNOW ?

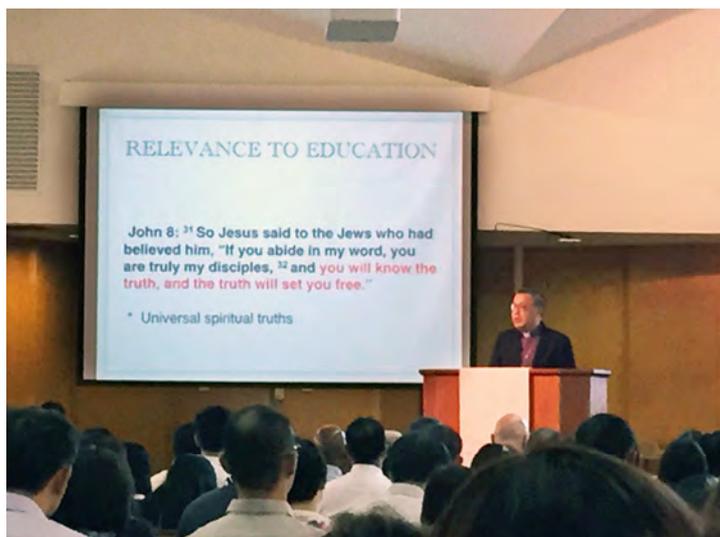
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STAFF NEWS

New Staff

This year we welcome the following new staff. Six are in replacement positions and the other positions are as a result of roll growth.

In Humanities we welcome Ms Doreen Mak (History), Ms Vicki McGregor (Economics/Business) and Mr Jonathan Remington (Economics/Business) – all from the UK; in Mathematics Mr Christopher Ong (Singapore) and Dr Frank Yip (Hong Kong); In Languages Mrs Francesca Manganelli-Leng (French) from France, Ms Cristina Mora (Spanish) from Spain and Mr Song Jintian (Chinese) from China; and in Science we welcome back Mr Ho Wee Kwang (Physics) and congratulate our Laboratory Manager Mrs Low Lin Da on her appointment as a Biology teacher. We also welcome Mrs Diana See as maternity leave cover in the Mathematics faculty and Mrs Christine Ang who is providing temporary cover in Art.



The staff attended the annual ACS Schools' Dedication Service at Barker Road on Saturday. Pictured above is the Bishop delivering his message on 'The Spirit of Education'.

NEWS FLASH

Second Cambridge Student

We have just heard that Dev Kishor Anand (Class of 2012) has been accepted to Cambridge University to study Mathematics following the completion of his National Service. Dev scored 43 in the IBDP. Congratulations.

ACS (International) First Oxford Student



Shasta Kaul is the first ACS (International) student to be accepted to Oxford University. She is pictured above with Board Chairman Mr Tan Wah Thong at last year's Graduation ceremony. Shasta's admission was confirmed this month after she gained 44 points out of 45 in the November International Baccalaureate Diploma examinations. Shasta has been accepted to read Philosophy, Politics and Economics (PPE) at St Hilda's College beginning this October. This PPE course, along with Law, has the lowest acceptance rate into the university. Shasta had to submit an extensive written application and undertake three oral interviews as part of the admissions process.

Shasta was one of ACS (International)'s top students. She excelled academically, was a strong senior school prefect and leader, is an accomplished debater and public speaker, and took a leading role in community service in conjunction with community and welfare organisations both in Singapore and abroad. A member of the school's Gifted Programme for academically able students, she gained nine A* in the Cambridge IGCSE examinations in 2012 including a prestigious Top of the World Award for English Literature.

Shasta was also Vice President of the Student Council, President of the Debate Society, represented the school at international Model United Nations conferences; was Student President and Chief Editor of the Envoy Club which produced the student magazine AConomicS and she played a leading role in the school's musical production 'Little Shop of Horrors'.

Shasta plans to be a journalist upon completing her academic studies. We will all follow her future with great interest.

Indonesian President Graces Year 6 Graduation Ceremony



The attendance by President Joko Widodo and the first family of Indonesia at the Year 6 Graduation 2014 ceremony in support of their graduating son, Kaesang, was a memorable experience for all who attended the occasion. A heavy media and security presence added to the excitement. The President and family were in Singapore on a private visit in support of their son, and they travelled by economy class on a regular Garuda Airlines flight to reinforce this fact.

The Board of Management, led by chairman Mr Tan Wah Thong, and senior school staff welcomed the President, and after a photo session were escorted by the principal and senior students into the school Chapel for the Graduation ceremony.

The Guest of Honour, Mr Lim Biow Chuan, Member of Parliament for Mountbatten spoke eloquently drawing on his personal experiences and exhorting the students to continue to work hard and to give back to their family, school and community as they move forward in life. Mr Lim then presented awards to the graduating cohort. Other highlights were the speeches by the outgoing head students, Tiara-Joy Foo and Justin Jeremiah, the four high quality musical performances which ranged from jazz to classical strings to original compositions.

The Year 6 graduating cohort 2014 were a special and impressive group of young men and women. We will miss them.

NOTICES

Restricted Entry to School by Vehicles at Start of the Day

Due to the heavy congestion at the school gate by both vehicles and foot traffic we are restricting vehicle entry to the school grounds to just staff cars between 7.30 and 8.10am. This took effect from Monday 12 January.

This means that parents will not be able to enter the school grounds to drop off their children. All drop offs must be outside the main gate at the drop off zone. On wet days however, parents will still be able to access the covered drop off zone outside the Administration Block.

With an increased roll there is increased congestion at the school entrance and students on foot are contributing to that. Parents are encouraged to make use of the back gate via Holland Close as a much less congested alternative to drop off their children.



School Uniform

A reminder that we expect all students to wear the full school uniform correctly and with pride. Details are found in the Student Diary. This year students must wear shoes that are either all white or all black, in line with our more formal and corporate look.

2015 School Term Date and Weekly Timetable

These two items are again attached for your information.

An information article and application form to join the Parent School Partners (PSP) is also attached.

New School Timetable

As previously stated this year sees a change to the school timetable. We have changed from four 70 minute lessons per day to five 60 minute lessons. The rationale for the change is to increase curriculum time - and so reduce the need for Saturday catch-up lessons and conflict with CCAs; increase CCA time; increase 'flexible' Support times; and create a 'standalone' slot for assembly. Other changes include:

1. There is no Tutor Time at the beginning of the day. Lessons start at 8.00am and students are requested to be in class before that start time. The National Anthem will play at 8.02. Lessons will start straight after the notices. Reduced Tutor and House Times per week to one each. The Monday Tutor time will be used for pastoral care, follow up on the previous week's absences and general administration.
2. Support will run over the lunch break on Tuesdays, Thursdays and Fridays and will be up to individual faculties and teachers to organise and run. By arrangement, and if there are no CCA clashes, after-school times may also be used, subject to availability of both teacher and student/s.
3. A one week timetable (i.e. no Week A and Week B)
4. 10 minutes between lessons for students to 'graze' and for practical subjects to allow time for tidy up and preparation for the next lesson
5. Year 3 students will take 8 subjects. Only triple Science students will be able to take 9 subjects.
6. PSHE – operates during Lunch 1 or 2 on Tuesdays for Years 1 – 4 only.
7. IB Core Time - Year 5 students must report to their tutor during the equivalent PSHE time. If not required they will be released by the tutor. Year 6 students must remain available for 'call back' at this time if needed for IB Core matters.
8. Lunchtimes. There will be split lunchtimes every day except Wednesday. Students will need to self-regulate when they go for lunch at the canteen to reduce queue waiting times. Alternatively they may bring their own packed lunch to school.
9. On Mondays students and teachers will attend both a Chapel service and Tutor Time during the lunchtime slots. The third slot will be for Tutor Time with lunch taken in either Lunch 1 or Lunch 2.

School Fees and Change to Refund Policy

A reminder that this semester fees are overdue for students in Years 1, 2, 3, 4 and 6. Please see the school website <http://www.acsinternational.com.sg/docs/School%20Fees%202015.pdf> for more details. In addition, the Board of Management has made a change to the refund policy for IB students who leave before the end of Year 6.

If an IB student leaves the school before the end of the two year course the full deposit is forfeited. This measure has been introduced to recover some lost income due to early withdrawal. The school is unable to replace any student who leaves the IB programme after the first month or so as it is too difficult for a new student to catch up on missed work. We are therefore not able to replace withdrawn students and recover lost fees.

A reminder that the Deposit is paid to cover losses over the time the student is at school plus the school draws on this fund for IGCSE and IB examination fees and school NYAA Camp.

Academic Transcripts and Testimonials

Any student in years 1 - 4 applying to other institutions and requiring an academic transcript or other documentation must speak to their CCO and complete the 'Transcript Application Form' located on the school website under the 'application' tab which should then be submitted to the Academic Secretary, Ms. Manwant Kaur, in the School Office.

Applications to schools in the USA requiring us to complete online documentation should also be requested on the same Transcript Application form and forwarded in the first instance to the Academic Secretary. Students may not approach individual staff for references before clearance from the VPA. A period of 15 days must be given to the School to process such requests. Regrettably we are unable to fast track any requests so please plan ahead and get your application in early. IB students applying to universities should liaise with the Careers and Higher Education Counsellor, Mrs. Rita Kaur.

Singapore International Schools' Debate League 2015

The Debate Society of our school proudly and excitedly announce the organization of the inaugural international schools' Debate challenge on Saturday 17 January 2015 from 0830 hours on the theme 'Internationalism'. It was two months in the planning, under the able leadership of the President of the Debate Society, Risa Tan (6 OLD), with enthusiastic assistance from Dhruv Uppal (4 GHK), Naveen Venkat (4 THO), Lim Mun Yiang (4SVM) and Lincoln Lee (6 TOK-3). With keen response from the international schools, the committee has set up 5 rounds of debate beginning with a prepared motion, followed by two impromptu rounds.

The motion for the prepared debate: *This house believes that the United Nations should establish a minimum quota for global refugee acceptance.* Do watch this space in the next newsletter for the results.

IGCSE Results and Year 5 Start Date

The IGCSE results will be available to all students online from 5:00 pm Wednesday, 21 January. Students should access their own results using the access code to be provided by the Examinations Officer, Mr. Gregory Goh.

All students intending to return for the IB in Year 5 at ACS (International) and attending the Induction starting 19 January will receive their login PIN from their House Tutor prior to the release of the results.

Should your child / ward not be returning, please contact Mr. Goh for assistance at gregory.goh@acsinternational.com.sg.

Year 5 students in 2015 who were not given direct admission to the IBDP programme in Year 4 are given provisional entry subject to their IGCSE results. **All prospective Year 5 students should attend the IB Induction programme beginning 8.00am next Monday 19 January.** The programme will contain a mixture of IB related seminars and some classes.

Students who attend the IB programme next week but who ultimately do not gain entry to the IBDP due to IGCSE results will not have to pay any fees.

Please note the criteria for entry to the IB Diploma Programme at ACS (International).

IBDP Entry Criteria:

- Minimum 2 x A, 2 x B, 2 x C grades in subjects to be studied in IB
- Minimum of grade B for all HL subjects.
- Exemplary academic and behavioural record.
- Must be able to put a subject package together.

Students who have been offered Direct Admission have confirmed places for the IBDP, however should any of their IGCSE results fall short of the above criteria, they must consult the relevant Head of Faculty.

Students whose results do not meet the full requirements for IB entry are able to meet senior staff on the morning of Thursday, 22 January between 8:00 am – 12:30 pm to seek advice concerning their future academic programmes. Students are required to meet senior staff on 22 January if they fall into the following categories:

- They do not meet the criteria for entry onto the IB Diploma Programme at ACS (International)
- They do not meet the criteria for a particular subject at either Higher Level or Standard Level.

STUDENT SUCCESSES

2014 IB Results

ACS (International) Year 6 students received their 2014 International Baccalaureate Diploma results on 6.1.2015. The results show an improvement in the overall pass rate on 2013, increasing from 92% to 96%. The overall cohort average of 34 (out of 45) was year's average. The world average is 29.9 points with 24 points and above being a pass mark. 77% of students scored above the world average. Our top mark was 44 shared by Shasta Kaul and Tiara-Joy Foo.

Our students continued their trend of strong value-added performance in these examinations. The Singaporean students in the 145 student cohort scored an IB average of 35 yet their PSLE average score was only 212. The highest value-added results were by Justin Jeremiah and Charmain Kwee who each scored 209 in their PSLE but gained a strong 39 in the IB Diploma. Alan Lee also improved from 212 PSLE to 39 points. 39 points places them in the top 16% of students worldwide.

It is important to compare apples with apples when comparing results between schools. Our 96% pass rate plus the higher than world average pass rate was especially pleasing when considering that for 45% of our students English is a second language. It is not easy to firstly learn English, then think in English then write in academic English.

As an inclusive Methodist school we strongly believe that every student who is accepted at our school should be given the opportunity to sit the IB examination. We have high expectations and our students respond exceptionally well. For example, we accept Year 1 students with PSLE scores as low as 200 and O Level scores up to 20. The students and teachers are to be congratulated on the added value scores that the students subsequently gain in the IB Diploma.

The high value-added results at the school are believed to be due to a number of factors. The small class sizes (ranging between 5 and 20 in the IB classes), the supportive and inclusive learning environment, the opportunity for whole brain development through an extensive and holistic CCA programme, the IB curriculum itself, the strong parental support, and the impact by highly dedicated and skilful teachers.



Top Performers:
Shasta Kaul (left) and Tiara-Joy Foo (right) each scored 44 points.

These results are not unique to this year. In the 2012 IB examinations one of our students moved from a PSLE score of 207 to an impressive IB score of 44; and last year the trend continued with the highest value-added result by Elwin Lim Yi Chong who scored 202 in his PSLE but gained 42 in the IB Diploma; and over the past five years the school has produced 11 'Top of the World' IGCSE students in English Literature, English Language, E Mathematics, A Mathematics, Economics, Geography and Chinese.

We are very proud of our students and their strong performance and we thank God for blessing them and our school.

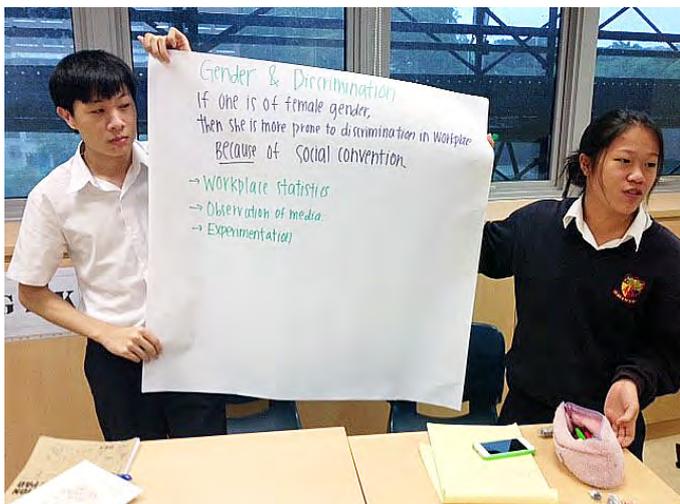
Year 6 Theory of Knowledge Conference 2015

WHAT CAN BE TRUSTED?

The inaugural TOK Conference 2015 for Year 6 students took place on Friday 09 January 2015 on the theme "What Can Be Trusted?"

The objectives of the conference were for students to:

- Gain fresh perspectives from academics and practitioners in their respective fields about the applications of the Ways of Knowing in the different Areas of Knowledge;
- Share TOK ideas with fellow students from different classes;
- Think critically about the TOK central question of 'What can be trusted?', that is, how do we know what we claim to know.



The conference opened with a welcome address by our Principal, Mr Rob Burrough, followed by an address by the keynote speaker Assoc Professor Irving Johnson.

Students then attended two concurrent sessions of their choice from those offered by specialists in their field.

MORNING SEMINARS

Seminar A1: AOK Arts

Is Seeing Always Believing? Movement, myth and magic in Balinese dance

Seminar A2: AOK Ethics

The Winner Takes it All...Does anybody actually win in a war?

Seminar A3: AOK Social Sciences

The Rashomon Effect: Locating the space of doubt in social science research

Seminar A4: AOK Natural Sciences

So close yet so far away: The Struggles of Medical Device Breakthroughs

Seminar A5: AOK Mathematics

Splitting the Bean: The search for the meaning of numbers in accounting

Seminar A6: AOK Arts

Perception and Illusion: The lack of knowledge in theatre and the visual arts

AFTERNOON SEMINARS

Seminar B1: AOK Natural Sciences

Is the Moon Still There When Nobody Is Looking? Exploring the quantum world

Seminar B2: AOK Ethics

The Winner Takes it All...Does anybody actually win in a war?

Seminar B3: AOK Religious Knowledge Systems

Chinese Popular Beliefs in Singapore: Of Gods and destiny

Seminar B4: AOK Mathematics

Splitting the Bean: The search for the meaning of numbers in accounting

Seminar B5: AOK Natural Sciences

So close yet so far away: The Struggles of Medical Device Breakthroughs

Seminar B6: AOK History

How to Read Primary Sources and Secondary Scholarship: A critical approach to the study of history

Keynote address – What can be trusted?

Due to cultural relativism, there will always be contesting versions of the truth. Knowledge is never static and as a knower ages, they will have new experiences. Thus, the truth will also change with a knower's age. There are many ways of understanding what we know to be truth. The ways in which knowers perceive and understand as the truth is culturally determined. Hence, what can be trusted is what is culturally accepted as truth.

Seminar Session 1 – A6

(Perception and Illusion: The lack of knowledge in theatre and the visual arts):

What we glean and understand from an artwork changes over time as each knower has new experiences that change their perception of the world around them. Artwork is not always about representation but about presentation. To fully perceive an artwork, knowers have to first realise that art objects do not exist in the same plane. Culture is created in space so knowers have to experience and witness this space personally to understand an artwork thoroughly. Shared and personal knowledge circulate continuously in a cycle until a knower has gained a complete understanding of the artwork.

Seminar Session 2 – B2

(Winner takes all...Is there really a winner in war?):

There are several reasons why nations may choose to justify their acts of war such as religion, survival, ideology, resources, power and so on. However, my personal opinion is that acts of war are never justified. Taking the life of another human being is never ethically justified no matter what the reason is. Some ways of knowing used to justify killings in war are personal affiliation to the people being threatened, principle of utility and the bad intentions of the enemy. It is up to the individual knower to determine and set their ethical boundaries.

Jasmine Tan (6 TOK-1)



Professor Johnson's seminar was both interactive and engaging.

It can be said the conference achieved its objectives, given the feedback from students. We give a sample of these responses:

It was a truly rewarding experience. The first lecture gave us an insight to artistic perceptions of the truth, and we learned the importance of unaltered views of the perceiver, those that are uninfluenced by the ideas of others. We were shown *Not I* by Samuel Beckett, a short dramatic dialogue, but nonetheless a controversial work at the heart of many artistic debates and disputes regarding the myriad of interpretations.

The next lecture was conducted by Professor Wang from NIE, whose passion in history motivated him to produce 3 historical books centred around the politics and diplomacy of the Tang Dynasty, China. We were then given invaluable advice on how students should approach the secondary sources we were bound to encounter during our research, and the best way to evaluate it from an academic standpoint.

All in all, it was an academic conference which I am confident will be beneficial to our remaining IB journey ahead.

Sean See (6-TOK 4)

The TOK conference was very insightful because it made us really think of relevant real life situations where the answers we choose cannot be determined by anything except the way we think and the extent to which we are willing to face the consequences.

Lincoln Lee (6 TOK-3)

The TOK conference definitely opened my eyes to this big idea of perspective. Everyone perceives the world in different ways, and this determines the truth in their own eyes. The main idea of each and every person having a culturally determined view of the truth in the world was consistently addressed through the conference, and extremely evident in the topics I participated in, which were the Arts and Ethics. While I already accepted that every person could view the same art piece differently, the lecture brought me to a deeper understanding of how we must also consider the intention of the artist, whether he meant for the piece to be a representation or merely a presentation. My view of the arts was mostly that it involved invoking an emotion or thought within the viewer, that the artist intended for it to represent something. The lecture was definitely eye opening to how much more different the truth can be perceived, even between the artist and viewer. This concept of perspectives was also evident in ethics, where we discussed the simple difference of ethical boundaries of different people. Everyone had different views on situations regarding hostages, friends and even family, and I personally had trouble even grasping the concept of killing a person. The conference in general was very effective in bringing across its message on accepting various perspectives on the truth in our world.

Jonathan Phang (6 TOK-6)

Orientation 1



Involving 180 new students and 60 student leaders, 2015 Orientation 1 was a gratifying experience. On Day 1 the new students and their parents/ guardians were warmly welcomed by Mr Burrough and the Vice Principals. By the end of the day, through a variety of ice breaker games, mass dance and cheer sessions, the initial awkwardness or shyness among the new students dissipated. Day 2, they participated in exciting and challenging games which required the new students to work together and trust one another more. In the evening, the traditional ceremony of lighting the camp bonfire by the Principal took place amidst loud cheers led by the student leaders. Day 3 ended after a sleepover and the Amazing Race contest in the vicinity of the school. Although the new students as well as student leaders were tired at the end of the 3 day programme, they had become very fond of one another and there was reluctance to say goodbye. Overall, the Orientation was thoroughly enjoyable and will remain a significant memory for the participants. The 10th Student Council would like to wish the best of luck to all new students of ACS (International) for the school years to come in the school.



National Young Leader Award

Aimee Griffiths of Class 2014 was selected as one of the top 5 positions out of 105 applicants for the National Young Leader Award late last year. This was an outstanding achievement. It is disappointing that Aimee did not win the top position -only one such award is given each year. It has been awarded to Ray Tan of Institute of Technical Education (ITE).

The key judge in the final panel interviews, Mr Mark Sayer, (Managing Director of Drayhall Group and Halogen Board Director) highly commended the 5 finalists for their genuineness, maturity and extensive accomplishments.

We are proud that Aimee has accomplished much and been recognised in this national contest. Our heartiest congratulations to her, her family, teachers and peers who have journeyed with her. Thank you for voting for her.



Archery CCA trip to Kuala Lumpur November 2014

On the first day of the holidays members of ACS International's Archery CCA travelled to attend a friendly competition with SMKA Maahad Hamidah just outside Kuala Lumpur. We enjoyed a warm welcome at the school, including the abundant provision of refreshments. Even though the competitors were initially shy, the camaraderie developed very quickly over the course of the morning. It was inspirational to see the number of girls participating for our host school, and the eagerness among students to share advice and experiences. The presentation ceremony came around, and we felt that we were saying our goodbyes too soon – we hope that we can meet again and return the hospitality by hosting a return match in 2015.



UPCOMING EVENTS

PSP Coffee Morning 2015

Happy New Year!

To the parents and guardians of returning students, welcome back. To those of you who are new to the school, welcome to the ACS (International) family. It was a pleasure meeting some of you at the Orientation Campfire Night and we look forward to getting to know you better.

It's a special year for the school and to kick things off, the Principal, Mr Burrough, and PSP would love for all of you to join us at the PSP Coffee Morning.

Date: 29th January 2015 (Thursday)

Time: 8.15am - 10.15am

Venue: Wesley Hall, 6th Floor, Sports Block, ACS (International)

Please RSVP, to acspsp.net@gmail.com, by Monday, 26 January 2015.

See you soon!

PSP Exco

JANUARY	EVENT
12	• Girls Touch Rugby ACSIS
14	• Girls Touch Rugby ACSIS
15	• 3.30pm CCA Fair • U14 Boys Football vs OFS
16	• U19 Rugby vs MCM: Girls Touch Rugby ACSIS
17	• International Schools Debate Tournament (ACS (International))
19	• Year 5 classes begin • New Student Orientation 2 (Yr 5 and Pre IB) • Girls Touch Rugby ACSIS
20	• U14 Football vs ICS
21	• U19 Rugby vs UWC East: Girls Touch Rugby ACSIS
23	• Girls Touch Rugby ACSIS
26	• Girls Touch Rugby ACSIS
27	• U14 Football vs CIS/LKS
29	• 8.30am - PSP Coffee Morning • Inter-House Girls Netball and Inter-House Boys Football

FEBRUARY	EVENT
3	• U14 Football vs CIS/TK
5	• U14 Football vs GWA
6	• PSP Prayer Group Meeting 8.30am (All are welcome)
7	• Year 1 Integrated Humanities Malaka Trip
8	• Year 1 Integrated Humanities Malaka Trip
12	• Back to School Party 3.30 – 6.00pm
13	• 12.30pm - Lunar New Year School Celebration • School Closes at 3.15pm for Lunar New Year Holiday
14	• Total Defence Day
16 - 20	• Lunar New Year Holiday School Closed for Students

University Visits (In School)
January to November 2015

Durham University
Tuesday 27 January
4:15 pm
Seminar Room



DiGi Pen
SIT (Singapore Institute of Technology)
TUM Asia (Technique University Munich)
Monday 09 February
11:30 am
Booths in the School Canteen



US Universities/Colleges
(29 Institutions visiting)
Friday 27 February
11.30 am - 1pm
Booths in the School Canteen



Australian Universities
Friday 6 March
11am - 12noon
Booth in the School Canteen

Library Cafe Now Open

The new cafe backing onto the library is now open from 10.00am to 2.00pm for the sale of sandwiches and packed cooked chilled food. See you there!