



ACS (INTERNATIONAL) NEWSLETTER

IN THIS ISSUE

Dear Parents, Students and Friends

Over the past few months, the world has been wrestling with the impact of the COVID-19 outbreak. As it has travelled around the globe, we have witnessed the devastation that has come through in the loss of lives, development of serious illnesses, loss of income and crippled economies. During this time, we have also witnessed the human spirit rise to support and care for those who need it. Most notably is the healthcare workers who care for others while placing themselves at significant risk of infection. It was moving to be part of the Clap for #SGUnited event that was held to acknowledge and honour those who serve on the frontline in the fight against COVID-19.

At ACS (International), we have also witnessed good deeds and kind acts within the school community. We have had teachers looking after their colleagues, checking on international students who feel the separation from home more strongly now than ever before and acting to ensure that our students are protecting themselves and others. We have had students donating masks, helping out when needed and encouraging each other as they get through this together.

There has been significant changes within the school as well, with staff and students having to adapt to social distancing measures, staggered lunchtimes and school dismissal times, no mass gatherings and the introduction of Home-Based Learning using our eLearning platforms. These changes in the context of the impact of the virus can severely test and challenge a community. In Hebrews 10:24-25, the writer addresses Christians in Jerusalem who were facing tough times and persecution. They were asked to consider how they may spur one another on towards love and good deeds in order to encourage each other to keep on going.

During this time, I would ask that the school community seeks the opportunity that exists within all the uncertainty and worry, to be kind to one another and to spur each other on. These words can be easily said in calmer times, but when challenging times come that is when we are tested. I believe that as a community, we have risen to the challenge so far and that we will continue to do so despite the challenges ahead. I would like to take this opportunity to thank everyone for all they have done so far for those around them. I ask that as we walk this journey together and head into uncertainty, that we continue to spur one another on and remain united in our goal to get through these tough times together.

Gavin Kinch
Acting Principal

- Christian Ministry News
- IB and IGCSE May Examination Sessions Cancelled
- Term 1 Commendation Awards
- Small Good Deeds, Big Friendly Faces
- Academic Enrichment Programme 2020
- Inter-House Netball and Football Results
- Upcoming Events

For comments and feedback, please email
acsinternational.communications@acsinternational.edu.sg

DID YOU
KNOW ?

Giraffes can't swim

CHRISTIAN MINISTRY NEWS

Christian Fellowship (CF) kicked off on 7 February, Friday, at 3:15pm with 19 CFers (both existing and new, who were recruited from the recent CCA Fair). The CFers had an afternoon of getting to know one another, playing games and sharing of testimonies by senior CFers on what is and what CF means to them. On this day, the new CFers had a better idea of what CF is all about.

The subsequent two sessions were Bible studies on the book of Jonah by our Christian Ministry Staff, Ms Agnes John.

Pastor Norman, Chaplain from MWS Nursing Home – Yew Tee was invited for a session on 28 February, Friday. The word of God was spoken, and the CFers were assigned into smaller groups for in-depth discussion.

A special session of CF was scheduled on 13 March, Friday, with a demonstration of Yoyo by Xavier Ng, one of our students. *Satay* and *otah* were served too! This was followed by a worship session held from 5pm to 7pm, and the CFers busked themselves in the presence of God.

Many CFers came forward to submit their applications for various Exco positions. Two sessions of interviews were conducted, and 10 CFers made it to the new batch of Exco, an unprecedented number in CF history!



Xavier guiding our CFers with the art of Yoyo



NOTICES

IB and IGCSE May Examination Sessions Cancelled

Due to the COVID-19 outbreak, both the IB and IGCSE May examination sessions have been cancelled. ACS (International)'s main examination session is in November so this announcement only impacts students who were taking language examinations in May. These students have been contacted directly to explain the impact that it has on them, and how each examination board is now evaluating student performance. For more information, please follow the links below:

IB Examinations

<https://www.ibo.org/news/news-about-the-ib/covid-19-coronavirus-updates/>

IGCSE Examinations

<https://www.cambridgeinternational.org/news/news-details/view/update-for-cambridge-schools-on-may-june-2020-exams-20200401/>

Term 1 Commendation Awards

On 11 March, the bulk of the Term 1 Commendation Awards were given out by House Tutors during tutor time while the Principal's List and Distinction awardees received their certificates from the Principal, Mr Burrough, in the Sports Hall. Parents had been informed via email on the same day, on how to access the Term 1 report via the Parent Portal/the iParent app.

Congratulations to the all the students who received the awards for Principal's List for Effort and Achievement, Distinction for Effort and Achievement, Commendation for Effort and Achievement, and Commendation for Effort.



Principal's List for Effort and Achievement			
NO.	NAME	YEAR	HOUSE
1	ACHAREKAR OM NITIN	2	CHEONG KOON SENG
2	MOON DAYOUN	3	CHEONG KOON SENG
3	LEE MAY ANN RACHEL	3	CHEONG KOON SENG
4	MOON EUNYEONG	4	CHEONG KOON SENG
5	SAW YONE SHOU	3	GOH HOOD KENG
6	VARALEE CHAIPHANICHAPUN	3	GOH HOOD KENG
7	SIN HAU NAM	4	GOH HOOD KENG
8	LEE JINSOL	4	GOH HOOD KENG
9	CHAN YEE LOK	FOUNDATION IB	GOH HOOD KENG
10	KIM CHAEMIN	4	LEE SENG GEE
11	SHU XINYI	4	LEE SENG GEE
12	LIM JIA YING	6	LEE SENG GEE
13	MARISA RENJIA LEE	3	OLDHAM
14	PONGYADA SOOTTHIPONG	4	OLDHAM
15	YUKA NAKAMURA	6	OLDHAM
16	KIM SUNBIN	2	SHAW VEE MENG
17	HOU YUNZHI	4	SHAW VEE MENG
18	KIM YERIN	4	SHAW VEE MENG
19	ZHOU RUN KANG PATRICK	4	SHAW VEE MENG
20	TAN CAE LYN	4	SHAW VEE MENG
21	WAN HOI CHING	FOUNDATION IB	SHAW VEE MENG
22	CHEN YILI	6	SHAW VEE MENG
23	CHOI MADELINE YU-JIN	6	TAN CHIN TUAN
24	TAN YEN PIN SHERYL	6	TAN CHIN TUAN
25	ETHELYN HUANG MEICI	3	THOBURN
26	CONRAD TREY INDRADAJA	3	THOBURN
27	VERA YONG YING XUAN	3	THOBURN
28	MIN SEOYOUNG	4	THOBURN
29	SHREYA SUPRIYAKUMAR SAKHALKAR	4	THOBURN
30	ZHENG JIAYI	4	THOBURN
31	DAIKI KASHIWAGI	2	TAN KAH KEE
32	PICHAYA CHANPONGSRI	3	TAN KAH KEE
33	XU XINWEN	4	TAN KAH KEE
34	YOON YEO EUN	4	TAN KAH KEE
35	MAN MEGAN	6	TAN KAH KEE

Distinction for Effort and Achievement			
NO.	NAME	YEAR	HOUSE
1	KIM MINWOO	2	CHEONG KOON SENG
2	NATSUKO KAWASUMI	PRE IGCSE	CHEONG KOON SENG
3	DIYA BISWAS	3	CHEONG KOON SENG
4	TAN JIA YING NICOLLE	6	CHEONG KOON SENG
5	ESTHER CHUA NING	6	CHEONG KOON SENG
6	DHAR YUTIKA	1	GOH HOOD KENG
7	AARNA SANJAY SINGH	2	GOH HOOD KENG
8	ASHA BODESTYNE JING ZI SIOW	2	GOH HOOD KENG
9	CHONG HANNAH	3	GOH HOOD KENG
10	SUMMER YEW MIN	3	GOH HOOD KENG
11	KIM JUNG EUN	6	GOH HOOD KENG
12	SHU LUOANDI	6	LEE SENG GEE
13	LEE ADEL	2	OLDHAM
14	BHARDWAJ ADITI	2	OLDHAM
15	MUHTASIN FIYAZ RAYAN	3	OLDHAM
16	YANG JIWON	6	OLDHAM
17	NANDITHA VITHANALA	3	SHAW VEE MENG
18	RHENA GAN PEI YING	3	SHAW VEE MENG
19	MASUVATHI RAMESH CHANDER SAMSTHEETHA	3	TAN CHIN TUAN
20	ROY KAWAGUCHI	4	TAN CHIN TUAN
21	PARK HYUNJIN	6	TAN CHIN TUAN
22	GURMEHR KAUR DHANOA	2	THOBURN
23	HANNAH LIM YI WEN	2	THOBURN
24	FAN SHIYI	4	THOBURN
25	LEE HYUNSEOK	4	THOBURN
26	ELOISE LAETITIA LAKSMONO	2	TAN KAH KEE
27	LAM NGOC MAI	PRE IGCSE	TAN KAH KEE
28	YOOK JOEUN	PRE IGCSE	TAN KAH KEE
29	YAMANO ASUMI	4	TAN KAH KEE
30	REN YITING	6	TAN KAH KEE



Commendation for Effort			
NO.	NAME	YEAR	HOUSE
1	IRVING TAN YI YONG	1	CHEONG KOON SENG
2	ISABELLE HIEW SEN VUN	1	GOH HOOD KENG
3	GOVIND ANURUPA AJEET WAGLE	1	LEE SENG GEE
4	MIKAYLA ALYSON TOH	2	LEE SENG GEE
5	ZHANG XIAOYU	2	LEE SENG GEE
6	AJAY KARTHIKEYAN	3	OLDHAM
7	LEE ADA	4	OLDHAM
8	AHN CHEE YOON	3	SHAW VEE MENG
9	GABRIEL LOH SECK CHUAN	1	THOBURN
10	KOHTARO OKANO	2	THOBURN
11	CHOONG WUAN RONG BERNICE	4	THOBURN
12	LEANNE NAIR	2	TAN KAH KEE

Commendation for Effort and Achievement

NO.	NAME	YEAR	HOUSE
1	JIANG CHUNYU	PRE IGCSE	CHEONG KOON SENG
2	ADVIKA KARTHIK IYER	2	CHEONG KOON SENG
3	ARIEL WONG SU ANN	2	CHEONG KOON SENG
4	NATASHA WONG SU ANN	3	CHEONG KOON SENG
5	LI YIZHEN	3	CHEONG KOON SENG
6	TEO JIE SHI ALARICE	3	CHEONG KOON SENG
7	TAN MU EN JENELL	4	CHEONG KOON SENG
8	ASHLEY SEE YAO JUN	4	CHEONG KOON SENG
9	HANNAH KEK YIHUI	6	CHEONG KOON SENG
10	YANG CHENG-HAO	1B	GOH HOOD KENG
11	SANJITA PARASHAR	2	GOH HOOD KENG
12	LUKE LAI WEN LE	2	GOH HOOD KENG
13	LOH JUNYAN JERRY	2	GOH HOOD KENG
14	JEONG HOCHUL	3	GOH HOOD KENG
15	LAO HANFEI	3	GOH HOOD KENG
16	JI HYUNMIN	FOUNDATION IB	GOH HOOD KENG
17	LIM YONG TAI LOUIS	4	GOH HOOD KENG
18	INDAH WAHYU HAPSARI TJAHJOWIDODO	6	GOH HOOD KENG
19	KAYLEE VICTORIA NG	1	LEE SENG GEE
20	CELINA ISABELA MADAMBA ABUEG	1	LEE SENG GEE
21	ANISHA MAHIBALAN	1	LEE SENG GEE
22	SUPITCHAR SRITRAKARNONT	3	LEE SENG GEE
23	KIM HYOJIN	PRE IB	LEE SENG GEE
24	JOSCHKA FLYNN KALISCH	4	LEE SENG GEE
25	SAKTHI BHARATHI BASKARAN	6	LEE SENG GEE
26	LEE YESEO	1B	OLDHAM
27	MA MINGYUE	2	OLDHAM
28	KIM MINJAE	2	OLDHAM
29	ADITYA KUMAR BHARDWAJ	4	OLDHAM
30	BENJAMIN ONG KENG HWEE	6	OLDHAM
31	WAN HOI YAN	1	SHAW VEE MENG
32	RUBEN RUSIANTO LAU	PRE IGCSE	SHAW VEE MENG
33	GOH DILLON	2	SHAW VEE MENG
34	KAMARAJ MOHIT	2	SHAW VEE MENG
35	CHENG QUIA	3	SHAW VEE MENG
36	LAI HONG CHANG JAYDEN	3	SHAW VEE MENG
37	EMMA CHONG YI TING	4	SHAW VEE MENG
38	MIN SORA	6	SHAW VEE MENG
39	YURI ALEX ROWAN COOK	1B	TAN CHIN TUAN
40	JULIA MIYO COFFEY	1	TAN CHIN TUAN
41	JOELIANE WOO TRONSKAR	2	TAN CHIN TUAN
42	SHRAVYA KISHOR KACHA	3	TAN CHIN TUAN
43	NIRA PITIWWAT	3	TAN CHIN TUAN
44	HO MYRA MEIYAN	3	TAN CHIN TUAN
45	YANG RUOXI	3	TAN CHIN TUAN
46	KEIJI YAMAMOTO	3	TAN CHIN TUAN
47	MICHAEL CHEUNG	3	TAN CHIN TUAN
48	KAUSTAV SHARMA	FOUNDATION IB	TAN CHIN TUAN
49	WANG YUJIA	4	TAN CHIN TUAN
50	JEONG SOO HWAN	4	TAN CHIN TUAN
51	AIRI NARITA	3	THOBURN
52	MYSORE MARK KARTIK	3	THOBURN
53	CAO KEFEI	4	THOBURN
54	SANYA BOBBY SANGHAVI	4	THOBURN
55	SAYA RUCHIEV	4	THOBURN
56	TRISHA BASU	6	THOBURN
57	FOO JI WEI DARRYL	6	THOBURN
58	YU YAT TIN BENETTA	2	TAN KAH KEE
59	MAO SHIMONO	2	TAN KAH KEE
60	KARTHIKEYA VETSA	2	TAN KAH KEE
61	ZHANG HANYI	PRE IGCSE	TAN KAH KEE
62	BHAGWANI SANDHYA	3	TAN KAH KEE
63	KRISHNA GEHLOT	3	TAN KAH KEE
64	SUEN CHING MAN	FOUNDATION IB	TAN KAH KEE
65	KIM NAHYUN	PRE IB	TAN KAH KEE
66	DAMIEN PIERRE TAY	4	TAN KAH KEE
67	YUKI KASHIWAGI	4	TAN KAH KEE
68	DAVID LEONG KAI EN	4	TAN KAH KEE
69	AARTHY NARAINY RAVICHANDRAN	6	TAN KAH KEE



EVENTS & ACTIVITIES

Small Good Deeds, Big Friendly Faces

Initiated by the 2nd Student Affairs, Friendly Faces is a termly event to recognise students, teachers and non-teaching staff who have made a difference/impact in our lives! This event has been well received amongst the student body, and as a result, ACS (International) now becomes a friendlier and happier place where small, good deeds are recognised.

Due to the overwhelming response from the student body, Student Affairs has added a new category, Honorary Mentions, where runner ups receive prizes too. We believe by celebrating the small things that people do, we achieve our goal and motto of “see the need, make the difference”.



From left: Manishaa Singh, Kim Han Hee and Ms Jamuna

Winners

Junior Division: Chelsea Tan, 2 Thoburn

Middle Division: Asumi Yamano, 4 TKK

Senior Division: Manishaa Singh, 6 LSG

Teacher staff: Ms Jamuna

Non-teaching staff: Nurse Pauline

Honorary Mentions

Kim Han Hee, 2 Thoburn

Hannah Sin 4 GHK

Academic Enrichment Programme 2020

The Academic Enrichment Programme was held on 3 and 4 March, with activities that were streamlined and catered to ACS (International)'s IBDP Year 5 and Year 6 senior students.

Year 5 students undertaking their first year of the IBDP were introduced to a variety of programmes to hone their academic writing skills, as well as other IB core components such as CAS and TOK. As for the Year 6 students, they were given time and support by EE supervisors to polish and complete their EEs in focused writing sessions planned throughout the day.

Year 5 students attended a large variety of workshops and programmes listed below:

EE Launch & EE Café

The EE Launch and Café sessions were introductory presentations into the EE writing process. Considered one of the core components in IB, the EE Launch focused on the guidelines and approaches to successfully writing a competent EE. Students also had the opportunity to explore different subject options during EE Café sessions, wherein teachers went into detail about the specific pre-requisites and requirements for their respective subjects.



Library Research Process

Similarly, the Library Research Process was a workshop designed to teach the students fundamental research skills. Topics like research planning and strategies, validation of sources, importance of identifying perspectives for writing an analytical work, and intellectual property rights were covered in-depth. Students were also introduced to various components of the academic writing process and how to effectively produce a good piece of written work. The following topics were presented during the session:

- How to do a literature search
- Search Techniques (Keywords & Boolean Searches)
- Searching ACSI's Online Catalogue, E-databases & NLB's E-resources



Year 4

Information Literacy Skills were introduced to the students to prepare them as an independent researcher during their IBDP journey. They learn how to find information using our library catalogue, E-resources and NLB E-resources which will support their independent study, projects and eventually to EE.

Study Skills by Elevate

A seminar on study skills was conducted by Elevate to introduce students to a range of skills that will allow them to motivate themselves throughout the course of IBDP. Students were encouraged to analyse the role of “belief” as a means to motivate and propel themselves to their personal best in their final years, as well as examining conditioned beliefs and self-limitations that might hinder confidence.

Additionally, all students were led through a 4-step goal setting process, helping them to identify their own personal unique and compelling reason to drive them through their final years. These examined goals are based on the student’s individual streams, taking their career paths, university and vocational study based goals into account.

Once students identified their own personal compelling motivation, they were led through a short-term planning process, breaking up their overarching goal into a series of achievable, short-term benchmarks.

Callido Baseline Assessment

A Callido workshop was held to introduce the Callido EE Companion to students – a research tool and platform that helps students in developing their EE research question and essay writing, as well as support in conscientious self management. Students had the chance to undertake the Callido Baseline Assessment first to benchmark their skills, before embarking on the EE writing process. They were also taught how to use and navigate the interface on-site, with professional Callido instructors present to give support and answer questions.



Significant Skills of TOK

After a brief introduction into TOK, students were divided into groups of five. Each group was given a specific title, of which students were instructed to base on a real life situation of their own choice. With marker pens and mahjong paper at their disposal, they quickly got to work on brainstorming appropriate knowledge questions related to their real-life situation, correlating links between the two. Undertaking IBO’s Approach to Teaching and Learning Strategies, the students were actively engaged throughout the session, learning important skills in preparations for their Oral Presentation along the way.

Year 4

Students were introduced to the IB TOK course through a lecture entitled “How do we know what we claim to know?” They had to complete a number of tasks on worksheets that were provided. These tasks covered important TOK concepts including personal and shared knowledge, ways of knowing, and knowledge claims. Some of the activities were quite challenging, but they were given the opportunity to discuss their responses with one another. The lecture was designed to give the students a taste of TOK through a series of thought-provoking concepts and exercises.

CAS Project Planning

As a key component of the IBDP, students were also given time to gather in groups and plan out the scope of their CAS Service project, under the careful supervision of their tutors. Due to the circumstances of this year’s COVID-19 outbreak, the overseas service trips were unfortunately cancelled. Taking this into consideration, students are required to fulfil their CAS project requirement through local projects instead, working within their respective Houses on a local project in collaboration with a local non-profit organisation.

First Aid Training

Last but not least, professional instructors from International SOS were invited to our school to conduct First Aid Training courses, where students were given first-hand experience on how to properly assist and resuscitate fallen individuals in need. Students were taught the principles of first aid, the inherent responsibilities of the first aider, importance of personal safety, proper infection control, and most importantly, the systematic approach to dealing with a first aid incident.

First Aid CPR mannequins were provided on-site for students to actively practise the techniques they were taught, running through the systematic approach in assisting an unconscious casualty, including and placing the casualty in a proper recovery position.



SPORTS NEWS

Inter-House Netball and Football Results

Due to the postponement of Sports Day, the Inter-House Football and Netball tournaments for all three divisions were held over two days, 6 March and 10 March. With the restrictions still in place for large group gatherings, students competed in these events in the Sports Hall or field without spectators. Results as follows:

Football – Overall

1. TKK
2. TCT
3. Oldham/Thoburn
4. –
5. CKS
6. LSG
7. GHK
8. SVM

Senior Division

1. CKS
2. TKK
3. OLD
4. TCT
5. GHK
6. SVM
7. LSG
8. THO

Middle Division

1. TKK
2. TCT
3. THO
4. OLD
5. GHK
6. SVM
7. LSG
8. CKS

Junior Division

1. LSG
2. THO
3. TCT
4. TKK
5. CKS
6. OLD
7. SVM
8. GHK

Netball – Overall

1. CKS/LSG/TCT
2. –
3. –
4. Oldham
5. TKK
6. SVM
7. GHK
8. Thoburn

Senior Division

1. LSG
2. SVM
3. TKK
4. CKS
5. TCT
6. GHK
7. OLD
8. THO

Middle Division

1. TCT
2. LSG
3. GHK
4. CKS
5. OLD/THO
6. –
7. SVM
8. TKK

Junior Division

1. CKS
2. OLD
3. TCT
4. TKK
5. THO
6. LSG
7. SVM
8. GHK

Congratulations to the winning Houses and a big thank-you to all participating students!



UPCOMING EVENTS

April	Event
04	<ul style="list-style-type: none"> • Leadership Camp (Online Programme)
06	<ul style="list-style-type: none"> • Country-Specific University Application for Y6: USA – Chapel (12:00–12:45) • Higher Education Fair (15:00–17:00) (cancelled)
08	<ul style="list-style-type: none"> • Home Based Learning Day
09	<ul style="list-style-type: none"> • Country-Specific University Information Session for Y6: Hong Kong and Canada (12:00–12:45)
10	<ul style="list-style-type: none"> • Good Friday (SCHOOL CLOSED)
13	<ul style="list-style-type: none"> • Country-Specific University Application for Y6: Singapore and Australia (12:00–12:45)
14	<ul style="list-style-type: none"> • Year 6 Group 1 Languages IOC
15	<ul style="list-style-type: none"> • Home Based Learning Day
16	<ul style="list-style-type: none"> • Vaccination – Years 3, 4, Pre IB and Foundation IB (Dose 2) (15+ year olds only)
22	<ul style="list-style-type: none"> • Home Based Learning Day
28	<ul style="list-style-type: none"> • Friday's timetabled lessons – White Space and Support as usual
29	<ul style="list-style-type: none"> • Home Based Learning Day
30	<ul style="list-style-type: none"> • Year 4 'O' level Express Chinese/Tamil Prelim Exam Paper 1 (15:30–17:30)

