



ACS (INTERNATIONAL) NEWSLETTER

IN THIS ISSUE

Dear Parents, Students and Friends

Fake News! This week, ACS (International) was caught up in false and misleading information shared by an online newspaper which was damaging to our reputation. Attributing inappropriate behaviour by a student at a public event, and naming us as the school to which the student belonged was, at the very least, inaccurate and cast a slur on us all. Thankfully, the paper removed the offending article shortly after we made a complaint – but without acknowledging any wrongdoing or error.

As a victim of inaccurate and false “news”, we had a fresh appreciation of how social media could act negatively and affect so many different people. ACS (International) supporters who saw the article and then emailed the school were as offended as those within the school community who saw it. I am sure that the authors of the article had no thought of the impact on others when they uploaded it, other than trying to create sensation and increase readership.

The Protection from Online Falsehoods and Manipulation Bill introduced into the Singapore Parliament on Monday is timely in light of our own school experience. Although the Bill is aimed at protecting the national interest rather than individuals, any legislation which helps limit fake news is useful. We all know that it is very difficult to control social media, and countries around the world are grappling with the issue of stemming the spread of misinformation online. The Singapore government is using an act of Parliament to help. As a school, we are continuing to work through how to limit the negative effects of social media, and teach students how to protect themselves and also be safe when online and using social media.

There are several Bible passages which are pertinent here. In Proverbs 22:6, it says: “Train up a child in the way he should go; even when he is old he will not depart from it”; Isaiah 1:17 says “Learn to do good; seek justice, correct oppression; bring justice to the fatherless, plead the widow’s cause” and for students in Colossians 3:20 it says: “Children, obey your parents in everything, for this pleases the Lord.”!

Interestingly, at last month’s Years 2 and 3 overseas camps, teachers noticed a significant difference in student engagement with each other and with the camp activities as a result of banning the use of phones during the camps!

Many thanks to all those who attended the recent Open House, PTM and Higher Education Fair. We were pleased with the success of all three of these significant school events. See elsewhere in this newsletter for further details.

May you all have a blessed Easter and a productive month ahead.

Rob Burrough
Principal

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DID YOU
KNOW ?

The croissant was invented in Austria

CHRISTIAN MINISTRY NEWS

Christian Ministry News

On 3 March, we celebrated ACS Sunday at Holland Village Methodist Church. Our Board of Management's Chairman, Mr Tan Wah Thong, gave a speech and Mr Gavin Kinch, our Vice-Principal (Middle Division), spoke on "Building Through Belief". Some of our students also attended the service.



The Parents' Prayer Group meets on the first Thursday of every month from 8am to 9 am at the John Wesley Hall (Level 6, Sports Block) to pray for our school, students, teachers and SLT. The chaplains take turns to share a short devotional. All parents are most welcome to join us. On 7 March, Rev. Simon Cheo shared the devotions before we broke into groups for prayer.



Christian Fellowship continues to meet on Fridays from 3:15pm to 5 pm. We welcome all students and are happy to see many new faces this year, and are currently selecting our new EXCO.



HVMC partnered the school for the Careers Talk on 8 March. We had the privilege of inviting Ms Beatrice Chong, former principal of ACJC and currently Divisional Director, Curriculum Planning and Development 2 in MOE, to speak on "Education as a Career Path". The Christian Ministry staff, Roger Teo and Agnes John, also helped facilitate some of the sessions.

To God be the Glory! The Best is Yet to Be!



STAFF NEWS

Music Teacher at Global Forum

Award-winning Music teacher Mr Philip Tan was invited to the Global Education and Skills Forum 2019 (Dubai), 22 to 24 March, to chair and moderate the discussion session on “A world filled with creativity, fostering originality and individuality in classrooms”. The forum brought together leaders from the public, private and social sectors, including 297 speakers, over 2,000 delegates and 64 grant-making organisations, of which 124 public sessions were conducted.

Conference speakers included Global Teacher prize winner 2018 Andria Zafirakou and top California State Teacher of the Year Dr Brian McDaniel. Mr Tan also led the panel to discuss on achieving optimal learning environment for creativity in students. He also had the opportunity to meet and learn from deep-thinking scholar and one of Time’s 100 most influential people in the world, Mr Steven Pinker, a prominent professor in the education sector.



Mr Philip Tan with Ms Andria Zafirakou during panel discussion

The most enjoyable session he attended was “Changemakers at the highest government levels”, where former UK Prime Minister Tony Blair, President of Sierra Leone, Mr Julius Maada Bio, and former President of Columbia, Mr Juan Manuel Santos, discussed how they had led changes in their countries and the importance of education that had shaped the changing environment.



Mr Philip Tan with former President of Columbia and Nobel Peace Prize recipient Mr Juan Manuel Santos

NOTICES

Medical Insurance Coverage:
A Reminder

Hospitalisation and general health costs are very expensive in Singapore and full health cover is essential. All international students at ACS (International) who are on the student pass scheme must purchase a compulsory comprehensive health insurance.

The school does not cover students for health costs. Instead, students must either purchase their own comprehensive health insurance policy or buy the school’s recommended package from Honan Insurance Group, a reputable insurance company, which has a group discount rate of \$300 per annum for all our international students enrolling from January onwards. It includes \$50,000 hospitalisation cover which we consider to be the minimum required for each international student.

For students who are already covered by private international insurance, parents/guardians are requested to email a scanned copy of the insurance certificate to Mdm Chin Siew Lin, the International Students Pastoral Care Coordinator, at siewlin.chin@acsinternational.edu.sg by **30 April** for our record/reference.

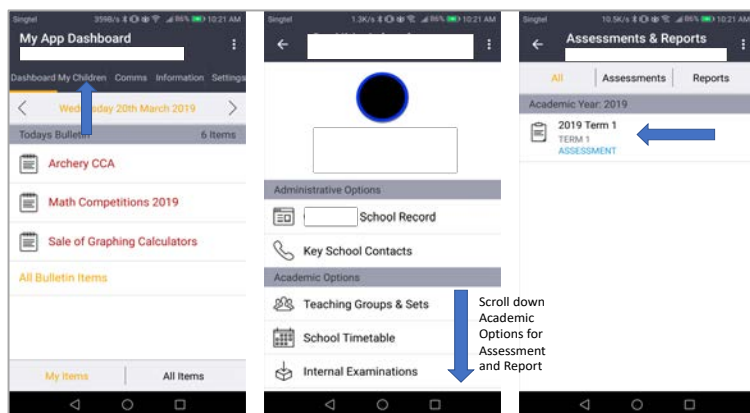
For more details on the insurance package, please contact Ms Nancy Sin, Honan Insurance Group (Asia) Pte Ltd: nancy.sin@honan.com.sg (email), +65 6559 4509 (Office) or +65 9129 7904 (Mobile).



Term 1 Commendation Awards

On 20 March, the Term 1 Commendation Awards were given out during Assembly. Parents had been informed via email on how to access the Term 1 report via the Parent Portal/the iParent app and an explanatory document on termly grading system was provided:

Accessing Term Reports



Terms 1 to 3 Grading System

Three components, Attitude to Learning (AL), Completion of Work (CW) and Subject Attainment (SA), form the termly grading system.

AL: Attitude to Learning

- 7 = determined, responsible, self-motivated, proactive
- 6 = cooperative, committed, diligent, focused, persistent
- 5 = organised, cooperative, reliable, responsive, consistently thorough
- 4 = passive, inconsistent, casual, lacks initiative, neutral
- 3 = disorganised, unreliable, unproductive, inattentive, reluctant to engage, unreceptive
- 2 = uninterested, unresponsive, idle, lacks involvement, no evidence of effort
- 1 = uncooperative, irresponsible, unmotivated, disruptive
- = Pupil not in set long enough to be assessed
- X = Unable to assess because of failure to submit work or absence

CW: Completion of Work

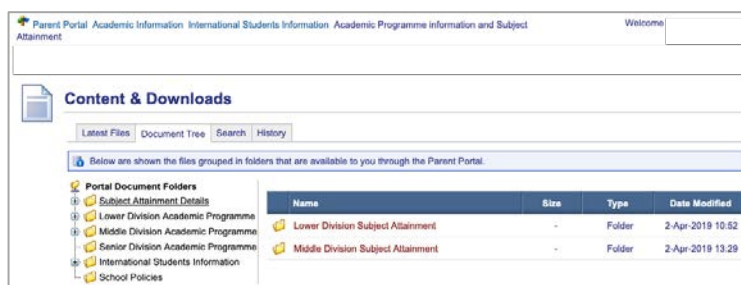
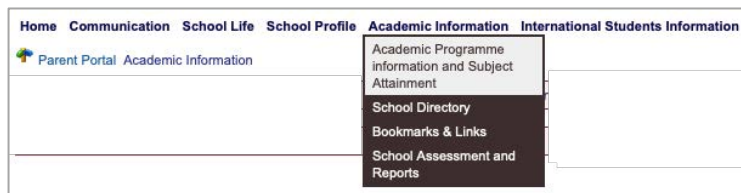
- 7 = always complete; submitted before or on the deadline; of consistently the highest quality
- 6 = always complete; on time; of good quality
- 5 = generally complete; on time; with the occasional inaccuracy
- 4 = sometimes incomplete; or sometimes late; careless mistakes
- 3 = often incomplete; or often late; evidence of being rushed
- 2 = insufficient to complete the course; rarely submitted; little evidence of effort
- 1 = almost nothing submitted; or evidence of plagiarism or copying
- = Pupil not in the set long enough to complete any significant amount of work
- X = Unable to assess because of failure to submit work or absence

SA: Subject Attainment

The Subject Attainment grade reflects the assessment of the student's academic progress in each subject from the beginning of the course to the date in which the report is prepared for. The grade incorporates all tests and coursework, plus other formal and informal assessments.

It also reflects the teacher's professional opinion of the overall grade that the student is likely to gain if they now sit for an examination that covers all the material in the course up to that point of the academic year. Tests and coursework of each term are included in the grade.

Detail descriptors can be found in the Parent Portal under Academic Information (see two screenshots below) and in the iParent app under Information/Documents and Files.



Congratulations to the following students who received the awards for Principal's List for Effort and Achievement, Distinction for Effort and Achievement, Commendation for Effort and Achievement, and Commendation for Effort:

Principal's List for Effort and Achievement			
NO.	NAME	YR	HOUSE
1	Lee May Ann Rachel	Y2	Cheong Koon Seng
2	Soh Jia En	Y6	Cheong Koon Seng
3	Varalee Chaiphanichapun	Y2	Goh Hood Keng
4	Bagas Pambudi Tjahjowidodo	Y2	Goh Hood Keng
5	Gautam Ramasamy	Y6	Goh Hood Keng
6	Rohan Arora	Y4	Oldham
7	Nanditha Vithanala	Y2	Shaw Vee Meng
8	Hou Yunzhi	Y3	Shaw Vee Meng
9	Min Seoyoung	Y3	Thoburn
10	Shreya Supriyakumar Sakhalkar	Y3	Thoburn
11	Cheng Xirui	Y4	Thoburn
12	Chen Xinmiao	Y6	Thoburn

Distinction for Effort and Achievement			
NO.	NAME	YR	HOUSE
1	Moon Eunyeong	Y3	Cheong Koon Seng
2	Avi Tripathi	Y6	Cheong Koon Seng
3	Akrpong Kiatkongchayin	Foundation IB	Goh Hood Keng
4	Suramya Sood	Y3	
5	Sarah Darmawan	Y6	Goh Hood Keng
6	Shu Xinyi	Y3	Lee Seng Gee
7	Justin Cheng Ming Hearn	Y4	Lee Seng Gee
8	Yang Jongwon	Foundation IB	Oldham
9	Lucas Zachary Leong Joe-Yii	Y4	Oldham
10	Xavier Ng Jan Hao	Foundation IB	Shaw Vee Meng
11	Park Ju-Hyun	Y6	Shaw Vee Meng
12	James Takeshi Caudwell	Y1	Tan Chin Tuan
13	Michael Cheung	Y2	Tan Chin Tuan
14	Zhu Hanqi	Y3	Tan Chin Tuan
15	Gweon Sujin	Y4	Tan Chin Tuan
16	Wu Ke	Y6	Tan Chin Tuan
17	Pichaya Chanpongsri	PG	Tan Kah Kee
18	Ethelyn Huang Meici	Y2	Thoburn
19	Zhang Ruiyang	Y6	Thoburn

Commendation for Effort and Achievement			
NO.	NAME	YR	HOUSE
1	Moon Dayoun	PG	Cheong Koon Seng
2	Jenna Min	Y1	Cheong Koon Seng
3	Victor Seat Yong Sim	Y1	Cheong Koon Seng
4	Lim Jun Le Waine	Y2	Cheong Koon Seng
5	Annabella Tiffany Princessa	Y3	Cheong Koon Seng
6	Natalie Chew Jiaxian	Y4	Cheong Koon Seng
7	Mei Yazhu	Y4	Cheong Koon Seng
8	Ronak Sanan	Y4	Cheong Koon Seng
9	Gurnihal Singh	Y4	Cheong Koon Seng
10	Kim Yunchang	Y6	Cheong Koon Seng
11	Choe Tze Ling Kaylene	Y6	Cheong Koon Seng
12	Summer Yew Min	Y2	Goh Hood Keng
13	Lee Jinsol	Y3	Goh Hood Keng
14	Sin Hau Nam	Y3	Goh Hood Keng
15	Chia Fui Rupert	Y4	Goh Hood Keng
16	Kim Seoyun	Y4	Goh Hood Keng
17	Fahim Mohammed	Y4	Goh Hood Keng
18	Huang Ruo Xin Veronica	Y6	Goh Hood Keng
19	Jung Arang	Y6	Goh Hood Keng
20	Einna Parekh	Y1	Lee Seng Gee
21	Kim Chaemin	Y3	Lee Seng Gee
22	Wang Yanze	Y4	Lee Seng Gee
23	Suk Yiji	PB	Oldham
24	Bhardwaj Aditi	Y1	Oldham
25	Carter Luke Xavier	Y2	Oldham
26	Pongyada Sootthipong	Y3	Oldham
27	Jiang Jinyi	Y4	Oldham
28	Pham Thao Chi	Y4	Oldham
29	Kim Nakyung	Y1	Shaw Vee Meng
30	Lee Rui En Aeryn	Y1	Shaw Vee Meng



Commendation for Effort and Achievement			
31	Darnesh Ramu	Y1	Shaw Vee Meng
32	Lee Wonseo	Y2	Shaw Vee Meng
33	Tan Jun Lin Elliot	Y2	Shaw Vee Meng
34	Kim Yerin	Y3	Shaw Vee Meng
35	Qian Yuting	Y3	Shaw Vee Meng
36	Tan Cae Lyn	Y3	Shaw Vee Meng
37	Lenard Oh Tzo Jue	Y4	Shaw Vee Meng
38	Elliot Luke Soh Yunjie	Y6	Shaw Vee Meng
39	Ng E Lene	Y6	Shaw Vee Meng
40	Park Hyunkyu	1B	Tan Chin Tuan
41	Roh Seung Hwan	Foundation IB	Tan Chin Tuan
42	Ko Bomin	PB	Tan Chin Tuan
43	Lee Chae Been	PB	Tan Chin Tuan
44	Huang Xinyi	Y1	Tan Chin Tuan
45	Brenda Lee Jing	Y1	Tan Chin Tuan
46	Jeong Soo Hwan	Y3	Tan Chin Tuan
47	Wang Yujia	Y3	Tan Chin Tuan
48	Shreyas Ashvin Henry	Y4	Tan Chin Tuan
49	Daiki Kashiwagi	Y1	Tan Kah Kee
50	Bhagwani Sandhya	Y2	Tan Kah Kee
51	Xu Xinwen	Y3	Tan Kah Kee
52	Abigail Kastono Ahadi	Y4	Tan Kah Kee
53	Wei Yu	Y4	Tan Kah Kee
54	Kohtaro Okano	1B	Thoburn
55	Jesslyne	Foundation IB	Thoburn
56	Tan Li En Lorraine	Y1	Thoburn
57	Vera Yong Ying Xuan	Y2	Thoburn
58	Fan Shiyi	Y3	Thoburn
59	Zheng Jiayi	Y3	Thoburn
60	Chen Qianye	Y6	Thoburn

Commendation for Effort			
NO.	NAME	YR	HOUSE
1	Abirami D/o Murti	Y1	Cheong Koon Seng
2	Lim Yi Xing	Y2	Cheong Koon Seng
3	Natasha Wong Su Ann	Y2	Cheong Koon Seng
4	Ashley See Yao Jun	Y3	Cheong Koon Seng
5	Tan Mu En Jenell	Y3	Cheong Koon Seng
6	Gai Siyan	Y4	Cheong Koon Seng
7	Kan Nuoya	Y4	Cheong Koon Seng
8	Saw Yone Shou	Y2	Goh Hood Keng
9	Chang Kai-Chin	Y4	Goh Hood Keng
10	Daning Dyah Savitri Tjahjowidodo	Y4	Goh Hood Keng
11	Que Linxiao	Y6	Goh Hood Keng
12	William Woong Zhi Wei	Y6	Goh Hood Keng
13	Yang Nayoung	Foundation IB	Lee Seng Gee
14	Nguyen Yen Minh Phuong	PB	Lee Seng Gee
15	Joschka Flynn Kalisch	Y3	Lee Seng Gee
16	Pariyakorn Lertphati	Y4	Lee Seng Gee
17	Elizabeth Teo Hean	Y1	Oldham
18	Ajay Karthikeyan	Y2	Oldham
19	Lee Ada	Y3	Oldham
20	Aiko Yokota	Y3	Oldham
21	Lea Chong Wern Fang	Y1	Shaw Vee Meng
22	Larissa Chan Mei Huen	Y2	Shaw Vee Meng
23	Soong Jae Shien	Y2	Shaw Vee Meng
24	Chen Yirong	Y4	Shaw Vee Meng
25	Yasmin Ai Lynn Karl Daruwalla	Y4	Shaw Vee Meng
26	Jin Kawaso	Y4	Shaw Vee Meng
27	Manya Nahata	Y4	Shaw Vee Meng
28	Ng Yeun Ning	Y4	Shaw Vee Meng
29	Jade Megan Chan	Y6	Shaw Vee Meng
30	Kim Taehyeon	Y6	Shaw Vee Meng
31	Chan Clarence	Y2	Tan Chin Tuan
32	Masuvathi Ramesh Chander Samstheetha	Y2	Tan Chin Tuan
33	Lee Chaemin	Y3	Tan Chin Tuan
34	Victoria Ann Warren Streeton	Y3	Tan Chin Tuan
35	Vivian Hu Xin Hui	Y4	Tan Chin Tuan
36	Riho Takaki	Y4	Tan Chin Tuan
37	Wang Zhuoyu	Y6	Tan Chin Tuan
38	Zefanya Loretta Sarianna Sianipar	Y1	Tan Kah Kee
39	Yoon Yeo Eun	Y3	Tan Kah Kee
40	Chantel Thora Chesney	Y4	Tan Kah Kee
41	Aidan-Mier Singh Grewal	Y4	Tan Kah Kee
42	Alicia Chang	Foundation IB	Thoburn
43	Chye Shu Lin Lauren	Y2	Thoburn
44	Dong Renguang	Y3	Thoburn
45	Cheng Hanqi	Y6	Thoburn



PSP NEWS

PSP Parent Bonding Event

Dear Parents and Guardians,

As Singapore commemorates the 200th anniversary of the arrival of Sir Stamford Raffles this year with SG Bicentennial, the PSP would like to take you on an exciting journey back in time to the year 1942 to experience what really transpired that led to the Fall of Singapore during World War II.

We will be embarking on a guided tour of Battlebox, a former underground command centre at Fort Canning Hill and a part of the Malaya Command Headquarters during World War II. It was inside the Battlebox that Lt-Gen Percival made the fateful decision to surrender Singapore to the Japanese on 15 February 1942.

Date: 4 May (Saturday)
Time: 9:45am to 2pm
Venue: Fort Canning Park,
2 Cox Terrace,
Singapore 179622



Cost: \$15 per person (inclusive of tour ticket & buffet lunch)

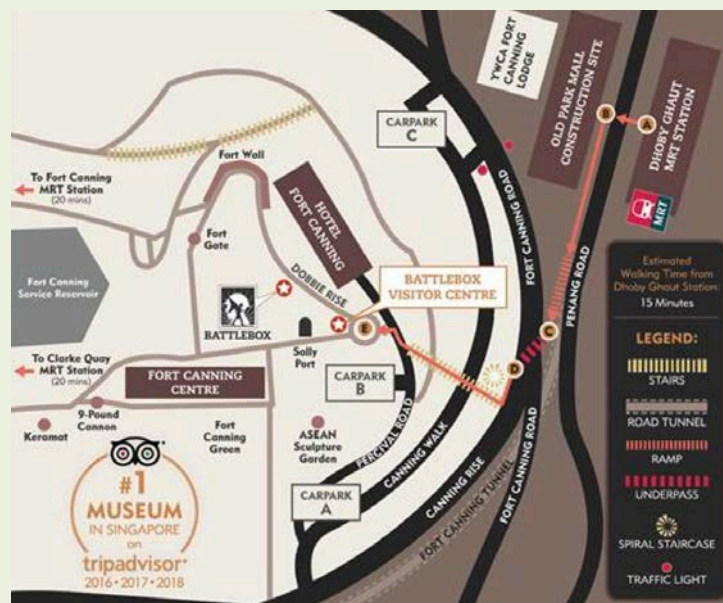
*Kindly note that this event is for parents only.

After the tour, we will proceed to The Salon at Hotel Fort Canning for a sumptuous buffet lunch where you will get a chance to mingle and bond with other parents.

The capacity of the tour is capped at 50 participants on a first-come-first-serve basis, so do hurry and register with us via acspsp.net@gmail.com. More details will be shared upon registration confirmation.

We look forward to seeing you on 4 May!

PSP Exco



STUDENT SUCCESSES

Year 2 Student Hosted SHEROES Award

8 March was International Women's Day and also the launch of the inaugural SHEROES Award, which celebrates women who are caregivers, therapists, social workers and psychologists to children with special needs. This award was launched by Ms Joanne Leow, Founder of The Heart Enterprise (www.heartsoalent.com), a social enterprise which helps individuals with autism through training programmes and activities.



Arvind Ramesh (2 TCT) showed he was made of steel that night. He had just arrived by ferry from the Year 2 adventure trip. Despite not having much sleep for three nights, finishing a 10k jungle hike, getting cut by barnacles (making it painful to wear shoes), the first thing he asked when he arrived at the ferry terminal was: "Am I still doing the SHEROES award?" He had a slight stomach upset and reached the venue barely minutes before it started. And he was awesome – for not letting tiredness get to him.

Arvind, whose mother suggested that he volunteer at the event to help out a good cause, was able to host the event with great credits. As emcee, Arvind had to welcome and announce the winners of the SHEROES Award. He was confident and carried himself well. It was indeed an achievement for a 13 year-old to take charge of a formal event which saw 90 in the audience.

While mingling with guests and the SHEROES after the award ceremony, Arvind shared, "I felt nervous at first but then I got the hang of things. There were a lot of things to cover; I may have missed out some things...but I will do better next time."

EVENTS & ACTIVITIES

Methodist Walk 2019

The biennial Methodist Walk 2019 was held on 30 March, at ACS (Independent). 330 of our Junior Division students and 60 staff got off to an early start at 7am last Saturday morning, alongside 15 other Methodist Schools in Singapore.

It was a shame that the rainy weather put a dampener to the walk and was changed to a ceremony indoors instead. But our Methodist spirit was certainly not dampened by the wet weather! The 3,500 strong crowd, graced with the presence of the Minister of Education, Mr Ong Ye Kung, sang heartily and prayed sincerely for the well-being of everyone in the Methodist Schools Foundation.

Our students were especially thrilled with the balloon party at the end of the ceremony, free ice-cream and treats, and of course, the quintessential Milo van!



Inter-House Art Competition 2019

The Inter-House Art Competition was launched on 17 January with the aim to encourage teambuilding and to develop an awareness of the environment and conservation of resources through a process of artistic engagement.

Based on the theme of "Our Future Planet", students collected recyclable materials (mineral water bottles, used packagings, printed papers, etc.), planned their project proposal and worked collaboratively with their Houses to put up an installation work at selected sites around the school.

Judging took place on 26 February, with CKS House emerging as the champion, closely followed by TKK House and LSG House taking the third place.

CKS 1stTKK 2ndLSG 3rdThoburn 4thGHK 5th

Open House 2019

Prospective students and their parents walked through the main gate of ACS (International) as early as 8:30am at the Open House on 23 March, well received by student leaders.

The registration counter was busy with a beeline of parents in queue while the Chapel was filling up to full capacity before the first of two Information Sessions began. Our Vice-Principal (Middle Division), Mr Gavin Kinch delivered both info-packed sessions with conviction and assurance. Parents with specific questions on admissions were directed to two classrooms for one-to-one chats – we saw an unprecedented number of 90 enquiries from families with the introduction of this queue ticket system.

At the Student Centre and the basketball courts, our guests were entertained with performances put up and games organised by students. Information on international student care including boarding facilities, and student leadership and learning support were made available in the classroom and library blocks respectively. Informative and interactive displays in the Sports Hall by the Houses, CCA groups and academic programme teams, and a booth each manned by Higher Education, PEAKS and PSP allowed prospective students and their parents to find out more about the holistic education the school offers.

The pleasing turnout of over 200 families with an average of three members helped make this year's Open House a big success, thanks also to the whole staff community and student helpers.



Whole-School Parent Teacher Meeting

The first of two whole-school Parent Teacher Meetings (PTMs) held on 26 March saw both morning and afternoon sessions packed with a steady stream of parents. The afternoon session was surprisingly busy with many parents still around at 4pm. Most teachers were engaging parents all day!

At the Seminar Room, Library Block, one PEAKS Q&A Session for Parents was conducted during lunchtime, while two half-hour sessions on Career Advice to Students were held. The average turnout of 30 at each of these sessions spoke for itself the interest parents placed on the non-academic areas of their child's development.

In a nutshell, we received from the parents positive comments about the school, the engaging teachers, and their child's overall progress from parents. They appreciated the opportunity to speak with their child's teachers. We had seven families fly in from Japan and even more from Korea.

The estimated turnout at the PTM was about 600 families with an average of three members.



Zero Waste: Individual & School Efforts

On 22 March, Mr Remi Cesaro, a zero waste consultant, came to our school to speak to our Interact Club students about how they could reduce waste.

Students brainstormed in groups on how they could turn their waste products into something useful. One of our students, Claire Da Costa from 1 SVM raised the point about how our students often throw away their rubbish into the recycling bins of the residents in the neighbourhood. She was concerned that this would contaminate their recyclables. Other students brought forth points with regards to what were recyclable materials and what were not. Mr Cesaro showed us examples of how we could recycle certain items like plastics and paper and how one should always make sure they are clean before putting them into recycling bins.

One very practical way our students can do their part for deforestation is to reduce the amount of photocopying by using the iPad or the laptop to store their school notes. Teachers can also upload their slides on Firefly or Managebac to reduce the use of paper. To reduce the use of plastic, everyone can stop buying bottled water and refill their water bottle instead – this helps to save money too since we have water coolers around the school. On the creative side, discarded metals can also be turned into jewellery.

Overall, students had an engaging and interactive time discussing how they could play their part in conserving their environment.



Second-Hand Textbooks Drive: A Fundraising Project

Pollution, global warming, deforestation...Terms we hear every now and then never fail to remind us about the potential dangers that the Earth faces. As students, we cannot solve these issues but we can try our best to reduce the impact.

Textbooks are widely used in schools as a medium to pass on knowledge. They are usually costly and requires a lot of paper to produce. If we can manage to recycle the used textbooks that are still in relatively good condition, it will be both beneficial to the Earth and to the students who get to acquire knowledge at a cheaper price.

At the end of September last year, the Ambassadors started a second-hand book drive to collect used textbooks from graduating students and to sell them to the students from lower years at discounted prices. Within a month, more than 100 textbooks were collected. And early this year, we held several book sale sessions and earned a profit of \$830. All the money will be donated to the Children's Cancer Foundation to support the unfortunate children who have been diagnosed with cancer.

The book drive was initiated and conducted by Wang Huolin (5 TKK), Wang Zihao (5 LSG) and I, with the help of other Ambassadors. Special thanks to the teacher-in-charge, Mdm Koh Leng Leng, and all the students who sold or bought textbooks from us.

As this is a truly meaningful project, I hope the Ambassadors can continue to develop this project that has great potential.

*Zhang Ruiyang, 6 Thoburn
Vice President
Ambassadors*



Academic Enrichment Programme

During the last week of Term 1, a three-day Academic Enrichment Programme was specially organised for Years 4 to 6 students from 6 to 8 March.

Year 4

On 6 March, students were placed on a rotated visit to various local universities including Singapore Management University, YALE-NUS and Singapore University of Social Science. The objective of the visits was to expose them to the tertiary education options available. Students attended talks by various faculties during which entry and subject requirements were discussed. This would help them narrow down their interest in preparation for their IB options and education. Students were also brought around the campus on a tour to help them visualise how a tertiary student's day-to-day life was like.



The next day started with service visits to various centres. Oldham, TKK, CKS and SVM Houses visited the Food Bank to help sort food items and distribute them to the needy residents. Thoburn House visited the Bethany Nursing Home and spent time with the elderly there, helping with various activities needed in the home. TCT and GHK Houses visited the Senior Activity Centre Fernvale Rivergrove and Senior Activity Centre Greentops, Sims Place respectively. They helped out with activities and made sure the seniors had good company with games and songs. It was a great learning experience for the students to learn to mingle and communicate with the seniors. LSG House visited Food from the Heart and helped with sorting and packing of food items into food goodie bags for the needy. The students, together with their teachers, spent a meaningful morning contributing back to the community.



In the afternoon, the students headed back to the school for two sessions of academic enrichment workshops. They attended the Research Skills workshop which exposed them to research skills which is an essential skill in IB. They were given activities to perform which gave them a glimpse of how academic research should be carried out. The facilitators from PEAKS also gave a talk on how students can develop resilience based on their PEAKS profile. This was an insightful and informative session that gave students a better idea on how they could bounce back from disappointment.

On the final day, 8 March, the students were treated to two sessions of high energy workshops conducted by experienced and professional speakers from Elevate. Time Management and Study Sensei were specially chosen workshops to help students manage their time well in preparation of their IGCSE this year. Study Sensei narrowed down on study skills that would help the students study more effectively.

During the afternoon, the students attended a careers talk back in the school. Professionals and ACS (International) alumni were invited to this talk to give the students a clearer perspective of their careers. Talks included occupations in 21 industries such as law, medicine, architecture, cyber security and entrepreneurship.



Overall, the three days were packed with enriching, engaging and purposeful experiences to benefit each student. It was definitely a meaningful way to end Term 1.



Years 5 and 6

The programme focused on the different components that make up IBDP core: the Extended Essay (EE); Creativity, Activity and Service (CAS) and Theory of Knowledge (ToK).

On the first day, Year 5 students attended the launch of EE, covering the expectations of the research, as well as brainstorming different ideas on how to formulate an appropriate research question.

On the following morning, Year 5 students attended the EE cafe and were given the opportunity to explore different presentations conducted by various HoFs, taking the time to understand and consider which EE subject topic they would ultimately undertake. They were also offered a complimentary treat from Starbucks.

Later in the afternoon, the students attended a Microsoft Excel workshop, whereby students had hands-on experience working on data and incorporating them into graphs. Study Sensei, a workshop held by Elevate, also offered practical study skills such as note-making planners, formatting notes and mind-mapping, which students can apply immediately in their Diploma programme.



On the third and last day, the briefings for CAS trips and service planning were conducted. Students who had signed up for upcoming CAS trips this June had the opportunity to work within their group, supervised by teachers. Research and in-depth preparation was done on the needs of every respective organisation, which they would be supporting and aiding during the CAS trip itself.

Meanwhile, Year 6 students had an intensive two-day EE writing session supervised by HoFs and teachers alike, assisting them for their final submission on 7 March. Students appreciated the designated time dedicated to writing, and the interaction and support from their supervisors.

Year 6 students unpacked the newly released ToK prescribed titles for the upcoming Year 6 November 2019 examination. Together with their peers and guidance given by their ToK teachers, students brainstormed over the titles and shared their opinions.



Student Reflections

“Since I was going on the Vietnam CAS trip, my groupmates and I worked together to plan activities that we would be engaging the local children in. My group was in charge of planning activities for children affected by Agent Orange. This day acted as an eye-opener for me as I learned about the conditions of the children so to ensure that my activities are well adapted for them. This planning exercise taught me the importance of teamwork as we had to work together and collaborate to ensure that the work was completed by the end of the day. On the whole, this experience was unforgettable and I look forward to working with my groupmates again.”

Aarthy Narainy Ravichandran, 5 TKK

“Extended Essay is about the planning and process, not just about the content. It is also about how to manage your time, how well you use resources to your disposal and how well you plan your completion of the Extended Essay.”

Keane Chan, 5 Thoburn

“I was glad that I had the privilege to attend the Academic Enrichment Programme 2019 as it had clarified my doubts about the Extended Essay. I hope next year’s programme will help the next group of Year 5s in their future endeavours as it has helped me.”

Chen Yili, 5 SVM



Year 6 Geography Field Trip

Founder's Day gifted us ACSians the perfect start to the day, and sent us in buoyant spirits (literally) as we ferried to the alluring island of Bintan to conduct the Year 6 Geography Internal Assessment (IA) investigation at Bintan Lagoon Resort's luxurious beach from 1 to 3 March. Credit to the teachers – we arrived in time to an empty leisure centre, and more importantly, an empty beach to carry out our fieldwork, but most crucially, a half empty buffet area to start and end the day fulfilled.

On a more serious note, the short trip allowed the 23 of us to apply the knowledge acquired in class to the real world. As forward-thinking IB students, we planned the allocation of roles in advance and hence after we arrived, it was just a matter of checking that we had the proper equipment and ensuring that we understood our parts in collecting the various measurements. The data collected included the following:

Wind Speed and Direction



To measure the wind direction and wind speed, each site was divided into 12 sub-points using systematic sampling. The interval between the sub-points was 5m. At each point, we used a wind vane in combination with a smart phone application called "Wind Compass" to measure the wind direction and

an electronic anemometer to measure the wind speed in metre per second (m/s). There were three trials then an average was calculated to avoid human error as much as possible.

Wave Height and Frequency

To measure the wave height and frequency, some of us used a stopwatch to count the waves that broke on the shore every minute. Those doing wave height stood in the water with a ruler and recorded the highest point of the waves. In total, 36 trials were done for each of the measurements. This was only possible through good teamwork and patience.



Longshore Drift and Gradient and Infiltration



For longshore drift, two sites A and B were divided into 12 sub-sections and within each sub-section there were three transects. The objective was to identify the displacement of the ping-pong ball after one minute. Therefore, in a group of three, there was one member strictly keeping track of time, another member measured the distance between where the ball was dropped and where it stopped after 1 minute, and the third member observed the movement and direction in which the ball was travelling and traced it on the paper. Finally, the readings of the distance and the tracing were tabulated to get the average.

For infiltration, there were three sub-sections per site and within each sub-section, there were 10 subsets scattered along the beach vertically with 5m intervals. For each subset, a cylinder was hammered into the sand then water was poured into it, reaching the 100ml mark. The team would then record the time taken for the sand to absorb water. The objective of this was to find the correlation between the distance from the sea and the rate of infiltration.



To find the gradient, there were two ranging poles at 5m apart. One team member stood at the lower ranging pole and another member stood at the other end. Then, using a clinometer, the angle from eye level was measured.



Conclusion

Massive shoutout to Mr Tien Chan, Ms Sreemati Sen and Ms Ho Chia Yue for not only planning the trip to perfection, but also being incredibly patient in their instructions to ensure that we executed our roles with ruthless concentration. They managed to tighten the relationship between enjoyment, hands-on learning and geography. We went as a group, we worked as a group, and we became better geographers as a group!



Ngoc Linh Dan Doan, 6 LSG, William Zhi Wei Woong, 6 GHK,
Jaewon Joung, 6 TCT, and Sarah Darmawan, 6 GHK

Ski Trip 2019

I have always seen skiing as a sport being played during the winter Olympics. I used to think to myself that I would never do something like that until my parents surprised me that I was going on the school ski trip to Verbier in March.

I was treading on air thinking about the fun times I would have with my friends and away from my parents for a while. The countdown of days commenced as my mom and I squandered money in every winter clothing shop we laid our eyes on. The adrenaline built up in me finally burst out as we touched down in Zurich. Our picturesque bus ride to Verbier lasted around three hours. Verbier. The world's bustling hotspot for skiing. It was definitely a pinch-me moment as we approached the sky-high chalet.

From then, our adventure started. Six days of skiing. New adventures and new slopes every day. But the same one cup of hot chocolate every few hours. Being a beginner, the anxiety of falling took over my hunger at times – which, by the way, is a big thing. But the incredibly patient instructors guided us all the way – giving us advice when we fell, which we did a lot. And secondly, helping us overcome the fears we came in with.

Scrumptious Swiss food daily and never-ending fun activities. We had it all. It was a thrilling experience and I loved all of it, from the biting cold to the piercing sunshine. I made memories I would never be able to forget, with my friends and teachers and I definitely look forward to going there again!

Shreya Sakhalkar, 3 Thoburn



IB Theatre Students at Telunas Theatre Festival

On 28 February, Year 5 IB Theatre students, Jaelle Khoo, Renee Ng, Indah Tjahjowidodo and Rachel Tan kick-started their IB Theatre journey by taking part in a three-day festival in association with ISTA (International School Theatre Association).



Renee Ng, Indah Tjahjowidodo, Jaelle Khoo, Rachel Tan

Joined by other IB international schools from all over Asia, the students experienced a festival like no other – they were transported into a magical setting with the tropical island as their backdrop. The girls had a packed schedule with 6am starts and 8pm finishes in which they participated in many workshops facilitated by experienced practitioners from all over the world.

The experience was invaluable as they learned many current theatre practices from Verbatim Theatre, Stage Combat, Physical Theatre to Latin dance and much more. The festival ended with an evening of celebration and sharings of all their hard work in the last few days. Their performances were amazingly professional considering they only had two full days of workshops!



Language of Gesture Workshop



Verbatim Theatre Workshop

The sharings took place on the beach around the campfire. The very next morning whilst the sun was rising, performances took place once again.



Performance at Sunrise

It was an amazing experience for the girls who worked very hard and achieved many things in such a short amount of time. They did not leave empty handed; they returned home with new skills and transferred them to the rest of the Year 5 IB class in the form of a workshop that the girls delivered themselves.

Their transformation was a pleasure to watch and has had an incredibly positive impact on the rest of the group. The bar has been raised to a high standard of work that leads to very exciting times and results on the course.

Meanwhile back at ACS (International)...

Both Years 5 and 6 IB students have been taking part in numerous workshops over the last few months. It is essential when studying Theatre IB that they are able to participate in meaningful and relevant programmes in order to engage them and support their learning.

The IB programme is a rigorous one in which all students are required to study Theatre not just as a performer but also as a creator, designer and director. In order for them to have an enriching experience, it is vital to participate in workshops of all kinds and to see as much live theatre as possible in order to boost their academic skills.

Back in February, Years 5 and 6 participated in a whole-day mime theatre programme with internationally-renowned mime artist and educator Mr Bill Bowers. We were then able to watch his inspirational performance later that evening. It was truly inspiring to see the skills they had learnt earlier that day come to life on stage by Mr Bowers himself.



Chorus by the sea





Bill Bowers mime workshop: Dulwich College



Nine Years Theatre: Viewpoints workshop

In late March, both IB Theatre classes went on a theatre trip to see NYT (Nine Years Theatre) Dr Faustus. We were privileged to have them visit our school to undertake a workshop on "Viewpoints", supporting Year 6 in their latest assignment "Director's Notebook" and Year 5's collaborative portfolio which will be their first IB theatre assignment later on this year. We look forward to seeing them again in early April to conduct part two of their workshop.

Upcoming Events

We look forward to having Mr Peter Sau visit us to conduct his workshops on international and world theatre traditional practices including Noh Theatre, Peking Opera and Tadashi Suzuki Actors training. His workshops are designed to support the IB research presentation assignments and to broaden and enrich the student's knowledge of other styles and forms of theatrical practices.

As well as all of the jam-packed workshops, we have been able to see lots of live theatre and were fortunate to watch Pandemonium's "Late Company" with our very own ex-IB theatre student Xander Pang who gave a convincing and engaging performance.

IGCSE

Singapore Rep Theatre came in to deliver an educational workshop for Years 3 and 4 IGCSE students on how to develop a script from "page to stage". Year 4 students are studying the play "Enemy of the People" for their written examination in May. It was great that they were able to practically work on the script that they have been exploring for the last couple of months. We wish them all the best of luck in their examination.

Ms Andrea Gordon (Drama Teacher)

Year 1 Inbound Adventure Camp

Term 1 has gone by like a flash! I really enjoyed my first term in ACS (International)!

During the last week of Term 1, there was a three-day camp for Year 1s and some Years 2s and 3s who did not go for the overseas trips. The camp was very engaging and fun. We had multiple activities like rock climbing, lightsaber dueling, ice-skating and many more! I had a lot of fun during the three days, bonding and knowing more friends. Ice-skating was my favourite personally and probably many others too! I really enjoyed the fishing experience as this was my first time trying my hand at it.

My friends, Si Rei and Taasha, had been good leaders taking care of Oldham and TCT Houses respectively. They cared for one another, helping each other carry heavy boxes of water bottle.

Overall, I felt that the camp was very cool and gratifying. I hope the next batch of students would enjoy the camp just like we did!



Fong Cho Yi (Chloe), 1 Oldham



Day 1

Nature Walk

The Year 1s started their camp with different activities according to their group. Our group which consisted of 19 SVM and 19 GHK House students went on the nature walk as our first outdoor activity. It was almost a 2km walk from Mount Faber to Hort Park. Through the journey, we passed by the Henderson Waves, the Singing Forest, the Forest Walk and the Alexandra Arch.



The route we walked on was called the Southern Ridges. The walk was very interesting as we got to see many different species of birds, plants and flowers. It was a memorable experience. At Hort Park, two tour guides brought us around. They also showed us different plants, insects and flowers, and told us how they are good for the world and our environment, and which plants are good for different types of environments or surroundings. We even learnt that one of the plants can help reduce pollution. We were glad that we learnt a lot of things and hoped that the others learnt something too.

Rock Climbing

Rock climbing was very, very, VERY fun. The purpose of this activity was to overcome our fear of heights, also known as acrophobia.



Before we started to climb, the people-in-charge demonstrated how to put the rock climbing attire and how to go down properly. We feel the best part was when we all landed: letting go of the rocks or just holding the wire, and cooperating with the people-in-charge to ensure a good and safe landing. We are certain that everyone would love to do it again.

Day 2

Lightsaber Duel

This activity, which was held in the CAGE, required a lot of perseverance and acceptance. We needed to be competitive and to concentrate.



Before we started to play with our friends, our safety was addressed. Then we were taught how to use the lightsabers. It was very fun and exciting, but it was also a bit scary as it's very painful when one gets hit. After learning how to use the lightsabers, we did a few practice rounds. With the basic knowledge, we started doing different variations of drills. It was very fascinating. Nearer to the end of the session, we got a chance to play or battle with our friends. Some of us did not want to compete due to different reasons, but at the end of the day, we learnt that in this world, we have to or are competing with everybody. Even your best friend.

Fishing

This activity required A LOT of patience, determination, perseverance and acceptance. It took a lot of time to catch some fishes.



Before we started to fish on our own, the professionals helped us to use the fishing set-up properly and taught us how to remember the parts correctly. We watched a demonstration on how to throw the line or, in fishing terms, cast the line well. We were told that we had to use the food the fish like to eat, not what we are comfortable with... So we used chicken liver!!! The professionals helped us hook it to the sharp hook at the end of the fishing line. It required some time but the results (i.e. the fish being caught) were worth it.



Day 3

The Amazing Race

This activity required teamwork, critical thinking, patience and determination. The purpose of this activity was to solve mysteries.

At the Botanical Gardens, we had to look for answers to the questions that we were given as a group or team allocated to us.

Ice-skating

This activity required balance, control, alertness, etc. The purpose of this activity was to learn to balance properly and to be alert.

We were put into two groups – one who knew how to ice-skate and one which needed coaching.



The group that did not require coaching was bigger in size and had more people including the public stayed in a bigger area. After some of us had experienced coaching, it was time to welcome the next batch and move to the bigger area. There were quite a lot of accidents like falling down, etc., but it was quite fun. After that, to wrap up, there were gifts for the three winners of the amazing race, and gifts for participating in this camp.

Overall, we had three full days of fun, excitement and abundant learning of the real life, outside of the four walls of the classroom. It was quite engaging and fulfilling to connect with new friends, coaches and the public. We are quite sure that everyone enjoyed this experience thoroughly to the fullest. It was a bit disappointing on the final day that it had to come to an end, but our school would definitely provide us with plenty of such opportunities in the future with more exciting activities.



Special thanks to the organisers, teachers who have accompanied us, coaches of the individual activities and most of all, our fellow students who were full of enthusiasm.

Mohit Kamaraj and Darnesh Ramu, 1 SVM

Year 2 Telunas Adventure Camp

One hundred and sixty Year 2 students and 16 teachers went on an adventure camp at the Telunas Beach Resort from 5 to 8 March.

It was truly a very memorable and fun camp, which included deck-jumping, playing kampong games, going on a jungle trail, building rafts and visiting a village. A lot of us tried deck-jumping for the first time and it was a lot of fun. We walked a total of 10km on the trail, and played at and jumped into a waterfall.

Visiting the village was one of my favourite and most memorable experiences because we could play with the children and help build a volleyball court for them. We were all really tired from mixing the cement but it was worth it. A lot of us made new friends with the children who were really cute and wanted to stay with us all the time.

Free time at the beach was really fun because we played captain's ball in the water and the scenery was also very beautiful. We got to know each other better during this very unforgettable trip.

Song Jae Shien, 2 SVM



Year 3 Thailand Adventure Camp

On 5 March, 46 Year 3 students including myself and four teachers embarked on a four-day school trip to Amphawa, Thailand.

Our trip consisted of a range of activities from sticky mud mangrove planting, water activities to shopping in Bangkok. We also had a thrilling experience when we watched fireflies and visited an old authentic palm sugar factory beside a river.

Apart from the activities, we also visited Wat Thamma Prasit Primary School, a local school. It was a great sight watching how eager the students were to learn from and listen to us. We divided ourselves in four groups to conduct English, Chinese and trust-building lessons, and games. The students did not have much and yet they had such a joyful spirit. We definitely realised how fortunate we were and our hearts were touched, and we became more determined to learn from their resilient spirits.

All of us truly enjoyed all these experiences very much and it was an unforgettable trip.

Shreya Sakhalkar, 3 Thoburn



HIGHER EDUCATION NEWS

Careers Talk

It was indeed a very exciting last day of Term 1 (8 March). We were very lucky to have very experienced, knowledgeable experts in 22 career fields give talks at our school. The icing on the cake was our alumni being back to the school as speakers in different fields – this was indeed priceless and definitely a very proud moment for us. Many also volunteered to help with the event by being moderators, and assisted in networking with the speakers, etc.

Two sessions of 21 talks ran concurrently for 500 students in the Library block from 12 noon to 2pm. Both sessions were very lively and informative. Years 4, 5 and 6 students were clearly motivated and inspired after attending talks related to their future choice.

All the speakers offered a diverse range of paths that the students could choose from. They inspired and motivated the students to think about their future career path. The students came prepared and there was no shortage of questions.

Overall, the students were very satisfied with the quality information they received on careers and the speakers were very happy to give guidance to our future generation.



Front (left to right): Ms Megan Loke, *Mrs Nelly Stoilova, Ms Jessica Venly, *Mrs Tan Siew Hoon, Ms Crystal Ng, *Mrs Rita Kaur, Dr Daphne Yen and Dr Yeo Ee Jie

Back (left to right): *Ms Jaclyn Chang, Ms Frances Cheong, Ms Clarissa Chu, Ms Geraldine Ng, Ms Amanda Yasmin Lam, Mr Javen Yew, Mr Joshua Wong, Mr Ameer Jumabhoy, Mr Javier Chng, Ms Kylie Liaw, Mr Sia Zong Ye and *Mr Gregory Goh

* Staff



What Some Speakers Say...

"Not only did this feel like a sort of homecoming but I also feel privileged that ACS (International) invited me to meet with a group of bright and ambitious students to discuss a career in entrepreneurship. Many students who have been in touch with me since the talk have demonstrated a desire to change the world and develop themselves as leaders for their generation. If they can keep this hunger going, I know the next generation of tech entrepreneurs coming from ACS (International) will have us in good hands!"

*Mr Ameer Jumabhoy,
Co-founder and VP of Consumer Technology at UTU*

"I was very impressed by the way that the students were able to articulate how Economics was relevant in the real world, and were enthusiastic in learning more. Their eagerness to know more and improve bodes well for their careers."

*Dr Alex Lum,
Deputy Director, NTUC Strategy Group at NTUC*

"The Careers Talk is a great opportunity for the students to get a glimpse into real life work, and for them to ask any questions they have. A lot of impressions about a particular occupation are sometimes formed by what they see on TV or in the movies, so the Careers Talk is a good way to confirm (or dispel) such perceptions! I wish I had a similar talk when I was a student."

Ms Geraldine Soon, Senior Associate in the Litigation and Arbitration team at WithersKhattar Wong

*What Some Students Say...*

"Choosing a career can be difficult because it's either you choose the correct field or you choose something that you might regret in the near future. I have been lucky in this case as the Careers Talk organised by the Higher Education Department allowed me to realise the importance of this decision and helped me know more about the field I wanted to pursue in the future. They brought in professionals in their field of work to share their work ethics, job descriptors and many more gripping characteristics of the Banking & Finance and Economics industries. On the whole, it was a very informative session that I was extremely delighted to attend!"

Avi Tripathi, 6 CKS

"Being so young and unsure of the journey ahead (and having barely any idea where I'm headed), the Careers Talk gave me extremely useful insights in what I need and want for my future. The talk enlightened me with descriptions of the career path as well as allowed me to take a look into the daily life and the internal fulfilment which comes with the job, providing me with valuable knowledge and understanding of what each job entails. I may not have it all figured out yet but after the talk, I definitely am a few steps closer with a clearer idea of what careers in Early Childhood Education and Psychology are like, and which suits me or what I am passionate about."

Emily Kriebisch, 5 CKS



*List of Speakers***Accountancy**

Ms Rachel Tanoko, Chartered Accountant
Mr Sarjit Singh, Executive Chairman at Ardent Associates LLP

Architecture

Ms Anissa Tan Hui Ping, Architecture Executive at SAA Architects Singapore

Banking & Finance

Mr Sia Zong Ye, Wealth Management at UBS AG
Ms Megan Loke, Investment Banking Analyst at BDA Partner
Ms Nira Tanoko, Executive Director at Bank of Singapore

Cybersecurity

Mr Amritpal Singh Sidhu, Assistant Director, Technology Risk and Payments Dept

Digital Marketing

Ms Nurhidayah Ekbal, Social Media Community Manager at MediaCorp
Mr Rodney Tay, Digital Solutions and Marketing at Moove Media Pte Ltd
Mr David Ko Wei, Manager, Marketing, at Singapore University of Technology & Design

Early Childhood Education

Ms Rupal Arora, Director at MapleBear Learning Place and Adjunct Lecturer at NIEC

Economics

Dr Alex Lum, Deputy Director, NTUC Strategy Group, at NTUC

Engineering

Mr Shankra Krishna, Technical Services Engineer at ExecuJet Asia Pacific; Adjunct Professor at Embry-Riddle Asia
Ms Hazel Vicente, Product Engineer at HP Singapore
Ms Gay Min Hui, Senior Technical Lead at Cyient Singapore Pte Ltd

Entrepreneurship

Ms Jessica Venly, Owner of Fairfield by Marriott Belitung
Mr Sukhdev Singh, Owner of Anchor Cleaning Agency Pte Ltd
Mr Ameer Jumabhoy, Co-Founder and VP of Consumer Technology at UTU

Game Development

Mr Gavin Yeo, Game Designer at Ubisoft

Hospitality & Tourism

Ms Jamie Chua, Group Marketing & Communications Director at Bay Hotels & Resorts
Ms Janice Tan, Co-Founder, Marketing and Sales at Catersmith

Human Resource

Ms Tan Lee Lee, Senior Director of People Development at The American Club

Information Technology

Mr Jason Yeo, Advisory Services Architect at Nutanix Services

Law

Ms Geraldine Soon, Senior Associate in the Litigation and Arbitration team at Witherskhatter Wong
Mr PE Ashokan, Partner at Witherskhatter Wong
Mr Suresh Nair, Managing Director at Nair & Co LLC

Mass Communication

Ms Ann-Marie Eu, Associate Director, Communications, Asia Center at Milken Institute
Ms Crystal Ng, Marketing & Communication Manager at The Tanglin Club

Medicine

Dr Suresh Nathan, Orthopaedic Surgeon at Mount Elizabeth Hospital, Singapore
Dr Raveendran Rakesh, Registered Family Physician
Dr Daphne Yen, Anaesthesiology at Singapore General Hospital
Dr Yeo Ee Jie, Radiation Oncology department

Psychology & Counselling

Ms Siew-Win Poon, Chartered Edu Psychologist at Mindmatters Psy Practice
Dr Divyot Kaur, Psychology Lecturer at JCU Singapore
Ms Reena Goenka, Managing Partner at Incontact Counselling & Training

Social work

Mr Billy Loh, Chair of Training & Professional Dev at Singapore Association of Social Workers (SASW)
Ms Shirinda Kaur, Senior Social worker at The Salvation Army
Mr Adriel Tham, Assistant Manager at The Salvation Army

Teaching

Ms Beatrice Chong, former Principal with ACJC

Technopreneurship

Mr Han Phay, CEO & Founder at Luminaire.AI
Mr Lionel Chok, Creative Technologist at IMMERSIVELY Pte Ltd
Mr Mark Wong, Principal Consultant at Thesis Pte Ltd

Research (Applied Research)

Ms Anushka Mangharam, Senior Associate, Policy & Programs, Asia Center at Milken Institute



Higher Education Fair

The Higher Education (HE) Fair, held on 1 April at the Sports Hall, saw close to 50 higher education institutions and organisations exhibit the various courses which they offer. They were met with students and parents who were eager to clarify their doubts regarding admissions requirements and information on the various courses.

Common questions raised included the decision on whether to study in a local institution or to go overseas. Each participating institution/organisation had a representative on site to help answer these burning questions by parents and students alike.

One new feature of this year's HE fair was the presentation by The Singapore Management University (SMU) and by National University of Singapore (NUS) on their admissions process which allowed students and parents to gain a deeper understanding of the admissions expectations. Feedback from parents was positive as they were pleased with the range of both local and foreign universities available.



Representatives from the various organisations appreciated the questions that our students posed which demonstrated depth of thinking. Parents commented positively that the information from the organisations would definitely help them make an in-depth decision on which institution of study to send their child. Students were clearly satisfied as we saw them leaving the hall clutching a pile of brochures!



SPORTS NEWS

ACSIS Season 2 2018-2019 Results

Due to differences in the school calendar of ACS (International) and the competition schedules of Athletic Conference of Singapore International Schools (ACSIS), ACSIS Season 2 always presents quite a challenge to the our students and staff. The season starts in November (just before our examination period) with many other international school teams playing fixtures through November and December.

When our students return to school in January, there are only a few weeks remaining of the season in which to play all of our fixtures. This means that students are playing fixtures two to three times a week, often with little training and preparation. However, in the face of this adversity, our students have again risen to the challenge! Of the 14 teams competing this season, eight teams won a medal each, with three teams (14U Girls Netball A, 14U Girls Volleyball and 16U Girls Basketball) being promoted to Division 1 as champions of Division 2. As always, amazing work by all students and staff involved.

We hope to see equally good results in the upcoming ACSIS Season 3.

Results

14U

14U Girls Netball A Team 1st Place Division 2 🏆

14U Girls Netball B Team 4th Place Division 4

14U Boys Football 8th Place Division 2

14U Girls Volleyball 1st Place Division 2 🏆

14U Boys Volleyball 3rd Place Division 2 🏆

16U

16U Girls Basketball 1st Place Division 2 🏆

16U Boys Basketball 4th Place Division 1

16U Girls Touch 2nd Place Division 1 🏆

16U Boys Rugby 2nd Place Division 2 🏆

19U

19U Boys Basketball 5th Place Division 1

19U Boys Rugby 3rd Place Division 2 🏆

19U Girls Tennis 6th Place Division 2

19U Boys Tennis 7th Place Division 1

19U Girls Touch 3rd Place Division 2 🏆



14U Boys Football



14U Girls Volleyball



16U Boys Rugby



16U Girls Touch



19U Boys Tennis



14U Girls Netball A Team



16U Girls Basketball



Double Wins for Year 3 Student at Taekwondo Championships

Darren Yap (3 TKK) participated in two events at the 23rd Asian Cities Taekwondo Championships, from 22 to 23 March. This annual competition sees participants from both club teams and national teams from Hong Kong, China, Malaysia, Taiwan and Singapore.

It was Darren's first attempt at the competition and he came in third for the individual and pair events in the Junior Poomsae (Forms) category (15–17 years). This is an encouraging start point for Darren, as he moves into this age category.

We congratulate Darren on his achievements.



Darren sharing a light moment with his club team manager and coach



Darren with his medal from the individual event



Darren and his team mate as they finished their routine for the pair event

UPCOMING EVENTS

April	Event
13	ACS Leadership Camp
18	Friday's timetabled lessons (Whole School)
19	Good Friday - SCHOOL CLOSED
23	Student Leaders' Investiture Rehearsal (13:00–17:00)
24	Student Leaders' Investiture (08:00–09:30)
29	Year 4 'O' Level Express Prelim Exam Paper 1 (15:30–17:30)
30	Inter-House Basketball & Touch

May	Event
1	Labour Day - SCHOOL CLOSED
2	Parents Prayer Group (08:00–09:00)

Higher Education and Careers 2019 Important Dates

Parents/Guardians, please take note of the compulsory attendance for the following events organised by the Higher Education Department.

Writing Effective Personal Statement and Essays for Year 6

Date: 13–16 May

Time: 3:15pm–4:45pm

Year 6 cohort

University Application Session for Year 6

Date: 13 July

Time: 8:00am–2:00pm

Year 6 cohort – Parents and Guardians are encouraged to attend.

