



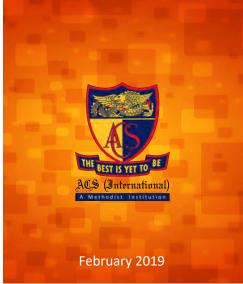


Gong Xi Fa Cai! Over this coming week, some of our students, teachers and parents will participate in the largest human migration on Earth. Others will stay at home and enjoy meals, gifts and special times with family and close friends. As several writers have observed, "Lunar New Year is like New Year's Day, Fourth of July, Thanksgiving, and Christmas all rolled into one."

At ACS (International), we celebrate Lunar New Year at our annual New Year Assembly, just before breaking for a one-week vacation. We focus on the cultural aspects of the celebration rather than those associated with astrology. We see Lunar New Year as a key cultural celebration for many of our school families both here in Singapore and around the region. It is a time to be with family and close friends, and wish everyone good fortune for the coming year.

The apostle Paul was one who worked and lived with both Jews and Gentiles, each of whom had different cultural expectations. He clarified on a number of occasions that it was okay to be different, to celebrate differently, to live differently and to eat different foods. For example, in Colossians 3:11, he wrote, "In this new life, it doesn't matter if you are a Jew or a Gentile, circumcised or uncircumcised, barbaric, uncivilised, slave, or free. Christ is all that matters, and he lives in all of us." (NLT). And again in 1 Corinthians 8:4 "So about eating food sacrificed to idols: We know that an idol is nothing at all in the world, and that there is no God but one." He goes on to say that a person should act according to his conscience, and that different circumstances may determine a different response to the same situation.

So however you choose to celebrate the festive season of the Lunar New Year, we wish all our families safe travel, a wonderful time with family and friends, and a prosperous year ahead.



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Frogs can't swallow with their eyes open

PSP NEWS

Coffee Morning with the Principal

Close to 100 parents gathered in John Wesley Hall on Friday morning, 25 January, to attend the very first meeting of the year with the Principal and the SLT. A buzz of excitement filled the air as parents new to the school mingled with other parents and members of the PSP Exco whilst waiting for the session to commence.

The co-chair of the PSP Exco, Ms Josephine Oei, kicked off the meeting with an introduction of the PSP and how we work in tandem with the school to support various school events and positively engage with other parents, school staff and students. Music videos highlighting two of the events we organised last year, the Back to School party and the Teacher's Day luncheon, were screened, showcasing the special moments shared by students, staff and parents as a community. Next, Ms Vicki Pang introduced the Parent Prayer Group (PPG) and invited parents to join them for prayer meetings and other activities.

This was followed by a warm welcome by Mr Burrough and an introduction of the members of the SLT. He then spoke about the excellent results achieved by students who sat for the recent IGCSE and IB examinations, the school culture, job placement opportunities for the IB students and other issues which were of particular importance and interest to parents who were new to the school. A lively Q&A session ensued with Mr Burrough clarifying matters pertaining to school transport, student absences, extra-curricular activities, etc.

The session ended on a high note with everyone enjoying a delectable breakfast spread of egg sandwiches, *mee siam*, *dim sum* and cream puffs, and parents chatting animatedly with the Principal, VPs and PSP Exco members. Many parents also signed up as Parent Volunteers to help out at the various upcoming events including ACS Sprit de Corp, International Day and Study Nights. For parents who were unable to attend this Coffee Morning, do contact us at acspsp.net@gmail.com or via facebook.com/acsinternationalpsp to find out more.

A very Happy New Year to all and welcome to the PSP Family!

PSP Exco



NOTICES

IGCSE 2018 Examination Results

IGCSE Results	2013	2014	2015	2016	2017	2018
Pass Rate %	90	91	92	92	95	92.5
Distinction %	45	48	53	50	57	49

ACS (International) students in the November 2018 IGCSE examination scored a 92.5% pass rate, our second best result in recent years. Distinction passes were 49%.

Fifteen students in the 151 strong cohort gained all Distinction passes (A* or A) – compared to 14 last year and 17 the year before. These top performing students who each gained 100% Distinction passes were Chen Yili, Megan Man, Indah Tjahjowido, Ren Yiting, S Shanthosh, Aarthy Ravichandran, Kim Jung Eun, Judith Ho, Tarquin Loh, Sanjeevani Sriram, Noah Ng, Park Hyunjin, Ayushi Lahiry, Chow Yan Cheng and Nicolle Tan.

Top performing subjects included Music and Drama with 100% pass rates; followed by Mathematics 97.4%, Chemistry 97.2%, Additional Mathematics 96.7%, English Language 96.5%, English Literature 95.2%, Geography 93.8%, Physics, 93.7%, and Biology 93.1%. The highest percentage of distinctions were in French (75%), Physics (72%), Chemistry (67%), Mathematics (64%), English Literature (62%) and English Language (57.4%).

Top in the World results are released later in the year. The school has gained 17 of these prestigious awards over the previous eight years in English Literature, English Language, Economics, Mathematics, Additional Mathematics, Geography, Physical Education and Chinese.

We congratulate both students and staff on the high quality IGCSE results.



Lunar New Year Holidays

A reminder that the school is closed from noon on Friday, 1 February (with the exception of Admissions Department which closes at 6pm), until the resumption of lessons on Monday, 11 February.

Years 1, 2 and 3 Camp Information Evening

Parents and guardians are cordially invited to the Term 1 Camp Information Evening. Details as follows:

When: 18 February 2019, 6pm

Where:

In-bound 3-day camp – Oldham Chapel Telunas camp – OB 407/8 Cameron camp – OB 401/2 Thailand camp – OB 301/302 Tioman camp – OB 307/8

Programme:

- 1. Introduction by camp leaders and supervisors
- 2. Presentation of camp details (to be presented by a representative of the camp provider)
- 3. Q&A

Request for Testimonials/Transcripts

Parents and students are reminded that the school policy for testimonials/transcripts is as follows:

- All Year 6 students automatically receive a testimonial and a transcript. Students complete their testimonial form and hand it to their Tutor to complete the first draft.
- Year 4 students whose parents have informed the school that the student is leaving are eligible to apply for a testimonial.
- Students in other year levels are not eligible for a testimonial but are able to apply for an official school transcript.
- The school only provides the official school transcript if a school report is requested from other schools
- Please allow a minimum of 10 working days for any testimonial/transcript request.

School Fees

Many thanks to all families who have paid the school fees. Those families who have yet to pay the Semester I fees should have received a final notice by now. We regret to advise that we will have to withdraw students from class if fees remain unpaid. Please see the school website (Fees) for the 2019 Fees Schedule.

A reminder for returning Year 5 students that the school Deposit needs to be "topped up" to \$6,000 due to the drawn payments for camp and examination fees. The IBDP is regarded as a separate two year school programme, hence the request for the top up.

In addition, we remind IBDP families of the refund policy for IB students. If an IB student leaves the school before the end of the two year course, the full deposit is forfeited. This measure was introduced three years ago to recover some lost income due to early withdrawal. The school is unable to replace any student who leaves the IB programme after the first month or so as it is too difficult for a new student to catch up on missed work. We are therefore not able to replace withdrawn students and recover lost fees.

School Attire Matters

Please note the following regulations:

PE Uniform: Students may **not** wear PE kit to school. All students should arrive to school in full school uniform. Similarly, students must not wear PE kit to lessons / Tutor Time / Assembly / Chapel. All students are given ample time after and between lessons in order to change out of their PE attire and into their school uniform.

Shoes: School shoes must be "all white" or "all black". Flashes or logos with other colours are not permitted.

Tattoos: Tattoos are not allowed.

Hair: A reminder that hair should be of the student's natural colour and kept tidy. Boys should ensure that their hair is kept short.

Girl's Culottes: The length of the culottes should be just above the knee.

We reserve the right to send students home to change to the correct attire if necessary.



Morning Registration and Leaving School During School Hours

Please take note of the following guidelines:

Morning Registration

 All students have to report to school during morning registration with their House Tutor even if they do not have period 1 lesson.

Leaving School During School Hours

IB Cohort (Y5 and Y6)

- Lunch break students are entitled to the Holland Village (HV) pass to go out to HV (they could leave at 11am if they do not have Period 3A; otherwise they can only leave at 12noon). They have to leave their ID card at the security post.
- Free period at other times students have to seek permission from SLT (note: approval will be given on a caseby-case basis).

All Students

- Free Period 5 Students with no lesson in Period 5 are free
 to leave after Period 4, 1.50pm, if they are NOT required for
 support on Tuesday or Wednesday, and there is NO school
 event such as Inter-House games after school.
- Before 1:50pm Students are NOT permitted to leave school before 1.50pm even if they finish lessons for the day.

PEAKS Assessment

Year 1 and 1B

Students are required to complete the assessment in school (see schedule below).

Class	Schedule
1X	12 February, Tuesday AM slot, 8:45-10:55am
1Y	12 February, Tuesday PM slot: 12:50-3:00pm
1B	13 February, Wednesday AM slot: 8:45-10:55am
1W	13 February, Wednesday PM slot: 12:50-3:00pm
1V	14 February, Thursday AM slot: 8:45-10:55am
1Z	14 February, Thursday PM slot: 12:50-3:00pm

Students who are unable to take their assessments as scheduled or have missed their scheduled slot, e.g. absent from school, will attend the FINAL slot on **15 February**, **Friday PM slot: 12:50-3:00pm in iMac Suite**. Students who know in advance that they can't make it for the **15 February** slot have to join another class — please see Ms Magdalene Ng in the General Office **from 11-13 February** (during Junior Lunch break or after **3pm**) for rescheduling.

A post-briefing session will take place on **Wednesday**, **27 February**, **3:05-4:05pm in the Chapel**.

Year 5

Most students would have completed the assessment by now. An email with details on how to take the assessment will be sent around 14 February to the second batch of new students.

A post-briefing session will take place on **Tuesday**, **12 February**, **3:05-4:05pm in the Chapel**.



HIGHER EDUCATION NEWS

Job Shadowing Opportunity for Year 6 Students

The Higher Education and Careers Department is currently inviting all Year 6 students to submit their application for job shadowing opportunity.

Last year, 36% of our 2018 student cohort took up the Job Shadowing opportunity as compared with 25% in 2017 – the highest placement since we started this initiative in 2009. The feedback from students was very encouraging as possible career options were tested out. The opportunity has allowed them to understand the role and responsibilities, see the bigger picture and understand the particular industry and profession.

Details of this year's Job Shadowing opportunity are as follows:

Period of Job Shadowing:

11-15 March 2019 or/and 27 May to 28 June 2019

Duration: 3-5 days

We would like to invite parents to contribute to our Job Shadowing Scheme by becoming our industry partners. By having more industry partners, we will be able to offer this opportunity to our Year 5 students as well. This allows our current students to make an informed decision on their career choice(s) prior to their selection of university courses.

For students who are interested in the Job Shadowing Scheme, please drop an email to Ms Jaclyn Chang at Jaclyn.Chang@acsinternational.edu.sg for further information.



Amanda Yasmin Lam (third from right)
Photo courtesy of Withers Khattar Wong



Geraldine Ng Photo courtesy of KTPH



Zhang Kaidi



Michelle The



Our current Job Shadowing Industry Partners are as follows:

- Allen & Gledhill LLP
- Beltyre Asia Pte Ltd
- Berwin Leighton Paisner LLP
- Catersmith
- Chris Chong & CT Ho LLP
- Chris Chong Clinic Pte. Ltd (Gleneagles Hospital)
- Cognito
- Colorectal Clinic Associates
- Core Concepts
- CPG Corporation Pte Ltd
- CT Yeo Respiratory & Medical Clinic Pte Ltd
- Eagle Eye Centre
- Ear, Nose Throat And Snoring Centre
- ENCE Marketing Group Pte Ltd
- EtonHouse International Holdings Pte. Ltd
- Habitat for Humanity Singapore
- Haque Centre of Acting & Creativity
- iMMERSIVELY
- Khoo Teck Puat Hospital
- Lee & Lee (Dental Surgeons) Pte Ltd
- Limb Salvage and Revision Arthroplasty Surgery Pte Ltd (Mount Elizabeth Hospital)
- LMA Recruitment Singapore Pte Ltd.
- M&A Law Corporation
- Merz Asia Pacific Pte Ltd
- Milken Institute

- MindCraft Singapore Pte Ltd
- Mission Medical Clinic
- Moove Media Pte Ltd
- Nair & Co LLC
- Pangdemonium Theatre Company Ltd.
- Preparazzi
- Prime Structures Engineering Pte Ltd
- PSA Corporation Limited
- PT IndoOne Citra Abadi (Indonesia)
- Rajan Chettiar LLC
- Robert Walters (Singapore) Pte Ltd
- SAA Architects Singapore
- Shook Lin & Bok LLP
- Singapore General Hospital
- Singapore International Eye Cataract Retina Centre (Mount Elizabeth Hospital)
- Singapore Repertory Theatre
- Tan Tock Seng Hospital
- Terasaki Electric Co FE Pte Ltd
- The American Club Singapore
- The Tow Yung Clinic
- Withers KhattarWong



Cohort 2018 Student Testimonials



"While being attached to **Moove Media**, I was given the opportunity of working with my colleagues to market the company. I was given many tasks to do, ranging from editing their social media posts to compiling a mailing list of clients. On top of all this, I was given a chance to speak to the Head of Marketing on current trends and the way Marketing has changed over the years. Overall, it was an extremely valuable experience for me."

Matthew Lee Lei



"Interning at **Withers KhattarWong** was by far one of the most eye-opening and enriching experiences I've had. Being at such a crucial place in my school life as well as discovering my interests and passions, this internship has helped me re-evaluate my priorities and has given me an opportunity to learn more about myself. The three main takeaways from this experience were about life lessons: at no point in time would it ever be considered too early to start exploring potential passions; to make authentic decisions congruent with personal values and beliefs and ultimately; and to be wise in decision-making in building a career."

Amanda Yasmin Lam



"From 4 to 8 June, I shadowed Dr Surendra at **Khoo Teck Puat Hospital**. Dr Surendra is a general surgeon and specialises in colorectal disorders. Over the course of my week at Khoo Teck Puat Hospital, I was able to observe surgeries, colonoscopies, clinic visits, rounds and most importantly, I got as close as I could to understand what it is like to be a doctor.

Not only have I learnt how difficult and tiring it is to be a doctor but I also learned how rewarding and fulfilling it can be. It truly has been an eye-opening and insightful experience."

Kaitlyn Koh



"The 5 days spent in CPG Corporation was truly an eye-opener. By doing hands-on assignments, site visits, communicating with other employees and attending their meetings, I experienced the life of an engineer with a much better understanding of the engineering field and the scope of my work. The first-hand information that I obtained during the week was incomparable with any online sources, which was critical for my university and career option. Besides, getting to know those interesting colleagues, joining their lunch talk and "kopi" time were also great lessons which improved my social skills."

Michael Chen Kangan



INTERNATIONAL STUDENTS NEWS

Cultural Orientation Tour for New International Students

Sixty-three new International students and 14 International Student Committee (ISC) members joined a Cultural Orientation outing on 19 January, organised by the ISC, with the help of seven parent volunteers, the ISPCC and one member from the HVMC.

This outing aims to expose new international students to some places around Singapore and this is particularly helpful for international students who are new to Singapore. The students are put into groups of 8 to 10 and led by a member from the ISC with the supervision of an adult volunteer.

After a simple breakfast of packed sandwiches and Milo drink, the ISC leaders conducted a 30-minute session of ice-breaker games for their group members. This is to enable them to get to know their group members better so that they could help to look out for one another during the outing.

The programme of the outing was as follows:

- 10:30–11:30am: Visit the National Library (Exhibition on Advertising in Singapore)
- 11:30–2:00pm: Visit Chinatown and Lunch in Chinatown (Free & Easy)
- 2:00–3:15pm: Visit Little India (Pongal Festival Activities, Handicraft & Food tasting)

Overall, the outing, a student-led initiative of the ISC members, was a great success and we look forward to host the next batch of new international students in our upcoming Singapore Cultural Orientation Tour 2 in July!



Games



New International Students



Pongal Festival Activities



Lunch at Chinatown



Student Reflections

On 19 January, my friends and I went on a trip around Singapore. We started our voyage from Singapore National Library then to Chinatown and finally Little India.

At Singapore National Library, we were in a group full of FIB students and were led by our leader Prai, a very active person. Going to the maze-like library made me feel like the trip was not worth going. But our fun and informative leader (Prai) explained everything so well. From feeling sleepy, I became more energetic because her revitalised my group members' our body and rejuvenated our mind. She also brought us to Chinatown and we strolled through the food stalls. I can remember the different scents from the various stores. We ate together as a group and had an enjoyable time, discussing about our day and the library. Afterwards, we went to Little India. Prai took us to the Heritage Museum where we found traditional food and souvenirs that can be purchased. Then we sauntered into the markets and the Golden Temple. We had most fun there.

At least for me, I had the best time – from waking up feeling lazy, I felt happy and smiled a lot wider by the end of the day. Overall, our leader was very helpful and we had a lot of fun during our very first Orientation Outing.

Thank you Prai :)

Ang Briandley, 4 TKK

The Singapore Cultural Orientation outing on 19 January 2019 was filled with fun. It was attended by 86 people, assisted by 7 parent volunteers and 1 HVMC member, and the ISPCC. Though we did not go to many places, we got to know the culture of Singapore. Lucas explained the cultural contents to us well and the contents were also helpful. It was a nice experience and I would like to recommend this activity to new international students too.

Baik Jongha Harry, 4 SVM

On 19 January, our school's International Student Committee (14 members) organised a Singapore tour for new International students with the help of the ISPCC, a few parent volunteers and one member of HVMC. They planned for us to visit three main attractions, which were the National Library, Chinatown and Little India respectively. Early in the morning, I set out to school and met the students at the canteen. Before we (the students) headed for the library, we played a fun ice-breaking game with our peers. The activity itself didn't require much interactions among peers, but the humorous response of other students helped us to form an intimate and immediate relationship with each other.

We then headed for the first course, which was the library. To be completely candid, we took quick glances at the library and socialised there. Then, we went to an exhibition in the library concerning the history of Singapore advertisements. The Year 6 leaders told us to pay close attention to the exhibition because it would provide us valuable information that may be useful in the future. Our group of Year 4s ended up following our whimsical natures, taking selfies and giggling at every single Singaporean models that appeared in past advertisements. Although I can only recall elusive information about the history of adverts, it was still meaningful, for closer bonds were established among our peers.

We then ate lunch in Chinatown, and went to Little India to walk for an hour or two. After the Singapore tour, I got closer with members of my group and felt a closer connection with ACS (International).

Jongwon Yang (John), 4 Oldham



EVENTS

International Schools' Debate League 2019

On 19 and 20 January, the ACS (International) Debate Society organised the 4th iteration of the Singapore International Schools' Debate League (SISDL). Running it for the second time in two consecutive years, we successfully hosted the 42-team competition from 21 institutions locally and overseas.

During the event, teams went head-to-head on intricate motions about economics, social and political issues, such as the prepared round motion: "THW financially incentivises MNCs to set up their headquarters in economically underdeveloped regions". After several rounds of high-level discourse, Raffles Junior College emerged as the champions for the Open Break, and Singapore American School (Team B) for the International Break.

Right from the planning stage in September 2018, our team could not have achieved this feat without the help from our teachers, fellow students and alumni. We would like to thank the school and Dr Achter for their support for the event, and for allowing us to use the school premises as the venue for the competition, as well as our teachers, Ms Zantos, Ms Danielle, and Ms Kom, for their keen advice and encouragement during this planning process and the event. Of course, this competition could not have been brought to fruition without the aid of our coach, Ms Viha, our alumni, Daniel Lo and others.



Teams from all over Singapore and Thailand – even from our sister schools!

We would also like to acknowledge the PA crew, especially Mr Gregory Poo Kim Chye, and all the volunteers who had taken their time out of the weekend to help us run the competition: Adiva Fahrani Amir, Zhang Ruiyang, Chereese Tan, Riya Sanjay, Janet Tedjasasmita, Amanda Ong Si Ying, Saranya Madhavan, Priyanka Kaur Bajaj, Roisin Lee, Michelle Ho, Larissa Chan, Evelyn Goh, Han Nguyen, Manya Nahata, Sara Goh, Ricky Sharma, Kwan Wing Yan Phoebe, Lu Peihan, Arya Jamaji, Jade Chan, Alden Bay, Jade Chang, Angad Singh Bhalla, Dorris Wang, Hugo Tan Ern, Lauren Chye, Jaeger Hong, Michael Chan, Han Seung Min, Junha Park, Clarissa Chan, Rachel Lee, Daniel Lau, and Sin Hau Nam. We were gratified to receive many compliments about the smooth running of the event, the beauty of our campus, and the good manners of our friends who helped us host the event.



Our Junior Team

Although our time as executive heads for SISDL is coming to an end soon, we hope that the legacy of the competition can be carried forward by the future competitive members of the debate team. Best of luck to the next batch, as the best is yet to be!

Anahita Bhesania, Anjana Sudharsan, Sunny Singh Debate CCA Executive Committee



Success at EarthFest 2019

Participating in EarthFest for the first time, students from our school's Interact Club were all smiles at our booth on 20 January, at the Marina Barrage.

Our students were there to showcase the various environmental projects that we are involved in. These included our Head Girl, Julie Park's (6 SVM) "Conscious Bin", GHK House Captain Sarah Darmawan's (6 GHK) "Tree Sponsorship" Campaign and our Interact President Eriel Pang's (6 Thoburn) "Dead Leaves Paper" Project.



Many members of our staff and parents turned up at our booth to show their support. It was very heart-warming indeed to see our students' families and even their pets (yes!) there to cheer us on!





We are very grateful for the positive feedback and collaborations that have resulted from our participation.

Here are three positive outcomes:

- Media Publicity Our students got to be on camera! A film crew from an environmental conservation website came to interview our students. Details of the coverage will be shared soon.
- A collaboration with United World College on their "Rainforest Restoration" project is in the works.
- A partnership with the Singapore American School on their upcoming OriGIN Symposium is being planned.



We are definitely looking forward to participate in EarthFest again next year! So do join us again then to do your bid for Mother Nature.

Interact Club EXCO Committee



TKK House & Interact Club First Joint Home Visits 2019

The Interact Club kicked off our first home visits for the year on 25 January.

Together with students and staff of TKK House, more than 60 students gathered enthusiastically in the Student Centre to do their part for the needy families living in our community.

Divided into four groups, our senior students went to the neighborhood's grocery store behind our school to purchase the much-needed groceries for the six needy homes which we were going to visit. After sorting out and packing all the groceries efficiently in the Student Centre, we then soldiered on in high spirits to deliver the household items to the families.

We felt a great sense of joy when we saw the delighted faces of the families. They were very grateful when we arrived to visit them with bags full of goodies. We also cleaned up the homes of a few families.

TKK House & Interact Club Students









Year 5 IBDP Induction

ACS (International) conducted a two-day induction programme, wherein students were briefed on the IB Diploma Programme, covering essential IB principles as well as the Learner Profile of an IBDP Student. Year 5 students explored the fundamental to ToK on Knowledge Question, Shared Knowledge with their teachers who provided examples and explanations.





Our IB top scorers, Xander Pang and Michelle The, shared their strategies and tips in coping with and managing their examinations. In addition, a few returning alumni guided the Year 5s through the important aspects of CAS and ToK, including vital study skills and personal experiences that they had faced when studying the IB Diploma.

The induction ended with a short Orientation programme where Year 5 students got to know their seniors better, building a spirit of teamwork and rapport in just a short time.

Subject options for all Year 5 students will be finalised and confirmed by 12noon on Thursday, 14 February.

"A dream doesn't become reality through magic; it takes sweat, determination and hard work." - Colin Powell





UPCOMING EVENTS

February	EVENT			
4 - 8	LNY School Break			
11	Classes resume			
12	 Year 5 Service Trips Application 08:00 – 08:40 PEAKS Assessment – 1X 08:45 – 10:55 PSP Meeting 11:30 – 13:30 PEAKS Assessment – 1Y 12:50 – 15:00 Year 5 PEAKS Post Briefing 15:05 – 16:05 			
13	 PEAKS Assessment – 1B 08:45 – 10:55 PEAKS Assessment – 1W 12:50 – 15:00 			
14	 IB Core Time 08:00 – 08:40 PEAKS Assessment – 1V 08:45 – 10:55 PEAKS Assessment – 1Z 12:50 – 15:00 Ski Trip Briefing 18:00 – 19:00 			
15	 PEAKS Assessment - Catch up for missing students 12:50 – 15:00 LSG and SVM House Camp 15:15 – 18:00 GHK - House Camp 15:15 – 18:30 			
16	• THO and OLD House Camp 09:00 – 12:00			
18	• Camp Briefings 18:00 – 19:30			
19	• Sports Day (Clementi Stadium) 08:00 – 12:00			
20	Divisional Assembly Junior and Middle 08:00 – 08:40			
21	Divisional Assembly Senior 08:00 – 08:40			
22	 Parents Prayer Group (Combined) TCT House Camp 15:00 – 18:30 			
23	• TKK and CKS House Camp 07:30 – 13:00			
26	• Junior Division Careers Talk 08:00 – 08:40			
27	Year 1 PEAKS Post Briefing 15:05 – 16:05			
28	 Founder's Day Rehearsal House Event: Computer Games/Chess 11:00 – 11:45 			

March	EVENT
1	 Founder's Day Assembly 08:00 – 09:45 ACS Esprit De Corp 10:00
2	Year 6 Geography Field Trip
3	Year 6 Geography Field Trip







Higher Education and Careers 2019 Important Dates

Parents/Guardians, please take note of the compulsory attendance for the following events organised by the Higher Education Department.

Higher Education Fair 2019

Date: 1 April

Time: 3:15pm-5:00pm

All Year 4, Year 5 and Year 6 students – Parents and Guardians are

encouraged to attend.

Writing Effective Personal Statement and Essays for Year 6

Date: 13-16 May Time: 3:15pm-4:45pm

Year 6 cohort

University Application Session for Year 6

Date: 13 July

Time: 8:00am-2:00pm

Year 6 cohort – Parents and Guardians are encouraged to attend.



Course Fee: \$\$1050 with 10% discount for payment before Feb 15

More information and registration: https://www.testtakers-sg.com/acs-int-sat (tel) 6728 7476 ☐ info@testtakers-sg.com ☐ www.testtakers-sg.com



12:00 Engineering

Medicine & Life Sciences

13:00 Economics, Management & Business

13:30

Introduction to UCAS (repeated) 14:00

Introduction to UCL. 14:30 15:00 Introduction to SOAS

Introduction to King's College London

Introduction to Imperial College London

You are encouraged to register in advance for this event.

Further information and registration is available at: www.wcsilsingapore-2019.eventbrite.co.uk

Imperial College London

www.imperial.ac.uk

www.kel.ac.uk

SOAS

*UCL

University Visits In School Term 1

University of York Monday, 25 February 12.10 pm - 12.45 pm Presentation: Exchange Room







University of Glasgow Tuesday, 26 February 12.10 pm -12.45 pm Presentation: Exchange Room

The University of Melbourne Wednesday, 27 February 12.10 pm - 12.45 pm **Booth in the School Canteen**

