



HOUSE PREFECT SELECTION GUIDELINES

Guiding Statements

Student Development

To encourage the holistic development of our students in Christian character, leadership, service and personal skills based on the IB Learner Profile and school IGNITE values.

Purpose

This document is meant to establish criterion for selection of House Prefects in line with the whole school prefect selection process. It is recognized that the goal of this process is to give as many students as possible opportunities to lead in various capacities throughout the school.

Guidelines

- Each House will nominate 12 House Prefects that are deserving to be invested at the annual Leadership investiture ceremony.
- Priority should be given to year 5 students for official role of House prefect. Within Houses a HSMs should strive to have a minimum 60-70% of their year 5 students as House or School Prefects. Well deserving non-IB students can also be given an official role as House Prefect.
- Students will only be formally invested for one role, either School or House Prefect. Often students that are selected as School Prefects will naturally participate and take part in House events. If a School Prefect has gone above and beyond in service to both house and school a HSM should recognize this in the final testimonial and can state that his or her natural leadership abilities lead to them acting as School and House Prefects.
- Outside the 12 formally invested prefects each House should informally invest up to 15 additional leadership roles across year levels for leadership within the House. These should be held by students in year levels 1 through 5.
- The list of potential House Prefects should be shared with SLT during the HSM selection meeting with the SLT in charge of confirming leadership selection. Any additions to the list should be updated to SLT during the process.