# NURTURING FUTURE LEADERS & GLOBAL CITIZENS

Name (as in register/iSAMS):	Time Frame:
House/Year:	Supervisor/Mentor:
Makila sumhan	
Mobile number:	1.
	2.

## **Student Self-Reflection on Leadership Development and Practice**

The school seeks to recognise your leadership development and contribution by awarding commendation annually. Please take time to reflect on your recent involvement in school, House, class, CCA or community.

With reference to the four criteria, describe and explain your experience. Please identify specific project and team/organisation whenever necessary. You may type out your description and explanation and attach it to this cover sheet. <u>Please attach a separate sheet of paper if more space is needed for writing.</u>

You are to get **at least two** teachers/mentors to endorse this self-reflection (by completing the Supervisor's/Mentor's Evaluation) before submitting it for consideration by Mrs Tan Siew Hoon and another SLT member. The submission deadline for Year 4 and Year 6 is **28 August 2020.** The last day of **s**ubmission by other year groups is **1 October 2020.** 

Please drop the completed form into the box marked **"Colours Award Applications" at the General Office.** 

Best Wishes, Mrs Tan-Lim Siew Hoon Vice Principal (Senior Division)

# I. Citizenship

- being clear about personal values and beliefs and behave consistently with these values
- inspire a shared vision to serve or do good to a community
- show respect for social, cultural and community diversity

## II. Modelling the Way

- infuse team/others with energy and confidence
- foster collaborating
- coach or encourage other people
- manage personal and emotional relationships

## III. Inspiration

- show positivity in the face of challenges and failures
- celebrate success and managing disappointment
- innovate, experiment, and explore ways to improve
- exude enthusiasm for the work/project/event
- are trustworthy

# IV. Achievements (team or individual)

- successful completion of projects/events
- significant achievement

Signature of Applicant: \_\_\_\_

Date: \_\_\_\_

Adapted from

- 1. http://www.rsaopeningminds.org.uk/about-rsa-openingminds/competences/
- 2. THE FIVE PRACTICES OF EXEMPLARY LEADERSHIP by James M. Kouzes, Barry Z. Posner

This may be submitted separately by the supervisor/mentor. Please write the name and House of the student applicant on this form.

Name:

House/Year:

#### Supervisor's or Mentor's Evaluation of the Student's Leadership

For each descriptor, mark to indicate if the student has exceeded expectation (E), met expectation (M), or is developing (D). If that descriptor is not evident nor could not be assessed, mark the N column.

Leaders	Leadership Competences		М	D	Ν
	Citizenship				
1.	being clear about personal values and beliefs and behave consistently with these values				
2.	inspire a shared vision to serve or do good to a community				
3.	show respect for social, cultural and community diversity				
	Modelling the Way				
4.	infuse team/others with energy and confidence				
5.	foster collaborating				
6.	coach or encourage other people				
7.	manage personal and emotional relationships				
	Inspiration				
8.	show positivity in the face of challenges and failures				
9.	celebrate success and managing disappointment				
10.	innovate, experiment, and explore ways to improve				
11.	exude enthusiasm for the work/project/event				
12.	are trustworthy				

Adapted from <a href="http://www.rsaopeningminds.org.uk/about-rsa-openingminds/competences/">http://www.rsaopeningminds.org.uk/about-rsa-openingminds/competences/</a>

Supervisor's/Mentor's commendation:

Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

This may be submitted separately by the supervisor/mentor. Please write the name and House of the student applicant on this form.

Name:

House/Year:

## Supervisor's or Mentor's Evaluation of the Student's Leadership

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Adapted from http://www.rsaopeningminds.org.uk/about-rsa-openingminds/competences/

Supervisor's/mentor's con	mmendation:		
Signature:	Name:	Date:	