



## **IBDP EXAMINATION 2020 RESULTS: SECOND 45 POINTER AFTER RE-MARK**

The staff of ACS (International) are pleased to share an update of 2020 International Baccalaureate Diploma Programme (IBDP) results with the school community.

For the fifth year out of the last six, ACS (International) students achieve the perfect score of 45 points in the IBDP examination results. This year, we are proud to announce we have two perfect scorers in the 2020 IBDP examinations, the second after the re-mark was completed.

Ren Yiting is a Chinese national who joined ACS (International) in January 2016. She completed the International General Certificate of Secondary Education (IGCSE) offered by Cambridge Assessment International Education in 2018, achieving outstanding results. Yiting went on to study the IBDP in 2019, and was appointed as a School Prefect and served in Ambassadors sub-committee from 2019 to 2020. She was also actively engaged in co-curricular activities and had served the school and wider community.

Hannah Kek Yihui is a Singaporean who joined the school in January 2017. She completed the IGCSE offered by Cambridge Assessment International Education in 2018 with outstanding results before pursuing the IBDP in 2019. She was appointed Student Head of House for CKS House and a School Prefect from 2019 to 2020. Hannah was active in sports and other co-curricular, and had served the school and wider community with passion and distinction during her 4 years with the school.

92% of students scored above the world average of 29.81 points which is our best result in recent years, exceeding last year's 91%. The overall pass rate was 99.4%. One student did not pass as they unfortunately scored less than 12 points in their three Higher Level subjects.

The average score of 35.7 points was a slight improvement from last year's 35.3 points, but this is expected to top to 36 points when recounts and successful appeals are factored in.

As usual, a significant number of our students passed the IB Diploma with English as their second language. This is particularly impressive as students firstly have to learn English, then think in English then write in an English academic style. Research usually suggests that it takes 7 years to become fully proficient in a second language, and most of these students achieved this in 3 to 6 years.

Five students among the 2020 class were accepted to the IBDP programme with 'O' level L1R5 scores of 23–25 and scored an average of 32.5 points. One student entered the school on an L1R5 score of 24 and achieved an IB score of 38 points. Another example of significant value add is a student who entered the school with a PSLE score of 183 and achieved an IB score of 39 points. While there are similar stories to this in the 2020 results, these two examples highlight the exceptional value add that students can get at ACS (International). These students now have many university options.

ACS (International) extends its congratulations to the students for all they have achieved, particularly given all the disruptions caused by COVID-19 in 2020. The SLT offers its thanks and appreciation to all the staff of ACS (International) for the hard work they have put into nurturing these students during their time with our school.

We are grateful for the way that our staff and students rose to all the challenges that COVID-19 brought in 2020.

**Gavin Kinch**  
**Principal**