



## ACS (INTERNATIONAL) NEWSLETTER

## IN THIS ISSUE

### Dear Parents, Students and Friends

What messages are we conveying? Researchers suggest that verbal communication accounts for approximately 30%–40% of all human communication whilst non-verbal communication cues account for 60%–70% of all communications. How we dress, our facial expressions, gestures, posture, eye contact, and even the distance between us and the people we interact with all convey messages about us. (Karen Anding 'Encyclopaedia of Health' 2018). The study of non-verbal communication and body language has developed greatly since the first study of non-verbal communication by Charles Darwin called "The Expressions of the Emotions in Men and Animals" published in 1872. Researchers (e.g. Wills and Tolorov, Psychological Science 2006) now believe that non-verbal communication is so powerful that it only takes one tenth of a second to make that first impression judgement – before we open our mouth!

As the well-known quote goes "Actions speak louder than words. Next time someone tries to convince you that they care, look at what they do, not what they say."

What we **do** matters! This non-verbal communication tells much about us. Is what we **do** the message we want to convey? How we behave, how we dress, whether we give practical help or money to those less fortunate, and even whether we give time to others convey a message. We are also commanded to do good works "Let your light shine before men, that they may see your good works and glorify your father in heaven" Matthew 5:16. As Pastor Loretta reminded us in church last Sunday – if we were put on trial for being a Christian, would there be enough evidence to convict us?!

We have now finished Term 3. Some of the many recent activities are highlighted in this monthly newsletter. We especially thank all those who attended Tuesday's Parent-Teacher Meeting – a most worthwhile exercise – and we also thank the students, the PSP and wider parent body for their wonderful affirmation of their teachers at last week's Teachers' Day celebrations.

We wish everyone a safe and enjoyable school holiday, and we look forward to meeting again on 16 September.

**Rob Burrough**  
Principal

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- Commemorating the Singapore Bicentennial During National Day Celebration
- International Day
- Year 1 Visits to the Bicentennial Experience
- Year 5 IB Geography Field Trip
- Model United Nation Conference at NPS
- All are Winners at Viva La Musica!
- Interact Club at the Methodist Missions Society Banquet 2019
- Term 3 Parent-Teacher Meetings
- Term 3 Careers Talks
- Job Shadowing Industry Partners' Appreciation Night
- Alumni Gathering
- Upcoming Events

"You will never reach your destination if you stop and throw stones at every dog that barks."

*Winston Churchill*

## CHISTIAN MINISTRY NEWS

Holland Village Methodist Church (HVMC) partnered ACS (International) in its third **Custodians' Day** initiative on 1 August. Since 2017, the church sets aside one day each year to recognise the service rendered to the school community by our guards, cleaners and canteen stall operators. The Chaplain-in-Charge, Rev. Joel Yong, together with the Principal and Vice Principals, gave out gifts to our faithful custodians and thanked them on behalf of the school community.

On 3 August, HVMC co-partnered ACS (International) for the third year running in its **Choice to Run** event. The Church co-sponsored \$5,000 for the event, and this year's proceeds from the charity run would go to MWS Bethany Nursing Home. Rev. Joel Yong said a prayer before the run commenced.

Christian Fellowship continues to meet on Fridays from 3:15pm to 5:15 pm at Level 6, Sports Block. We welcome everyone, regardless of their religious persuasion.

To God be the Glory! The Best is Yet to Be!



## STAFF NEWS

### Long Service Award

Congratulations to the following staff who have served 10 years at ACS (International).

- Mrs Ong-Wee Teck Hoon
- Mr Charles Lee
- Mr Raghuraman Chandramani
- Ms Koh Leng Leng
- Mr Chang Weng Moon
- Mrs Jamuna Madhav

Ms Gaye Kirby and Ms Pauline Tang are not in the photo.





## NOTICES

## Office Holiday Hours

Please note that during the holiday period from 2 to 13 September, the General Office will be open from 9:00am to 4:00pm.

## National School-Based HPV Vaccination Programme for Female Students

The Health Promotion Board's (HPB) opt-in HPV vaccination service is open to all (Singaporean and international) female students in Year 1, Year 4, Pre IB and FIB.

Parents/Guardians who wish for their daughter/ward to receive the vaccination need to submit a **paper consent form** the Medical Centre as soon as possible or to the HPB staff on the vaccination day. Please note that only original copies are accepted – electronic scans or photos are not permissible.

Every female student will be given a timeslot in the leadup to the vaccination days. Students with consent will be given the vaccination. Those without consent are required to attend their timeslot to answer an HPB questionnaire on why they do not have consent.

The vaccinations will take place in Wesley Hall, Level 6, Sports Block. Details as follows:

*Year 4, Pre IB and FIB*

- Dose 2: Wednesday, 25 September
- Dose 3: September 2020 (date to be confirmed)

*Year 1*

- Dose 1: Thursday, 26 September
- Dose 2: September 2020 (date to be confirmed)

For information about this process, please click **here**.

For more information on the vaccinations, please visit: [https://www.healthhub.sg/live-healthy/312/HPV\\_immunisation\\_FAQ](https://www.healthhub.sg/live-healthy/312/HPV_immunisation_FAQ)

## ACS Echo

The August–September 2019 issue of ACS Echo magazine has arrived. Parents and students who would like a copy may pick one up from the General Office reception.

## Term 4 Key Dates

Please note the following key dates for Term 4:

27 September	• Last day for Year 4 before study leave begins
3 October	• First day of extended Library hours for Year 4/6 Study Nights (through to 14 November)
16 October	• Last day for Year 6 before study leave begins
17 October	• Internal end-of-year exams for Year 5 begin
21 October	• Internal end-of-year exams for Year 3, FIB & Pre-IB begin
23 October	• Internal end-of-year exams for Years 1 and 2 begin
1 November	• Final day of Internal end-of-year exams
5–13 November	• Normal school days
14 November	• Speech Day rehearsals and tidy up ( starts 9:00am; 1/2 day for most students)
15 November	• Years 1–5 Speech Day Prize Giving and Performances • Last school day for students • Student reports issued
22 November	• Final IBDP examination • Year 6 Graduation Ceremony
23 November	• Year 6 Prom

## ACS (International) 2020 IBDP Internal Scholarships

Year 4 students are invited to apply for three 2020 scholarships worth \$10,000 each for the year 2020 only – click **here** for the application form.

The successful applicants would have demonstrated:

- Outstanding academic achievement throughout Year 4 (in IGCSE, FIB or Pre IB classes);
- Strong contribution to co-curricular and/or House activities; and
- The ability to achieve highly in the IBDP and give back to the school.

Each scholarship will be used to offset Year 5 IBDP tuition fees. \$5,000 will be deducted from the fees payable for each of the two semesters.

Applications to the Principal consisting of a letter of application listing achievements and contributions to the school close on 30 September 2019.



## Holiday Revision Classes

### Mathematics

Revision Classes by Teacher						
Year Group	Subject	Teacher	Venue	Date	Time	Content
4AM2	Add Maths	Ms Lim Lay Pian	OB3-8	3 Sep	2pm–6pm	Past Year Papers
6MsSL1	IB SL Studies	Ms Lim Lay Pian	OB3-8	3 Sep	2pm–6pm	Past Year Papers
6HL	HL	Mr Raghu	OB3-5	11 Sep	9am–3pm	Consultation/Revision
6HL	HL	Mr Raghu	OB3-5	12 Sep	1pm–3pm	Consultation/Revision
6HL	HL	Ms Jasmine	OB3-4	12 Sep	9am–12noon	Consultation/Revision
4AM	Add Maths	Ms Jasmine	OB3-4	12 Sep	1pm–3pm	Consultation/Revision
6HL	HL	Ms Jasmine	OB3-4	13 Sep	9am–12noon	Consultation/Revision
4AM	Add Maths	Ms Jasmine	OB3-4	13 Sep	1pm–3pm	Consultation/Revision

### The Arts

Year	Subject	Venue	Date(s)	Time	Content
Year 4	Art	LB505	6 Sep	9am–5pm	Specific students required for coursework
Year 4	Art	LB505	9–13 Sep	9am–5pm	
Year 3	Art		2 Sep	10am–1pm	Painting workshop
Year 6	Visual Arts		2–13 Sep	The Art Department is open on weekdays from 9am–3pm	
Year 5 & 6	Theatre	LB505	12 Sep	Full day	Simon Bell Workshop
Year 4	Drama	LB603	12 Sep	Full day	Final text performance rehearsal

### Business Studies

Year	Subject	Teacher	Venue	Date	Time	Content
Year 4	Business Studies	Ms Pam	NB104	3 Sep	9am–11am	Writing Skills (All students are welcome)



## Setting up Notifications for Parent Portal

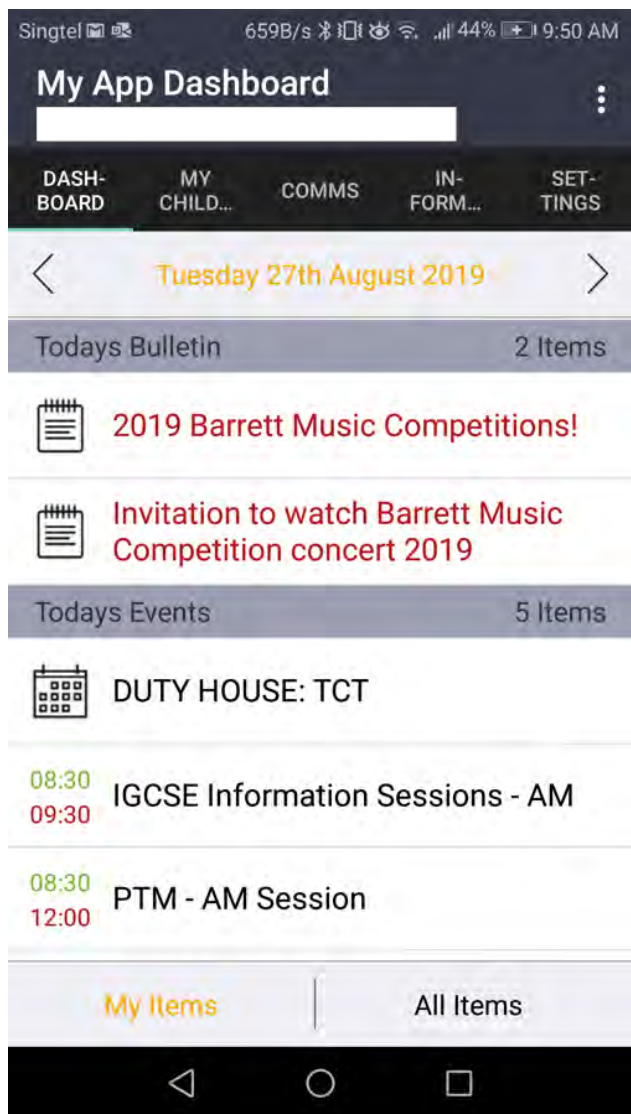
Information and notices from the school are not pushed directly to parents. Instead, parents are expected to decide what types of notifications they wish to receive. Setting for Email Subscriptions can be configured via a web browser or on the iParent app. Setting done on one platform will be automatically reflected in the other. Notification settings for *Registration* and *Rewards and Conduct* can only be done using a web browser.

### Web browser

Once logged in to the Parent Portal, choose *Communications* and configure *E-Mail Subscriptions* and *My Notifications*.

*iParent app*

Choose **COMMS** and follow the steps as per web browser.



In particular, we will like to bring your attention to **My Notifications** for morning Registration. After you have activated this subscription, if your child does not turn up for school by period 1, an auto email will be sent to you (note: we do not have SMS notification service).

## Study Nights

Study nights run from 3 October to 14 November, every Tuesday and Thursday, at the school library. The extended hours till 8:00 pm are solely for Years 4 and 6 students. No other students will be admitted so as to provide a conducive environment for the Years 4s and 6s.

Students are reminded to dress in school attire when using the library. School related shirts, such as the polo tee and House t-shirts are permitted, and must be worn with the school pants or skirt. PE shorts are not allowed. Students in the wrong attire will be asked to change out before being allowed entry into the library.

The PSP has arranged to sponsor an online ordering of food. Details later.

## Request for Testimonials/Transcripts

Parents and students are reminded that the school policy for testimonials/transcripts is as follows:

- Year 6 students automatically receive a testimonial and a transcript. Students complete their testimonial form and hand it to their Tutor to complete the first draft. They only need to apply for these documents if they are applying to university before year end.
- Year 4 students whose parents have informed the school that they are leaving are eligible to apply for a testimonial and a transcript.
- Students in other year groups are not eligible for a testimonial but are able to apply for a school transcript which summarises their report grades at ACS (International) when applying to other schools. The school does not write reports for these schools but only provides the school transcript if they request for a school report.
- The Academic Secretary, Ms Manwant Kaur, will process these requests upon receipt of the completed testimonial/transcript application form, which can be downloaded from the website ([Life At ACS – Forms and Important Information](#)). Please allow a minimum of 10 working days for the processing of testimonials and 5 working days for transcripts.

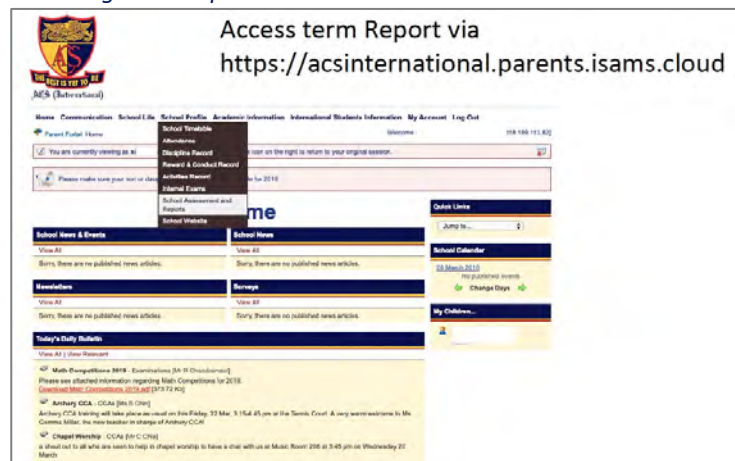




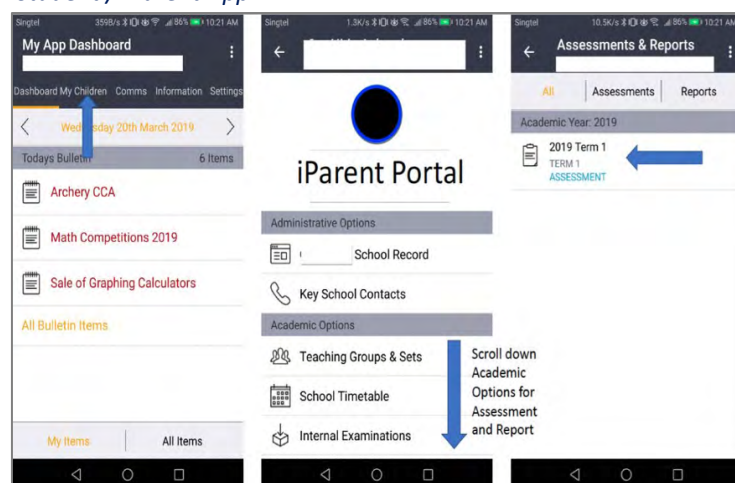
## Term 3 Commendation Awards

On 28 August, the Term 3 Commendation Awards were given out during Assembly and the grades had been published via the Student and Parent Portals.

### Accessing Term Reports via Web Browser



### iStudent / iParent App



### Terms 1 to 3 Grading System

Three components, Subject Attainment (SA), Attitude to Learning (AL) and Completion of Work (CW), form the termly grading system.

#### SA: Subject Attainment

The Subject Attainment grade is an assessment of the student's academic progress in each subject from the beginning of the course to the current date in which the report is prepared for. The grade incorporates all tests and coursework, plus other formal and informal assessments. It also reflects the teacher's professional opinion of the overall grade that the student is likely to gain if they now sit for an examination that covers all the material in the course up to that point of the academic year. Tests and coursework from the particular term are included in the Subject Attainment Grade.

Please note that just like AL and CW, for SA:

X = Unable to assess because of failure to submit work or absence

#### AL: Attitude to Learning

7 = determined, responsible, self-motivated, proactive  
 6 = cooperative, committed, diligent, focused, persistent  
 5 = organised, cooperative, reliable, responsive, consistently thorough  
 4 = passive, inconsistent, casual, lacks initiative, neutral  
 3 = disorganised, unreliable, unproductive, inattentive, reluctant to engage, unreceptive  
 2 = uninterested, unresponsive, idle, lacks involvement, no evidence of effort  
 1 = uncooperative, irresponsible, unmotivated  
 - = Pupil not in set long enough for an assessment to be made  
 X = Unable to assess because of failure to submit work or absence

#### CW: Completion of Work

7 = always complete; submitted before or on the deadline; of consistently the highest quality  
 6 = always complete; on time; of good quality  
 5 = generally complete; on time; with the occasional inaccuracy  
 4 = sometimes incomplete; or sometimes late; careless mistakes  
 3 = often incomplete; or often late; evidence of being rushed  
 2 = insufficient to complete the course; rarely submitted; little evidence of effort  
 1 = almost nothing submitted; or evidence of plagiarism or copying  
 - = The pupil has not been in the set long enough to complete any significant amount of work  
 X = Unable to assess because of failure to submit work or absence



Congratulations to the following students who received the awards for Principal's List for Effort and Achievement, Distinction for Effort and Achievement, Commendation for Effort and Achievement, and Commendation for Effort:

Principal's List for Effort and Achievement			
NO	NAME	YR	HOUSE
1	Lee May Ann Rachel	Y2	CHEONG KOON SENG
2	Moon Eunyong	Y3	CHEONG KOON SENG
3	Tan Jia Ying Nicolle	Y5	CHEONG KOON SENG
4	Varalee Chaiphanichapun	Y2	GOH HOOD KENG
5	Shu Xinyi	Y3	LEE SENG GEE
6	Yang Nayoung	FOUNDATION IB	LEE SENG GEE
7	Shu Luoandi	Y5	LEE SENG GEE
8	Ma Mingyue	1B	OLDHAM
9	Pongyada Soothipong	Y3	OLDHAM
10	Eugene Kiera Tanaputra	FOUNDATION IB	OLDHAM
11	Yuka Nakamura	Y5	OLDHAM
12	Nanditha Vithanala	Y2	SHAW VEE MENG
13	Hou Yunzhi	Y3	SHAW VEE MENG
14	Kim Yerin	Y3	SHAW VEE MENG
15	Zhou Run Kang Patrick	Y3	SHAW VEE MENG
16	Chen Yili	Y5	SHAW VEE MENG
17	Michael Cheung	Y2	TAN CHIN TUAN
18	Wang Yujia	Y3	TAN CHIN TUAN
19	Ko Bomin	PRE IB	TAN CHIN TUAN
20	Roh Seung Hwan	FOUNDATION IB	TAN CHIN TUAN
21	Bhagwani Sandhya	Y2	TAN KAH KEE
22	Pichaya Chanongsri	Y2	TAN KAH KEE
23	Yoon Yeo Eun	Y3	TAN KAH KEE
24	Man Megan	Y5	TAN KAH KEE
25	Ethelyn Huang Meici	Y2	THOBURN
26	Conrad Trey Indradjaja	Y2	THOBURN
27	Vera Yong Ying Xuan	Y2	THOBURN
28	Min Seoyoung	Y3	THOBURN
29	Shreya Supriyakumar Sakhalkar	Y3	THOBURN
30	Zheng Jiayi	Y3	THOBURN
31	Lee Chaehyeon	FOUNDATION IB	THOBURN

Distinction for Effort and Achievement			
NO	NAME	YR	HOUSE
1	Yuri Masuda	1B	GOH HOOD KENG
2	Bagas Pambudi Tjahjowidodo	Y2	GOH HOOD KENG
3	Summer Yew Min	Y2	GOH HOOD KENG
4	Suramya Sood	Y3	GOH HOOD KENG
5	Supitchar Sritrakamont	Y2	LEE SENG GEE
6	Kim Chaemin	Y3	LEE SENG GEE
7	Carter Luke Xavier	Y2	OLDHAM
8	Son Yoona	PRE IB	OLDHAM
9	Duong Hong Hanh	Y5	OLDHAM
10	Yang Jiwon	Y5	OLDHAM
11	Tan Cae Lyn	Y3	SHAW VEE MENG
12	Jeong Hyeonji	PRE IB	SHAW VEE MENG
13	Lee Keondong	PRE IB	SHAW VEE MENG
14	Noah Ng Yi En	Y5	SHAW VEE MENG
15	Masuvathi Ramesh Chander Samstheetha	Y2	TAN CHIN TUAN
16	Yang Ruoxi	PRE IGCSE	TAN CHIN TUAN
17	Lee Chae Been	PRE IB	TAN CHIN TUAN
18	Yamano Asumi	Y3	TAN KAH KEE
19	Lee Eunseo	PRE IB	TAN KAH KEE
20	Aarthy Narainy Ravichandran	Y5	TAN KAH KEE
21	He Yifan	1B	THOBURN
22	Lee Hyunseok	Y3	THOBURN
23	Jesslyne	FOUNDATION IB	THOBURN





Commendation for Effort and Achievement			
NO	NAME	YR	HOUSE
1	Kim Minwoo	Y1	CHEONG KOON SENG
2	Teo Yu Ning Aglaia	Y1	CHEONG KOON SENG
3	Regan Tian Jin	Y1	CHEONG KOON SENG
4	Zhang Yunan	1B	CHEONG KOON SENG
5	Natalie Heng Qiu Xuan	Y2	CHEONG KOON SENG
6	Natasha Wong Su Ann	Y2	CHEONG KOON SENG
7	Moon Dayoun	PRE IGCSE	CHEONG KOON SENG
8	Kim Minjee	Y3	CHEONG KOON SENG
9	Annabella Tiffany Princessa	Y3	CHEONG KOON SENG
10	Lee Seungju	PRE IB	CHEONG KOON SENG
11	Chang Tun-Min	Y5	CHEONG KOON SENG
12	Hannah Kek Yihui	Y5	CHEONG KOON SENG
13	Loke E-Shyen Tessa	Y5	CHEONG KOON SENG
14	Luke Lai Wen Le	Y1	GOH HOOD KENG
15	Aarna Sanjay Singh	Y1	GOH HOOD KENG
16	Aarna Sanjay Singh	Y1	GOH HOOD KENG
17	Asha Bodestyne Jing Zi Slow	Y1	GOH HOOD KENG
18	Saw Yone Shou	Y2	GOH HOOD KENG
19	Sin Hau Nam	Y3	GOH HOOD KENG
20	Zara Nomi Hartanto	FOUNDATION IB	GOH HOOD KENG
21	Sabrina Koswara	FOUNDATION IB	GOH HOOD KENG
22	Kweon Yebin	PRE IB	GOH HOOD KENG
23	Kim Jung Eun	Y5	GOH HOOD KENG
24	Li Andi	Y5	GOH HOOD KENG
25	Einna Parekh	Y1	LEE SENG GEE
26	Liu Jihan	PRE IGCSE	LEE SENG GEE
27	Zhuang Yachen	PRE IGCSE	LEE SENG GEE
28	Sin Zi Ting Chelsea	Y2	LEE SENG GEE
29	Du Yanzhang	Y3	LEE SENG GEE
30	Joschka Flynn Kalisch	Y3	LEE SENG GEE
31	Kwon Ho Sung	Y3	LEE SENG GEE
32	Li Jia	Y3	LEE SENG GEE
33	Lee Jungseok	FOUNDATION IB	LEE SENG GEE
34	Lee Adel	Y1	OLDHAM
35	Danelle Ong Keng Yee	Y2	OLDHAM
36	Aditya Kumar Bhardwaj	Y3	OLDHAM
37	Kaito Sato	Y3	OLDHAM
38	Heo Minjoon	FOUNDATION IB	OLDHAM
39	Yang Jongwon	FOUNDATION IB	OLDHAM
40	Neo Su Hui Ruth	Y5	OLDHAM

41	Lea Chong Wem Fang	Y1	SHAW VEE MENG
42	Kamaraj Mohit	Y1	SHAW VEE MENG
43	Kim Mookwan	Y1	SHAW VEE MENG
44	Kim Sunbin	Y1	SHAW VEE MENG
45	Lee Rui En Aeryn	Y1	SHAW VEE MENG
46	Kristy Ann Lim Shue Wen	Y1	SHAW VEE MENG
47	Darnesh Ramu	Y1	SHAW VEE MENG
48	Zhou Shaun Run Sheng	Y1	SHAW VEE MENG
49	Prisha Chalak	Y2	SHAW VEE MENG
50	Larissa Chan Mei Huen	Y2	SHAW VEE MENG
51	Ren Yicui	PRE IGCSE	SHAW VEE MENG
52	Lee Siwoo	Y3	SHAW VEE MENG
53	Cui Nan	PRE IB	SHAW VEE MENG
54	Xavier Ng Jan Hao	FOUNDATION IB	SHAW VEE MENG
55	Renee Ng Lei Ni	Y5	SHAW VEE MENG
56	Kim Amin	1B	TAN CHIN TUAN
57	Brenda Lee Jing	Y1	TAN CHIN TUAN
58	Um Seyoung	Y1	TAN CHIN TUAN
59	Shravya Kishor Kacha	Y2	TAN CHIN TUAN
60	Jeong Soo Hwan	Y3	TAN CHIN TUAN
61	Roy Kawaguchi	Y3	TAN CHIN TUAN
62	Rong Yanhan	Y3	TAN CHIN TUAN
63	Choi Madeline Yu-Jin	Y5	TAN CHIN TUAN
64	Nicole Chung Mae Sze	Y5	TAN CHIN TUAN
65	Daiki Kashiwagi	Y1	TAN KAH KEE
66	Mao Shimono	1B	TAN KAH KEE
67	Zhang Qingyang	1B	TAN KAH KEE
68	Abhay Malik	Y2	TAN KAH KEE
69	Khush Jagdish Daryanani	Y3	TAN KAH KEE
70	Yuki Kashiwagi	Y3	TAN KAH KEE
71	Liu Shuyao	Y3	TAN KAH KEE
72	Damien Pierre Tay	Y3	TAN KAH KEE
73	Xu Xinwen	Y3	TAN KAH KEE
74	Chia Xin Ying Bernice	Y5	TAN KAH KEE
75	Ren Yiting	Y5	TAN KAH KEE
76	Tan Li En Lorraine	Y1	THOBURN
77	Tessa Nicole Teo Li En	Y1	THOBURN
78	Gao Zihan	PRE IGCSE	THOBURN
79	Airi Narita	Y2	THOBURN
80	Fu Jiaqi	Y5	THOBURN



Commendation for Effort			
NO	NAME	YR	HOUSE
1	Abirami D/o Murti	Y1	CHEONG KOON SENG
2	Lim Jun Le Waine	Y2	CHEONG KOON SENG
3	Lim Yi Xing	Y2	CHEONG KOON SENG
4	Teo Jie Shi Alarice	Y2	CHEONG KOON SENG
5	Bill Johnathan	Y3	CHEONG KOON SENG
6	Ashley See Yao Jun	Y3	CHEONG KOON SENG
7	Tan Mu En Jenell	Y3	CHEONG KOON SENG
8	Vo Thi Tra My	PRE IB	CHEONG KOON SENG
9	Jakob Ray Yoong Wai Khuen	Y5	CHEONG KOON SENG
10	Tiffany Belle Lee	Y1	GOH HOOD KENG
11	Darren Ho Wei Liang	FOUNDATION IB	GOH HOOD KENG
12	Teo Yi Ting Victoria	Y5	GOH HOOD KENG
13	Indah Wahyu Hapsari Tjahjowidodo	Y5	GOH HOOD KENG
14	Zhang Xiaoyu	1B	LEE SENG GEE
15	Ng Hei Lam	PRE IGCSE	LEE SENG GEE
16	Nguyen An Minh	PRE IGCSE	LEE SENG GEE
17	Tong Jing Ning	Y2	LEE SENG GEE
18	Judith Ann Ho Han Lin	Y5	LEE SENG GEE
19	Lim Jia Ying	Y5	LEE SENG GEE
20	Chua Si Rei	Y1	OLDHAM
21	Fong Cho Yi	Y1	OLDHAM
22	Ling Ee-Yang Ethan	Y1	OLDHAM
23	Emmanuel Quintis Carter	Y3	OLDHAM
24	Lee Ada	Y3	OLDHAM
25	Hu Zhao-An	Y5	OLDHAM
26	Benjamin Ong Keng Hwee	Y5	OLDHAM
27	Rachel Sim Yu Xuan	Y5	OLDHAM
28	Kim Nakyung	Y1	SHAW VEE MENG
29	Lai Hong Chang Jayden	Y2	SHAW VEE MENG
30	Tan Jun Lin Elliot	Y2	SHAW VEE MENG
31	Yue Xinyu	Y3	SHAW VEE MENG
32	Huang Xinyi	Y1	TAN CHIN TUAN
33	Goh Wen Xuan Evelyn	Y2	TAN CHIN TUAN
34	Ho Myra Meiyan	Y2	TAN CHIN TUAN
35	Dahnya Kamal Sandhu	Y5	TAN CHIN TUAN
36	P Rishikesh	Y5	TAN CHIN TUAN
37	Tan Weng I	Y5	TAN CHIN TUAN
38	Tan Yen Pin Sheryl	Y5	TAN CHIN TUAN
39	Choong Hui Yu Shannen	Y1	TAN KAH KEE
40	Zefanya Loretta Sarianna Sianipar	Y1	TAN KAH KEE
41	David Leong Kai En	Y3	TAN KAH KEE
42	Huang Qianhui	PRE IB	TAN KAH KEE
43	Joy Ho	Y5	TAN KAH KEE
44	Kim Hanhee	Y1	THOBURN
45	Aiden Lim Jia Xing	Y1	THOBURN
46	Cao Kefei	Y3	THOBURN
47	Dong Renguang	Y3	THOBURN
48	Fan Shiyi	Y3	THOBURN
49	Sun Lehan	Y3	THOBURN
50	Trisha Basu	Y5	THOBURN
51	Foo Ji Wei Darryl	Y5	THOBURN
52	Devlin Nathan Waluja	Y5	THOBURN



## STUDENT SUCCESSES

## Archery Tournament in Poland



Nuh Bin Ahmad Zuhairi (1 GHK) (extreme left in photo) and his brother, Rumi (from River Valley Primary School) participated in the bi-annual European Championship Traditional Archery tournament held in Golub, Poland, from 8 to 16 August.

A total of 304 male, female and junior archers from 22 countries competed, and both Nuh and Rumi were among the top six finalists in the junior category. They went through an 11-hour course in the forest on the first day and an eight-hour course on the second day, shooting a total of 400 arrows in the cold, rainy weather. During the finals, they went through another two hours of shooting under the scorching sun at the compound of Golub's 14<sup>th</sup> century castle. Nuh received three awards – first place for scoring the highest in one of the categories with Rumi in third place, named the best thumb shooter in the junior category, and ranked third overall during the finals. During the cultural exchange week, Nuh visited history museums and learnt in-depth about World War I and II.

Nuh has been taking part in international competitions since 2016 and has travelled to different parts of Europe such as Hungary and Slovakia to compete. Traditional archery is more than just a sport; it brings people from different parts of the world together to experience cross-cultural and historical backgrounds through their love for History and archery. Nuh has visited many historical museums and castles whenever he travels.



## Inter-House Netball &amp; Football Competitions

The annual Inter-House Netball and Football competitions was held on 14 August. All Houses fielded teams for the junior, middle and senior competitions. The students showed excellent team spirit and worked hard to give their best efforts. Results of this year's competitions are as follows:

	NETBALL			FOOTBALL		
	JUNIOR	MIDDLE	SENIOR	JUNIOR	MIDDLE	SENIOR
1 <sup>st</sup>	CKS		CKS	TCT	GHK	LSG
2 <sup>nd</sup>	LSG	THO		OLD		THO
3 <sup>rd</sup>	OLD	CKS	LSG		TCT	CKS
4 <sup>th</sup>	TCT	TCT	GHK	CKS	CKS	SVM
5 <sup>th</sup>	GHK	GHK	TCT	LSG	THO	
6 <sup>th</sup>	SVM	SVM	THO	THO	LSG	OLD
7 <sup>th</sup>		OLD	SVM	GHK	OLD	TCT
8 <sup>th</sup>	THO	LSG	OLD	SVM	SVM	GHK

## Inter-House Quiz

Inter-House Quiz took place with the first round on 19 August and the finals on 22 August. Congratulations to SVM, Thoburn, LSG, and Oldham for making it to the finals. In the end, Thoburn took third, LSG second and Oldham first places. Thanks to Mrs Patterson and Mr Kinch for coordinating the event.





## Africa CAS Trip

The annual two-week Year 5 CAS trip to Zimbabwe in late May was an amazing experience for both staff and students, having a deep impact on everyone.

Our first key stop was in Harare, the capital, where our main focus was to visit the nearby Hatcliff community, one of the poorest places in Zimbabwe, and a small nursery there. The Vimbanashe nursery is run by a single woman, Norma, who though quite small of stature, is a force to be reckoned with. We were amazed at how she had developed the nursery herself from scratch – using half-built buildings, without proper roofs or protection from the elements – and often struggled to feed the twenty or so regular attenders. When we heard Norma's story, we decided to direct a portion of our donations to helping her and her nursery. The photo below was taken in early July and shows the progress being made towards a brand new building that is being built as we speak.

Our next stop took us to Save (*Sah-vey*) where we camped for three nights. The students went to the local middle school as part of their service where they taught lessons and led games with the Save students, including a football match of about 50 students. The welcome dance and songs were heart-warming and the atmosphere of community and togetherness was felt throughout the visit. Our students responded with a fine rendition of the school anthem, occasionally hitting a correct note or two along the way. After presenting the Principal of the school with our many donations, we parted ways. We also took part in a number of safari drives and walks in Save, getting to know the land and its inhabitants in the process, as well as a nice swim in the river.

We headed to Antelope Park where we took part in elephant interactions, lion walks, lion feeds, horseback safari, snake interactions and sunset carriage safari rides. Needless to say, we took thousands of photos and videos and had a grand old time. The students even managed to forget their IB woes for a time and had a lightsabre battle with sticks. Why not?

Our main focus was Bunina High school which is a huge ongoing project for ACS (International). Being the main financial force behind the development of their facilities and equipment, we felt a strong connection to the students and staff here. Both our students and theirs joined together in a group effort to help with the construction of their new building – with a lot of brick carrying – and not one student complained about the heat, the dust or the strains of working in the dusty heat. More welcoming dances and songs later, we even got to see a number of our students attempt some of the local dance moves...to varying degrees of success, and much laughter from the local students. The donations were very well received and really made us appreciate just how lucky we are. With promises to return, we soon said our goodbyes.

There's a lot more to say, but it would be a shame to steal too many amazing stories; whether it involves the scarily solid-looking rhinos, the near vertical walks to catch a sunset, the fighting monkeys, the elephant parents and their calf coming to get a drink 50 metres from our dinner table, the tree-house style lodges, the sunset cruises next to families of hippos, the stunning Victoria Falls, or the insane adrenaline activities that take your breath away. Go and ask someone who went on the trip, it'll be worth it.





## EVENTS &amp; ACTIVITIES

## Language Week 2019

The theme for this year's Language Week (5 to 7 August) was FOOD. All our activities and competitions revolve around the theme and it proved to be a great success. For what can be more binding than the act of eating together, let alone all the ideas that food as a sociological and cultural representation can evoke.

We organised an exhibition showcasing posters that introduce food from different cultures, lunch-time activities such as sushi making and food sampling session that brought students together, and quizzes that were conducted to encourage students to get a more in-depth understanding of the chosen topic. The Creative Writing Competition topics are food related too.

The morning announcement has become a tradition of Language Week that we have gladly kept. During the presentation of the drama skit *Food Show to the Rescue*, we tried to explore a deeper relationship between inter-linguistic conversation. With each of the six actors speaking a different language, besides the English subtitles on the screen that is understood by all, is there something else that the actors can use to make mutual understanding possible?

Each year, as we understood a little more about ourselves and our languages through Language Week, we realised there are more similarities than we ever knew. The dumpling poster at the exhibition sums it all – even though Chinese dumpling seems to be such an iconic feature for the Chinese culture, in fact, it is a food that is made in so many other cultures.

Always grateful to all the teachers and students who made this possible.

*Organising Committee of Language Week 2019*



## Student Reflections

"As someone who is extremely passionate about food, this year's Language Week is amazing to me! It provides an opportunity for me to learn more about the different cuisines that the world has to offer. I got to learn so many new things like the consumption of horse meat was banned in France until 1866, that Thailand's national dish, Pad Thai, was invented due to a rice shortage, that in Vietnamese weddings, the groom's family presents the bride's family one whole roast pig, and so much more. I also got to sample delicious traditional Malaysian kuehs/snacks and a small bowl of flavourful Japanese-style curry over rice during recess. The Language Week this year is one of the best events because it gave us the chance to learn about each other's cultures, foods and languages."

*Nguyen Thanh Hien (Stephan), 2 SVM*

"I'm currently learning Chinese as my third language. I felt that Language Week has given me the opportunity to embrace my mother tongue as a Thai student. Considering that our school is an international school, it is crucial to spread our culture and I was able to do so through my poster titled "A Bite of Thailand" which highlights the different regional foods and significant dishes from our culture. This poster has also given me a chance to practise writing in Thai, English, and most certainly Chinese. It also brought out my inner creativity and artistic skills in producing the poster. Winning the prize of one of the best posters has given me confidence as I have introduced my culture to the school effectively."

*Pichaya Chanpongsri (Vicky), 2 TKK*





## Green Up with Choice to Run 2019

The 9<sup>th</sup> Board of Ambassadors, together with Holland Village Methodist Church (HVMC), held its annual charity event Choice to Run on 3 August. With a total of \$21,888.70 collected from the run, all proceeds will go to the Methodist Welfare Services Bethany Nursing Home. Not only was this the fourth iteration but we also welcomed the most number of 178 participants and conducted a completely plastic-free event in hopes to advocate action against the very real and extremely serious threat of climate change.

On the day of the run, participants showed up with vibrant energy, ready to take up the challenge and attempt to run their set target of laps. The run commenced at 8:30am and lasted until 10am. For the entire 60 minutes that each participant ran, it was clear that everyone was giving their best – running along with upbeat music and encouraging their friends. Mr Francis Bell claimed the title of the “Greatest Runner” the third time and Ui Ogino (5 CKS) reclaimed the title of “Greatest Student” for the second time. Michael Buchanan (5 CKS) is this year’s “Top Fundraiser”, second time winner. Congratulations to Mr Francis Bell, Ui and Michael!

It is estimated that up to 8.8 million metric tons of plastic waste enters the ocean from coastal communities each year. 2019 has been a year of the “no plastic” initiative and with the collaboration with Interact Club CCA, plastic cups were replaced with reusable water bottles and metal straws were sold at their booth. This eco-friendly collaboration between the Ambassadors and Interact Club CCA not only achieves advocating a plastic-free lifestyle but also shows the fact that large-scale events can also move away from the usage of plastic.

The Colour Fiesta took place after the run, and was definitely a highlight to many. The fatigue and nervousness from the run was seemingly nowhere in sight as the students began to throw colour powder at each other. The myriad of colours against the white T-shirts of the participants was a beautiful sight! The charity run not only raised funds for a cause, but served as an enjoyable event for the students of ACS (International).

As an Ambassador, Choice to Run was an extremely valuable experience to me. Not only did I have the opportunity to serve the school and give back, but I was also able to make new friends and adopt new skills along the way. After seeing the project comes to life from our proposal, I am extremely proud of what we have achieved as a team and it was a truly humbling experience! I would like to thank all the Ambassadors, Peer Leaders and volunteers for the contribution and the hard work over the course of the last few months.

Green Up with Choice to Run was an immense success thanks to all the participants, volunteers, organisers and sponsorship from Parent School Partners and HVMC. Thank you for making the choice to run!

*Madeline Choi, 5 TCT*

*Deputy Head of 15<sup>th</sup> Prefectorial Board/Head of Ambassadors*





## A Memorable Week with Yamate Gakuin High School Students

On 29 July, a group of 25 special guests arrived in Singapore and came to our school for a friendly visit. They are from “山手学院” Yamate Gakuin High school located in Yokohama, Japan. It is part of an exchange programme our school has with Yamate Gakuin – our students will also make a week’s trip to their school during Term 3 school holiday. This is the fifth year that this event has been running successfully, and it has been a blast.

As a Year 3 student taking Japanese language as my third language, this exchange programme was a great chance for me to practise Japanese language and also to make new friends!

Every Japanese exchange student was assigned a buddy from our school, and the buddy brought their new friend to their lessons, had lunch together, and gave information about the things around the school. The exchange students also had a chance to join us in CCAs.

The first lesson of the week was a special Japanese lesson, with the exchange students joining our class. I was excited and felt a little nervous as we were tasked to ask them their names, hobbies and daily lives in Japan, all in Japanese, of course! On the other hand, the Japanese students asked us about our daily school lives in English. I think this is an interesting activity as we were engaged in a lesson in a different way, and with the help of our Japanese friends, I could make myself understood in the language which I have just started learning a few months ago. The interactions between students were great. The learning process became more interesting and hands-on. On top of that, the conversation between us surely made us know each other better.

There were so many fun memories we made just in a short time together. I especially enjoyed the combined CCA training session. They came to my CCA and we played basketball together. I really look forward to have them in our school next year again and visit their school during the upcoming September holiday!

*RenGuang Dong, 3 Thoburn  
IGCSE Foreign Language Japanese class/  
2019 Japan Cultural Trip student*



*Friendly match with Yamate students during Basketball CCA*



*RenGuang making his speech during the welcome party*



*Interview time in Japanese!*



*Farewell to 25 guest students and 2 teachers on their last day*

My Japanese class organised a welcome party for the students from Yamate Gakuin High School in Japan on 29 July.

Most of the activities were organised by our Japanese class, including a Karaoke contest. It was a competition of vocals between the students of Yamate Gakuin and ACS (International) for three winners and two commendation prizes. The agreement we had was, we were not allowed to grade the students from our respective schools. The singing was amazing, including an original song by Theia Chong. The contest was a success! I also took part in the showcase. Of course, we wanted our school to win. Who knew, thanks Mrs Hollis, her amazing singing and dancing, she won first place!

During the last day of their visit, we had a cooking class. We made a popular dish in Japan, Japanese curry! One of the challenges we faced was that not all of us knew how to cook; for some of us, it was our first time. Thankfully, we had great teachers who taught us the best we needed to be. It turned out to be a wonderful learning experience for all of us. Thanks to the Yamate students, we didn't not make a mess in the school. After all that hard work, we got to savour our own made curry. Thanks to Ms Akane for providing the ingredients!

The best part of the whole programme was making new friends. Since they are from Japan, their culture would certainly be different from ours. After conversing and interacting with them for a week, we had better understanding of their culture. However, in order to be able to speak with them, we had to make sure we could speak fluent Japanese, and we all took it as a great time to brush up on our Japanese speaking skills.

Next year, for my CAS trip, I'm going to Japan! Not only can I contribute what I have learned in school, I can also visit these new friends I have made. By then, I hope to make more fluent conversations in Japanese, instead of always switching to English and hoping that they understand what I say.

*Tan Rou Jun Kayley, 4 Oldham  
IGCSE Foreign Language Japanese class*



*Learning how to cook Japanese curry rice*



*3-JL-1 cooking lesson*



*Karaoke contest during welcome party*



*Mrs Hollis won first place for singing "Baby Shark"*



## The Harmony Games 2019

On 24 August, eight of our International Student Committee (ISC) members attended The Harmony Games 2019 with the theme “Rediscovering 200 Years of Religious Harmony in Singapore” at Telok Ayer Chinese Methodist Church, organised by the National Council of Churches, Singapore (NCCS).



The Guest of Honour, Ms Grace Fu, Minister for Culture, Community and Youth gave out the prizes to the game winners. There were 32 groups in total (five students in each group) comprising students from MOE schools and other organisations. Though our participants were small in number, it did not deter our spirit to give our best (despite the hot weather). Lu Yi's group managed to secure the eight place among the 10 best teams in the “Explorers Race” game. Congratulations and well done!



### Participant Reflections

We participated in a game and walked from temples to the mosque to the church around Telok Ayer. We learned about different cultures and traditions in each religion and it was very interesting.

*Yang Nayoung, 4 Thoburn*

Interesting and meaningful experience where I could experience diversity and get out of my comfort zone where I could practise my risk-taking skills, communication and collaboration skills. I really enjoyed this trip as I was able to learn and catch a glimpse of various religions in fun games.

*Jesslyne Yau, 4 LSG*

The event was a brand new experience for all of us. We get to know new people and appreciate the fact that we are all equal.

*Cai Linshan Lance, 5 GHK*

We learned different cultures through this event. Fortunately, our group got the eight position in the finals.

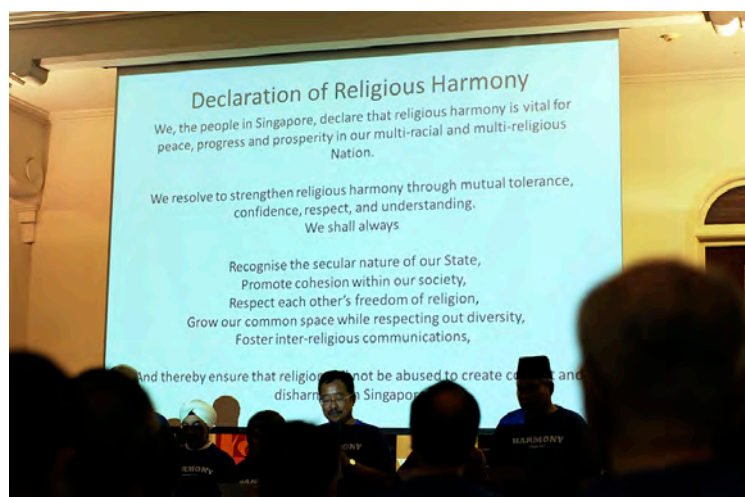
*Lu Yi, 5 SVM*

Through this event, I had a chance to have a closer understanding of another culture.

*Chen Hung- Chun, 5 TTK*

We all recited the religious pledge, which was meaningful as it reinforced the importance of racial tolerance in Singapore.

*Hasha Samarasekera, 5 LSG*





## Commemorating the Singapore Bicentennial During National Day Celebration

The theme of this year's celebration on 8 August was based on the Singapore Bicentennial theme of "Our Singapore". The aim of the celebration is to show the diverse community that forms this nation while acknowledging its identity within the Indonesian Archipelago. The programme took the form of a historical journey of myths and history, present to future.

The programme commenced with the story of Sang Nila Utama, the arrival of Raffles and the growth of the multi-racial settlements. Year 2 student, Emmanuel Carter, was commissioned to create an original Lego animation to show the precarious journey made by Sang Nila Utama and his encounter with the mystical lion. However, the star of the day was a group of junior students, who with the help of their drama teacher, Ms Aishwariyah Shanmuganathan, came up with a series of original skits to bring the different parts of the story together. They dramatised the arrival of Sang Nila Utama and Raffles through their body movements and words, supported by very simple props. As the story develops with the arrival of migrants from different parts of the world, the Dance CCA demonstrated to the audience how music and movement of different ethnic groups could be fused together into an energetic dance.

The drama team once again led the audience first to the fall of Singapore, and soon the emergence of nationhood. National Sports representatives in their national jersey then led the Singapore anthem and the Singapore pledge. Next, the school had the honour of hearing from our guest of honour, Lieutenant-General Melvyn Ong, Chief of Defence Force, Singapore Armed Forces, on the importance of multiculturalism in Singapore and our connectedness to the world as well as resilience in a changing world. LG Ong was presented with a special memento created for the occasion. The artwork, created in collaboration by three Year 5 students, Phoebe Kwan, Jaelle Khoo and Bryan Huen, portrayed the changes taking place in Singapore, using images of buildings or scenes from the past and collaged it with today's modern images. Images of people and food were used to illustrate the diversity and harmony while pictures of soldiers and Newater reflected Singapore's determination to survive and thrive even though the country is so small.

The school chamber orchestra next performed a new arrangement of different National Day favourites aptly entitled "Rojak" to reflect Singapore as a melting pot of culture and people. This was followed by words of good wishes from our alumni.

Mrs Tan Siew Hoon closed the programme with reading the speech for National Day from the Minister of Education on "What makes us a nation?"





## International Day

As usual, International Day was celebrated this year after the National Day assembly on 8 August. Students left the Sports Hall and were greeted by the wonderful aroma of “food from around the world” and a live satay station, and were treated to free food samples from 11 countries. The food stalls, New Block classrooms, and performance tent were set up to promote a carnival atmosphere.

At the main stage, emceed by Lim Jia Ying and Madeline Choi in Year 5, the school was entertained by a mix of music, dance, and instruments from around the world. Multiple CCA groups performed including the Gu Zheng, Guitar, Contemporary Singers, Contemporary Band and Dance. The top three Houses from our Inter-House Music competition also performed.

Students also were able to visit eight cultural rooms organised and led by students. Students in international dress performed and led students in activities. Students played games, danced, made origami, tasted treats, and learned to write their name in various languages. The cultural rooms included Indonesia, Vietnam, Japan, Korea, China, Thailand, and Punjabi. Mr Portilla and Mr Fillary also led Salsa dancing in a room.

The day finished with a final performance sponsored by our Punjabi Club. Mr Burrough was a great sport getting up on stage and leading a dance with a Bhangra group. Thanks to all the parents, teachers, and students who put in many hours to put on this experience for our school community.

A special thanks to the teachers of the International Day Committee, PSP, and students who all contributed to a wonderful event. Thanks to the generous gift of food such as Vietnamese spring rolls, toppoki, sushi, and many more items from PSP and the many PSP members who helped set up, run, and tear down the food stalls. Especially Mr Thompson for his bravery on the step ladder putting up tentage decorations and banners.





## Year 1 Visits to the Bicentennial Experience

Over the course of four weeks in July, our 125 Year 1 students visited the Singapore Bicentennial Experience at the Fort Canning Centre with their teachers, Ms Low, Ms Wee, Ms Ho and Mr Chang. The multi-media sensory experience was a perfect event to complement our Integrated Humanities Curriculum where we explore the history, geography and non-native religions from 14<sup>th</sup> Century Temasek to present day Singapore.

Here's a few student reflections:

"The start when it was...like turning back time to the past, as the raindrops go up, and when the year (went backward with) every second."

"I personally liked the second Act where actors re-enacted the history of Singapore in a short time. Their costumes were really detailed and I felt as if I was an eye-witness to Raffles coming to Singapore."

"The Japanese Invasion was the darkest time in Singapore's history. The account of the Sook Ching Massacre survivor was immersive and thrilling."

"...made me feel the pain that people felt during the Japanese Occupation and made me realise how lucky I am..."

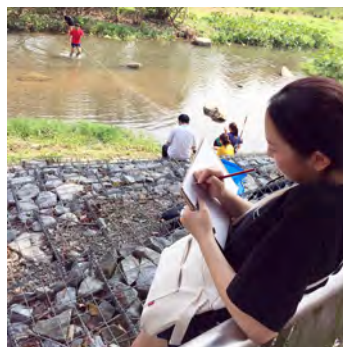
"My favourite...was the last part with the rain. It made use of three out of five of our senses... Even though we had learned the basics in class, it was fun to see it."

"The last act impacted me the most because it shows us how far we've come."



## Year 5 IB Geography Field Trip

On 8 August, Year 5 IB Geography students were accompanied to the Bishan Park by Ms Wee, Ms Ho and Mrs Millar, with pre-trip guidance from Ms Sen. As part of the group's data collection for their Internal Assessment, students were put in four groups to take the width and depth at different points along the channel, velocity of the flowing water and characteristics of rock samples from the river bed. We returned again on 23 August with nine students to complete the data collection, with more data collected from further down the managed river.



## Model United Nation Conference at NPS



Model UN is a fast-growing competitive activity for many students, but to many of us, it means something more. It has helped us grow into leaders, discover our futures, become confident in ourselves, and form lasting friendships with people from all over the world.

Over three days at NPSiMUN, a few of us engaged in debate to solve issues that our communities face daily. We also attempted to resolve issues varying from the regulation to pharmaceutical drug pricing to commercial exploitation of children and how child marriage affects their lives.

These prevalent issues were discussed in detail and we came to our respective conclusions. The resolutions of those topics were successfully passed by the whole committee. This experience shows us how we can work towards becoming critical thinkers and respectful people.

Two of the delegates, Ayush Deb and Ayushi Lahiry, worked extremely hard in their respective committee and suggested innovative solutions to help overcome the problems. Thus, they received outstanding delegate certificates and made us all very proud! Other delegates included Gurnihal Singh, Manya Nahata and Sanjeevani Sriram. Overall, interaction with global issues was a great learning experience for our delegates and it also broadened our horizons to help us inculcate everything we learnt.

*Ayush Deb  
Envoy CCA*





## All are Winners at Viva la Musica!

Merged in 2016, ACS (International)'s very own Philharmonic Orchestra has an impressive number of performances and accolades under its belt, performing regularly for major school events such as Founder's Day and Graduation Night, as well as travelling abroad on various concert tours to Japan, America, Italy, Austria, France and the Netherlands. Furthermore, the Philharmonic Orchestra goes the extra mile to host and perform its own annual concert, such as 2016's *Strings Concert* (in collaboration with the Gu Zheng Ensemble), 2017's *Go West!*, and 2018's *Melody Fantasy*.

This year's *Viva la Musica!* was no exception as audiences were delighted with a warm, welcoming atmosphere of musical delights — featuring a wide variety of music across time from Classical music such as Vivaldi's *Concerto for Two Violins in D Major* and Schubert's *"Unfinished" Symphony*, to contemporary hits like *Video Games Live* and *Kiki's Delivery Service* of Studio Ghibli fame.

Smaller ensembles were also given their time to shine, showcasing performances such as *The Winding River* by the Percussion ensemble, as well as a heart-warming cello and piano rendition of Joe Hisaishi's *Departures*.

Returning as guest performers, the Contemporary Singers Ensemble performed a selection of beloved favourites from Disney classics with entertaining skits in between, such as *The Little Mermaid's Part of Your World* and *Aladdin's A Whole New World*.

The Philharmonic Orchestra will return in 2020 to delight audiences once again, just as it did with the rousing performance of *Viva la Musica!* If you play an instrument or have a keen interest in learning, the Philharmonic Orchestra is always ready to welcome new members with open arms – Join us in showcasing your talents in next year's performance, you won't regret the opportunity to grow and perform alongside fellow talented musicians!





## Interact Club at the Methodist Missions Society Banquet 2019

Our ACS (International) Interact Club EXCO student leaders attended the biennial Methodist Missions Society (MMS) Banquet on 25 August at the Grand Copthorne Waterfront Hotel. It was a night of great networking, with the primary objective to raise funds for the mission work and ministries of the MMS. Our students had the wonderful opportunity to listen to church ministries share about their mission work to help impoverished communities in seven countries in Asia. We all left inspired to soldier on with our long-term service projects with the Methodist Welfare Services.



## Term 3 Parent-Teacher Meetings

The school organised a Parent-Teacher Meeting (PTM) for all Year 4 and Year 6 parents in the evening of 31 July in the Sports Hall. The estimated turnout at the PTM was about 180 families with an average of three members. To help current Year 4 parents and students prepare for IBDP, two information sessions were held in the Oldham Chapel which saw about 500 students and their parents in attendance. Attendees found the sessions informative and useful.



The annual second of two whole-school PTMs was held on 27 August for all other year groups in the Sports Hall. Parents commented that they appreciated the teachers' commitment and dedication and found the one-to-one session though brief, useful. About 500 parents and students turned up for the PTM. To help current Year 2 parents and students prepare for IGCSE and with subject selection, the school conducted two IGCSE information sessions in the Oldham Chapel. Despite the rain, it was estimated that a total of about 250 students and their parents attended the two information sessions.

## HIGHER EDUCATION NEWS

### Term 3 Careers Talks

Two careers talks were organised for students in August.

#### *Medicine, 6 August*

Dr Marjorie Foo shared with over 40 students and parents her life in medicine and experience as a trainee doctor. She highlighted that the practice of medicine is a vocation – one where an individual is called to heal the patient. The audience was brought on a journey of how a medical school student progresses to graduating from university to becoming a specialist. Future trends in medicine such as the role of telemedicine and how it will transform the way medicine is practised were also shared.

Sara-Jane (presenter in photo), Dr Foo's daughter, who is pursuing medical studies in the United Kingdom (UK) revealed important information regarding the academic expectations of a student studying in the UK and the future job prospects. She shared about her life as a student, including the friendships made in class and the experiences outside of the classroom. The audience found the sharings insightful. Students now know the importance of focusing on their academic studies and also on community work which provides them with a better chance of being admitted into a medical school.



#### *Engineering, 19 August*

Mr Justin Khoo spoke to over 20 students about his life as an engineer. His sharing was engaging and insightful, and allowed the students to see the role of engineering in our world. The audience learnt how the principles of engineering, though constant, can be applied in many different domains. They learnt that the weapons of ancient warfare are also used in modern civil engineering problems such as the construction of building skyscrapers. Students found the talk an eye-opening experience as they understand better now the need to identify one's purpose in life to align it with one's profession. The alignment of the two is necessary so that one can lead a more meaningful and fulfilling life.





## Job Shadowing Industry Partners' Appreciation Night

During the evening of 16 August, 38 distinguished guests from 26 companies arrived at ACS (International) to attend our Industry Partners' Appreciation Night.



Our two emcees, Megan Man and Iliyan Allana in Year 5 started the ball rolling by giving all the guests a warm welcome. Next, our Principal, Mr Rob Burrough, gave the Opening Speech, thanking the Industry Partners for their support. This was followed by a short speech by Mrs Rita Kaur, and a presentation of the Job Shadowing Scheme in 2019 by Ms Tricia Ng. This year, the school partnered with 49 companies to provide 80 placements to our Year 5 and Year 6 students. The numbers have increased steadily over the years with most students going for medical and legal industry placements. In appreciation of our industry partners for helping to mentor our students, Mr Rob Burrough presented plaques and thank-you cards to them.

Megan and Iliyan who were attached to Khoo Teck Puat Hospital and Tan Tock Seng Hospital respectively, did a lively and interesting sharing of their job shadowing experiences. Year 6 students, Sim Si Leng, Leong Jia En Eugenia, Jade Megan Chan and Nicole Lai, together with Year 5 students, Joy Ho, S. Shanthosh, Vansh Romesh Goel, Arnav Parag Salkade and Rhea Chalak also went on stage to express their heartfelt gratitude to their supervisors for their guidance and mentorship.



Many of the industry partners were very happy to reconnect with the students during the event and were impressed with the sharing of experiences. They find the job shadowing programme very meaningful and would like to continue their support.

### Comments from a few guests

"Thank you for having us! It was great to hear all the exciting stories about the students' job shadowing experiences and how important these experiences are for them to make the right decisions in the future."

*Ms Adrianna Maria Souto Martinez,  
Senior Architectural Executive,  
SAA Architects Singapore*

"It was great to be here and an honour to accept the plaque on behalf of Cognito. We would be delighted to welcome more students to experience work at Cognito and in the PR and marketing industry. Please let us know how we can continue the partnership."

*Mr Darrell Wright,  
Managing Director,  
Cognito Singapore*

"We indeed had a good time interacting with some of the students and it was heartening to see that they had much to take away from their internship experiences."

*Ms Sharon Regina Chang,  
Operations Director,  
Shook Lin & Bok LLP*





## Alumni Gathering 2019

It's time of the year again! On 16 August, ACS (International) alumni reunited at our reunion gathering. It was great to catch up with familiar faces and see how we have grown in life yet remain the same. Many photos were taken at the photo booth as well as using mobile phones. More can be found at our newly set up "ACS International Alumni Gathering" Facebook page.

Beyond the traditional but yet scrumptious food, good friends, great music that were expected, we were also attended by some special guests (and no, we are not talking about the Laksa robot). This year, a special effort was made to reach out to teacher alumni to attend the gathering, and ex-students and ex-colleagues appreciated catching up with even some faces that have not been seen by up to a decade!

A call was put across to those present for alumni who wish to contribute back to the school. Whether it is setting up a student interest group (drama has been floated), working with a specific teacher/CCA (maybe football) or coming back to give a lunch-time talk (the last one was on Innovation 101), we look to any alumni to step forward.

We'd like to thank the school and PSP for their generous support towards this gathering. Hope to see many more alumni in our next reunion!

*Alumni Committee*





## UPCOMING EVENTS

September	Event
2–13	<ul style="list-style-type: none"> <li>Term 3 School Holiday</li> </ul>
20	<ul style="list-style-type: none"> <li>ACS Combined Prayer Meetings (07:45–08:45)</li> <li>University of Toronto: Presentation (12:00–12:45)</li> </ul>
25	<ul style="list-style-type: none"> <li>Friday's timetabled lessons including Chapel (Whole School)</li> <li>HPV Vaccination – Year 4, Pre IB, FIB Second Dose (Wesley Hall)</li> </ul>
26	<ul style="list-style-type: none"> <li>HPV Vaccinations – Year 1 First Dose (Wesley Hall)</li> </ul>
27	<ul style="list-style-type: none"> <li>Friday's timetabled lessons (Whole School)</li> <li>Year 6 Visual Arts Graduates' Exhibition (09:30–16:30)</li> <li>Year 4 Last Day – EOY Reports published and issued (12:00)</li> </ul>
October	Event
2	<ul style="list-style-type: none"> <li>IGCSE Exams begin</li> </ul>
3	<ul style="list-style-type: none"> <li>Parents Prayer Group (08:00–09:00)</li> </ul>

# ACS (INTERNATIONAL) DIPLOMA GRADUATION CEREMONY CLASS OF 2019

Friday 22 November 2019 | 5:30pm (Seated by 5:20pm) | University Cultural Centre Hall  
NUS Centre For the Arts, National University of Singapore, 50 Kent Ridge Crescent,  
Singapore 119279

GUEST OF HONOUR  
**PROFESSOR LILY KONG**  
PRESIDENT, SINGAPORE MANAGEMENT UNIVERSITY

# 22.11.19

Dinner will be served at the Atrium after the ceremony.  
RSVP and ticket request via <https://bit.ly/30jsQiT> or QR Code by 8 November 2019  
For enquiry, please contact the Principal's Secretary: stella.sim@acsinternational.edu.sg

