



### **ACS (INTERNATIONAL) NEWSLETTER**

### **Dear Parents, Students and Friends**

On Friday, we celebrated the 133rd birthday of the Anglo Chinese Schools. Founder's Day is an important date for all ACS schools as we remember and give thanks to God for the vision, dedication and hard work by so many in the ACS family over the years since Bishop Oldham opened the school in 1886. Our schools have certainly been blessed, and our students enjoy a high quality holistic education across all seven ACS schools – six in Singapore and one in Jakarta.

Friday's Founder's Day assembly featured Guest of Honour Dr Ang Peng Tiam, an eminent cancer specialist and an illustrious ACS Old Boy. He gave an inspiring and humorous message, saying what a privilege it was to have an ACS education, exhorting those present to "learn their lessons well, and make good friends." He went to say that making good friends was important as they would be with us for a lifetime and would help us along life's journey. He also encouraged those present to keep looking to give back to ACS in the future and to help others from the ACS family whenever they could.

The Bishop of the Methodist Church in Singapore, Rev. Dr Chong Chin Chung, had his annual Founder's Day message read to the assembly by our Chaplain, Rev. Joel Yong. The Bishop reminded everyone that one acronym for ACS is A representing Academic Achievement, C is for Christian Character and S is for Service Beyond Self. We all celebrate the ACS' academic results and CCA performance; we witness our students grow and glow in Christian character; and we cheer when we see our students serve others, at all levels of society.

President of the ACSOBA, Mr Lim Tat, also gave his annual message, delivered by Dr David Tan from the ACSOBA this year. He spoke about the ACS story being one of vision, resilience and hope over 133 years, with ACSians having many shared memories, unbreakable friendship bonds and fine achievements.

Our Founder's Day celebration featured musical and dance performances by our students ranging from classical and contemporary music to modern dance. Top academic and all-round prizes for 2018 were also presented. See elsewhere for details.

On Sunday, Holland Village Methodist Church held its annual ACS Sunday service, held in conjunction with Founder's Day. This year, Vice Principal Mr Gavin Kinch gave the sermon address.

This week is the last week of Term 1 featuring Junior End of Term 1 Camps, and Senior Academic Enrichment Programme. We wish everyone a safe and enjoyable time in these activities plus one week's break from lessons. We look forward to seeing you at the PTM on the second Tuesday of Term 2.

### Rob Burrough Principal

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### Founder's Day Awards

The following students were the recipients of this year's Founder's Day awards:

### **Han Pok Fong**

### **Top Academic Performance in 2018**

Year 6 Xander Pang: S\$1,000 towards his university studies Year 4 Chen Yili: \$5,000 towards her first year IBDP tuition fees

### **ACSOBA Medals**

### **Best All Round Academic and Holistic Performance in 2018**

Year 6 Michael Chen Kangan: Gold medal

Year 6 Megan Low: Silver medal

Year 4 Megan Man: Gold medal (plus \$2,000 towards her first

year IBDP tuition fees)

Year 4 Indah Tjahjowidodo: Silver medal (plus \$1,000 towards

her first year IBDP tuition fees)













### **CHRISTIAN MINISTRY NEWS**

The first ACS Combined Parents Prayer was hosted by ACS (International) on 22 February with parents from the various ACS schools gathering together to pray for our ACS family of schools including ACS Jakarta. As the host school, we had the opportunity to pray for Mr Rob Burrough, the SLT and BOG.



The CMS staff also helped organise the Annual International Students Dinner held in the Sports Hall on 23 February, a joint project between Holland Village Methodist Church and the International Students Committee. We had a sumptuous spread and a wonderful evening of games. Our talented international students also serenaded and entertained us with their repertoire of local songs from their own country.





The CF continues our fellowship meetings on Fridays and as usual, we welcome anyone who wishes to join us to come to Level 6, Sports Block, 3:15–5:15pm.

For the second year running, we began Chapel with the IGNITE series, starting from 11 January. Over six weeks, our Chaplains and SLT spoke on Inspiration and Impact, Godliness, Noble Character, Integrity, Tenacity and Excellence.

To God Be the Glory! The Best is Yet to Be!

### ACS (International) Monthly Parents Prayer Group on First Thursday of the Month

 Dates: 4 April / 2 May / 4 July / 1 August / 3 October / 7 November

• Time: 8-9am

• Location: John Wesley Hall, Level 6, Sports Block

Contact Person: Heidi (+65 9340 5501)

### **STAFF NEWS**

### Run for Hope 2019

Staff and students from ACS (International) have been participating in this event for many years. The first time a group of us got together to make it an informal school event was in 2014, when a number of colleagues and students were being treated for cancer.

This year, Mr Sivarajan (front row, extreme left) and family, Mr Ian Parry (second row, from left), Mr Peter Thompson, Mr and Mrs Francis Bell, Mr Alastair Tan, Mr Chia Choong Kiat, Mr Christopher Bossan, and Mr and Mrs Peter Talbot (front row, first and second from right), joined us in our annual run to raise awareness of the need for more funding for cancer research.

We will always remember and miss those who have been taken from us, including Ms Kathleen Manley, VP (Academic), who passed away in July 2016.



#### **NOTICES**

### Academic Honesty: A Key School Policy

As both a Christian and an IB World School, ACS (International) subscribes to the highest standards of ethical, transparent and honest practice in its academic programme from Year 1 through to Year 6.

An international curriculum requires students to develop international understanding and responsible citizenship. At the same time, the academic programmes demand that students develop skills in independent and collaborative learning.

Final examination courses (IGCSE and IB) include elements such as Internal Assessment (IA) or Coursework (C/W) which depend on the student working independently.

Homework and project work set by the school demand the same level of independent research.

The school community of students, staff and parents are expected to comply with the following criteria for Academic Honesty:

**Students** will exercise academic honesty in all aspects of their work.

#### They will:

- Always acknowledge the work of others
- Acknowledge all material taken from other sources
- Reference each source
- Observe all rules and expectations in class tests, school and public examinations

### They will not:

- Claim as their own the work of others
- Give their work to others to be passed off as their own
- Seek outside help (e.g. parents, family, friends, tutors) in the completion of IAs and C/W or any supporting work that is allowed to be taken in and submitted for formal assessment
- Undertake any form of malpractice in class tests or school examinations
- Solicit teachers' help beyond the stated guidelines (School, CIE and IBO)

**Teachers** will afford their students with full academic support and encourage them to work to their full potential by means of all reasonable, transparent and honest academic strategies. They will model academic honesty at all times.

### They will:

- Always acknowledge the work of others
- Acknowledge all material taken from other sources
- Reference all sources used in curriculum documents
- Observe all rules and expectations in class tests and school examinations

- Ensure their students understand the school policies on Academic Honesty and Ethical Practice
- Ensure their students have access to and understand the IBO document Academic Honesty
- Be vigilant in the supervision of students' work
- Take appropriate action in cases of academic malpractice
- Respect the academic policies of the school, IBO and CIE

#### They will not:

- Facilitate or ignore others engaging in practices of academic malpractice
- Exceed given coursework guidelines regarding the level of support to be offered to a student
- Support the student or their parents in academically dishonest action or behaviour
- Encourage the student to engage in academic malpractice
- Facilitate the student's engagement in academic malpractice

**Parents and Guardians** will support their child / ward and the school in developing and maintaining the highest standards in academic honesty.

#### They will:

- Support the school in reinforcing the principles of academic honesty
- Take appropriate action if their child / ward is discovered to be engaged in academic dishonesty
- Support the student in developing good and appropriate study and research habits

#### They will not:

- Offer the student their own or others' help in the completion of IAs and C/W or any supporting work that is allowed to be taken in and submitted for the examination
- Support the student in academically dishonest action or behaviour
- Encourage the student to engage in academic malpractice
- Facilitate the student's engagement in academic malpractice
- Solicit teachers' help beyond the stated guidelines (School, CIE and IBO)

The school will investigate all allegations of academic dishonesty, and take immediate and effective action where academic dishonesty is proven. In all cases involving IGCSE and IBDP, a proven allegation may lead to a report being made to CIE or IBO respectively.

The aims of such investigations and actions are to teach and enforce correct behaviours; pre-empt and prevent the student losing their Diploma or other qualification; and protect the good name of the school.

Internal actions and consequences for proven cases of academic dishonesty will follow the school's formal "strike policy" procedures.



### Office Holiday Hours

Please note that during the holiday period from 11–15 March, the General Office will be open from 9am to 4pm.

### Accessing the Parent Portal

Parents are able to access the Parent Portal via iSAMS. iParents App is available in both Android and iOS. The school code is ACS, and UserID and Password is as per Parent Portal. All reports and notifications will be pushed out to the portal including attendance and discipline reports.

For clarification and IT support, parents may email Mr Chia Choong Kiat at <a href="mailto:choongkiat.chia@acsinternational.edu.sg">choongkiat.chia@acsinternational.edu.sg</a>.

### **ACS Echo**

The February-March 2019 issue of ACS Echo magazine has arrived. Parents and students who would like a copy may pick one up from the General Office Reception

### Methodist Walk 2019 & Donation Cards

The biennial Methodist Walk is here again! All Year 1, 1B, Year 2 and Pre IGCSE students are required to attend the Walk and help raise funds. Here are the details:

- Date: 30 March (Saturday)
- Time: 7:15-10:30am
- Venue: ACS (Independent)
- Guest-of-Honour: Minister of Education, Mr Ong Ye Kung
- Theme: Get Up and Walk

More specific details will be given to the students closer to the event date.

As part of the Walk, one Donation Card was given out to each student in January to help fund-raise for the Methodist Schools Foundation. All the money collected will be channeled back to the 16 Methodist schools in Singapore. A big "thank you" to parents and students for your generous support!

### Whole School PTM, Career Advice Sessions & PEAKS Q&A Session for Parents on 26 March

Parents, guardians and students are asked to attend the first Parent Teacher Meeting (PTM) of the year on Tuesday, 26 March. Booking a slot is NOT required ("first come first served"). Teachers will be available at the Sports Hall from 8:30am to 12 noon and from 1:00 to 4:00pm.

Based on past years, the morning is busier than the afternoon, so if parents have a choice, we recommend that you attend the afternoon session.

In addition, the Higher Education Department is holding 30-minute information sessions on "Career Advice Available to Students" in the Seminar Room, Level 2, Library Block, at 11:15am and 2:30pm. [Please use the lift or stairs outside the Library.]

A Q&A session with Research Communication International, our partner who conducts PEAKS psychometric assessments for students in Years 1 and 5 and 1B, is scheduled for parents/guardians who would like to find out more about PEAKS profiling from 12 noon to 1:00pm, Seminar Room.

### Term 1 Academic Report

Due to the number of holidays and school events in Term 1, teaching and assessing will take place all the way to the last week of the term. As such, Term 1 Academic Report will only be published on 20 March, the first Wednesday of Term 2. Parents may access the report from 20 March, under Academic Options in the Parent Portal.



### Commendation Awards Criteria

The chart below is reprinted as a guide to explain the criteria for the awarding of the Principal's List, Distinction and two Commendations awards. These awards are generated from the term reports.

The first Commendation Assembly will be held on the first Wednesday of Term 2, 20 March.

|            | SUBJECT ATTAINMENT |      |      |     | ATTITUDE TO<br>LEARNING |      |       | COMPLETION OF WORK |        |      |       |      |
|------------|--------------------|------|------|-----|-------------------------|------|-------|--------------------|--------|------|-------|------|
|            | SA76               | SA7  | SA13 | SAX | AtL76                   | AtL7 | AtL13 | AtLX               | CoW76  | CoW7 | CoW13 | CoWX |
| PL         | >= All             | >= 4 | = 0  | = 0 | >= All                  | >= 5 | = 0   | = 0                | >= All | >= 5 | = 0   | = 0  |
| D          | >= AII             | >= 3 | = 0  | = 0 | >= All                  | >= 4 | = 0   | = 0                | >= All | >= 4 | = 0   | = 0  |
| С          | >= All             | >= 2 | = 0  | = 0 | >= All                  | >= 3 | = 0   | = 0                | >= All | >= 3 | = 0   | = 0  |
| C<br>(Eff) | n/a                | n/a  | n/a  | n/a | >= All                  | >= 4 | = 0   | = 0                | >= All | >= 4 | = 0   | = 0  |

### Commendations wef 2017 Explained

#### **Principal's List**

- Subject Attainment: All subjects with grade 6 or 7 out of which at least <u>four subjects</u> must be of <u>grade 7</u>.
- Attitude to Learning: All subjects with grade 6 or 7 out of which at least <u>five subjects</u> must be of <u>grade 7</u>.
- Completion of Work: All subjects with grade 6 or 7 out of which at least five subjects must be of grade 7.

Note: One grade 5 across all three criteria is allowed as dispensation.

Potential awardees must meet the criteria in all three categories.

### Distinction

- Subject Attainment: All subjects with grade 6 or 7 out of which at least three subjects must be of grade 7.
- Attitude to Learning: All subjects with grade 6 or 7 out of which at least <u>four subjects</u> must be of <u>grade 7</u>.
- Completion of Work: All subjects with grade 6 or 7 out of which at least <u>four subjects</u> must be of <u>grade 7</u>.

Note: Two grade 5s across all three criteria are allowed as dispensation.

Potential awardees must meet the criteria in all three categories.

#### **Commendation for Effort and Achievement**

- Subject Attainment: All subjects with grade 5, 6 or 7 out of which at least <a href="two subjects">two subjects</a> must be of <a href="grade 7">grade 7</a>.
- Attitude to Learning: All subjects with grade 5, 6 or 7 out of which at least three subjects must be of grade 7.
- Completion of Work: All subjects with grade 5, 6 or 7 out of which at least three subjects must be of grade 7.

Potential awardees must meet the criteria in all three categories.

### **Commendation for Effort**

- Attitude to Learning: All subjects with grade 5, 6 or 7 out of which at least <u>four subjects</u> must be of <u>grade 7</u>.
- Completion of Work: All subjects with grade 5, 6 or 7 out of which at least four subjects must be of grade 7.

Potential awardees must meet the criteria in all two categories.

Note: For IB cohorts, grades for every HL subject are doubled, and Extended Essay grades are not considered.



### **STUDENT SUCCESSES**

## A Collaborative Project and Authentic Learning Experience for the Arts

This year, the Faculty of the Arts is privileged to be working in collaboration with the prestigious Shangri-La hotel in their Soirée fringe programme which aims to promote the arts and culture scene. It is a platform for young artists to showcase their talents.



Jarell Tang, 4 TCT, was the first of the many young music talents from our school to perform at the hotel's Tower Wing lobby. He started performing since the age of 7 and has won top honours at various international piano competitions. In 2014 and 2015, he performed at the renowned Carnegie Hall and was one of the 50 privileged pianists to perform in

the momentous event in celebration of SG50, Sing50 Concert, at the Singapore Indoor Stadium.

On 14 February, Valentine's day, the Year 4 Music student, performed a repertoire of great works spanning three eras — Classical, Romantic and 20<sup>th</sup> Century music by Haydn, Chopin and Debussy to delightful guests who thoroughly enjoyed the show, and even asked for an encore. Even Shakespeare penned this phrase in his work, "If Music be the food of Love, play on!"

For Jarell, he has this to say: "Performing at the Shangri-La hotel was a very memorable experience, and a valuable opportunity for me to gain exposure. It was indeed a great learning experience, especially to perform in an environment where the audience are not all seated, unlike in a recital hall. It was a great pleasure that I was able to share my music with the esteemed guests of Shangri-La and I enjoyed the performance very much."

So watch this space as we look forward to more authentic learning opportunities and collaborations so that our students stand out, not just academically but as confident, refined and reflective communicators!



### Year 2 Student Performed in a Sparkleshark Production

Year 2 student Arvind Ramesh (2 TCT) performed with great credits in the production Sparkleshark, at the Centre Stage School of the Arts on 20 January. He took on two roles in this production: Finn and Russell. The first character Finn is a boy with disabilities who is unable to utter words clearly. He is also always being made fun of. The second character is Russell, a very boastful bully who likes a girl named Polly.

Arvind was able to play these extreme roles very well. He received favourable comments from his teachers.

This is not the first time Arvind has appeared in a public performance – his past works include Mount Emily, Wizard of Oz and The Evacuees. We congratulate Arvind on his achievements and wish him more successes in the arts.

For more information about this production, visit <a href="https://centre-stage.com/home/tickets-sale-now-sparkleshark/">https://centre-stage.com/home/tickets-sale-now-sparkleshark/</a>







#### **EVENTS**

### **Trips to Chinatown**

### **Chinese Classes**

On 28 and 29 January, a total of seven Chinese classes visited the Chinatown New Year Goodies Market. It's a tradition we cannot do without as the market exhibits everything that one needs to know about Chinese New Year, and the glimpse into the Chinese identity through the experience is unique. The classes that made the trip were mainly Mandarin Chinese and *ab initio* classes, taking the opportunity to learn more vocabulary as they toured the streets.

"Our Chinese Foreign Language class went on a trip to Chinatown on 28 January. This trip was organised to allow the foreign students to experience the Chinese culture before Lunar New Year arrived. We explored the crowded streets of Chinatown, learning more about Chinese traditions and the Lunar New Year.

Personally, I enjoyed the trip very much because although I've been living in Singapore for one year, I rarely have a chance of experiencing other cultures. This trip was a special experience for us students to witness the festivities during the Lunar New Year period. When I walked around Chinatown, I saw many beautiful decorations in the shops. It's fascinating to see all those Chinese decorations, especially because in Korea, there aren't any decorations for the Lunar New Year.

Overall, it was a great trip and I wish there will be more opportunities like this!"

Moon Eunyeong, 3 CKS



"Prior to this excursion, Chinatown had always been just a place I would visit for school trips and it did not make any significant impact in my life. I've never made the effort to go and discover more of the place and the history behind it. However, this excursion has really allowed me to gain a better understanding of the Chinese culture as we were made to go on a mini scavenger hunt for cultural Chinese New Year goodies such as red packets and pineapple tarts.

As Chinese *ab initio* students, this visit aided in our understanding towards the history of the early Chinese settlers. Visiting the area so close to the Chinese New Year festival shows us just how hectic it gets as the auspicious event nears. The journey had also allowed us to discover the street stalls with rich history behind each one of them. We can always read up on the history of these places on the Internet or textbooks but all these can never beat the true learning experience we gain by embarking to Chinatown physically."

Saniya Rohit Jamwal, 5 LSG

### Year 1B

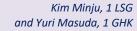
On 18 February, Year 1B students and their teachers, Mr Cope and Ms Jackson, made a trip to Chinatown. We visited the Chinatown Heritage Museum, Buddha Tooth Relic Temple and the wet market. We also walked through the side streets in the tourist shopping area.

We went on this trip because we are studying Cultural Identity and are also learning to write short stories, mostly ghost stories. This is why we wanted to learn more about Sago Lane, which was once called the street of the dead!

The Buddha Tooth Relic Temple is very beautiful. We saw people praying to the many Buddhas in the temple. The wet market smelled of fish because on the bottom floor fresh fish was for sale. We went up to the food centre too and there were many people eating. We also tried some of the local snacks and drinks.

It was a lot of fun and interesting to learn more about Singapore.







### Interact Club & United World College South East Asia Collaboration – Rainforest Restoration Project

As a follow-up to our successful participation at this year's Earth Festival, our Interact Club students had the unique opportunity to collaborate with United World College South East Asia (UWCSEA) on their Rainforest Restoration Project.

The first segment of the collaboration saw our students visiting the nursery at UWCSEA Dover Campus on Friday, 22 February, under the mentorship of Mr Nathan Hunt, Director of Sustainability at UWC. Mr Hunt and a group of passionate UWC students took us on an engaging tour of the nursery and the campus, identifying various tree and plant species.

Come Term 2, Mr Hunt and his group of green student warriors would be coming to our school to guide our Interact Club students in tree-planting to beautify our campus. We're very excited about this green collaboration!





## Rotary Singapore "Conversations" Conference at Raffles Institution

As part of Rotary Singapore's efforts to engage with student Interactors across Singapore, a dialogue-based conference, entitled "Conversations" was held at Raffles Institution on Saturday, 23 February. 10 of our Interact Club students had the rare opportunity to attend this prestigious conference.



Held in conjunction to commemorate "World Understanding and Peace Day", our students had the chance to network and dialogue with important stakeholders in the service and humanitarian sectors. Speakers at the conference included Food Bank Singapore, World Vision, Animal Concerns Research and Education Society (ACRES), World Toilet Organization, and Rotary Singapore.



It was a very engaging and fulfilling experience for our students, some of whom are new to our school but are very keen to get more involved in service activities.

We look forward to more networking opportunities provided by Rotary Singapore in the future.

Interact Club Students



## Ushering in the Year of the Pig with a Big Bang of Drums and Cymbals

This year, we celebrated the Year of the Pig in full blast on 1 February. There was a pre-event, Lantern Making competition, and on the morning, Tutor Groups participated in a contest to make the best Lunar New Year (LNY) Greetings video clip in 15 minutes.

The celebration started with literally a big bang of drums and cymbals as a lion dance troop kicked off the occasion with a dazzling display of acrobatic ability. This was followed by a display of diverse talents in our school, including a LNY-themed Lego Animation by Emmanuel Carter (3 Oldham) and Luke Carter (2 Oldham), Diabolo by Rowan Cumming (2 TCT), Taekwondo by Darren Yap (3 TKK), and a medley of Chinese music with Guzheng, with a guest appearance on flute by Ui Ogino (5 CKS). Mr Ang Chew Yan and his Year 6 class then entertained the audience with a modern interpretation of the classic *Journey to the West*. The performance ended with songs by our very own singing sensations, Shermaine Saw (3 LSG) and Bella Chang (6 SVM).

Among the audience were guests from the neighbourhood who were participants of our joint outreach programme by the Interact Club and TKK House. Students and staff each received a pair of mandarin oranges, a traditional way of giving blessings. The staff then stayed on for a reunion lunch.















#### Student Reflection

"It has been almost a month since the first meeting with Mdm Koh who was the teacher-in-charge of the Lunar New Year Celebration, when I first got the information about the programme. Throughout this period, Annie and I prepared the slides for school assembly announcements and made posters for the Lantern Making competition. Indeed, I only completed the slides for the celebration on 31 January and sent it for vetting right away.

Honestly speaking, Annie and I felt very glad for the opportunity to organise the event – both of us learnt a lot from it. At first, we were worried if we could handle it by ourselves as this was a huge project which involved many aspects – publicity, performance, the slides – especially since Annie was one of the emcees, she had to spend extra time writing the script and discussing the programme with the other emcees. We had to balance the extra time we spent on this project and that spent on our studies and other deadlines. Mdm Koh asked if we needed more people to help, but considering that others were also busy with their assignments and tests, we did most of the work ourselves – with minor help from our friends.

Throughout the process, we received many constructive and interesting ideas contributed by the teachers and peers. After careful consideration, we only retained the Lantern Making competition as it was the most suitable one for this event. Choices had to be made, and we learnt to be realistic — it's not possible for us to take in every good idea or the programme would end up very messy. In the end, we were glad to have made that decision as the competition attracted a few hundred entries! We used the best works to decorate the Sports Hall, and felt great satisfaction.

At the end of the celebration, we were really exhausted but felt all our hard work had paid off!"

Shirley Chen Xinmiao, 6 Thoburn and Annie Wang Xiran, 6 GHK













### LNY Dinner Get-Together

The traditional Lunar New Year is one of the most prominent and celebrated holidays in many places around the world. It lasts for 15 days and is filled with family gatherings, plenty of good foods, and wishes for a prosperous and joyful year.

As for international students, especially those who cannot go home for the festive holiday, it is easy to feel homesick. This is why every year the International Students Committee organises a dinner for the international students, with the objective of allowing them to experience the warmth and the bustling energy only found in this holiday. From this experience, it hopes to foster friendship and build stronger bonds among the students.

On 23 February, about 73 international students, six staff members and two representatives from HVMC attended the dinner. The evening started off with a short and exciting game of musical chairs to establish a cosy atmosphere so that students feel more encouraged to interact with each other. However, the food was the highlight of the dinner. This year, there was a slight change to the menu – instead of having hotpot like in the past, there was a live-station barbecue and an array of local cuisine.

After a fulfilling meal, students got to immerse themselves in the musical performances, ranging from unique Korean rap, mellow Chinese pop songs, delightful Thai duet and a heartfelt solo number. As for the International Students Committee, this dinner was notably meaningful as it was the last event organised by them.

Everyone was grateful that students seemed to enjoy the evening celebration that went on very smoothly.





### Visiting Author Jon Gresham



Director of the Singaporean literary community, Sing Lit Station, and author-photographer Mr Jon Gresham visited ACS (International) on Monday, 25 February. He shared his meaningful experiences and process of writing a short story with Years 1 and 2 students. The talk was a wonderful opportunity for the students to meet an

accomplished writer and to interact with him.

The students found his talk entertaining and useful as they would be be writing a short story for their term project. They are now keener to pursue their passion in expressing themselves and apply their learning into honing their creative writing skills.

Mr Gresham has given numerous talks in various schools in Singapore. He leads the *Book A Writer* programme and the *Writing the City Creative Workshops* at Toa Payoh Public Library.







Ngoc Linh Dan Doan, 6 LSG

### ACSpirit de Corps 2019

This year, the traditional Back to School Party was replaced by ACSpirit de Corps and held in conjunction with Founder's Day on 1 March. It was jointly organised by the PSP and Student Affairs (14th Prefectorial Board) as a wholeschool celebration to promote the ACS spirit. Through interactive games, entertaining performances and a wide array scrumptious food, students enjoyed themselves and forged new memories.



















### **SPORTS NEWS**

### **Sports Day Results**

### Junior

| CKS | THO | TKK | TCT | OLD | SVM | GHK | LSG |
|-----|-----|-----|-----|-----|-----|-----|-----|
| 111 | 98  | 107 | 99  | 113 | 75  | 86  | 58  |
| 2nd | 5th | 3rd | 4th | 1st | 7th | 6th | 8th |

### Middle

| CKS | THO | TKK | TCT | OLD | SVM | GHK | LSG |
|-----|-----|-----|-----|-----|-----|-----|-----|
| 114 | 116 | 117 | 79  | 90  | 82  | 100 | 89  |
| 3rd | 2nd | 1st | 8th | 5th | 7th | 4th | 6th |

### Senior

| CKS | THO | TKK | тст | OLD | SVM | GHK | LSG |
|-----|-----|-----|-----|-----|-----|-----|-----|
| 128 | 92  | 122 | 87  | 73  | 100 | 103 | 82  |
| 1st | 5th | 2nd | 6th | 8th | 4th | 3rd | 7th |

### Total

| CKS | THO | TKK | тст | OLD | SVM | GHK | LSG |
|-----|-----|-----|-----|-----|-----|-----|-----|
| 353 | 306 | 346 | 265 | 276 | 257 | 289 | 229 |









### **Record Breakers**

Junior 8 x 50m – OLD Junior 4 x 100m – CKS

#### **Junior Division Middle Division Senior Division** Junior Boys 100m – Luca Buchanan, CKS Middle Boys 100m-Josiah Lim, THO Senior Boys Shot Putt - Dominic Foo, OLD Junior Girls 100m – Chiara Buchanan, CKS Middle Girls 200m – Sonali Koura, TKK Senior Girls Shot Putt – Alyna Lim, OLD Junior Girls 200m - Jing Ning Tong, LSG Middle Boys Shot Putt – Caelen Senior Boys 200m – Yokesh Kandasamy, Junior Boys 300m – Chan Zhijian (Zed), OLD Chang, GHK Middle Boys 1500m - Michael Lam, Junior Boys Long Jump - Rikomei Suzuki, • Senior Girls 100m – Camille Damas, CKS Senior Boys 400m – Ben Chua, TKK Junior Boys Shot Putt – Robert James Yang, Middle Girls 800m - Chantel Chesney, SVM TKK



#### **UPCOMING EVENTS**

| March | EVENT  |
|-------|--|
| 4     | • 2nd Year 5 PEAKS Post-Briefing (15:05–16:05)   |
| 5     | <ul> <li>Tioman Year 3 End of Term 1 Camp</li> <li>Cameron Highlands Year 3 End of Term 1 Camp</li> <li>Thailand Year 3 End of Term 1 Camp</li> <li>Telunas Year 2 End of Term 2 Camp</li> </ul>   |
| 6     | <ul> <li>Tioman Year 3 End of Term 1 Camp</li> <li>Cameron Highlands Year 3 End of Term 1 Camp</li> <li>Thailand Year 3 End of Term 1 Camp</li> <li>Telunas Year 2 End of Term 1 Camp</li> <li>Academic Enrichment Programme<br/>(Years 4, 5 and 6)</li> </ul>   |
| 7     | <ul> <li>Tioman Year 3 End of Term 1 Camp</li> <li>Cameron Highlands Year 3 End of Term 1 Camp</li> <li>Thailand Year 3 End of Term 1 Camp</li> <li>Telunas Year 2 End of Term 1 Camp</li> <li>Academic Enrichment Programme<br/>(Years 4, 5 &amp; 6)</li> </ul> |
| 8     | <ul> <li>Academic Enrichment Programme<br/>(Years 4, 5 and 6)</li> <li>Year 4 IGCSE May Languages Speaking Test<br/>(08:15)</li> <li>End of Term 1</li> </ul>  |
| 9-16  | • Ski Trip   |
| 11-15 | Term 1 School Holiday  |
| 18    | Term 2 begins  |
| 20    | Term 1 Academic Report published   |
| 22    | <ul> <li>ACS Combined Prayer Meetings (07:45–08:45)</li> <li>Sale of Graphing Calculators (11:00–12:45)</li> </ul>   |
| 23    | • Open House 2019 (09:00–12:00)  |
| 26    | <ul> <li>PTM – AM Session (08:30–12:00)</li> <li>PTM – PM Session (13:00–16:00)</li> <li>Career Advice to Students (11:15–11:45; 14:30–15:00)</li> <li>PEAKS Q&amp;A Session for Parents (12:00–13:00)</li> </ul>  |
| 30    | <ul> <li>Methodist Walk (Compulsory for Year 1 and 2<br/>Students) (07:15–10:30)</li> </ul>  |

| April | EVENT                                      |
|-------|--|
| 1     | • Higher Education Fair 2019 (15:00–17:00) |
| 4     | Parents Prayer Group (08:00–09:00)         |

## Career Talks Year 4-6 students

Friday, March 08 2019 12.00 pm — 2.00 pm Library Block

You should attend 2 of the following talks: RSVP your attendance @:

- Accountancy
- > Applied Research
- > Architecture

- > Banking and Finance
- Cybersecurity
- > Digital Marketing
- > Early Childhood Education
- > Economics
- > Entrepreneurship
- > Engineering
- Game Development
- > Human Resource
- > Information Technology (IT)
- > Law
- > Mass Communication
- > Medicine
- > Psychology and Counselling
- > Social Work
- > Teaching
- ➤ Technopreneurship (Entrepreneurship dealing with technology)
- > Tourism and Hospitality





## Higher Education and Careers 2019 Important Dates

Parents/Guardians, please take note of the compulsory attendance for the following events organised by the Higher Education Department.

### **Higher Education Fair 2019**

Date: 1 April

Time: 3:15pm-5:00pm

All Year 4, Year 5 and Year 6 students – Parents and Guardians are

encouraged to attend.

### Writing Effective Personal Statement and Essays for Year 6

Date: 13–16 May Time: 3:15pm–4:45pm

Year 6 cohort

#### **University Application Session for Year 6**

Date: 13 July

Time: 8:00am-2:00pm

Year 6 cohort – Parents and Guardians are encouraged to attend.





Course Fee: \$\$1050 with 10% discount for payment before Feb 15

More information and registration: https://www.testtakers-sg.com/acs-int-sat

(tel) 6728 7476 □ info@testtakers-sg.com □ www.testtakers-sg.com











# OPEN HOUSE Saturday 23 March 2019



### **ACS (International)**

Singapore is a distinctive international secondary school open to all Singaporeans & other nationalities, offering an allround English-based education for students aged 12 to 18 years leading to the International General Certificate of Secondary Education (IGCSE) and the International Baccalaureate Diploma Programme (IBDP).



- Exceptional examination results, very strong value-added achievement and an all-round holistic education
- 50:50 mix of local and international teachers who uphold the dual Methodist ethos and ACS heritage
- Small class sizes with overall studentteacher ratio of 8.7:1
- 40 different CCAs 16 Sporting, 12 Visual and Performing Arts, 12 Special Interest Groups
- Over 25 overseas trips per year
- Over 200 formal student leadership positions
- Scholarships for 4 Singaporeans to undertake the IBDP



- Students with perfect score of 45 points
- 19 "Top in the World" awards in IGCSE examinations over each of the past eight years
- Students accepted to Oxford and Cambridge universities for the past eight years
- Admissions to top universities in the UK, the US, Australia and Singapore
- PSLE and Singapore GCE 'O' Level students achieve outstanding valueadded examination results for the IBDP with improved pathways to good universities
- Successes at national level this year in Archery, Touch Rugby, Cycling, Swimming, Chinese Drama, Debating, Fencing, Football, Golf, String Orchestra, Taekwondo, Volleyball and Wushu



Mr Rob Burrough
Principal



Mrs Tan Siew Hoon
Vice Principal



Mr Gavin Kinch
Vice Principal



Dr Kristopher Achter

### **INFORMATION SESSIONS**

9:00am Principal's Address 9:30am - 12:00pm

School tours & presentations by staff & students

Oldham Chapel, ACS (International)

61 Jalan Hitam Manis, Singapore 278475

For more information, please contact Joseph Ng or Serene Lim at +65 6472 1477 or admission@acsinternational.edu.sg

ACS (International) - Building Through Belief

