



ACS (INTERNATIONAL) NEWSLETTER

IN THIS ISSUE

Dear Parents, Students and Friends

The tightening of COVID-19 measures from this week is something that we all hoped wouldn't be necessary, but given the current situation in Singapore and the rest of the world, it is understandable. The Singapore government has been world leaders in COVID-19 management and as a result of that we have been able to enjoy something close to normalcy since the end of Circuit Breaker last year.

However, it is important to acknowledge that even through these successes, there have been tough times for everyone living in Singapore. Be it not being able to provide care for elderly family members, not being able to hold a suitable funeral to honour a loved one, having concerns for family members working in frontline jobs, worries about a family member's job security or not being able to celebrate Lunar New Year or other festivals together, no one has been untouched by the impact of the virus.

I would also like to acknowledge our sincere concern for students and staff who have been absent from their home countries for a prolonged period of time. For our international parents, they have not seen their children for a much longer period than expected and they miss them dearly. There are also currently a number of students and staff with real concerns for family members located in countries around the world that are being ravaged by the virus.

This is not an easy situation for anyone. My encouragement to our school community is to be mindful of students and staff of the situation they might be in, to demonstrate grace and understanding towards them and to ensure that we all are checking in with others to see how they are doing. Our school will continue to uplift our community in prayer and look for ways in which we can help and assist others through these difficult times.

**Gavin Kinch
Principal**

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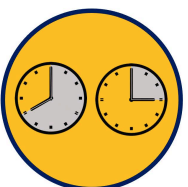
KEY SCHOOL RESTRICTIONS



Maximum 5-pax table seating



Maximum 50 persons at CCA



Observe staggered start & finish times



Don't send your child to school if they are sick

CHRISTIAN MINISTRY NEWS

March and April CF Sessions

The Christian Fellowship organised the following equipping sessions for members:

"A Christian response to homosexuality", 26 March

Mr Raphael Zhang, Focus On The Family, spoke on:

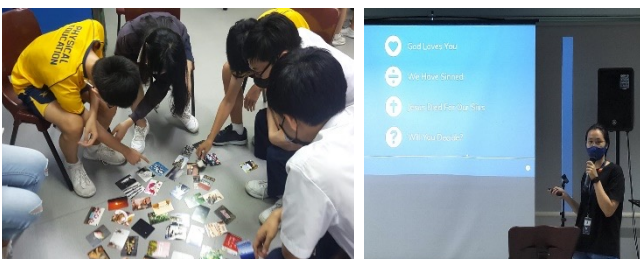
- God's design for sexuality
- Understanding homosexuality
- Being a loving gospel community to people with same-sex attraction

The talk ended with an open and honest time of Q&A.



A team from CRU Singapore taught the CFers how to share the gospel, 9 April and 16 April

CFers learned about the 3 Ps: Posture, Presence and Proclamation. They were also introduced to helpful tools such as The Four (a simple four-part gospel message) and Thousand Words (a conversation-starter about life and spiritual matters). They also practised what they learned in small groups.



STAFF NEWS

IB Virtual Conference, Asia-Pacific 2021

Five teaching staff attended the IB Virtual Conference Asia-Pacific held from 21 to 23 April, with the theme *Unlocking the Next Paradigm in Education*. They attended keynote speeches and breakout sessions which examined how the future of education is being shaped by new perspectives, approaches and attitudes.

Here are some learning points from three participants from our school:

On the whole, I find the IB Virtual Conference insightful and the following three talks especially engaging:

- Unlocking Climate and Culture by Steven Bollar
- ATL Skills and Leadership by Lance King
- Bridging the Gap Between Students and Educators by Jeff Butler

They all pointed at the reality that our students are facing – being highly exposed to the digital world with its pros and cons, and how we as educators and school leaders can address that. From the conference, I find new energies and strategies to bring back to class which is a very important takeaway.

Mdm Koh Leng Leng

It is critical to impart communication skills in the classroom that enable learners to become effective international communicators using the ADAPT model:

- A – Awareness of own beliefs, perspectives and attitudes; D – Don't judge;
- A – Analyse things from different perspectives;
- P – Persuade yourself to align your attitudes to that of others;
- T – Try to adapt and accommodate your behaviour.

Teachers must be a guide to students, promote effective use of technology and encourage innovation in the regular classroom.

Research has shown that there is positive correlation between note taking and learning outcomes of students.

Mr Raghuraman Chandramani

The future (of learning and teaching) is hybrid. There will be a continuous search to find the sweet spot which will be different for different students, subjects and/or schools/communities.

My key takeaways are the use of:

- the "Daytime radio voice" when administering positive reinforcement; and
- the "Nighttime radio voice" when administering stern warnings/reprimands.

Mr Kent Kor

NOTICES

CIS Re-accreditation

We are very pleased to announce that ACS (International) has been re-accredited by the Council of International Schools (CIS). Congratulations to the staff of the school who have worked very hard over this cycle of review to ensure that the school maintains the high standards required for this accreditation.

Safe Management Measures and Home Based Learning

ACS (International) will follow all MOH or MOE requirements regarding entering into a Home-Based Learning (HBL) period. The school is ready and prepared to enter into HBL mode at any time, and will do so if required by the government.

The school continues to remind students about the Safe Management Measures (SMMs) that they are required to follow while they are at school.

For more information about the SMMs and HBL procedures at the school, please visit the school's website under *Life at ACS* -> [HBL & SMM](#).

Safe Distancing Observance in Public

We ask all students to please keep themselves safe by observing the recommended safe distancing measures, group size limits and mask wearing while in the local community.

Report Grading Policy Change

The school has recently reviewed its policy regarding school reports. Some changes to the policy aim to provide greater clarity to parents about what the various components, such as Subject Attainment, Attitude to Learning and Completion of Work, mean. The updated policy will take effect from Term 3. If you wish to read the updated policy, it can be found on the school's website under *Life at ACS* -> [Community Policies -> Report Grading Policy](#)

Term 3 Start Dates

Monday and Tuesday, 5 and 6 July: Staff Only Days.

Wednesday, 7 July: School begins at 8:00am for all students with full school assembly (subject to prevailing social distancing regulations).

Monday, 5 July: Prelim examinations for Years 4 and 6 begin. Last paper on Friday, 16 July. (Updated information may be found on <https://acs.fireflycloud.asia/examinations-1>)

General Office Hours

With effect from 6 May, owing to staggered business hours, the General Office opens from 7:30am to 4:30pm (instead of the usual 5:00pm) till further notice.

Friday Timetable

To make up for lost time on a few Fridays in April and May, Monday, 10 May, will follow Friday timetable.

Revised School Calendar

A few dates for Term 4 have been revised. [Click here](#) for the revised calendar available on the school website.

Staggered Start and Finish Times

From Monday, 10 May, until the end of Term 2, the school will revert to the following schedule.

		Monday	Tuesday	Wednesday	Thursday	Friday
Tutor Time	Junior Division (1, 1B, 2, Pre-IG)	8:00am Pastoral Programme	8:30am	8:20am	8:00am Tutor Time	8:00am (eChapel)
	Middle Division (3, 4, Pre-IB, FIB)	8:00am Tutor Time		8:00am Pastoral Programme	8:20am	
	Senior Division (5, 6)	8:20am		8:00am Tutor Time	8:00am Pastoral Programme	
Dismissal Time	Junior Division (1, 1B, 2, Pre-IG)	2:45pm				
	Middle Division (3, 4, Pre-IB, FIB)	3:00pm				
	Senior Division (5, 6)	3:15pm				

Term 2 Reports and Information for Parents on Firefly

All students will receive the usual full Term 2 report with grades and comments, on 23 May (morning) via the Student and Parent Portals. For updates on Assessment and Reports, Trace Together and Parent-Teacher Conference 2021, please go to Information for Parents at <https://acs.fireflycloud.asia/information-for-parents-public>

Access term Report via
<https://acsinternational.parents.isams.cloud>

The screenshot shows the ACS International website interface. At the top left is the school crest with the motto 'THE BEST IS YET TO BE'. The navigation menu includes: Home, Communication, School Life, School Profile, Academic Information, International Students Information, My Account, and Log Out. A dropdown menu is open under 'School Profile', listing: School Timetable, Attendance, Discipline Record, Reward & Conduct Record, Activities Record, Internal Exams, School Assessment and Reports, and School Website. Below the navigation are sections for 'School News & Events', 'Newsletters', 'Today's Daily Bulletin', 'School News', 'Surveys', 'Quick Links', 'School Calendar', and 'My Children...'. The 'Today's Daily Bulletin' section contains news items such as 'Math Competitions 2019 - Examinations', 'Archery CCA - CCAs', and 'Chapel Worship'.

The three screenshots illustrate the mobile app navigation process:

- My App Dashboard:** Shows the main dashboard with a date 'Wednesday 20th March 2019' and a list of items including 'Archery CCA', 'Math Competitions 2019', and 'Sale of Graphing Calculators'. A blue arrow points to the 'Today's Bulletin' header.
- Administrative Options:** A screen with a search bar and a list of options: 'School Record', 'Key School Contacts', 'Teaching Groups & Sets', 'School Timetable', and 'Internal Examinations'. A blue arrow points to the 'Internal Examinations' option.
- Assessments & Reports:** A screen with tabs for 'All', 'Assessments', and 'Reports'. It shows 'Academic Year: 2019' and a list of reports including '2019 Term 1 TERM 1 ASSESSMENT'. A blue arrow points to this report.

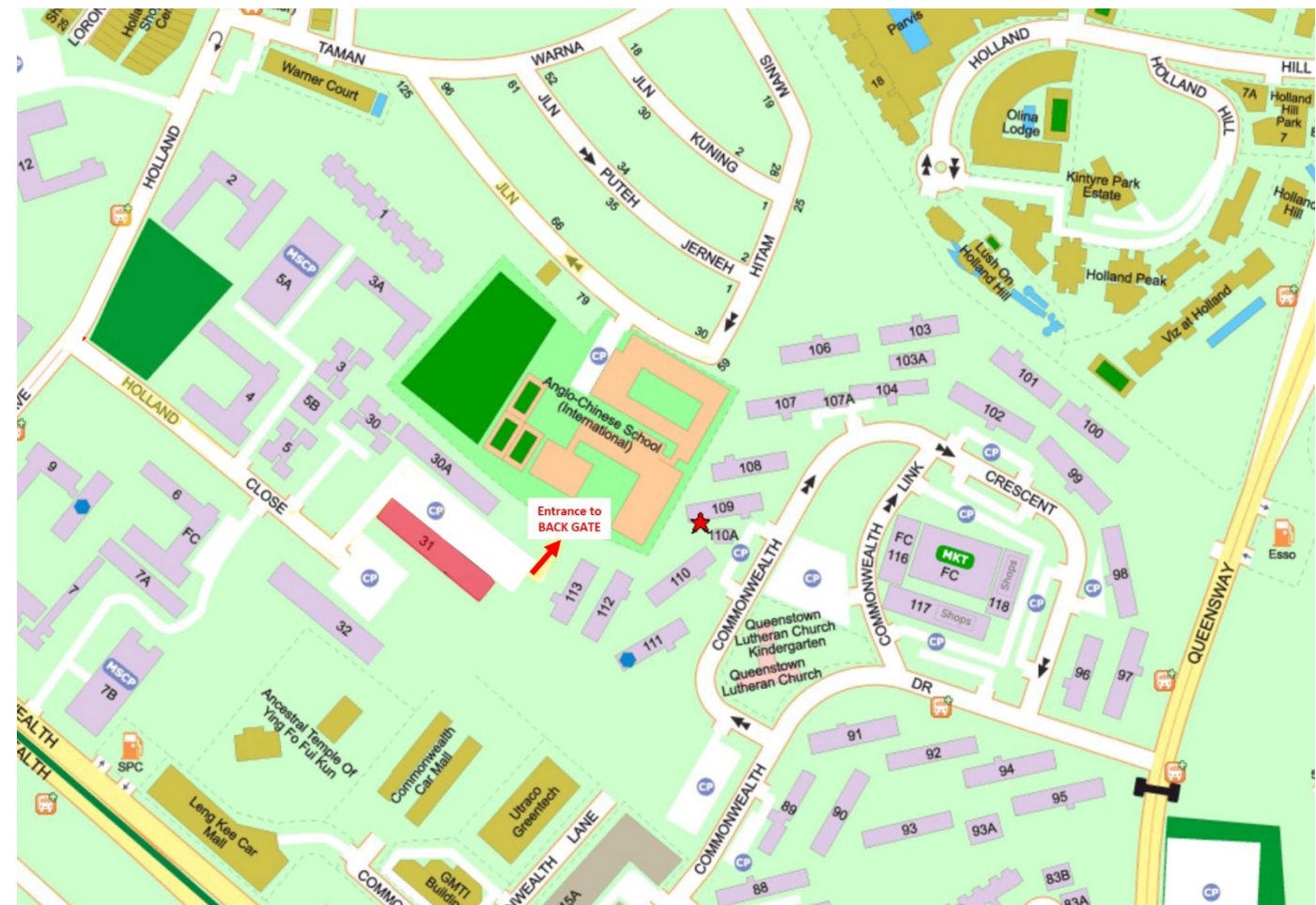
A text box with a blue arrow pointing to the 'Internal Examinations' option in the second screenshot reads: 'Scroll down Academic Options for Assessment and Report'.

School Drop Off and Pick Up – Road Rules

In order to be considerate to our neighbours who live in Jalan Hitam Manis and Jalan Puteh Jerneh, we advise parents and drivers to adhere to the following:

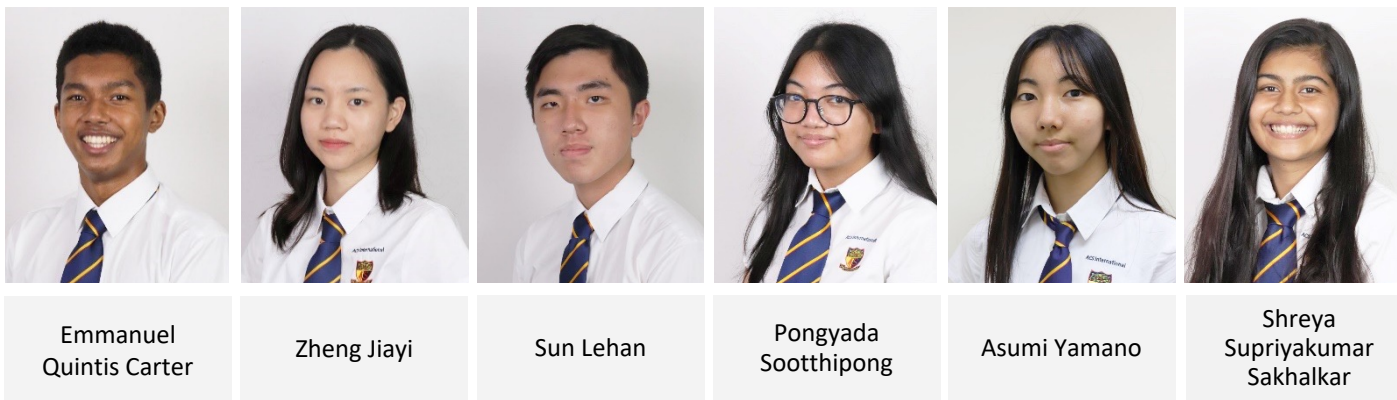
- Turn off your engines when waiting to pick up your child from school. With many cars waiting outside the school, the noise of car engines can be quite disturbing to the residents.
- Drive at a safe speed that is below the legal speed limit along the roads near school. The pavements are narrow and often blocked which results in pedestrians, including young children, having to walk on the road. Drivers should be mindful of this and reduce their speed.
- Reduce speed when it is raining in order not to spray puddles of water at students and members of the public who are walking close by.
- Refrain from waiting/parking illegally. It is an offence to park/wait on either side of a road demarcated by a continuous white line or double yellow lines.
- Please do not beep your horn to get your child's attention; this is a noise nuisance to our neighbours.
- Plan your pick-up time with your child to reduce the queuing/waiting time along the road.
- Avoid arriving earlier than the scheduled school dismissal time.
- Do not park in front of the access of any residential unit.
- Be considerate and allow cars from side roads access into the car queue waiting to exit to Holland Village.
- Parents are encouraged to make use of the back gate (Gate C) via Holland Close as a much less congested alternative to drop off your child (see below map for details).

We appreciate your support in this matter as we work with those who live around us to provide a safe and enjoyable environment.



17th School Prefectorial Board, House Prefects 2021 and Peer Leaders 2021

After a rigorous and comprehensive selection process, we are pleased to announce the 17th School Prefectorial Board and its Exco:



Emmanuel
Quintis Carter

Zheng Jiayi

Sun Lehan

Pongyada
Sootthipong

Asumi Yamano

Shreya
Supriyakumar
Sakhalkar

17th Prefectorial Board 2021-2022

Emmanuel Quintis Carter	5 OLD	Head Boy
Zheng Jiayi	5 THO	Head Girl
Sun Lehan	5 THO	Deputy Head/Ambassadors
Pongyada Sootthipong	5 OLD	Deputy Head/Student Affairs
Asumi Yamano	5 TTK	Deputy Head/Student Council
Shreya Supriyakumar Sakhalkar	5 THO	Deputy Head/Secretary & Houses
Bill Johnathan	5 CKS	Ambassadors
Moon Eunyeong	5 CKS	Ambassadors
Suramya Sood	5 GHK	Ambassadors
Lee Jinsol (Eunice)	5 GHK	Ambassadors
Aiko Yokota	5 OLD	Ambassadors
Thalia Fan Shiyi	5 THO	Ambassadors
Crystell Phitoyo	5 THO	Ambassadors
Lee Hyunseok (David)	5 THO	Ambassadors
David Leong Kai En	5 TTK	Ambassadors
Nam Hyeonbin (Kelly)	5 TTK	Ambassadors

Tan Mu En Jenell	5 CKS	Student Affairs
Yong Lim Tai Louis	5 GHK	Student Affairs
Kim Chaemin	5 LSG	Student Affairs
Aditya Kumar Bhardwaj	5 OLD	Student Affairs
Joshua Antony	5 SVM	Student Affairs
Aarnav Anoop	5 SVM	Student Affairs
Kim Yerin	5 SVM	Student Affairs
Roy Kawaguchi	5 TCT	Student Affairs
Suen Ching Man (Circle)	5 TKK	Student Affairs
Shweta Ganesh	5 THO	Student Affairs
Annabella Tiffany Princessa	5 CKS	Student Council
Joschka Flynn Kalisch	5 LSG	Student Council
Dominic Tan Chong Hao	5 LSG	Student Council
Keira Lim Yi Xian	5 OLD	Student Council
Yuiko Yokota	5 OLD	Student Council
Tan Cae Lyn	5 SVM	Student Council
Kim Minjee	5 CKS	Student Head of House
Sin Hau Nam (Hannah)	5 GHK	Student Head of House
Shu Xinyi	5 LSG	Student Head of House
Donohue Foo Ming En	5 OLD	Student Head of House
Celine Kao Zhi Ying	5 SVM	Student Head of House
Wang Yujia (Jessica)	5 TCT	Student Head of House
Saya Ruchiev	5 THO	Student Head of House
Kim Nahyun (Clara)	5 TKK	Student Head of House



The school also appoints the following students as House Prefects and Peer Leaders.

House Prefects 2021

CKS	Student Head of House: Kim Minjee 5 CKS	SVM	Student Head of House: Celine Kao Zhi Ying 5 SVM
	Zoe Su-Lin Breen 5 CKS		Phoebe Elydia Tan 5 SVM
	Guo Yujin 5 CKS		Liam Elliot Ong Shan Fei 5 SVM
	Vidhi 5 CKS		Ishita Chetan Jain 5 SVM
	Soh Jian Wei Shmuwel 5 CKS		Rebecca Lee Shen 5 SVM
	Emily Liu Su En 5 CKS		Aden Chew Jun Feng 5 SVM
	Charis Davene Lim 5 CKS		Angad Mahajan 5 SVM
	Jocelyn Kumala Xinwan 5 CKS		Wan Hoi Ching 5 SVM
	Jung Yun Seo 5 CKS		Hou Yunzhi 5 SVM
	Tyler Ho Taeyu 5 CKS		Soong Jae Shien 4 SVM
	Natalie Heng Qiu Xuan 4 CKS		Prisha Chalak 4 SVM
	Aidan Lim Kai Jun 4 CKS		Rhena Gan Pei Ying 4 SVM
	GHK		Student Head of House: Sin Hau Nam (Hannah) 5 GHK
Zhang Hao Yu 5 GHK		Leaw Kai Jie Jerry 5 TCT	
Aaliya Sithawalla 5 GHK		Lim Jeremiah 5 TCT	
Ashley Bodestyne Siow Jing Xi 5 GHK		Sharma Kaustav 5 TCT	
Brian Joshua Chang 5 GHK		Rong Yanhan 5 TCT	
Li Xinmeng 5 GHK		Huen Yan Yee Shannon 5 TCT	
Lynn Khaing Aye 5 GHK		Tan Ashley Rachel 5 TCT	
Nitika Dhar 5 GHK		Wong Hui Min Elizabeth 5 TCT	
Manasa Lim Higashio 4 GHK		Max Kwan 5 TCT	
Tan Li San 4 GHK		Lee Brenda Jin 3 TCT	
Summer Yew Min 4 GHK	Bethany Tan 3 TCT		
Varalee Chaiphanichapun 4 GHK	Aryan Asri 3 TCT		
LSG	Student Head of House: Shu Xinyi 5 LSG	THO	Student Head of House: Saya Ruchiev 5 THO
	Li Jia 5 LSG		Renguang Dong 5 THO
	Chan Ryon 5 LSG		Sanya Bobby Sanghavi 5 THO
	Hana Kitanishi 5 LSG		Jaz Minjia Pang 5 THO
	Liu Jihan 5 LSG		Max Minwoo Jachtner 5 THO
	Du Yanzhang 5 LSG		Shoichiro Okano 5 THO
	Taguchi Natasha Miko 5 LSG		Bernice Wuan Rong Choong 5 THO
	Sim Ching Xiang Christian 5 LSG		Joshua Yu Wen Chan 5 THO
	Sim Hayleigh Ziqi 4 LSG		Heonjune Lee 5 THO
	Parekh Einna 3 LSG		Zhaoxiang Zhang 5 THO
Wagle Govind Anurupa Ajeet 2 LSG	Edric Weijun Tan 5 THO		
Tan Averie Grace 1 LSG	Ryan Jun Jie Tan 5 THO		
OLD	Student Head of House: Ming En Foo 5 OLD	TKK	Student Head of House: Kim Nahyun 5 TKK
	Ada Lee 5 OLD		Ng Jollene Enxuan 5 TKK
	Nishant Vats 5 OLD		Kentaro Akihara 5 TKK
	Jia Hao Skyler Tham 5 OLD		Chan Tsz Chun Ethan 5 TKK
	Kaito Sato 5 OLD		Chua Je-Han Ryan 5 TKK
	Luanne Aw 5 OLD		Khush Jagdish Daryanani 5 TKK
	Kunya Cheng 5 OLD		Liu Shuyao 5 TKK
	Keira Tay 5 OLD		Tan Hwee Shuen Emma 5 TKK
	Seungyong Kwak 5 OLD		Teo Zhi Hui Rain 5 TKK
	Beverly Njio 5 OLD		Xu Xinwen 5 TKK
Ethan Yap 5 OLD	Yap Zong-Han Darren 5 TKK		
Luke Carter 4 OLD	Yoon Yeo Eun 5 TKK		

Peer Leaders 2021

Su Jay Yeo 1 CKS
Arielle Loh Xin Hui 1 THO
Ng Ming Hao Daniel 1 THO
Aahana Roy 2 GHK
Roy Kwan Kay Tjin 2 SVM
Julia Coffey 2 TCT
Melody Lee Yun Shyan 2 THO
Nadine Helena Tan 2 THO
Yuri Masuda 3 GHK
Reianne Hoon Yi Lin 3 LSG
Kim Sunbin (David) 3 SVM
Darnesh Ramu 3 SVM
Mohit Kamaraj 3 SVM
Lea Chong 3 SVM
Hannah Lim 3 THO
Gurmehr Kaur Dhanoa 3 THO
Lorraine Tan Li En 3 THO
Wilson Jong 3 TKK
Seraphina Djaja 4 GHK
Oh Junho 4 OLD
Kwak Joonseong 4 OLD
Jung Jinmoon 4 SVM
Dahye Jung (Grace) 4 TCT

We congratulate all the students, on their appointment to school and House leadership roles, who officially assumed office on Wednesday, 21 April.



STUDENT SUCCESS

Student Community Projects Exhibited at IB Virtual Conference, Asia-Pacific 2021

Student projects by Sustainability CCA and Interact Club CCA were accepted into Community Projects showcase at the IB Virtual Conference, Asia-Pacific 2021, in April. The organisers merged the two projects into one with the title "A Decade of Community Outreach and Sustainable Garden". This is a glowing tribute to and recognition of the good works of our students and teachers.

Sustainability CCA Showcases Sustainable Garden



Gardens have many functions; they give us social space and green space. We wanted our garden to provide our school community with opportunities to grow plants and also provide a place to enhance well-being.

Establishing a sustainable garden was essential. After careful planning and sourcing recycled materials, our garden was born in Term 4 of 2019. The initial idea came from a middle school student who wanted to provide hands-on activities for his friends during lunch breaks. Using gardening skills taught by his grandmother and with his passion for gardening, he wrote a plan for a garden and presented it to the Principal. The gardening group was born and incorporated into the Sustainability Co-Curricular Activity (CCA), modelled using [Sustainability Compass Education](#). Students were eager to join the CCA to learn new skills and to occupy their lunch breaks.

The COVID-19 pandemic has caused a number of mental health issues. After coming out of lockdown in June 2020, our school became a refuge, particularly the garden area. All plants are cultivated from mother plants or from seeds. Pots and tools are recycled and our soil is made from compost.

Students, along with teachers are pruning, weeding and just relaxing among the plants. Even maintenance staff begin to share their skills. We are now collaborating with National Parks Board to grow rainforest trees which will eventually be planted in Singapore. We want our garden to be sustainable and also a place that unites our school community.

One challenge that students face is learning how to grow plants in the tropics. They have to research how best to care for plants. Students are continually looking for ways to improve the garden which keeps them active and interested in utilising urban spaces for a sustainable future. Click [here](#) to watch our sustainable garden video.

Logo and poster prepared by Fu Si Jie (2 Oldham)

Video content and abstract by Johannes Wong (3 Oldham), Shu Lin Lauren Chye (4 Thoburn) and Tawan Ng Wei Ming (6 GHK)

Video produced and edited by Joshua Maspolim (6 CKS)

Ms Mattie Jackson
Supervising Teacher

Interact Club's "A Decade of Community Outreach" Showcase

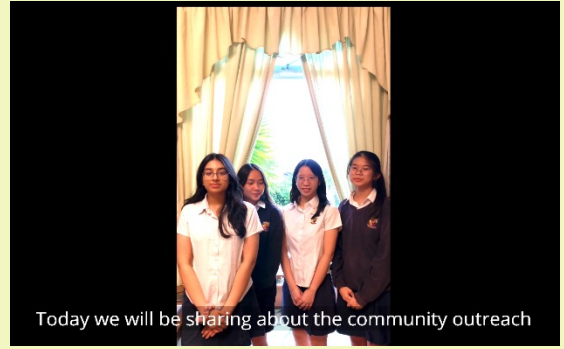
Our ACS (International) Interact Club is grateful to be given the opportunity to showcase our longest-running service project at the recent IB Virtual Conference.

Initiated by Ms Michelle Liew, the founding teacher of our Interact Club, Ms Liew has dedicated many years guiding our students in our Community Outreach Project. Our Interactors created a [video](#), poster and abstract to share with the participants at the IB Conference about their experience delivering groceries monthly to support the needy families in our community, cleaning their homes, providing free tutoring to the children and befriending the elderly.

Our project received very positive feedback at the conference. Participants were impressed by our decade-long commitment to the underprivileged families in our community, and wanted to find out more about our student mentoring system to ensure continuity in our project.

We are delighted to be able to showcase our service project on a global stage and share about the positive social impact created.

Interact Club Community Outreach Committee



Today we will be sharing about the community outreach



Thank you to all the teachers!



British Biology Olympiad 2021

On 10 March, 16 Years 5 and 6 students took part in the inaugural British Biology Olympiad 2021, which aims to challenge and stimulate students with an interest in Biology to broaden their talent.

The competition comprised a virtual completion of two 45-minute papers, supervised by Ms Linda Low. The first paper contained many questions about all the aspects of biology. The second paper contained longer problems. Students were presented with unfamiliar ideas and topics and would have to use problem-solving skills, biological intuition and logic.

The Science faculty is pleased to announce the achievements of the students as follows:

Student	Total score (%)	Medal
Lenard Oh Tzo Jue	68.69%	Gold
Le Quoc Thai	63.99%	Silver
Lim Kai Jun	59.70%	Silver
Cheng Xirui	56.34%	Bronze
Yerin Kim	56.45%	Bronze
Joshna Joseph Benedict Shobia	50.27%	Highly commended
Fahim Mohammed	52.87%	Highly commended
Ronak Sanan	52.34%	Highly commended
Nivedita Venkataraghavan	51.45%	Highly commended
Donohue Foo	50.65%	Highly commended
Wan Hoi Ching	54.94%	Highly commended
Kaustav Sharma	42.28%	Participation
Isaac Lung	40.36%	Participation
Jesslyne Yau	45.08%	Participation
Ko Bomin	45.46%	Participation
Jinsol Lee	39.27%	Participation



EVENTS & ACTIVITIES

Sustainability CCA: Changing Mindsets

An update on what the various sub-groups are doing...

Energy Conservation Group: To recognise Earth Day this year, a group of Year 5 students prepared a video and resources for the Junior Pastoral Programme. Junior students watched a captivating video about how our planet is changing and what we can do about it. Students were given time to discuss the key ideas and also asked to create an energy conservation mascot design. The winning designs will be made into stickers for display in our classrooms. Winners will be announced at assembly on 19 May.

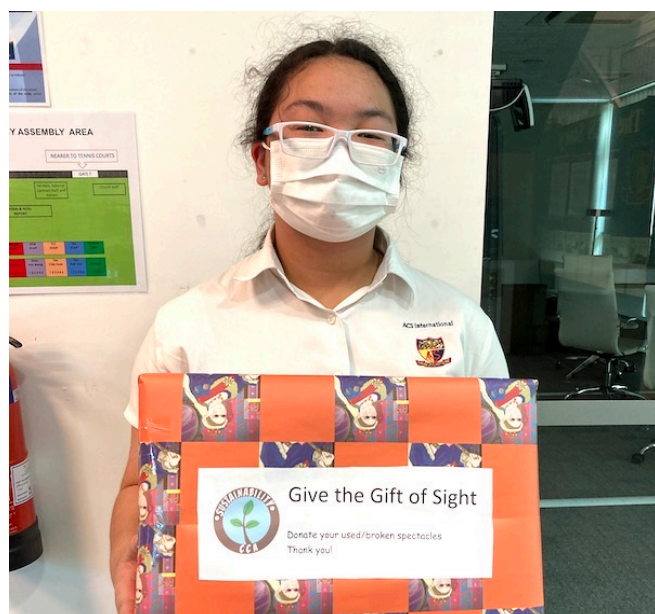
The Year 5 team also prepared daily challenges for the junior students to get them to participate in a more sustainable lifestyle.

Day One Challenge was: Using the blue/pink recycle bins in school! Every day, we have a lot of waste such as plastic, cans and paper but we do not recycle everything we can. It is really easy to do: wash cans and plastics that contain food and throw them away in the blue bins located in or near the canteen. If there is any paper that you want to throw away, place them in the pink bins located in every classroom. These small actions we can do in our daily life are one of the main things that will lead us to a greener earth!

The Year 5 students comprise Sanya (5 Thoburn), Bernice (5 Thoburn), Minjee (5 CKS), Chong Yu (Donovan) (5 LSG), Pongyada (5 Oldham) and Yeonje (Sally) (5 SVM).

Single Use Plastics Group: Over the last term, Year 5 students have been selling metals straw sets, cutlery sets and tumblers to help students reduce waste in the canteen by reusing their own utensils. All stock is nearly sold out. This is fantastic, as it illustrates students want to do more to sustain their future. The students who organised, advertised and sold the items are Yixuan (1 TCT), Rain (5 TTK), Saya (5 Thoburn), Aiko (5 Oldham) and Yuiko (5 Oldham). These students also made the time to clean up plastics at Pasir Ris Beach by collaborating with a non-government organisation (NGO), Kindred Community.

Clothing/Spectacles/Sport Equipment Donations Group: For the past two years, students have been recycling clothing and sport equipment to local NGOs such as Rainbow Centre, Soles For Souls and the Salvation Army. These organisations are grateful for the repurposed goods which help support their programmes. This year, we are adding spectacles to our donations. We are accepting donations of old, used and even broken prescription eye glasses. The spectacles will be repaired, cleaned and distributed by the NGO the students are collaborating with. Donation boxes have been placed in the Student Centre and in the library. Help us Give The Gift Of Sight. Thank you for your donations! Students leading this campaign are Yumin (1 LSG), Ashley (5 CKS), Sanya (5 Thoburn), Yewon (5 LSG), Jiayi (5 Thoburn), Seungyong (5 Oldham), Hyunseok (5 Oldham), Soo Hwan Jenny (5 TCT), Rain (5 TTK), Saya (5 Thoburn), Aiko (5 Oldham), Yuiko (5 Oldham) and Asumi (5 TTK).



The Boys Who Sew

Learning to sew is a life skill, one which is fun and rewarding. A group of Year 5 boys decided this was something they wanted to do as their CAS project. Guided by our psychology teacher, Ms Stephanie Dawes, students learned to stitch by hand, applique, embroidery, sew on buttons, and operate a sewing machine. Using upcycled material, the students each designed, constructed and sewed a tote bag in Terms 1 and 2. With their newly learned skills, they will collaborate with other CCAs such as Drama to sew and design garments for their play. We wish to thank PSP for graciously donating two additional sewing machines. Smashing stereotypes that sewing is just for girls, these boys are great role models for junior students.

It relaxes my brain after a day of school.

Dong Renguang, 5 Thoburn

It is more enjoyable than learning about elasticity.

Pawit Triyanantakul (Opt), 5 CKS

I can't wait to sew after soccer practice.

Joshua Chan Yu Wen, 5 Thoburn



Round Table

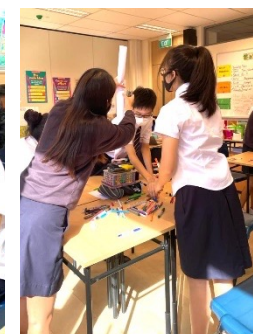
Round Table, an event organised by the 16th Prefectorial Board for the prefect nominees to engage the latter in sharing their perspectives on leadership and demonstrating teamwork, took place on Thursday, 1 April, after school hours. The 65 prefect nominees were divided into small groups for activities like Highest Tower, Lost in Sea and Drawing Someone You Admire, in compliance with safe management measures.

Student Reflection

During Round Table, the participants took part in group interviews and games. During the interview, I had the pleasure of speaking with some very promising candidates, some I'd say could even be members of the Exco. We were pleasantly surprised by the passion and insights of the nominees. The game segment was a lot of fun. We witnessed how well the candidates participated and collaborated with each other. It also gave us some insights into their motivation, and social and leadership skills. Overall, I have learnt much from the nominees. I hope the 17th Prefectorial Board will take up our torch of representing the school and student body.

To the nominees, if you get into the board, congratulations! You will be a role model for all to look up to. The road ahead will not be an easy one, so take heart and know that your friends are there to support you. If you don't get into the board, however, it does not mean that you are incapable. There are opportunities to serve the school, to get CAS, and to lead the students, so don't pass them up! We wish you guys all the best for IB. Good luck and God bless!

Lucas Leong, 6 Oldham
Organising Team Member



A Brim-Filled Team-Spirited Oldham House Camp

If you could choose a way to spend time with your House, you would choose the day of the Oldham House Camp. It was like any other regular day except this time, it was filled to the brim with team spirit.

This year, due to the prevailing COVID-19 pandemic, House Camp 2021 was definitely different. We could not do things the same way, but we learnt to adapt. Like always, we did not let today's common phrase "COVID-19 pandemic" stop us from having a good time. To be honest, the Year 5 leaders organised it really well to make it seem like we were in "ordinary" times.

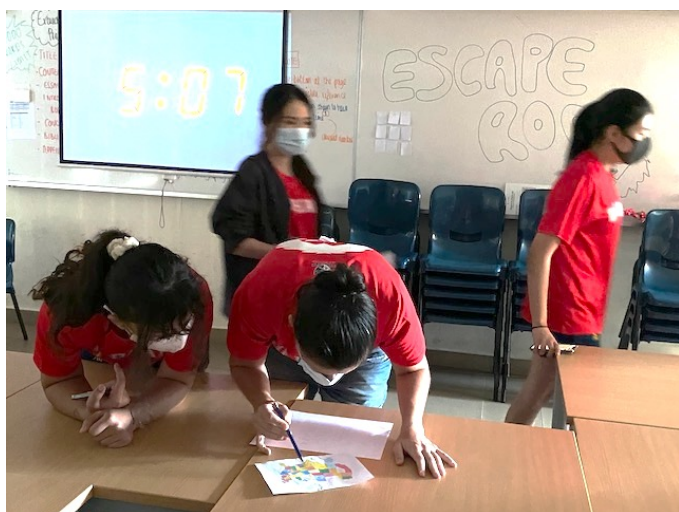
We participated in multiple creative games. The first activity was to create a picture shaped as "OLDHAM". Except as a twist, we had to work together and use our bodies to create this sign with an organising leader. It was a special way for the House mates to represent themselves as part of the Oldham family through unity, working together and with each other. There was a picture-taking competition between the various teams where we had to find landmarks all over school to take crazy pictures.

Along with that, we also participated in a unique game inspired by Monopoly. However, after each time the dice was rolled, we were faced with a trivial question. The egg drop was a game of which we hoped the eggshell would be made of steel... We were equipped with various recyclable materials as well as a few necessities such as tape. After using bubble wrap, paper cups, popsicle sticks, cotton balls, etc., we had to finally drop "the egg" from the second floor. We crossed our fingers and hoped it wouldn't crack. The escape room was a great activity that followed. We had to use our brains more than ever to come up with solving the tricky riddles and retrieve the lion stuffed toy. Another activity required us to design a paper airplane using our crafty skills. A favourite of many however was dodgeball using water balloons. Surrounded by water balloons filled with ice cold water and House mates who wanted to throw them at us, we had to make it through the round without getting wet or hit.

After prizes were given out to teams and a video containing all the memories trapped in the pictures was shown, dodgeball was how some of us ended the day as well. Several students and a couple of teachers such as our very own Head of House Miss Georgie surprised all of us with a welcoming of newly water-filled balloons in the basketball court.

We wrapped up the exciting day by cleaning the halls. And we did a good job of it, if I might add. It appeared as though nothing took place. But as we left the school that Saturday morning, only students from Oldham House would know of the newly found friends and the memories we were leaving behind.

Sara Attal, 2 Oldham



CK Sharks at Willing Hearts Again

On 10 and 25 April, in the wee hours when many of us were still making dreams, CKS Sharks made visits to Willing Hearts, giving their time and love.



Student Reflections

When helping to pack the food, I met many people who woke up every day to help pack the food at 5am before going to work. I admire them so much as they sacrifice their time and energy to help the less fortunate so selflessly. After I finished my part, I was exhausted and could not imagine how someone could do this every day...

When I delivered the food, the first few deliveries were to HDB void decks. I saw many people waiting for their food. Most of them were elderly. I also did some deliveries to homes. Most of the people were very kind and thanked me for giving them the food. There were a few homes where I did not see the recipients. One home, in particular, made me realise the reality of their situation. I heard two people arguing and they didn't sound elderly. This changed my view on the people who need food assistance.

I have a better understanding of why we need to help those who are less fortunate than us, not just by donating money. It was a very long morning, as we finished the last home delivery at about 11:30am. Giving my time to help others was an uplifting experience. I felt content that I could help these people and it felt very wholesome to do a good deed.

Ashley Chan, 2 CKS

This was my second time helping at Willing Hearts with CKS House. I had to wake up at 4am, which was much earlier than my usual. Despite reaching there at 5am, I already saw people working and preparing food, which made me admire them. There were many walk-in volunteers and CKS students who came to help as well. For the two hours, I helped with packing.

When I went to deliver the food, it was a very new experience for me. I got to know my way around HDB estates and see the joy in people's faces when receiving their food. I knew that if I messed up, people would not be able to get their food, which made me be more cautious. During the process, I still distinctly remember one delivery I made. For most of the deliveries, I was unable to see the people that I was helping. However, there was one home, in particular, where the uncle came out to greet and thank me for his food. Seeing the happiness on his face touched me. All the hard work and early wake up was worth it.

I did not mind packing food for three hours and delivering for a further three hours, knowing the people receiving the food are extremely grateful and in need. I have a much better understanding why we need to help those in need and people less fortunate than us. For many of the people I met, they depend on us to provide them with food. I got a sense of satisfaction from helping them. I was very glad I was able to play a part, and would love to do more of these in the future.

Songeun Yum, 2 CKS

Interact Club CAS Projects

It has been a very busy month for us at Interact Club as we roll out various CAS Projects. Here are the highlights from two of our projects.

Charms for Cancer Project

Raising funds for the Children’s Cancer Foundation (CCF), our students launched a school-wide “Charms for Cancer” campaign, encouraging students and staff to order hand-made, personalised charms and bracelets, with proceeds raised going towards supporting the children in CCF. Response was very positive and our Interactors managed to raise close to \$1,000 from their heart-felt and meaningful campaign.



Project Tetrapak

As part of our environmental conservation efforts, our Interactors also embarked on a sustainability project with Tetrapak Singapore. A school-wide publicity campaign (educational video and posters) was launched to educate students and staff about the 4-step process to recycle their used Tetrapaks (e.g. Milo and milk packets) in the Tetrapak bins placed around the school.

The campaign has received positive response so far, with about 3kg worth of Tetrapaks collected from our very first collection in the canteen. We are looking forward to an even greater haul from our bi-weekly collections.



HIGHER EDUCATION NEWS

Higher Education Fair on 5 April

The second session of the Higher Education Fair provided students with the opportunity to learn more about the application requirements, courses offered and campus environment at the Singapore Management University (SMU) and Yale-NUS as well as overall information on studying in the United States of America (USA).

All the speakers highlighted the relevance of a university education in today's world. The various academic options and diverse student life in each of the local universities was also shared. Updates on the admissions requirements into the USA were provided as well as concerns about latest developments in the USA were also addressed in detail.

Students left the talk with better insights on the academic expectations to study in Singapore and the USA, and the importance of planning ahead to get the university of their choice.



Upcoming Job Shadowing Programme (31 May to 2 July)

Good News! The Higher Education and Careers Department has secured Job Shadowing opportunities for Years 5 and 6 students during the June holidays. Students will have the chance to work on-site with our partner organisations in the various industries listed below:

Available Opportunities
Arts
Business/Finance
Early Childhood Education
Engineering
Entrepreneurship
Food & Beverage
Human Resource/Training
Legal
Physiotherapy
Sales and Marketing/Events/Advertising
Social Work
Technology
Veterinary Services

Students who are interested are to email Ms Yap at linlin.yap@acsinternational.edu.sg by **12 May**.

Talk on Careers in Information Technology on 14 April

In this uncertain period which has brought about massive changes in the job market, there is still a healthy demand for university graduates trained in Computer Science and Business from businesses. This is evident in a 2019 survey of fresh graduates where the starting salaries in the Information and Digital Technologies industry were found to be the highest.

Our students had the privilege of learning the above developments from Mr Chia Shih Koon, Founder of Assure IT Pte Ltd. He outlined the various technological roles in software application, data analytics and cyber security. The growing importance of cybersecurity was also highlighted and illuminating examples on how commonplace cybersecurity breaches were provided.



Students left the talk with a clearer idea on what to expect in an IT career and the required academic qualifications needed.

Student Reflections

The career talk led by Mr Chia was very engaging and I was really interested to know more about the Information Technology (IT) world. Obviously, it is different from engineering and science but IT and cyber security are very useful and practical for the world. With many hackers having different motives, learning how to create a stronger cybersecurity system can help create the cyber world a safer place for everyone as well.

Briandley Ang, 6 TTK

Mr Chia gave meaningful insights into pursuing jobs in the technology sector and went into greater detail on his field of cyber security. He provided career advice based on insights from his own illustrious career path.

Samuel Agra Sianipar, 6 TTK

The talk was very informative, and the speaker explained everything very clearly. I know more about the field now, and it helped me decide that IT isn't the major subject for me, but I am definitely interested enough to pursue it as a minor in university.

Eliana Kwok, 6 Thoburn



UPCOMING EVENTS

May	Event
10	• Friday timetable
13	• Hari Raya Puasa (Public Holiday) – SCHOOL CLOSED
14	• SCHOOL CLOSED (in lieu of Labour Day)
21	• Chapel 08:00–08:35
24	• Parent-Teacher Meeting (PTM) for Years 3 and 5, Pre IB and Foundation IB (Online)
26	• Vesak Day (Public Holiday) – SCHOOL CLOSED
28	• Chapel 08:00–08:35



SECOND-HAND ITEMS DONATION

**Collection at School foyer (29/4 to 21/5)
All weekdays 7:40am - 8:00am, except Tue 8:10 - 8:30am**

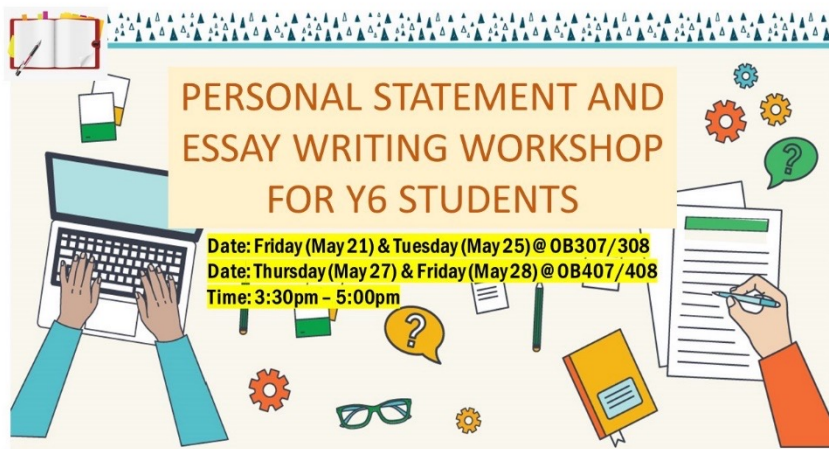
We are collecting second-hand items to send to Baseco Compound in Manila, Philippines, where Covid-19 hits the slums and poverty is at its worst.

Please help us by bringing:
clothes, shoes, towels, stationery, new masks
books, toys, soaps, electrical appliances

TKK BASECO PROJECT



TKK Baseco Project starts its collection on 26 April! We will be at the school foyer every weekday from 7:40am to 8:00am if you have something to donate. Thank you in advance.



PERSONAL STATEMENT AND ESSAY WRITING WORKSHOP FOR Y6 STUDENTS

**Date: Friday (May 21) & Tuesday (May 25) @ OB307/308
Date: Thursday (May 27) & Friday (May 28) @ OB407/408
Time: 3:30pm - 5:00pm**



ITEM LIST Yes!

- clothes, casual shoes, sports shoes, bags, umbrella (small)
- toothpastes, wet wipes, soaps, towels
- bedsheets, blankets, pillowcases
- stationeries, full colour pencils, big scotch tapes, scissors, new notebooks
- toy car, small plastic animals, barbie dolls, storybooks, action figures
- kitchen utensils, cooking pots, frying pans, bowls and plates (plastic or metal), forks, spoons, knives, ceramic, water bottles (metal)

TKK BASECO PROJECT



Registration :



Save the Date

Virtual Singapore University Fair 2021

Saturday, 15th May 2021
10am - 5pm

Open to students and parents at JCs, Integrated Programme (IP) schools and International schools (local)
(Further details and registration links will be provided by Friday, 30th April 2021)

Participating Institutions

Curtin Singapore	Singapore Institute of Management
LASALLE College of the Arts	Singapore Institute of Technology
James Cook University	Singapore Management University
National University of Singapore	Singapore University of Social Sciences
Nanyang Technological University	Singapore University of Technology and Design
Nanyang Academy of Fine Arts	Yale-NUS College

Jointly organised by CJC, SJC, SJI International



ACS (International) Singapore is a distinctive international secondary school open to all Singaporeans & other nationalities, offering an all-round English-based education for students aged 12 to 18 years leading to the International General Certificate of Secondary Education (IGCSE) and the International Baccalaureate Diploma Programme (IBDP).

Senior Leadership Team



Mr Gavin Kinch
Principal



Mrs Tan Siew Hoon
Vice-Principal



Dr Kristopher Achter
Vice-Principal



Mr Chia Choong Kiat
Acting Vice-Principal



ACS (International) Admissions Seminars for 2022

Pre PSLE Seminars

9 July, 2pm

6 August, 2pm

17 September, 2pm

1 October, 2pm

RSVP admissions@acsinternational.edu.sg

Post PSLE Seminars

24 November, 2pm & 4pm

25 November, 9am & 2pm

26 November, 9am & 2pm

27 November, 9am

RSVP admissions@acsinternational.edu.sg

Seminars will be held on Campus with School Tour
Attendance is limited and by reservations only

Venue: Oldham Chapel, ACS (International)
61 Jalan Hitam Manis, Singapore 278475

For earlier appointments, please contact Joseph Ng or Serene Lim
at +65 6472 1477 or admissions@acsinternational.edu.sg