

CODE OF CONDUCT STAFF

Staff Code of Conduct

We will strive to support learners in achieving personal excellence in all aspects of school life and provide opportunities for all learners to learn.

We have the responsibility to uphold a classroom and school environment that is conductive to learning. We will hold ourselves to have a zero-tolerance for any form of bullying behaviours. ACS (International) community members must feel safe and secure at all times.

We shall treat learners with courtesy and dignity while maintaining objectivity in dealing with disciplinary matters. We strive to implement Restorative Practices without displaying bias or preference.

We will provide professional education services in a non-discriminatory manner. We will inspire others by treating all with dignity and respect with regard to gender, race, values, religion, and disabilities to help create experiences that are meaningful and uplifting for our community, which in turn help create lifelong bonds and support networks that enrich our lives.

We shall make reasonable effort to protect community members from conditions harmful to health and safety. In accordance with Singapore laws, we shall disclose confidential information about individuals only when a compelling professional purpose is served or when required by law.

We are committed to Child Protection and Safeguarding practices in line with the requirements set out by The International Task Force for Child Protection.

We have the responsibility to maintain and uphold the highest standards of integrity and honesty at all times. Including not using professional relationships with students, parents, and colleagues to private advantage.

We recognize the unique position of influence and trust that we hold within the community of learners. We have the responsibility to always uphold professional relationships with all community members and work in collaboratively work together.

We value our professionalism and set high standards for our conduct and the impact that our actions have on our community and thus shall always behave in a way that respects and advances our community and profession.

We recognize that our impact comes from leading by example. We act as lead learners in our community and therefore we have the responsibility to attend all lessons, meetings, CCAs, Parent Teacher Meetings, on time, prepared, engaged, and in professional dress.

Prepared By	Approved By	Review and Revised	Reviewed by	Next Review
SLT	SLT		SLT	T3 2021