



ACS (INTERNATIONAL) NEWSLETTER

Dear Parents, Students and Friends

Last weekend, I was privileged to be invited to the National Day Parade rehearsal as a member of the Singapore ACCORD Committee.

What a spectacle! Three hours of high-quality performances and entertainment celebrating Singapore's birthday and showcasing some of the might and diversity of the Singapore Armed Forces plus an impressive military tattoo and hi-tech music and special effects. The theme song for this year's National Day Parade is a remake of the 1987 NDP classic "We Are Singapore". The song, the overall entertainment and the enthusiastic MC-ing by the hosts helped engender an exciting, engaging and emotive show. All Singaporeans present at the National Day Parade and the NDP rehearsals would certainly feel very proud of their country's achievements and be inspired by the efforts of previous generations to create the Singapore we enjoy today.

On Wednesday, 8 August, we will hold our own National Day celebrations. As a school we are looking forward to incorporating both a Singaporean and an international flavour into our activities. Singapore is a multi-cultural society, and at ACS (International) we have over 30 different nationalities making up our unique community, so it seems appropriate for us to have a National Day celebration with an International Day flavour.

In assembly and Chapel recently, our speakers have used the recent Football World Cup to illustrate and draw comparisons. Rev. Simon Cheo compared the arrogance shown by some FWC stars with the humility shown by the international divers who helped rescue the Thai boys and their football coach, and exhorted us all to live a life characterised by humility and service. Mr Chia Choong Kiat also used several FWC stars to distinguish between those who inspire through their integrity and character compared to those who do the opposite. He also reminded us to keep going to the end, noting that in the group stages of the tournament, 16 goals were scored after the 90-minute mark which is equivalent to 13.1 per cent of all goals scored. As it says in Romans 5:3-4 (NIV) "Not only so, but we also glory in our sufferings, because we know that suffering produces perseverance; perseverance, character; and character, hope."

In the coming weeks, we are looking forward to the school's Philharmonic Orchestra public performance; the next Inter-House competition; and the Barrett Music Competition. Further details are found in this newsletter along with a mix of other news, student successes and upcoming events.

Best wishes

Rob Burrough
Principal



August 2018

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Franklin Mars invented the
Snickers Bar in 1930

STAFF NEWS

Staff Movements

In July, we bade farewell to the following teachers:

- Mr Mark Ritchie who is promoted to IB Coordinator in Hong Kong;
- Mrs Ceri Sinnett who follows her husband on a teaching role in Zurich;
- Mr Will Donkin who moves to Edinburgh; and
- Miss Gemma Adderley and Ms Rachel McCallum who take on new teaching roles in India.

We are sorry to lose their services as each was fully involved in the life of the school but we sincerely thank them for their commitment to ACS (International) during their time with us. We wish them well in their new roles.

For replacements, we welcome Ms Andrea Gordon (Drama) from the UK; Ms Rose Anne Rosanes (ESOL) from the Philippines; Miss Laura Blunt (PE) from the UK; and Mr Alastair Tan (Humanities) from Singapore.

New School Chaplain

We also welcome Rev. Dr Lorna Khoo as a school Chaplain. She also joins Rev. Joel Yong and Rev. Loretta Lim as a full time pastor at Holland Village Methodist Church. She is presently Pastor-in-Charge at Aldersgate MC and Chaplain-in-Charge at Fairfield Methodist School.

CPD for Staff

Teachers and student support staff took part in the in-house profession development workshops on 2 and 3 July. There were two workshops running concurrently: Restorative Practice (RP) and Approaches to Learning (ATL).

Restorative Practices training was conducted by Marg Thorsborne for teachers and student support staff to equip staff to incorporate fair and reconciliatory practices on a daily basis in behaviour management in the classroom. Teachers who were not trained in RP had a full day of training to understand the philosophy and practices of RP while others attended a RP refresher session with Marg.

Approaches to Learning (ATL) sessions explored the integration of deliberate strategies to teach specific ATL skills in classroom in alignment with the IB belief that a large influence on a student's education is not only what they learn but also how they learn. During the breakout sessions facilitated by Heads of Faculty, teachers spent fruitful time working together in subject groups to map out integration of ATL skills to the existing schemes of work or unit planners.



"The RP session was both helpful and insightful. It provided practical tools that I can apply with the youths in school as well as in church. It helps me better understand how to engage youths, resolve conflicts, instil and create opportunities for accountability and responsibility in our young and also how to restore errant youths. It also makes me think deeper about how to develop and engage the youths to have a positive and correct perspective of things."

Roger Teo, Christian Ministry Staff



Drama Workshop

Almost everyone loves to playact. That was the premise for the workshop conducted for all the language acquisition teachers on 3 July by the vivacious Peggy Ferroa.

On that day, we had the privilege of being introduced to drama as a pedagogical tool in our lessons. As something which resonates with all ages, we learnt drama exercises that have great potential in promoting more communication and interaction. Naturally, this session was especially useful for those of us without a background in drama or playacting, and we were keen to learn more about this unique way of instructing our students.



Principally, we were taught that drama strategies allow visual, auditory, kinesthetic and emotional approaches for the various types of learners. The drama strategies encourage active learning and exploration, as well as offer a new form of assessment in terms of language use, critical thinking and problem solving.

Perhaps, most importantly, from a student-perspective, the use of drama exercises livens up the atmosphere of what is typically a dreary classroom and offers them an entertaining way to apply the language they have learned. It was particularly interesting to discover that most drama in education lessons start with a game, and contrary to popular belief, these games serve pedagogical goals. Aside from obviously adding an element of fun for the students, the inclusion of drama games also seeks to breed inclusivity, create a new learning environment, as well as help students make a personal connection to the topic.



Personally, the workshop was a hugely eye-opening experience. It was a time for us as teachers to let loose and finally be on the receiving end in the classroom setting. The role-reversal, of course, was a welcome respite for us. We were asked to be on our feet, moving about the classroom and acting out. All of us heartily learnt and practised the different drama activities through body gestures, facial expressions and movement under the superb guidance of Peggy. It was truly an exciting way to break through the doldrums of the traditional language class.

We had so much fun ourselves that we could barely wait to introduce the new method to the students for them to try out themselves!

*Ms Goh Weili
Malay and Economics Teacher*



NOTICES

Parent-Teacher Meetings and IGCSE Information Briefing

The next whole-of-school Parent-Teacher Meetings (PTMs) will be held on Tuesday, 28 August, in the Sports Hall at the following times: 8:30am-12:30pm and 1:30pm-4:30pm.

To help current Year 2 parents and students prepare for IGCSE and with subject selection, we are also holding two IGCSE briefing sessions. Year 2 families can choose to attend either 8:30–9:30am or 1:00–2:00pm, following which they are free to join the PTMs.

Please note that the morning PTM session tends to be most busy, so parents with flexibility are advised to attend the afternoon session.

Year 5 2019 Direct Admission to IBDP

Year 4 IGCSE students have two opportunities to gain admission to the IB Diploma Programme the following year.

Firstly, students who gain a minimum of 2A, 2B and 2C grades in the preliminary examinations and who have a good work record, will be offered a place by email letter at the end of Term 3. Students who are not offered a place may still gain admission by gaining the same minimum of 2A, 2B and 2C grades in the formal IGCSE examinations that they will sit for in October/November.

FIB and Pre-IB students who have already gained 2A, 2 B and 2C grades in either IGCSE or O Levels have guaranteed entry to IBDP. Otherwise, they will be offered entry based on their performance in the school's end-of-year examinations that they will sit for in October/November.

Revised School Tuition Fees 2019–2020

As advised by separate email letter earlier this week, the Board of Management has approved a 5% increase in tuition fees for 2019 and 2020. School fees have been held without change for the past two years. However, it is necessary now to revise our fee structure in light of increased costs and new staff contracts. The Board has undertaken to keep the tuition fees unchanged for the next two years.

The revised school tuition fees, effective January 2019, are shown as follows:

Year Level	Annual Tuition Fee 2019–2020
Years 1-4 IGCSE	S\$27,720
Year 4 FIB & Pre-IB	S\$31,185
Year 5 IBDP	S\$36,960
Year 6 IBDP	S\$25,410

The increases range from \$25.40 per week in Years 1 to 4 to \$33.80 per week in Year 5.

We understand that an ACS (International) education involves a significant financial commitment but we also believe that we provide excellent value for money compared with other international schools in Singapore.

PEAKS Q&A Session for Parents

A Q&A session with Research Communication International, our partner who conducts PEAKS psychometric assessments for students in Year 1, 1B, 3 and 5, is scheduled for parents/guardians who would like to find out more about PEAKS profiling.

Details as follows:

Tuesday, 28 August

12:15pm to 1:15pm

Seminar Room, Level 2, Library Block

[please use lift or stairs outside the Library]

Parents/guardians who are interested to attend the session are requested to email Ms Magdalene Ng / Corporate Communications Executive (magdalene.ng@acsinternational.edu.sg) with details such as name, contact number, as well as name, year and house of child/ward by **Thursday, 23 August**.



Term 3 Reports Published Dates

- Years 4 and 6 – Prelim grades were published on 1 August
- Other year groups – Term 3 grades will be published on 28 August

Transcripts and Testimonials

This is the time of the year we begin to receive requests of these two documents. The Academic Secretary, Ms Manwant Kaur, will process these requests upon receipt of the completed transcript and/or testimonial application form, which can be downloaded from the website ([Current Students – Forms](#)). A period of 15 days is required to process any document. We regret that we are unable to respond to any request to produce them immediately.

Year 6 students will automatically receive these two documents at the end of the school year. They only need to apply for these documents if they are applying to university before year end.

Testimonials are only available for Year 6 students, and Year 4 students who are leaving school. School leavers in other year groups can only apply for a school transcript summary of all school reports.

School Closed for National Day Weekend

The school will be closed on Thursday and Friday, 9 and 10 August, as part of the National Day celebrations. The General Office will also be closed.

No Food Deliveries

A reminder that students may not order in food for consumption at school via deliveries (e.g. Deliveroo and Food Panda). This is intended to help reduce disruption at school as well as protect the financial viability of our canteen operators.

Year 5 and Year 6 IBDP students are still able to access outside food catering using their lunchtime Holland Village pass. They must swipe their new name tags at the guard house when leaving and returning to school.

High Speed of Cars on Roads Near School

Some residents have complained about the high speed of cars along and near Jalan Hitam Manis when dropping off or picking up students. We request all drivers to keep speed down and obey the road rules in order to keep everyone safe.



STUDENT SUCCESSES

Year 1 Student Won Gold Award at Music Festival



Year 1 Larissa Chan Mei Huen received a gold award for her piano performance at the 2nd Overseas Performers' Music Festival held on 14 July at Orchard Central.

The annual Music Festival aims to encourage and promote a lifelong love for music by providing a public platform for pianists of all ages to showcase

their talents before a live audience.

A unique aspect of the Music Festival is adjudication that is based on each participant's individual performance instead of comparing or eliminating performers. Mr Arkadiusz Bialak and Ms Dorothy Chia, both prominent musicians and educators, were this year's adjudicators. More than 90 participants across five categories were awarded bronze, silver, gold and platinum trophies and certificates. Each participant was also given constructive feedback on their performance.

Recounting her experience at the festival, Larissa said, "I was motivated to work towards a goal I had set at my own pace and it has helped boost my self-confidence and develop stage etiquette. It was also especially exhilarating to perform in front of a live audience. I would like to thank all my music teachers who have inspired and encouraged me in pursuing my passion for music."

Ms Evelyn Soon, Larissa's piano teacher, is very proud of her student's achievement. "Larissa has reached another milestone in achieving a gold award. I am very proud of her and admire her commitment in preparing for this festival. Larissa is consistently challenging herself to reach her personal best."



Larissa will next prepare for Hong Kong-Asia competition which will be held in August. We wish Larissa success in the upcoming competition.

Year 2 Student Shortlisted for SPOP Sing! Quarter Finals

Year 2 Shermaine Saw Hui Qi is one of the top 20 quarter finalists of SPOP Sing!, a nationwide Mandopop Singing competition organised by MediaCorp for Singaporean and/or Permanent Resident students aged 13 to 25 studying in local or overseas institutions.



The showdown for the final four finalists will be held at a music festival at the Padang on 4 November. The winner will be chosen by audience voting and will perform their debut song composed by a local renowned composer at the Grand Finals.



We applaud Shermaine for her achievement in the face of fierce competition that saw 11 rounds of public and school campus auditions in June and July. Here's wishing Shermaine all the best for the upcoming quarter finals that will take place between September and October.



8th National Inter-School Archery Championship 2018

The 8th National Inter-School completion was attended by 105 Division "C" student participants in Singapore. It was held on 20 and 21 July at Shelton College International.



Hayleigh (in yellow T-shirt) in action

Day 1: Qualification Round

Our "C" Division Girl was represented by Hayleigh Sim (1 LSG) and "C" Division Boy by David Leong (2 TKK). Despite an early shower in the morning, "C" Division Boy completed the qualification scoring in the morning and the "C" Division Girls did the qualification rounds in the afternoon.

David ranked 16th and qualified to compete in the Individual Knock-out (IKO) round on Day 2. Hayleigh ranked 20th and did not qualify for the IKO round. She had a score of 186 – a good achievement for a first-timer using a wooden bow as compared to others with better metal equipment.

Day 2: IKO Round

Top 16 archers in each category qualified for the IKO. David met the Number 1 ranking archer in this round and won two out of five sets. He then lost to a better ranked archer.

Overall Result

Our two archers did not win any medal in this competition but they learned a great deal from the two-day competition – competition is not just about winning, but also about bonding with friends/making new friends from other schools.



David with his IKO opponent (on his left) during the IKO match

Oldham House Visit to Willing Hearts



On 28 July, 24 Oldham House students arrived bright and early at Willing Hearts to help prepare meals for the 6,000 people who are supported by their services every day of the year. Three meals are prepared daily for people who do not have the physical or financial means to be able to provide for themselves.

Prior to the visit, Oldham House also held a fundraiser and raised a whopping \$1,600 to present to Willing Hearts, thanks to the dedication of the teachers, charity reps and students involved.



Even though it was hard work as the majority of us spent the 4 hours we were there sweating profusely as we chopped up cabbage after cabbage, we all emerged with a big smile on our face knowing that our small contribution would help so many people. We were extremely fortunate to be able to lend a hand in the elaborate process. It was truly an amazing experience and we were glad we all bonded as a house.

We hope we will be able to organise more charities in the future to continue to support organisations such as Willing Hearts and make a difference in society.

Shreaya Suresh Kumar and Anya Mahtani, 4 OLD



TKK & Interact Club Combined Home Visits



TKK and the Interact Club are happy to announce the success of our first combined Home Visits to the needy families around our neighbourhood.

In an effort to maximise our resources and expertise, the Interact Club joined forces with TKK's Friendly Neighbour Project to buy and deliver groceries, and clean up five under-privileged homes in the HDB blocks just behind our school on 20 July.



It was an eye-opening experience for all of us indeed to witness the living conditions of some of these needy families, like how a family of eight are able to squeeze into a tiny one-bedroom flat. We feel humbled and encouraged that we are able to do our bit to improve the lives of those around us.

We are definitely looking forward to more collaborations in the future.

ACS – All Can Serve!

Interact Club July Service Activities

Dialogue in the Dark

Back for its third successful run, our Interactors across different levels participated in our final instalment of *Dialogue in the Dark* for this year, on 27 July, at Ngee Ann Polytechnic. Immersed in an unforgettable once-in-a-lifetime opportunity, we got to walk in the shoes of the visually-handicapped and learn to empathise with them.



We had to navigate our unfamiliar surroundings in absolute darkness, with the help of visually-impaired guides. After which, we had the hands-on opportunity to craft our very own “thank you” messages in Braille for our guides. It was a challenging task, and we took some time to craft a simple “thank you” message, as all the letters of the alphabet had to be individually pressed and laterally inverted. This was an experience that we all cherished, as it was our first time typing a letter in Braille!

Dialogue in the Dark is truly experiential learning at its best!

Interact Club Student EXCO Committee



Cookery CCA

Cooking lessons had finally come to the last stage. The cooking competition was held on 15 May and we were told to submit our recipe one week before the competition. On competition day, ingredients were prepared nicely by the PSP and our “task” was to work together and present our dish to our judges who were Vice-Principal Dr Kris Achter and two PSP members.



With everyone totally engrossed in order to present the best dish, the process itself was pretty intense yet interesting and fun. Time management was very crucial in a competition when the time given was very limited.



After around 1.5 hours, dishes from four different stations were presented creatively and within the time limit. Taste, teamwork and the cleanliness of the station were included in the judging criteria. All of us got to taste each other's dish. At that moment, it was no longer a competition but a bonding time. Everyone enjoyed the dishes as well as the process!

A week later, which was the last week of Term 2, the teachers-in-charge decided to hold a pizza party for us! Of course, the competition result would be announced at that time too. At the start, PSP did a presentation to sum up our learning process and finally, they gave opinions and advice on our respective dish presented. Results were announced and PSP gave each of us a Starbuck card worth between \$10 and \$20!



I would say this whole experience was great! Other than being more knowledgeable in terms of cooking, my takeaways were collaborative skills and creativity are also essential in cooking. Thanks to the teachers-in-charge and PSP for this wonderful experience!

Ng E-Lene, 5 SVM



Welcome Party for Yamate Gakuin (Japan) Immersions Students

On 23 July, a group of us hosted a welcome party for Japanese exchange students from Yamate Gakuin Senior High School. As a yearly event, Japanese students visit our school for two weeks and in exchange, students from our school make a two-week trip to their school during the September holidays.

This year, we planned an afternoon filled with thrills and laughter: introduction games, carnival games and munching local delights made up a majority of the afternoon. Each student was paired with another from the other country. The chats exchanged had elements of both English and Japanese – everyone learned a new word or two in the other's language.

First, we formed circles with our respective groups to get to know each other's names. "Yuwa", "Karin", "Daisuke", "Maiko", "Soma"... The air was soon saturated with voices giggling back and forth. To others, it would've seemed as though everyone knew each other for years but not just for a few hours.

Carnival games followed. But the incessant chatter never ceased. Not to mention the infectious laughter of those at the photo booth which was set up specially for this occasion. The props and background only added to the carefree mood. Talking turned into cheers of encouragement as the students took turns to play the games wholeheartedly and try to earn more points on the scoreboard.

Moments after, our Principal, Mr Burrough made his way to the party to officially welcome the students. After the sweet and short speech, it was time for food. A table was well arranged with pineapple tarts, *love letters*, almond cookies, cake, packet drinks, and more. Having expended our energy during the activities, everyone rushed towards the goodies for sustenance.

Towards the end of the party, some students brought their Japanese buddies around the school for a tour, in an attempt to prolong the party. However, all good things must come to an end, and this was certainly one of those times... As the party drew to a close, the one thing everyone could say for sure: "On 23 July, a group of us hosted a welcome party for Japanese exchange students. It was such a blast!"

Lorraine Hui Xuan Chia, 5 TCT



Europe CAS Trip

During the June Holidays, 17 students and three teachers embarked on a journey to visit the universities in the Netherlands and the UK. In the Netherlands, we visited three universities: University College Utrecht (UCU), Tilburg University and Erasmus University Rotterdam. We also visited three Scottish Universities in the UK: University of Glasgow, University of St. Andrews and University of Edinburgh. Lastly, we visited King's College London (KCL) and University College London (UCL).

At each university, we were given a campus tour as well as a talk about the university. At some of the universities, we got to meet ACS (International) alumni who gave us meaningful insights on how they adapted to studying overseas. We also had a taste of campus life when we stayed in the University of Edinburgh campus dormitories.

At Tilburg University, we conducted our creativity project that we were planning prior to the trip. We carried out three different activities in order to raise funds for charity: showcasing Chinese calligraphy, selling Asian recipe cookbooks and Asian games such as "chaptch" and Chinese chess. We faced many challenges as most of the students did not carry cash with them and could only pay by card or were just generally uninterested in the activities we offered. Despite that, we still managed to raise some money and felt happy that we would be donating to a good cause.



Throughout the trip, we also managed to do some sightseeing. In the Netherlands, we went on a canal cruise, visited the Heineken experience, the Diamant Museum and NEMO Museum, and the port of Rotterdam. In Scotland, we went to the Scotch Whiskey experience and Edinburgh Castle, while in London we got to go to Oxford Street and go on the London Eye. These were enjoyable moments with everyone as we had bonded through the long bus rides and during meals.



As the trip came to a close, I was sad to leave but definitely had no regrets coming on this trip. I had made good friends and now have a good idea how universities in the UK and Netherlands differ, which will allow me to make an informed choice when it is time to apply for universities.

It was a fun and delightful trip filled with memories.

Clarissa Chu, 6 OLD



US Trip

The junior educational trip to the US from 27 May to 5 June was a cultural, historical and geographical one. Each student is a unique individual with their own interests, experiences in life and cultural knowledge. With so many places to visit, things to see and things to do, there was something for everyone to learn and to enjoy.

This trip seeks to broaden the horizons of the students by introducing them to many different aspects of American history. From the first migrants, through the massive migrations of the 19th century (Elis island, New York), the Declaration of Independence from Great Britain (Philadelphia), the development of transportation and the space race (NASA Museum, Washington), to modern day events such as 9/11 (9/11 Museum, New York).



Culturally, students were introduced through the history but also through visits to the Metropolitan Museum of Art, the Smithsonian and of course through visiting and learning about the buildings and designs of famous landmarks such as Times Square, the Statue of Liberty, the Empire State Building, the Capitol Building, the Lincoln Memorial and the White House.



The trip was a chance to learn through doing new things, going to new places and making new friends..

Ms Gaye Kirby

"I enjoyed every single moment of the 10-day trip! Well, except for the plane ride as it was a long and uncomfortable flight. This was my longest time away from my parents and I guess, it has made me slightly more independent!"

I decided to go on this US trip to learn new things. We were shown several impressive American monuments.



For me, the 9/11 Memorial made the most impact. The incident happened years before I was born but standing on the actual site made me feel and see the utter devastation from a senseless act of terrorism. The bravery and the sacrifices of a united country brought down to ground zero and to rise back from the ashes are truly commendable."

Haleigh Sim, 1 LSG



Year 3 Ecology Trip at Pulau Ubin

Seventy-seven Year 3 IGCSE Biology students embarked on a field trip on 14 July to study the impact of man's activities on Pulau Ubin, to have a first-hand experience of the work that field scientists do in studying ecosystems, and to appreciate the importance of biodiversity in Singapore.

After a rough start in the torrential rain, the weather recovered when we reached the island. Three teams split into groups of 10 to 12 students were accompanied and guided by expert guides from Ecofieldtrips Pte Ltd.



My team first went to Chek Jawa to learn about mangroves and how they are important in maintaining the biodiversity of the island (i.e. as a breeding ground for different species of birds, fish, and crustaceans such as mud crabs and lobster), and in preventing erosion and breaking the impact of waves in the shores. At the same venue, we learnt how the Chek Jawa boardwalk, installed by the National Environment Agency (NEA) of Singapore, provides advantages and disadvantages in the island's ecosystem. One particular interest in this activity was learning the symbiotic relationship between lobsters and mangroves. We also enjoyed the climb to a viewing tower to catch a bird's eye view of the island and its lush greenery.

The second leg of the activity for my group was the Rainforest survey. We learnt a few methods for studying biotic and abiotic factors in a habitat; the different sampling techniques, particularly the random sampling method using sampling coordinate generator to remove bias and the use of quadrats in identifying the sampling area. We used different instruments to collect data in order to compare secondary forest with a primary forest by measuring canopy cover, species diversity, soil pH, tree height and tree circumference.

We concluded that the Pulau Ubin area we surveyed is a secondary rainforest because of the presence of many undergrowths (seedlings and saplings compared to matured trees), thick and rich soil cover including leaf litters, and the prominent planned arrangements of mostly young trees.

During our walk around the island, we saw a few "kampongs" or villages and learnt that about 30 people still live on the island, mostly elderly. We inferred on how our daily lives would be different to theirs. Part of this exploration was a visit to the herbal garden where we studied the different types of spices and herbs and their commercial and medicinal values. We enjoyed smelling and tasting some of them.



The final leg of our learning journey was the study of a coastal area or the beach near the jetty at the main entrance to the island. We realised the enormous amount of many types of trash dotting all over the area. We analysed the rubbish and categorised them according to our knowledge of national or international trash. We also learnt the number of years it takes for the different types of (generally) plastic to degrade.

In conclusion, I have learnt that it is very important to conserve and protect the environment. I will try to stop using plastic as the negative impact of not minimising plastic usage, ultimately affects us, to a much larger extent.

Ashleigh Catherine Hearn, 3 GHK



PSP NEWS

Teachers' Day Lunch - Request for Contributions

Dear Parents,

Join us as we thank and honour the staff of ACS (International). Parent School Partners (PSP) is organising a Teachers' Day lunch on 31 August for all staff. This year, they will be walking down a red carpet as movie stars.

Last year, we headed down the rabbit hole for a Mad Hatter's Party at Jurong Bird Park. The teachers impressed us with the most amazing and creative hats and we had the most difficult time picking the best one.

We welcome contributions in cash or in kind, which will go towards door gifts and lucky draw prizes. To make a contribution, please click on this link: <http://bit.ly/ACI-TDL-2018>

Thank you in advance for making this Teachers' Day a memorable one.

PSP Exco



Teachers' Day - 31 August 2018

Lights! Camera! Action!

Join us as we honour the teachers and staff of ACS International

Each year, all across the world, we celebrate the role teachers play in nurturing young minds. To many of our sons and daughters, teachers are mentors, motivators and friends.

Join us as we thank the teachers who have played a leading role in our children's lives.

What's showing?
Parent School Partners (PSP) is organising a movie-themed lunch for all teachers and staff. They will be given a red-carpet welcome and treated to a sumptuous 4-course meal, games and prizes.

How to play a part
Contribute towards door gifts and lucky draw prizes:
1. CASH - ANY AMOUNT IS WELCOME
2. KIND - ITEMS OR GIFT CERTIFICATES

REPLY AT THIS LINK BY 24 AUG TO LET US KNOW WHAT YOU ARE CONTRIBUTING:
[HTTP://BIT.LY/ACI-TDL-2018](http://bit.ly/ACI-TDL-2018)

WE WILL CONTACT YOU ABOUT THE DROP-OFF OR COLLECTION OF YOUR GIFT

ALL CONTRIBUTIONS WILL BE ACKNOWLEDGED AT THE LUNCH

Questions? Contact us at acspsp.net@gmail.com

ALUMNI NEWS

Alumni Achieved the Army NSF of the Year Award

2015 graduant Tan Hae San (ex-6 GHK) has been awarded the Army NSF of the Year Award 2018. This annual award is presented to the most outstanding servicemen of the cohort who have demonstrated a strong commitment to Defence and displayed exemplary qualities and competencies during their National Service (NS).

We congratulate Hae San on his achievement and wish him all the best in his endeavours.



OUR ARMY
READY DECISIVE RESPECTED

NSF OF THE YEAR 2018

LTA TAN HAE SAN

A dedicated commander, he is forward looking and mission focused. Anchored on positive values and delivering work of high quality, he has inspired his peers and garnered numerous commendations. His conduct and performance have earned him the respect of his fellow soldiers.

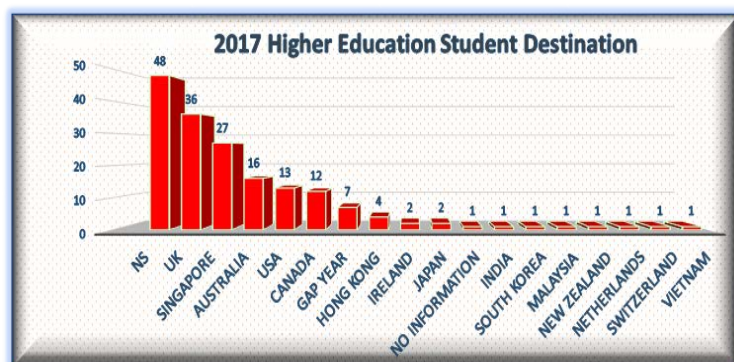
Vocation:
Artillery Officer

Unit:
Artillery Institute

Alumni of:
Anglo-Chinese School (International)

HIGHER EDUCATION NEWS

2017 Student Destination Survey



Trends observed:

The United Kingdom (UK) is still the most popular destination. Parents are taking the advantage of the weaker pound sterling as the UK is still considered the top destination to study from Singapore although Brexit negotiations are on-going.

Singapore universities are going up the ranks especially in the Asian related rankings. Our International students are also accepted and most have decided to extend their stay in Singapore to pursue a degree.

Canada remains the “new” popular choice for our students. This is probably due to the political uncertainty in the US and the UK. It is also a better choice for immigration purposes as students are given a longer time to remain and work in the country upon graduation.

Australia is still selected mostly for courses which are recognised by the Professional Boards in Singapore. It is also a preferred destination for Singaporean students due to its close proximity to home country and attractive exchange rate.

Year 6 University Application Seminar

The Year 6 cohort and their parents sat through a comprehensive university application session on 14 July from 8am to 2pm.



The best part of the session was the step-by-step guide on country-specific application which was also included in the booklet that was given out. The booklet is specially prepared by Mrs Rita Kaur for each cohort on a yearly basis.

The alumni's presentation from the US, the UK, Canada, Singapore and Australia was the highlight of the talk. Students delivered and presented an impactful insider's view of studying and living abroad. The essential skills required to survive overseas was clearly outlined with specific examples. We thanked the following alumni who presented:

- Mr Ivan Phanada, Natural Sciences at the University of Cambridge
- Ms Kan Wei Mun, Business Management at Singapore Management University
- Ms Arnell Nur Karina Ariyana, Media & Communication with a minor in Business of Entertainment, Media and Technology at New York University
- Mr Ong Zhi Yang, Bachelor of Medicine and Surgery (MBBS) at National University of Singapore
- Mr Ang Kai Sheng, Bachelor of Commerce at University of New South Wales
- Ms Paulina Wijaya, Psychology/Fine Arts at Indiana University
- Ms Nur Raisah Binte Ismail, Bachelor of Psychology at University of British Columbia (Vancouver)

Overall, the takeaway for the day was that no matter which university or course a student selects, the skills gathered during the IBDP will help them create an amazing and vibrant future by getting ready for life's challenges. “Success is not final, failure is not fatal; it is the courage to continue that counts.” – Winston Churchill.



INTERNATIONAL STUDENTS NEWS

Singapore Orientation for New International Students

On 14 July, the International Student Committee, together with the prefects, organised the Singapore Orientation for new students. The programme included a tour to some of Singapore's most iconic cultural destinations and a mini *Amazing Race*. This activity really encouraged the students to interact and bond with each other.

Started in the morning, the students gathered at the school and were divided into groups of five or six each. Each group was led by two student helpers.

The first destination was Little India, where the students did sightseeing, experimented with Henna art, tried *roti prata* and balanced peacock feathers on their hands. This was followed by a stop at Kampong Glam, where the mission of the groups was to search for Mr Chia Choong Kiat and take a picture with him.



Then, everyone went to Chinatown for lunch and carried on with an *Amazing Race*. The students were particularly amused with the final mission, which they all had to approach a tourist to ask them to sign their name on one of the group members' arm. The programme ended with a light-hearted and educational visit to the National Museum of Singapore.

Doan Ngoc Linh Dan, 5 LSG

"The tour is very helpful to me because it's a great opportunity for me to look around Singapore. Little India is very impressive to me. And it's a good chance to meet other students!"

Jihye Jang (Meriel), 2 CKS

"As an international student, I am not so familiar with the Indian and the Malay cultures. However, after this school trip, I have gained knowledge about their traditions and customs. I really appreciate this great opportunity the school has given me. It's a wonderful trip!"

Lin Jin Chen, 2 THO



Survey Results on Singapore Orientation

Surveys were conducted with the new international students in the morning before the Orientation and after the whole event. Other than meeting the objective of getting them oriented to Singapore culture, it also met its goal of providing a platform for students to bond with one another.

% of New International Students who...	Pre-Survey	Post-Survey
Know Singapore well	30%	80%
Know Indian culture well	15%	70%
Know Malay culture well	20%	70%
Know Chinese culture well	55%	70%
Feel close to new schoolmates	40%	70%



EVENTS AND WORKSHOPS

National Service Information Night

The school hosted the first Pre-NS talk on 19 July in collaboration with Singapore's Ministry of Defence for pre-enlistees among the Year 5 and Year 6 cohort. Mr Ishak, a former Army regular officer, was invited to share with parents and students the enlistment process. He assured them of the rigorous safety protocols which ensure training is conducted in a realistic but safe manner.



Alumni who are now serving national service (NS) in the SAF and SCDF were present to share their experience and how it has helped them to widen their perspective. Members of the PSP were also present to share how they have seen their sons develop and grow in maturity and developed a greater sense of responsibility.

Student participants found the talk useful as it gave them a better idea of what they needed to do in preparation for enlistment. Parents also appreciated the opportunity to clarify whatever doubts that they may have within the training process.

*Mr Nicholas Chia
Teacher of Economics*



Orientation 3

To kickstart the third term, the 14th Prefectorial Board collaboratively arranged an orientation programme on 3 July to welcome 60 new students from the different regions such as Vietnam, Indonesia, Singapore and Thailand.

The one-day programme was filled with a vast range of fun activities, ranging from dry to wet games. Throughout the day, the new students bonded with one another as well as with their group leaders through the various games, which included soapy bench, dodge ball and captain's ball.



On top of the games, we also introduced the school rules and anthem through friendly and fun ways. The highlight, without a doubt, was the mass water game which presented the new students with a chance to pour buckets of water onto their leaders.

The following day, the house captains helped the new students find their way around school and settle into the new environment. I believe the orientation had provided a smooth transition for them to integrate into the school community. Hopefully, they'll be able to call ACS (International) their second home in no time!



*Fransisca Indrawanputri, 5 TKK
Orientation Group Leader*



Public Speaking Workshop

On 13 July, members of the 14th Prefectorial Board stayed back after school for a Public Speaking Workshop. Our trainer, Mr Eugene Seah, who has over 15 years of experience in marketing, strategic communications and leadership, was an energetic and passionate speaker.



The session was engaging and had practical takeaways for most of us. Mr Seah demonstrated how the speaker persuades the audience to listen to them by changing the way they present and speak. Techniques such as voice alteration, signposting and tone control are such simple skills that can have great impact on the way the speaker retains the audience's attention.



The most memorable part of the session was the way that all the prefects bonded over the experience. We found out various facts about one another, and through the laughter, we seemed to grow closer during the time spent together. There were a selected few who spoke up during the session, allowing Mr Seah to show us live examples of speaking techniques.



I must say, whether we were active listeners or outspoken speakers, we all enjoyed the session together.

Sunny Singh, 5 THO

Year 1 English Language Guest Lecture

On 11 July, we had a special guest speaker, Mr Justyn Olby, during English lesson. Mr Olby, a lecturer from the Singapore Management University, came to speak to us about ancient Greek myths and legends.



Mr Olby's enthusiastic and intuitive presentation gave my peers and I a perspective and clearer understanding of the seven different story plots. He gave examples of modern day films such as Star Wars, and discussed plots of various films in the same genre, which was more to my generation's liking.



Throughout his presentation, Mr Olby encouraged us to discuss with our peers our understanding of the different Greek myths, and was very open to questions from my fellow classmates. He strived to form a link to the topics taught in our English lessons, and explained everything thoroughly to deepen our understanding.

Mr Olby's lecture was exceptional and my peers and I truly enjoyed listening to him!

Iness Kuma, 1 THO



UPCOMING EVENTS

August	Event
8	• National Day and International Day
9	• National Day
10	• SCHOOL CLOSED
19	• Philharmonic Orchestra Concert Victoria Concert Hall (16:30-19:00)
21	• Barrett Music Competition (16:00-17:30)
22	• Hari Raya Haji – SCHOOL CLOSED
23	• Elevate Session – Compulsory for Year 4s (15:15-16:45)
25	• Coding Competition (Hackathon) (07:30-17:30)
28	• End of Term Grade Reports for Term 3 published (08:40)
28	• PTM - Whole of School • IGCSE Information Session – AM (08:30-09:30) • IGCSE Information Session – PM (13:00-14:00)
31	• Teachers' Day

The Barrett Music Competition 2018


21 August 2018

4:00 - 5:30pm


Blackbox, Level 6

Come and celebrate with us,
top Vocalist, Pianist and Composer of the year!


In support of


 Children's Cancer Foundation


AMBASSADORS
THE 8TH BOARD

X
 HOLLAND VILLAGE METHODIST CHURCH
X
PSP


CHOICE
Colours
TO
of
RUN
Life

 29 September 2018, Saturday

 8:30 am - 12:30 pm

 For any further queries,
please email :
theateam.acsintl@gmail.com

Sign up by 24 August,
Early bird \$15 up to
8 August,
General \$20



IB Diploma Graduation Ceremony 2018

The Principal Mr Rob Burrough, along with the Staff and Students of ACS (International), warmly invite you to attend the Graduation Ceremony of the Class of 2018.

Friday 16 November 2018
5:30pm (Please be seated by 5:20pm)
Lim Seng Guan Sports Hall
61 Jalan Hitam Manis, Singapore 278475

Dinner will be served at Lim Seng Guan Sports Hall following the ceremony.



University Visits/Career Talks In School

University College London (UCL)
Wednesday 01 August
12.00 noon – 12.40 pm
Presentation in the Seminar Room



Nagoya University
Thursday 02 August
12.00 noon – 12.40 pm
Booth in the School Canteen

Acing the UK med school application
Friday 03 August
12.00 noon – 12.40 pm
Presentation in the Seminar Room



King's College London
Monday 13 August
12.00 noon – 12.40 pm
Presentation in the Seminar Room

University of Birmingham
Monday 20 August
12.00 noon – 12.40 pm
Presentation in the Seminar Room



**THIS IS
ENGINEERING**



Careers Week

The

Wed & Thurs, 28 & 29 August 2018

11am – 1pm

Higher Education and Careers Department will be organising a "Careers Week" in August.

Theme: Engineering and Information Technology (IT)

Date: Wednesday & Thursday, 28 & 29 August

Time: 12 noon to 1pm

Venue: School Canteen + Seminar Room

Students will be able to read the information on different careers on the display board and also speak with industry professionals. Other activities are listed below:

- Take part in games related to Engineering and IT field
- Take part in "Paper Plane Competition"
- Attend presentations in Aeronautical and Artificial Intelligence (AI)

ACS (International) Philharmonic Orchestra presents

Melody Fantasy



DATE : 19 AUGUST 2018, SUNDAY
TIME : 4.30PM
VENUE : VICTORIA CONCERT HALL
TICKET PRICE: \$10 (FREE SEATING)
*DOOR OPENS AT 4.00PM

Please get your tickets from ACS (Int'l) office reception or email to APOConcert@acsinternational.edu.sg

ACS (International) Philharmonic Orchestra

Come 19 August,
our Philharmonic Orchestra
will perform at the
Victoria Concert Hall for the very first time.

We would like to invite you and your family to join us at our concert entitled *Melody Fantasy*. Drawing from the great minds of Tchaikovsky, Brahms and the like to construct our repertoire, alongside modern musical compositions from Studio Ghibli and even Hollywood, this year's annual concert promises to enlighten you and blow your mind with a wonderful performance!

Get your tickets from our
General Office reception today!

Russell Tan
President
ACS String Orchestra