



ACS (INTERNATIONAL) NEWSLETTER

Dear Parents, Students and Friends

Let me wish you all a happy National Day as we celebrate Singapore's 56th birthday together. This year's theme is "Celebrating our Singapore Spirit", with Singaporeans being asked to reflect upon the traits that best define what the Singapore Spirit is. In a similar way, it is good for the school community to take some time to reflect on the ACS (International) "spirit".

The school has a set of eight Guiding Statements that aim to define what the traits of ACS (International) are and therefore what the school's "spirit" is. These Guiding Statements help keep the school going in the right direction by providing guidance in decision-making in its day-to-day operations and in its long-term planning. The Guiding statements fall under the categories below:

Christian Character	Student Well-Being
Internationalism	Staff Community
Student Development	Home and Community
Learning and Academic Achievement	Physical Environment

The full text of the Guiding Statements can be found on the school website through [this link](#).

To reflect on the impact of these Guiding Statements, a review of their impact has on students, parents and staff will be carried out over the couple of weeks. To accomplish this, a community survey has been created that asks for feedback on the areas that the Guiding Statements refer to. The feedback from these surveys, along with the recommendations from the CIS and IB Reviews that the school has recently received, will help shape the next round of strategic planning.

The link to the Parent Survey can be found [here](#). I would encourage you to go through the survey and provide your feedback by **Friday, 20 August**. Students and staff will be completing a similar survey in the same period.

As a Christian school, we must seek God's will for the school before all else. We pray for God's guidance, wisdom and discernment as we enter into this review process. We pray that ACS (International) will continue to serve His purpose and be faithful to the founding mission and principles of the school both now and into the future.

Gavin Kinch
Principal



August 2021

IN THIS ISSUE

[Staff News](#)

[Years 4 & 6 Prelim Results & Term 3 Academic Report](#)

[2021 Student Leadership Colours Awards](#)

[IGCSE Subject Selection Process](#)

[IBDP Information for Year 4 Students & Parents/Guardians](#)

[Direct School Admissions](#)

[ACS \(International\) 2022 IBDP Internal Scholarships](#)

[Transcripts & Testimonials](#)

[Safe Distancing Observance in Public](#)

[Stay Home If Unwell](#)

[No Lessons on Teachers' Day](#)

[Year 4 Student Wins Silver Prize in International Music Competition](#)

[Year 3 Student Achieves Eagle Scout Rank](#)

[Orientation 3](#)

[International Day](#)

[Walk for Naidoc 2021](#)

[Project Period Poverty 2021](#)

[Parenting Workshop: Responding to School Violence](#)

[Interact Leadership Training Camp](#)

[Year 4 Student Wins Figure Skating Bronze Medal](#)

[Talk on Careers in Engineering](#)

[Year 6 Student Application Session](#)

[Upcoming Job Shadowing Programme](#)

[Upcoming Events](#)

STAFF NEWS

Welcome Mr Enrique Pascual Sanchez

The school welcomes one new teaching staff member Mr Enrique Pascual Sanchez (Spain), Teacher of PE, who takes over Mr Deacon Tehanakore Manu. ACS (International) thanks Mr Manu for serving the school and wishes him all the best in his next endeavour.

NOTICES

Years 4 and 6 Prelim Results and Term 3 Academic Report

- Years 4 and 6: Prelim grades have been published on Monday, 2 August
- Other year groups: Term 3 grades will be published on Friday, 21 August

Parents and students can access the grades [here](#).

2021 Student Leadership Colours Awards

The Leadership Colours Awards application is open to Year 4 (IGCSE) and Year 6 students. Students are required to complete the online application form and nominate two teachers to support their application. The closing date is Monday, 16 August, and the list of the awardees will be announced in September. The application for other year groups, including Foundation IB and Pre IB, will be open in Term 4.

IGCSE Subject Selection Process

The process begins with Year 2 House Tutors briefing their students on Thursday, 19 August.

Key dates

- Thursday, 19 August: Briefing materials subsequently shared with parents and their questions submitted via Google Form
- Friday, 20 August: Subject selection via online submission opens
- Wednesday, 25 August, 4pm: Online Zoom session for parents and students to address questions raised
- Friday, 17 September: Subject selection submission closes
- Monday, 20–24 September: Students not meeting criteria informed and go through subject re-selection
- Friday, 5 November: Students to **submit subject change forms**, verified with parent's/guardian's signature
- Wednesday, 17 November: Students receive their finalised subject option

IBDP Information for Year 4 Students and Parents/Guardians

Information Session

An IB information session focusing on IB subject options was held on Friday, 30 July. The VP (Senior Division) explained the IBDP progression via direct school admission (DSA) and non-DSA routes, followed by the HoFs' presentations on the subjects offered in each subject groups. An online meeting with Year 4 parents and guardians to introduce the IB Diploma Programme was held on 5 August (PTM day).

Subject Information for 2022 Enrolment

Year 4 students are invited to register their IBDP subject choices for 2022 intake this month. Submission of the IB subject options does not indicate acceptance into IBDP. This exercise is to help the school in overall planning and staff deployment for next year. Progression to IBDP and placement in IB subjects/courses are determined by the school based on academic and conduct records as outlined in the [Student Progression Policy](#). Parents whose children are not continuing with the school next year are to inform the Principal via email. Click on the [link](#) to access the IB Subject Information and IB Information Session held on 30 July. Students had been briefed on the submission process on 30 July and are to complete and submit the subject options for IBDP online via Firefly using the link sent to them.

Timeline

- Thursday, 5 August: Subject selection via online submission opens
- Wednesday, 11 August: Subject selection via online submission closes

Notes

- Year 4 IGCSE students will make their subject choices based on their preliminary examination results and with future studies in mind. Students granted DSA to IBDP will be informed in early September. Those students who are not offered DSA will wait for and use their IGCSE results for admission to IBDP. The IGCSE results will be released in January 2022 (exact date to be confirmed).
- Year 4 Foundation IB and Pre IB students will register their subject choices. Their progression to IB and subject placement will be determined by their performance in the 2021 end-of-year examinations.

For further enquiries, please do contact subject teachers, Ms Alka Hingle (DC for Senior Division), Ms Carol Ling (IBC) or Mrs Tan Siew Hoon (VP of Senior Division).

Direct School Admissions

Prospective students can apply for admission to 2022 classes through our internal admissions tests or based on formal examination results such as PSLE or 'O' Levels taken in 2021. DSA applicants for Years 1, 2, 3, Pre IB, Foundation IB and Year 5 can contact the Admissions Department to arrange to sit for English Language and Mathematics entrance tests. All applicants will also undertake an oral interview with a senior staff member. Year 1 applicants who do not pass the DSA process can reapply for admission using their 2021 PSLE results.

ACS (International) 2022 IBDP Internal Scholarships

Year 4 students are invited to apply for three 2022 scholarships worth \$10,000 each for the year 2022 only – click [here](#) for the application form.

The successful applicants would have demonstrated:

- Outstanding academic achievements while studying the IGCSE/Foundation IB/Pre IB programme;
- Outstanding results in the Preliminary examinations for IGCSE OR End-of-year examinations for Foundation IB or Pre IB classes;
- Strong contribution to co-curricular and/or House activities; and
- The ability to achieve highly in the IBDP and contribute in no small measure to the school.

Each scholarship will be used to offset Year 5 IBDP tuition fees. \$5,000 will be deducted from the fees payable for each of the two semesters. Applications to the Principal consisting of a letter of application listing achievements and contributions to the school close on Friday, 24 September.

Transcripts and Testimonials

This is the time of the year we begin to receive requests of these two documents. The Academic Secretary, Ms Manwant Kaur, will process these requests upon receipt of the completed transcript and/or testimonial application form, which can be downloaded from the website [here](#). A period of 10 days is required to process any document. We regret that we are unable to respond to any request to produce them immediately.

Year 6 students will automatically receive these two documents at the end of the school year. They only need to apply for these documents if they are applying to university before year end. Testimonials are only available for Year 6 students, and Year 4 students who are leaving school. School leavers in other year groups can only apply for a school transcript summary of all school reports.

Safe Distancing Observance in Public

We ask all students to please keep themselves safe by observing the safe distancing measures, group size limits and mask wearing while in the local community.

Stay Home If Unwell

Students who feel unwell (e.g. having cough, fever, flu or stomach upset, feeling nausea) prior to coming to school are advised to stay home to rest and to consult a doctor if necessary. Please visit only one clinic and do not doctor-hop.

When back to school, please submit your parent's/guardian's letter of excuse or medical certificate to your tutor.

No Lessons on Teachers' Day

There will be no lessons on Teachers' Day, Friday, 27 August.



STUDENT SUCCESSES

Year 4 Student Wins Silver Prize in International Music Competition

Larissa Chan (4 SVM) took part in the London Young Musician International Music Competition in June and was awarded the silver prize for original composition. The worldwide online competition held annually is open to young musicians under 28 years old who play classical instruments.

Larissa loves composing music and is able to express her feelings and thoughts in her pieces, touching the hearts of many with her music. She is extremely grateful to her music teachers, Ms Arleen Teo and Mr Philip Tan, for their unwavering support, encouragement and guidance. Here's the [link](#) to her YouTube video recording and the [link](#) to the results.



Year 3 Student Achieves Eagle Scout Rank

The school congratulates Wong Wei Zhi (Johannes) (3 Oldham) for achieving the Eagle Scout Rank, the highest rank attainable in the Scouts BSA programme of which only 4 percent of scouts have earned this rank. The Eagle Scout rank shows that a scout embodies Scout BSA qualities of trustworthiness, loyalty, helpfulness, friendliness, courteousness, kindness, obedience, cheerfulness, thriftiness, bravery, cleanliness, and reverence. Eagle Scouts embody the Scout Law and that makes them a person of strong character.

The requirements for earning the badge include at least 21 merit badges and an extensive service project. For the project, Johannes initiated and developed the school's sustainable garden in Semester 2, 2019. To this day, the specifically-designed and built planter boxes are still in use.



Johannes with his mother Mrs Wong during the Eagle Scout Court of Honour ceremony via a Zoom session in May

EVENTS & ACTIVITIES

Orientation 3

On 5 July, from 10am-2pm, the Student Council organised a virtual Orientation 3 for the new incoming batch of students, our first project as a newly-formed team of 12. Although the usual physical orientation could not be carried out due to safe management measures, we still ensured the orientees would not miss out on a pleasant, enjoyable, and informative experience. Orientation 3 consisted of welcome speeches, introductory videos with some help by all eight Houses, ice breakers, various bonding games, and lastly a Q&A session. The Student Council had to ramp up our creativity, to plan and execute the first-ever virtual orientation, moving every element online, which was truly a fun challenge.



From the feedback we received, the orientees all had a great time in their first experience as students of ACS (International), and they were able to clear their doubts or concerns with us. We were all glad to hear that, and hopefully our successive projects would be as great, if not better than our first one. Our vigorous planning process and multiple dry runs definitely paid off.

Through this whole process, the Student Council got to familiarise themselves with each other’s personalities and work ethic, resulting in our bond as a team being strengthened. Meeting the incoming batch of new students was exciting for all of us, and we’re grateful for having opportunities to engage with students outside our team, making new friends along the way. We were also thankful for all the support and guidance provided by our teachers and other staff members, to ensure our first project was successful.

*Tan Cae Lyn, 5 SVM
on behalf of Student Council*

International Day

Traditionally, after National Day celebrations, the school celebrates International Day. This year, in lieu of the traditional festival that is sponsored by the PSP, we have focused on our inter-cultural learning the entire week. Teachers have intentionally infused their lessons with inter-cultural connections to the curriculum. The PSP also supported by gifting an electronics pouch to all students and staff on Friday, 6 August. Thanks to PSP for your continued support!



CAS PROJECTS

Walk For Naidoc 2021

This project started off as an ambitious thought that we wanted to fulfil. We didn't just want to "finish up a CAS project". We wanted to innovate and accomplish something that was larger than we could ever imagine.

With the aim to support children and the indigenous peoples, we eventually came to the conclusion of supporting the Indigenous literacy Foundation (ILF). We believed that the ILF supported our views that education is a fundamental background for all in order to receive equal access to opportunities in the future. We were aware of the challenges that would arise but with determination and teamwork, we were certain that we would get through any difficult situation.

71 walkers/runners including ourselves managed to walk/run 2,013.5 km and raised AUD\$ 2,086.30 = SGD\$2,110 (exchange rate at the end of Naidoc week) from 92 people for the ILF. We also managed to spread our word to people of various backgrounds from around the globe, which was our ultimate goal. We are extremely grateful to all those who supported us and hope they had enjoyed walking, shopping and learning more about the Aborigines.

I've been an official Netfit member for about 2 years. Netfit is a platform that provides coaching, nutritional and other forms of content originally launched and designed by Elite Australian Netball player Sarah Wall alongside Kim Green and Taylah Davies. They provide tons of challenges and personally interact with all members via their social media platforms. Upon deciding on the ILF project, I reached out to Sarah, hoping (and secretly knowing) that she would help us publicise it with a simple post. When she got back to me, she invited me to do a podcast with her about "Walk for Naidoc". Her team got in touch with me and we arranged a recording session for on 21 June. Getting into this with no prior recording experience with one of the best role models, what anyone can ask for was definitely intimidating and nerve-wracking despite how excited I was. I am grateful to be a part of the Netfit community and to have consistently received support from Sarah, including the opportunity to record a podcast.

For more information about our project, click [here](#) and watch our podcast [here](#).

My team members include Ian So Wan In (5 SVM), Carina Natasha Chandra (5 TCT), Javier Tay Wei Qing (5 TCT) and Natanya Abigail Mandagi (5 TCT), with Ms Jasmine Lee as our CAS supervisor.

*Dhaniesha Girish Jethnani, 5 TCT
Team Leader*



Two of the handmade face mask designs made by the team that were sold to raise funds



Project Period Poverty 2021

Menstrual poverty, or the gap in education on menstrual hygiene, is very prevalent in rural areas of Southeast Asia, including countries like Cambodia and Indonesia. Cultural stigma that periods are dirty is a huge barrier to women going about their daily lives. Young women are not allowed to shower during their period days and young girls often stay out of school due to fear of embarrassing themselves.

Due to the taboo surrounding menstruation, menstruation is not taught in school, thus many schoolgirls are not equipped with the knowledge on what to do during their first period. At the same time, period poverty, where young girls and women are unable to afford proper menstrual products such as sanitary pads and menstrual cups, exacerbates this public health crisis. One in five girls miss school due to their inability to access such products. The COVID-19 pandemic has only worsened this crisis. UNICEF released a report stating that due to hoarding and panic buying, “the poorest and most vulnerable to economic and social shocks” are most greatly affected by the lack of access. Unfortunately, menstrual poverty is often neglected by governmental and NGO water, sanitation and hygiene (WASH) efforts.



exercise
ធ្វើលំហាត់ប្រាណ



warm water
ទឹកក្ដៅ



warm baths
ងូតទឹកក្ដៅ




Don't eat cold things
កុំបរិភោគរបស់ត្រជាក់






How to relieve symptoms?
តើធ្វើដូចម្តេចដើម្បីបន្ថយធាត់សាយភ័យ?


Symptoms of period:
ធាត់សាយភ័យនៃរយៈពេល




headache
ឈឺក្បាល



stomach ache
ឈឺពោះ



bad-smelling vaginal discharge
ទឹកត្រចៀកមានក្លិនមិនល្អ




cramp
រមលក្រពើ

What to do when your friends start their period?
អ្វីដែលត្រូវធ្វើនៅពេលមិត្តរបស់អ្នកចាប់ផ្តើមមករដូវ?

- ★ **Go to washroom immediately**
ទៅបន្ទប់លាងចានភ្លាមៗ
- ★ **seek help from a trusted female adult**
ស្វែងរកជំនួយពីមនុស្សពេញវ័យដែលគួរទទួលទុក្ខ
- ★ **get her hot chocolate**
យកស្ករឡាត្រូវរបស់នាង
- ★ **Don't devalue her feelings**
កុំលះបង់អារម្មណ៍របស់នាង




Misunderstanding about period
ការយល់ច្រឡំអំពីរយៈពេល



period is shameful
រយៈពេលមិនគួរឱ្យរោមថាស់ទេ

Periods are completely natural
រយៈពេលគឺជាធម្មជាតិទាំងស្រុង



Can't take a bath
មិនអាចងូតទឹកបានទេ

Bath ensure hygiene and prevent infection
ងូតទឹកធានាអនាម័យនិងការពារការឆ្លង

Comic characters hand-drawn by Qian Yuting, 5 SVM
CAS supervisor: Ms Jasmine Lee

Team Leader Reflections

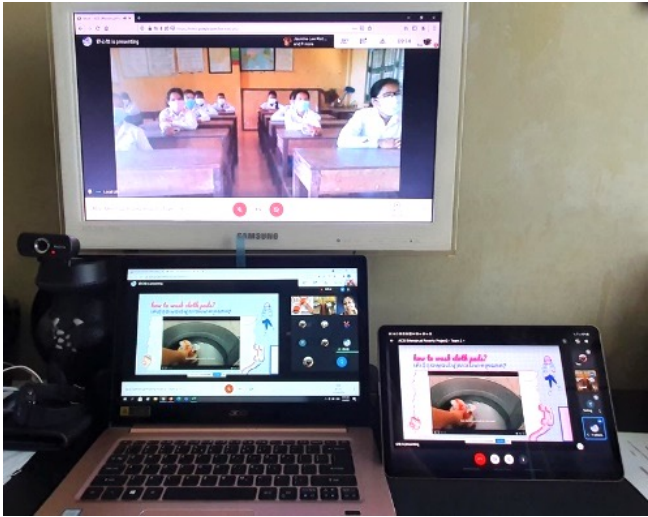
Our aim of the project is to help the students in Cambodia to understand and teach the girls some tips to deal with their period. Also, we may help them better manage the symptoms of period during the time of the month. We wanted to reach out to them by making our presentation simple and attractive. We used simple explanations and lovely cartoons hand-drawn by our team members. I learned the skill of teaching a lesson to the young girls and some scientific information about period, as well as the global issue of poverty.

Shu Xinyi, 5 LSG

Our project ended perfectly. Looking back, I want to say that my team and I actually completed an important awareness project. In the beginning, my team and I did not know where to start, but with our discussions and the efforts of the project manager, we gradually had a rough plan. In modern media, we have learned that in many countries especially in remote areas, girls who have just entered puberty basically do not know about menstruation and the lack of knowledge actually leads to many diseases and physiological consequences for women’s health.

Facts have shown that the strength of a team is stronger than individual efforts. Both of my groups came up with different creative ideas. One group believed that a gorgeous powerpoint deck can definitely attract more attention, while the other group mentioned a very important point that disposable sanitary napkins may be too expensive for children in Cambodia. We eventually found some videos to teach the girls how to properly clean their cloth sanitary napkins to ensure personal hygiene. Both groups introduced some biological structure knowledge to the girls. This allows them to have a deeper knowledge of female menstrual cycle. In all, we are pleased to be able to participate in an overseas virtual meaningful project even in times of COVID-19 where travelling is impossible.

Guo Yujin, 5 CKS



PSP NEWS

Parenting Workshop: Responding to School Violence

The recent unimaginable and shocking tragedy at River Valley High School (RVHS) certainly shook everyone. Hence, it was particularly intuitive of the PSP Exco to swiftly re-arrange the topic of the pre-scheduled Zoom parenting workshop to “Responding to School Violence” on 21 July. It allowed the Principal, Mr Kinch, to reassure very concerned parents of the safety and support framework that the school has in place.

At Assembly, Mr Kinch prayed for all affected by the RVHS incident. Guides were given to the teachers and House Tutors on how to check in on their students. Students were afforded opportunities to share and express their concerns. Lockdown, safety and emergency procedures were also reviewed with all staff immediately after news of the incident broke. It was shared that the school conducts emergency fire and lockdown drills twice a year. What was particularly reassuring [for me] was Mr Kinch’s reminder that the school’s pastoral programme is already built into and carried out via the House Tutor group structure, the aim of which is to keep students connected on a daily basis with their tutors.

Subsequently, Ms Charlina Gozali, the school counsellor, shared how parents could reaffirm their children of the safety in school, make time to talk with them about the RVHS incident, encourage them to maintain a healthy routine and approach her or their House Tutor if they noticed any changes in mood or behaviours which were of concern.

Parents asked for suggestions on how to minimise the risk of a student reacting violently and irrationally. It was suggested that parents could observe warning signs and share some strategies for the home such as supervising device usage, modelling non-violent behaviour, have children be accountable for their whereabouts and company of friends and to ensure regular quality communication time.

I am grateful that the school and PSP Exco organised this session and that I made time to attend. The RVHS incident has brought to fore the urgent need to look into the mental and emotional well-being of our students. During this pandemic period, our teenagers are experiencing sudden disruptive changes, curbs to their freedom and social activities. They are suffocating, stressed and some, isolated. There can’t be a better time than now to talk about mental wellness; recognise it as part of student (and adult) life, to increase manpower support and even to build it into the education syllabus to equip our children with skills to manage and thrive. I believe that ACS (International) currently has a good system in place to address these issues and is willing to enhance its current strategy, structure and curriculum to support the mental well-being of its students.

Ms Janaine Ong
Parent of Arielle Loh (1 Thoburn)

Click [here](#) to view the video recording of the workshop.

PSP Exco would like to thank Ms Janaine Ong for writing the article.

School Response

- Principal address this morning to all students
- Guide for all teachers and staff
 - Teachers are available to answer questions / talk
 - Refer students to counsellors when needed
 - Quick check-in to see how students are doing
 - Reinforce school’s safety procedures
 - Opportunities to talk to an adult at school about concerns, etc.
- Students are allowed to go to bathroom in pairs by request
- Lockdown procedure reviewed with staff on Monday
- Safety & evacuation drill conducted every semester
- Lockdown & evacuation policy - credited by IB and CIS
- Child Protection Policy
- Pastoral Program - connecting students with at least one adult at school

Responding to School Violence: Managing Reactions



REAFFIRM SAFETY



MAKE TIME TO TALK



OBSERVE MOOD & BEHAVIORS



MAINTAIN A HEALTHY ROUTINE

Responding to School Violence: Minimizing Risks



WARNING SIGNS



STRATEGIES FOR THE HOME



COMMUNICATION IS KEY



HOME-SCHOOL PARTNERSHIP

CCA UPDATE

Interact Leadership Training Camp

Being a part of the Interact Leadership Training Camp, held between 23 and 25 July, was a truly enriching and insightful learning experience! This is an annual event jointly organised by the National Youth Corps and Rotary Club. It urges participants to be active speakers, express their voice, strongly believe in helping the community and fosters collaboration. As part of our school's Interact Club Executive Committee, we were enthralled to have the opportunity to be a part of this.

Over the course of the two days, topics such as sustainability, volunteer recruitment and retention were discussed in-depth and our biggest takeaway was how we should place importance on giving constructive feedback after volunteering sessions. This would help volunteers identify their strengths and weaknesses and contribute more effectively in subsequent events.



Interact Leadership Training Camp Group 7 Participants. Published with permission from the Rotary Club of Singapore.



Interact Club involvement as "Rotary Eco-Warriors"

Overall, this leadership camp has been a great learning ground for us to grow even further and gain more exposure in bigger service projects for the local as well as the global community! It will help us to lead the way by example and ensure that our volunteers remain motivated, inspired and always ready to serve.

Manya Nahata, 6 SVM & Ronak Sanan, 6 CKS

SPORTS NEWS

Year 4 Student Wins Figure Skating Bronze Medal

Claire Chung (4THO) represented the school in the 2021 Singapore National Figure Skating Championships held on 3 and 4 April at The Rink at JCube. She competed in the Intermediate Novice Ladies category and was awarded the Bronze medal in the June holiday (as the videos of the competition had to be sent to the judges overseas). We congratulate Claire and wish her all the best in figure skating.



HIGHER EDUCATION NEWS

Talk on Careers in Engineering

Our seniors had the privilege of hearing from our alumni, Mr Danny Christian (2013 cohort), who went on to complete his Bachelor of Science (Mechanical Engineering) at the National University of Singapore, on 29 July. Danny is currently a Senior Executive Engineer with SMRT Trains Ltd. In his sharing, he outlined the different types of engineering disciplines that students can specialise on, and the skills required to excel as an engineer. He went on to share his personal journey in an engineering career.

The students left the career talk with a better understanding of the different types of engineering disciplines and a clearer direction for their future academic path and career.



Student Reflections

I had the opportunity to gain insight from a real-life engineer who shared his personal experience of studying and working in the engineering field. After the talk, I had a better understanding of this career path; it was an eye-opening experience.

Ethelyn Huang, 4 Thoburn

The session conducted was very informative as it opened my eyes to many fields in engineering which I have not heard of before. Mr Danny explained how each field differs from the other, but is also at the same time related to finding solutions to any problem (an essential skill in engineering). This was definitely a talk that I did not regret signing up for!

Alarice Teo, 4 CKS

Mr Danny shared about his field while also going through the other popular and commonplace fields of engineering, such as Materials, Aerospace, and others. He also shared about a recent development in the field that the Virgin Galactic and Blue Origin launched and capped off with the skills an engineer should have to succeed in such a career.

Samuel Agra Sianipar, 6 TTK

Year 6 University Application Session

The Higher Education and Careers Department conducted the University Application Session for Year 6 students on Saturday, 17 July. It was challenging organising this session due to the safe management measures; the whole cohort was divided into four different locations and communication was done through zoom presentation. The first half of the session was about the vital information regarding the application to universities in the United States of America, the United Kingdom, Australia, Canada, and Singapore. This included changes that were made to university admissions process due to the COVID-19 pandemic along with sharing the university destination and popular courses for cohort 2020.

We also had the privilege of hosting seven alumni who shared their university experiences in Singapore and overseas. They emphasised how the valuable skills of time management and academic writing acquired during the IBDP journey prepared them for their learning in university. Active participation in student activities was also identified as an important component of one's university life. The alumni were:

Mr Alfred Teh (Class of 2012) – Boston University (Business Administration)

Mr Aswin Kannan (Class of 2012) – London School of Economics (Philosophy and Economics)

Mr Andre Ang (Class of 2013) – The University of Melbourne (Commerce)

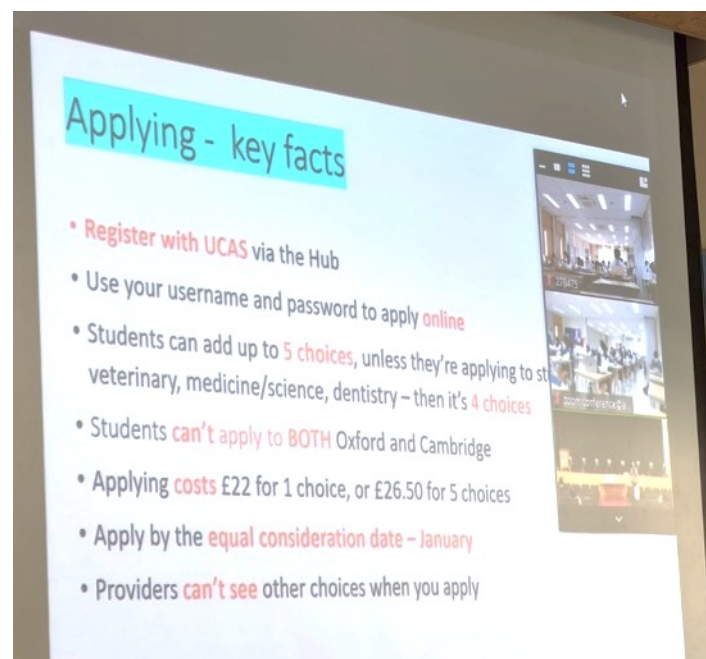
Mr Andre Jek (Class of 2016) – University of Bath (Psychology)

Mr Ewan Mok (Class of 2017) – University of New South Wales (Medicine)

Ms Nicole Ho (Class of 2018) – Singapore University of Social Sciences/Nanyang Technological University

Mr Avi Tripathi (Class of 2019) – Singapore Management University (Accountancy & Business Management)





It was very helpful to know detailed timeline and deadlines for each country, as well as the processes of different application types. The one master copy of timeline and Ms Rita's comprehensive schedule made everything clear. Also, it was effective that there was a QR code that students could ask questions online, by which we could communicate even though we were not in the same place.

Son Yoona, 6 Oldham

Through the presentation, I was able to learn many things about university application processes. The alumni talk especially helped me understand what kind of university life I can expect. It was very helpful!

Chisa Kamei, 6 LSG

I gained a broader understanding of university life and felt more aware and confident about the application process.

Stephanie Tsang Miao Zi, 6 GHK

The university application session was really a great chance to get to know all the information needed for the application process. All the information presented was very detailed and I liked it. The presentation from Ms Rita provided me with a great insight into what I should prepare and become aware of when I apply for my dream universities soon. I also found the short talks from the alumni useful as I was able to hear more about their hands-on experiences (e.g. their IB grade, why IB is important, etc.).

Ko Bomin, 6 TCT

It was so helpful to me. Many things went on, but the most memorable thing was when the alumni came and talked about their lives and their university applications. As they had gone through the same thing that I am going through now, it made me more interested in what they were talking about and were genuine in what they said. After the session, I asked one of them about my university application, and he gave me a lot of feedback. I was so stressed about preparing for the university application, and the specific information he gave me in person was so useful. I hope the juniors will have this session too as it was one of the best HE talks I attended so far.

Baik Jongha, 6 SVM



Student Quotes

Due to COVID-19, there was very limited access to information related to university applications. However, this session was very informative and insightful as the Higher Education team provided us with details about universities from various countries and an overall timeline as well. In fact, being able to listen to our school's alumni who advised us based on their personal experiences gave me a lot of reassurance in my upcoming university plans. The information was practical, and as a student who is planning to apply to universities in foreign countries I was very glad to attend this session!

Nayoung Yang, 6 LSG

Upcoming Job Shadowing Programme (30 August to 10 September)

The Higher Education and Careers Department has secured Job Shadowing opportunities for Year 5 students during the September holiday. Students will have the chance to work on-site* with our partner organisations in the various industries listed below:

Available Opportunities
Arts
Business
Communication/Public Relations
Early Childhood Education
Food & Beverage
Legal
Sales and Marketing
Technology
Veterinary Services

Students who are interested are to email Ms Yap at linlin.yap@acsinternational.edu.sg before **10 August** for further details.

** subject to the latest safe management measures guidelines stipulated by the Singapore Government*

UPCOMING EVENTS

August	Event
9	National Day (Public Holiday) – SCHOOL CLOSED
10	National Day Holiday – SCHOOL CLOSED
11	Tuesday Timetable (lessons only)
13	Chapel 08:00-08:35
20	Chapel 08:00-08:35
24	Inter-House Debate 15:45-17:30
27	Teachers’ Day Holiday – SCHOOL CLOSED

Singapore Mathematical Olympiad

RESCHEDULED DATES

Junior Round & Senior Round
Monday, 6 September, 09:30–12:00 hours

Open Round
Tuesday, 7 September, 09:30–12:00 hours

Location
ACS (International)
61 Jalan Hitam Manis, Singapore 278475

- Note*
- The Olympiad will be held during the second week of the September school holiday.
 - The dates are fixed; no refunds will be allowed.
 - The venue will be Old Block level 3 classrooms; report time is 9:15am.
 - Registered students must participate in the contest in their school uniform.
 - Temperature check will be done and safe distancing measures will be followed.



ACS (International) Singapore is a distinctive international secondary school open to all Singaporeans & other nationalities, offering an all-round English-based education for students aged 12 to 18 years leading to the International General Certificate of Secondary Education (IGCSE) and the International Baccalaureate Diploma Programme (IBDP).

Senior Leadership Team



Mr Gavin Kinch
Principal



Mrs Tan Siew Hoon
Vice-Principal



Mr Christopher Hayward
Vice-Principal



Dr Kristopher Achter
Vice-Principal



ACS (International) Admissions Seminars for 2022

Pre PSLE Seminars

6 August, 2pm

17 September, 2pm

1 October, 2pm

RSVP admissions@acsinternational.edu.sg

Post PSLE Seminars

24 November, 2pm & 4pm

25 November, 9am & 2pm

26 November, 9am & 2pm

27 November, 9am

RSVP admissions@acsinternational.edu.sg

Seminars will be held on Campus with school tours where possible.
Virtual seminars and tours will be organized instead
if there are social gathering restrictions.

Attendance is limited and by reservations only.

Venue: Oldham Chapel, ACS (International)
61 Jalan Hitam Manis, Singapore 278475

For earlier appointments, please contact Joseph Ng or Serene Lim
at +65 6472 1477 or admissions@acsinternational.edu.sg