



September 2021

ACS (INTERNATIONAL) NEWSLETTER

IN THIS ISSUE

Dear Parents, Students and Friends

One of the school's Guiding Statements is *Internationalism*, which in our context is defined as:

To enhance the international mindedness of all members of the school community by promoting awareness of intercultural understanding and interconnectedness between the local and global community.

We seek to achieve this goal through a number of different strategies including the explicit development of intercultural skills as part of the curriculum, the employment of a diverse mix of staff, the enrolment of students from around the world, plus the celebration and understanding cultural events and holding week-long events that promote interconnectedness between communities throughout the year.

In the first week of August, our school community celebrated Language Week, which included a focus on intercultural understanding. For this year, the Languages Faculty focuses on using language through the medium of comics to express thoughts and ideas. Our students learnt how comics can be used to concisely convey a message. It was wonderful to see students so engaged in their learning and to think through how their style and message are influenced by their own culture. In other lessons, students learnt about how their views are formed by their own cultural lens and that this is true for all people. This concept was used by students throughout the week in each of their lessons; some of the work they produced can be seen on page 11.

In the Sermon on the Mount (Matthew 5:1-12), Jesus taught the crowds about the Beatitudes. He said: "Blessed are the peacemakers, for they will be called children of God". One of our school's aims is to develop our students into Peacemakers through their understanding of others, their views and how these views have been formed. In turn, they should also be aware of their own views and how they have been formed.

I'd like to thank all the parents who took part in the recent survey on the impact of the school's Guiding Statements. In the next few weeks, I will be reporting back to the parent community the findings and sharing with you the actions the school will take based on the feedback received. As we outwork each of our Guiding Statements, we seek to develop students to be inquiring, knowledgeable and caring, in order for them to create a better and more peaceful world through intercultural understanding and respect. Thank you for your help, support and feedback as we work together towards this aim.

I would like to wish everyone a restful September break. See you in Term 4.

Gavin Kinch
Principal

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Term 3 Commendations and Academic Report

Congratulations to the following students who have been awarded the Principal’s List for Achievement and Effort, Distinction for Achievement and Effort, Commendation for Effort and Achievement, and Commendation for Effort:

Principal's List for Effort and Achievement			
NO.	NAME	YEAR	HOUSE
1	WU YUFEI	PRE IGCSE	CHEONG KOON SENG
2	ARYAV BHESANIA	2	CHEONG KOON SENG
3	NICOLE LIEN	2	CHEONG KOON SENG
4	SHREYA BISWAS	2	CHEONG KOON SENG
5	NATSUKO KAWASUMI	3	CHEONG KOON SENG
6	VICTOR SEAT YONG SIM	3	CHEONG KOON SENG
7	ACHAREKAR OM NITIN	3	CHEONG KOON SENG
8	ADVIKA KARTHIK IYER	3	CHEONG KOON SENG
9	REGAN TAN JIN	3	CHEONG KOON SENG
10	TOMOMASA MASUDA	1B	GOH HOOD KENG
11	HARUNA IMAYOSHI	PRE IGCSE	GOH HOOD KENG
12	LEE JAEHOON	1	GOH HOOD KENG
13	HIEW EDAN VUI SAN	1	GOH HOOD KENG
14	KELLY NG	2	GOH HOOD KENG
15	DHAR YUTIKA	2	GOH HOOD KENG
16	TEJASWINI JAYAKUMAR	2	GOH HOOD KENG
17	AAHANA ROY	2	GOH HOOD KENG
18	ZEE YUET YLAUDREY	2	GOH HOOD KENG
19	IYAKARN KANNASOOT	2	GOH HOOD KENG
20	LUKE LAI WEN LE	3	GOH HOOD KENG
21	SANJITA PARASHAR	3	GOH HOOD KENG
22	ERNEST LOH WEI QIAN	3	GOH HOOD KENG
23	SERAPHINA DJAJA	FOUNDATION IB	GOH HOOD KENG
24	LYNN KHAING AYE	5	GOH HOOD KENG
25	CHAN YEE LOK	5	GOH HOOD KENG
26	LEE YULWON	1B	LEE SENG GEE
27	NISHYA SUBASH PRABU	1	LEE SENG GEE
28	GOVIND ANURUPA AJEET WAGLE	2	LEE SENG GEE
29	ONG ZI YI	2	LEE SENG GEE
30	NAPAT SAKDIBHORNSUP	3	LEE SENG GEE
31	ROHAN NAIR	3	LEE SENG GEE
32	KIM HYQJIN	5	LEE SENG GEE
33	LIU MING HONG	5	LEE SENG GEE
34	KIM CHAEMIN	5	LEE SENG GEE
35	TRAN MINH TRI	1B	OLDHAM
36	LEE SEUNGWON	PRE IGCSE	OLDHAM
37	NATASHA TAN RAE	2	OLDHAM
38	LEE ADEL	3	OLDHAM
39	AW LUANNE	5	OLDHAM
40	ADITYA KUMAR BHARDWAJ	5	OLDHAM
41	PONGYADA SOOTHPONG	5	OLDHAM
42	KEIRA LIM YI XIAN	5	OLDHAM
43	PHYO MIN KHANT	1	SHAW VEE MENG
44	YANO AKIHIRO	PRE IGCSE	SHAW VEE MENG
45	LEE XUJ EN AERIEL	2	SHAW VEE MENG
46	KIM SUNBIN	3	SHAW VEE MENG
47	ZHOU SHAUN RUN SHENG	3	SHAW VEE MENG
48	DARNESH RAMU	3	SHAW VEE MENG
49	KIM JIBIN	3	SHAW VEE MENG
50	ZHOU RUN KANG PATRICK	5	SHAW VEE MENG
51	TAN CAE LYN	5	SHAW VEE MENG
52	KIM YERIN	5	SHAW VEE MENG
53	WAN HOI CHING	5	SHAW VEE MENG
54	ASHLEY MYA GOZALI	3	TAN CHIN TUAN
55	ROH GANGUK	PRE IGCSE	THOBURN
56	NADINE HELENA TAN	2	THOBURN
57	MELODY LEE YUN SHYAN	2	THOBURN
58	ZOYA KHAWAJA	2	THOBURN
59	YUN SEOJIN	2	THOBURN
60	HE YIFAN	3	THOBURN
61	ZHANG QINGYAN	3	THOBURN
62	VINSS KUMA	3	THOBURN
63	ZHENG JIAYI	5	THOBURN
64	SHREYA SUPRIYAKUMAR SAKHALKAR	5	THOBURN
65	SAYA RUCHIEV	5	THOBURN
66	SUN LEHAN	5	THOBURN
67	SIOW SHU EN EMMA	1	TAN KAH KEE
68	JANG GEUNJUN	PRE IGCSE	TAN KAH KEE
69	LAM NGOC MAI	3	TAN KAH KEE
70	DAIKI KASHIWAGI	3	TAN KAH KEE
71	LIM WENG XIANG AIDAN CHESTER HERNANDEZ	3	TAN KAH KEE
72	ELOISE LAETTIA LAKSMONO	3	TAN KAH KEE
73	COEL TAN JING ZHI	FOUNDATION IB	TAN KAH KEE

Distinction for Effort and Achievement			
NO.	NAME	YEAR	HOUSE
1	ZHANG YILIANG	1B	CHEONG KOON SENG
2	LIN ZITING	1B	CHEONG KOON SENG
3	LEE TSUNG MENG MARK	2	CHEONG KOON SENG
4	BONO JAKUB GAJDEK	2	CHEONG KOON SENG
5	KIM MINWOO	3	CHEONG KOON SENG
6	CHIARA SOPHIA SHAN HUI BUCHANAN	3	CHEONG KOON SENG
7	JIANG CHUNYU	3	CHEONG KOON SENG
8	JUNG DOHYEON	3	CHEONG KOON SENG
9	ZHANG YUNAN	3	CHEONG KOON SENG
10	BILL JOHNATHAN	5	CHEONG KOON SENG
11	VIDHI	5	CHEONG KOON SENG
12	JADON REMIEL JONATHAN	1	GOH HOOD KENG
13	SHARMAINE LOH YITING	2	GOH HOOD KENG
14	YURI MASUDA	3	GOH HOOD KENG
15	AARNA SANJAY SINGH	3	GOH HOOD KENG
16	ASHA BODESTYNE JING ZI SIOW	3	GOH HOOD KENG
17	LEE JINSOL	5	GOH HOOD KENG
18	SIN HAU NAM	5	GOH HOOD KENG
19	CHEUNG KA YI	1	LEE SENG GEE
20	KAYLEE VICTORIA NG	2	LEE SENG GEE
21	ANISHA MAHIBALAN	2	LEE SENG GEE
22	HUE SEOYOON	3	LEE SENG GEE
23	MAX LEE JIEFENG	3	LEE SENG GEE
24	LIU JIHAN	5	LEE SENG GEE
25	SHU XINYI	5	LEE SENG GEE
26	PARK YEJJI	1B	OLDHAM
27	DEVANG RANJITH MENON	1	OLDHAM
28	CHUANG TUAN LIN SIENA	1	OLDHAM
29	CHIN WEI SHENG JASON	3	OLDHAM
30	AURELIA CLARIBEL LIM	3	OLDHAM
31	WONG WEI ZHI	3	OLDHAM
32	AI UENO	PRE IB	OLDHAM
33	KWAK JOONSEONG	PRE IB	OLDHAM
34	HON PEI YU RAYNA	FOUNDATION IB	OLDHAM
35	EMMANUEL QUINTIS CARTER	5	OLDHAM
36	JENNIFER MAY UTAMA	1	SHAW VEE MENG
37	SARAH TAN EE-JAE	2	SHAW VEE MENG
38	NATHAN KEENAN WIDJAJA	2	SHAW VEE MENG
39	KAMARAJ MOHIT	3	SHAW VEE MENG
40	KIM NAKYUNG	3	SHAW VEE MENG
41	ZHANG JIAHAO	3	SHAW VEE MENG
42	REBECCA LEE SHEN	5	SHAW VEE MENG
43	MAREK HASHIMOTO	1	TAN CHIN TUAN
44	JOANN MARIA JACOB	1	TAN CHIN TUAN
45	JULIA MIYO COFFEY	2	TAN CHIN TUAN
46	UM SEYOUNG	3	TAN CHIN TUAN
47	JOELIANE WOO TRONSKAR	3	TAN CHIN TUAN
48	KIM AMIN	3	TAN CHIN TUAN
49	WANG YUJIA	5	TAN CHIN TUAN
50	AMANDA LIM HUIMIN	1	THOBURN
51	TAN JIA XUAN KYLDA	1	THOBURN
52	RACHEL CHOO YING HSUAN	2	THOBURN
53	HANNAH LIM YI WEN	3	THOBURN
54	FAN SHIYI	5	THOBURN
55	SANYA BOBBY SANGHAVI	5	THOBURN
56	LI JIAQI	1B	TAN KAH KEE
57	ATHENA PEH	2	TAN KAH KEE
58	LOH KIN-SHIN DECLAN	3	TAN KAH KEE
59	KARTHIKEYA VETSA	3	TAN KAH KEE
60	CHOONG HUI YU SHANNEN	3	TAN KAH KEE
61	YUKI KASHIWAGI	5	TAN KAH KEE
62	XU XINWEN	5	TAN KAH KEE
63	DAVID LEONG KAI EN	5	TAN KAH KEE

Commendation for Effort and Achievement			
NO.	NAME	YEAR	HOUSE
1	GURMISHA CHOPRA	1	CHEONG KOON SENG
2	NICOLE NG SI YU	1	CHEONG KOON SENG
3	SONG YU	PRE IGCSE	CHEONG KOON SENG
4	ALICIA LIM ZHI XUAN	2	CHEONG KOON SENG
5	YUM SONGEUN	2	CHEONG KOON SENG
6	HWANG JIYOO	2	CHEONG KOON SENG
7	CAO FANGRU	3	CHEONG KOON SENG
8	ABIRAMI DIO MURTI	3	CHEONG KOON SENG
9	TEO YU NING AGLAIA	3	CHEONG KOON SENG
10	SHI YUTING	3	CHEONG KOON SENG
11	LUCA MARCO SHAN ZHI BUCHANAN	3	CHEONG KOON SENG
12	ARIEL WONG SU ANN	3	CHEONG KOON SENG
13	PARK BYUNG-JOON	5	CHEONG KOON SENG
14	SHUCK KYE JIE DYLAN	5	CHEONG KOON SENG
15	TEO ZIPING PAMELYN	1	GOH HOOD KENG
16	ALICIA GISELLE FREIN VON RICHTHOFEN	2	GOH HOOD KENG
17	LOH JUNYAN JERRY	3	GOH HOOD KENG
18	KU CHIN-EN	3	GOH HOOD KENG
19	MASON MAX ELLIOT	3	GOH HOOD KENG
20	ASHLEY BODESTYNE SIOW JING XI	5	GOH HOOD KENG
21	SONG YUHAN	1B	LEE SENG GEE
22	DU YINGJIA	PRE IGCSE	LEE SENG GEE
23	KOH FAITH	2	LEE SENG GEE
24	TARA KEH WEN SHI	3	LEE SENG GEE
25	MIKAYLA ALYSON TOH	3	LEE SENG GEE
26	ENNA PAREKH	3	LEE SENG GEE
27	REIANNE HOON YI LIN	3	LEE SENG GEE
28	CHO YEEJUN	3	LEE SENG GEE
29	ZHANG YESHENG	3	LEE SENG GEE
30	LIM ZONG HAN IAN	FOUNDATION IB	LEE SENG GEE
31	LI JIA	5	LEE SENG GEE
32	YANG JIAQI	5	LEE SENG GEE
33	RYON CHAN	5	LEE SENG GEE
34	WU JIAHAO	1B	OLDHAM
35	SARA ATTAL	2	OLDHAM
36	LEE YESEO	2	OLDHAM
37	KIM MINJAE	3	OLDHAM
38	CHIANG YEE	3	OLDHAM
39	BHARDWAJ ADITI	3	OLDHAM
40	YUKO YOKOTA	5	OLDHAM
41	RORY NOELLE PETRUS	1	SHAW VEE MENG
42	RISHI KAMARAJ	1	SHAW VEE MENG
43	REN ZIMING	PRE IGCSE	SHAW VEE MENG
44	WAN HOI YAN	2	SHAW VEE MENG
45	CHOI HAERAM	2	SHAW VEE MENG
46	LEE RUI EN AERYN	3	SHAW VEE MENG
47	HAN SEOHEE	3	SHAW VEE MENG
48	JUNG JINMOON	PRE IB	SHAW VEE MENG
49	YEUNG CHING LONG ISSAC	FOUNDATION IB	SHAW VEE MENG
50	KAO ZHI YING CELINE	5	SHAW VEE MENG
51	HOU YUNZHI	5	SHAW VEE MENG
52	QIAN YUTING	5	SHAW VEE MENG
53	WOO SEUNGMIN	1B	TAN CHIN TUAN
54	WU YOUCHEN	1B	TAN CHIN TUAN
55	RYOJI YAMAMOTO	1	TAN CHIN TUAN
56	SUMIYO ISHIKAI	2	TAN CHIN TUAN
57	CHELSEA LIM XIN NI	2	TAN CHIN TUAN
58	PARK SANGHYUN	3	TAN CHIN TUAN
59	KIM JIAN	3	TAN CHIN TUAN
60	KIM SEOUJUNG	3	TAN CHIN TUAN
61	LOW AI XUAN	3	TAN CHIN TUAN
62	SAYORI SHIMADA	3	TAN CHIN TUAN
63	JOSEPH YAP KAI YANG	FOUNDATION IB	TAN CHIN TUAN
64	ALISSA LEE WEN HUI	5	TAN CHIN TUAN
65	PARK JIMIN	5	TAN CHIN TUAN
66	RONG YANHAN	5	TAN CHIN TUAN
67	CHAN YAN SEK	1	THOBURN
68	BYUN YEOMIN	PRE IGCSE	THOBURN
69	VAJRA PREENA D/O KAVIPURAPU VENKATA RATNAM	2	THOBURN
70	THADDEUS LUKE SHEN	2	THOBURN
71	ELDON LEE KUAN MING	2	THOBURN
72	EDELYNN NG RUI ERN	3	THOBURN
73	TAN LI EN LORRAINE	3	THOBURN
74	SARA KWOK	FOUNDATION IB	THOBURN
75	COLEEN YOW KA KAY	1	TAN KAH KEE
76	ELDON JOEL KWAN	2	TAN KAH KEE
77	REBECCA TOH JIA YING	2	TAN KAH KEE
78	TAN KIA MIN	2	TAN KAH KEE
79	CELINE LESTARI BONGSO	3	TAN KAH KEE
80	ZHANG HANYI	3	TAN KAH KEE
81	ZHENG YIQIAN	3	TAN KAH KEE
82	JI WENJIE	PRE IB	TAN KAH KEE
83	KENTARO AKIHARA	5	TAN KAH KEE

Commendation for Effort			
NO.	NAME	YEAR	HOUSE
1	DANIELLE TAN SHER-YIN	2	CHEONG KOON SENG
2	MORGAN ALEXANDER TOON	2	CHEONG KOON SENG
3	ANNABELLA TIFFANY PRINCESSA	5	CHEONG KOON SENG
4	TAN SHI NING MEREDITH	1	GOH HOOD KENG
5	AVERIE GRACE TAN	1	LEE SENG GEE
6	HEIDI HOON JIA YEE	1	LEE SENG GEE
7	BENJAMIN DARMAWAN	1	OLDHAM
8	FU SI JIE	2	OLDHAM
9	KAO ZHI RONG KENNETH	1	SHAW VEE MENG
10	LAU SIN KIU SHERYL	1B	TAN CHIN TUAN
11	TAN WAN SHIH BETHANY	3	TAN CHIN TUAN
12	QUEK ZEANNE	2	THOBURN
13	QUEK RUI TING ASHLEY	2	THOBURN

The Term 3 grades have been published on Wednesday, 25 August. Parents and students can access the grades [here](#). Due to a technical issue, some subjects may appear twice. We will resolve that as soon as possible.



NOTICES

School Break Matters

General Office Hours

Please note that during the school holiday period from 30 August to 10 September, Monday to Friday, the General Office and the Library will be open from 9:00am to 4:00pm (Note: The library is closed for lunch from 12pm to 1:00pm).

SafeEntry Check In

All staff, students and visitors are required to check in via TraceTogether token/app at the Main Gate.

No Walk-In Visitors

Visitors to the school including admission enquiries, must make a prior appointment before being allowed entry into the school. Please call +65 6472 1477 for an appointment. We apologise for the inconvenience.

Student Dress Code

Full school uniform or school-related shirts, such as the polo tee and House T-shirts are permitted, and must be worn with the school pants/culottes when visiting school. PE shorts are not allowed. Students in the wrong attire will not be allowed entry into the school.

End-of-Year Examinations and Progression to Next Year

The school's internal end-of-year examinations are planned to be held as usual, starting mid-October. We do not expect any change compared to other years. Each subject teacher will confirm details with their classes next term. The examination schedule will be published on Firefly in due course. The examination start dates are published elsewhere in this newsletter. All students will sit for the internal school examinations at school under secure conditions. There is no scope for students to sit for the papers at alternative times.

Progression to the next academic year level is usually automatic unless there are significant academic concerns or the minimum entry criteria have not been met (e.g. for IB Diploma). The recent updated Student Progression Policy may be accessed [here](#).

Term 4 Key Dates

Please note the following key dates for Term 4:

Dates	
24 September	Last day for Year 4 before study leave begins
29 September	First day of extended library hours for Years 4 and 6 Study Nights (through to 9 November on Tuesday and Thursday)
6 October	Last day for Year 6 before study leave begins
13 October	Year 5 Languages IOs for two days followed by other examinations
15 October	Study leave for Year 3, Foundation IB & Pre IB begins
18 October	Internal end-of-year exams for Year 3, Foundation IB & Pre IB begin
22 October	Study leave for Years 1 and 2 begins
25 October	Internal end-of-year exams for Years 1 and 2 begin
29 October	Final day of Internal end-of-year exams
1–17 November	Normal school days
8–12 November	End-of-year Activities Camp for Years 1, 2 and 3 (Details later)
10 November	Final IBDP examination
4 November	Deepavali Public Holiday (School closed)
11 November	Year 6 Graduation Ceremony (for Year 6 Graduands only unless COVID-19 restrictions are further eased and parents may attend)
16 November	Half day for Non-prize Winners (Speech Day rehearsal for Prize Winners in the afternoon)
17 November	Academic Reports given out Years 1–5 Speech Day Prize Giving (ALL academic staff and students to be present)
18 & 19 November	Staff Only days

Key Dates: IGCSE Subject Selection

The online submission was open on 20 August. Year 2 parents and students are to take note of the following dates:

- Friday, 17 September: Subject selection submission closes
- Monday, 20–24 September: Students not meeting criteria informed and go through subject re-selection
- Friday, 5 November: Students to submit subject change forms, verified with parent's/guardian's signature
- Wednesday, 17 November: Students receive their finalised subject option

National Service Engagement Talk Via Zoom

The 2021 National Service Engagement talk is a partnership between MINDEF National Education Branch and ACS (International). The Zoom session on Monday, 13 September, starting 6:00pm, will include sharing by alumni, parents and a MINDEF representative. The Higher Education and Careers Department will also be available to answer questions on deferment. Click [here](#) for more information. A Zoom link will be sent out closer to the event date.

ACS (International) 2022 IBDP Internal Scholarships

Year 4 students are invited to apply for three 2022 scholarships worth \$10,000 each for the year 2022 only – click [here](#) for the application form.

The successful applicants would have demonstrated:

- Outstanding academic achievements while studying the IGCSE/Foundation IB/Pre IB programme; -
- Outstanding results in the Preliminary examinations for IGCSE OR End-of-year examinations for Foundation IB or Pre IB classes;
- Strong contribution to co-curricular and/or House activities; and
- The ability to achieve highly in the IBDP and contribute in no small measure to the school.

Each scholarship will be used to offset Year 5 IBDP tuition fees. \$5,000 will be deducted from the fees payable for each of the two semesters. Applications to the Principal consisting of a letter of application listing achievements and contributions to the school close on Friday, 24 September.

Stay Home If Unwell

Students who feel unwell (e.g. having cough, fever, flu or stomach upset, feeling nauseous) prior to coming to school are advised to stay home to rest and to consult a doctor if necessary. Please visit only one clinic and do not doctor-hop.

When back to school, please submit your parent's/guardian's letter of excuse or medical certificate to your tutor.

Direct School Admissions

Prospective students can apply for admission to 2022 classes through our internal admissions tests or based on formal examination results such as PSLE or 'O' Levels taken in 2021. DSA applicants for Years 1, 2, 3, Pre IB, Foundation IB and Year 5 can contact the Admissions Department to arrange to sit for English Language and Mathematics entrance tests. All applicants will also undertake an oral interview with a senior staff member. Year 1 applicants who do not pass the DSA process can reapply for admission using their 2021 PSLE results.

Study Nights

Study nights run from 29 September to 9 November, every Tuesday and Thursday, at the school library. The extended hours till 8:00pm are solely for Years 4 and 6 students. No other students will be admitted so as to provide a conducive environment for the Years 4s and 6s. Students are reminded to dress in school attire when using the library. School-related shirts, such as the polo tee and House T-shirts are permitted, and must be worn with the school pants/culottes. PE shorts are not allowed. Students in the wrong attire will be asked to change out before being allowed entry into the library.

Transcripts and Testimonials

This is the time of the year we begin to receive requests of these two documents. The Academic Secretary, Ms Manwant Kaur, will process these requests upon receipt of the completed transcript and/or testimonial application form, which can be downloaded from the website [here](#). A period of 10 days is required to process any document. We regret that we are unable to respond to any request to produce them immediately.

Year 6 students will automatically receive these two documents at the end of the school year. They only need to apply for these documents if they are applying to university before year end. Testimonials are only available for Year 6 students, and Year 4 students who are leaving school. School leavers in other year groups can only apply for a school transcript summary of all school reports.

Safe Distancing Observance in Public

We ask all students to please keep themselves safe by observing the safe distancing measures, group size limits and mask wearing while in the local community.

ACS Echo

The Aug–September 2021 issue of ACS Echo magazine has arrived. Parents and students who would like a copy may pick one up from the General Office reception.

Holiday Tuition

The tuition classes for Year 4 to Year 6 are as follows:

Languages Faculty

Year 4

Teacher	Class	Date	Time	Content	Venue
Delphine Esnault	4FL1 and 4FL2	2 Sep 9 Sep	10am–12pm	Oral Practice	NB307
Olger Portilla	4SL1	7 Sep	10am–11:30am	Oral Practice	NB301

Year 6

Teacher	Class	Date	Time	Content	Venue
Oh Eun Jeong	6KLiHS1	1 Sep 6 Sep	10am–12pm 10am–12pm	Paper 1 Revision	NB308

The Arts Faculty

Year 4

Teacher	Department	Content	Date	Time	Mode/Venue
Sia Ee Mien	Drama	IGCSE Y4 Scripted Play	30 Aug 31 Aug	8:30am–1pm	Blackbox
Sia Ee Mien	Drama	IGCSE Y4 Scripted Play	9 Sep 10 Sep	8:30am –1pm	Blackbox
Andrea Gordon	Drama	IGCSE Y3 Devised	1 Sep 3 Sep	10am–4pm	Blackbox
Andrea Gordon	Drama	IGCSE Y3 Devised	6 Sep 8 Sep	10am–4pm	Blackbox
Arleen Teo	Music	Revision Year 4 Music	2 Sep 6 Sep	10:30am–12:30pm	Zoom
Peter Talbot	Art	IGCSE Y4 Art & Design	1, 2 & 3 Sep	9am–5pm	LB505

Year 6

Teacher	Department	Content	Date	Time	Mode/Venue
Chang Hung Tho	Art	Year 6 Visual Arts Free Drop-in	30 Aug–6 Sep (except Sunday)	9am–4pm	LB level 5
Chang Hung Tho	Art	Year 6 Visual Arts Free Drop-in	7 Sep–9 Sep (by appointment)	9am–4pm	LB level 5
Andrea Gordon	Theatre	Year 6 Solo Theatre	1 Sep 3 Sep	10am–4pm	Blackbox or LB603
Andrea Gordon	Theatre	Year 6 Solo Theatre	6 Sep 8 Sep	10am–4pm	Blackbox or LB603

Note: Ms Andrea Gordon will also be getting her Year 3 students to come back and rehearse on the same days but for a shorter duration in a different room from the Year 6 Solo Theatre.

Humanities Faculty

Year 4

Teacher	Department	Class	Date	Time	Content	Mode/Venue
Claire Tan	History	4-HI-1	7 Sep	11am–1pm	Paper 2 Timed Practice	SB303
Claire Tan	History	4-HI-1	9 Sep	11am–12pm	Paper 4 Timed Practice	SB303

Year 5

Teacher	Department	Class	Date	Time	Content	Mode/Venue
Alastair Tan	Economics	5EcHL1	31 Aug	10:30am–12:30pm	Revision Chapter 10	Google meet
Alastair Tan	Economics	5EcHL1	2 Sep	10:30am–12:30pm	Revision Chapter 10	Google meet

Year 6

Teacher	Department	Class	Date	Time	Content	Mode/Venue
Ho Chia Yue	Geography	6GeHS1	30 Aug	10am–12:30pm	Practice questions	SB4-2
Adina Wong	Psychology	6-PsSL-1	1 Sep	1pm–3pm	Revision Biological approach	LSR
Adina Wong	Psychology	6-PsSL-1	3 Sep	9am–11am	Revision Biological approach	LSR

Mathematics Faculty

Year 4

Teacher	Date	Time	Teaching Sets Code	Venue
Raghuraman Chandramani	6 Sep	1pm–3pm	6AAHL1	OB3-5
Raghuraman Chandramani	7 Sep	1pm–3pm	6AAHL1	OB3-5



STUDENT SUCCESSES

Year 6 Student Attains President's Award

The school congratulates Cheah Eu Jin, Ethan (6 SVM) in attaining The President's Award for his outstanding achievement and service in The Boys' Brigade (BB). The ceremony will take place in December.

This prestigious award represents the epitome of a Primer's training in the BB in Singapore and it recognises the primers who have completed the demanding requirements of leadership and service activities in all aspects of the primer's life. By God's grace, Ethan has faithfully served in the Primers Programme with 12BR Company (ACS Barker Road).

As the Head Level Primer, Ethan has mentored the Secondary 3 cohort, served as the Admin Primer, and has participated the annual BB Share-A-Gift project. Ethan has also fulfilled his duties as the Chairperson of Christian Fellowship. This award is a testament to the meticulous nurturing of his parents, teachers and peers.



Ethan sharing devotions on leadership with the Secondary 3 cohort

CCA UPDATES

Sustainability CCA

Our Sustainability CCA has been busy finalising CAS projects and finding more ways to reduce, reuse, refuse and recycle. From our Clothing, Spectacles and Sport Equipment groups, Ashley See (5 CKS) and her team packed up and delivered spectacles to Visio Optical. Thank you for your donations which helped this NGO give the gift of sight.

We are now collaborating with Sport Singapore to collect old shoes. These shoes will be recycled into sports tracks, fitness corners and playgrounds around Singapore. This is part of Singapore Green Plan 2030. The Shoes Donation bin is located in the Student Centre. Students helping to organise this project are Darnesh Ramu (3 SVM), Johannes Wong (3 Oldham), Chris Park (3 TCT), Lehan Sun (5 Thoburn) and Kentaro (5 TKK). For more information, scan the QR code on the donation bin or visit their [website](#).



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EVENTS & ACTIVITIES

National Day Celebration

For the second year running, National Day Celebration was livestreamed online to the classes. Without the pre-COVID-19 celebrative atmosphere, it was challenging trying to generate the same or similar excitement and ambience as in the past years. Nonetheless, this year's theme Together Our Singapore Spirit highlights the fact that Singaporeans are highly adaptable and as our Vice-Principal (Senior Division) Mrs Tan had said, we have the fearless attitude to try out different approaches.



So we had Minister of Education Chan Chun Sing who decided to record his speech instead of sending a written copy, a version of the old favourite Home recorded over an online conference platform, a new NDP song that includes augmented reality, and finally having the whole assembly livestreamed to the classes. We give thanks to God for preserving us, and we pray that God will continue to bless our nation with peace and harmony.

Results of Earth Week Challenges

The week after Earth Day Awareness was held in April, a Year 5 CAS project, the Energy Conservation Group which is part of the Sustainability CCA, launched Earth Week Challenges. The 5-day activities encouraged friendly competition between junior tutor groups (Year 1 to Year 3) to complete environmentally-friendly activities.

Our heartiest congratulations to the following winners:

Sticker Winners

Celina Isabela Madamba Abueg, 2 LSG (A/C)
Yeomin Byun, 2 Thoburn (Lights)
Sin Kiu Sherly Lau, 1 TCT (Lights)
Tuan Lin Siena Chuang, 1 Oldham (A/C)

Poster Winners

Melody Yun Shyan Lee, 2 Thoburn
Kimberley Raenne Ng, 1 TCT
Jia Xuan Kylda Tan, 1 Thoburn



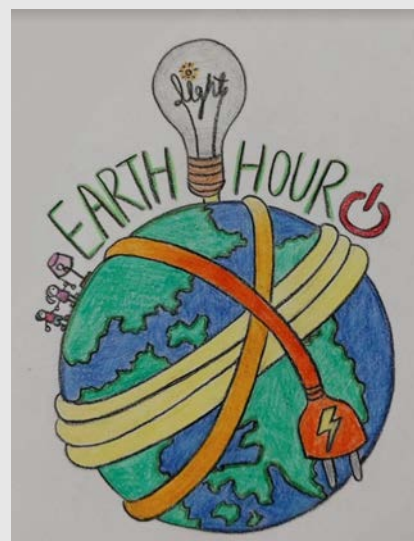
Earth Week Challenge House Winners

1st place: GHK
2nd place: LSG
3rd place: TCT

Earth Week Challenge Tutor Group Winners

1st place: 1 GHK
2nd place: 2 LSG
3rd place: 3 Oldham

This CAS Project was completed by Minjee Kim (5 CKS), Donovan Tan (5 LSG), Pongyada Soothipong (5 Oldham), Yeonje Lee (5 SVM), Sanya Sanghavi (5 Thoburn) and Bernice Choong (5 Thoburn).



Language Week

Language Week took place from 2 to 4 August at ACS (International) with the theme *Comics From Around The World*. All languages classes took part to create an exhibition which included 63 displays, extensively introducing comics from many different countries to the school. We were awed by the students' creativity and knowledge working on the exhibition. In addition, we invited Colin Goh and Woo Yen Yen, both from Dim Sum Warriors to conduct an online workshop for Years 1 to 3 students. Dim Sum Warriors have also offered [6 months of free app subscription](#) to our students and staff. Click [here](#) for a video recording of one of the sessions.

The Languages Faculty extends their thanks to Mr Colin Goh for being the judge of the competition and the PSP for their sponsorship.

Student Reflections

Seeing a skilled and experienced cartoonist making a comic is really cool and gives me more knowledge about how comics are generally made. I liked how his drawings are simple and easy to understand. As for the exhibition, I liked looking at the posters with different comics coming from different parts of the world and it was very fun. Some of the posters' drawings were really good and it was overall an interesting and good experience especially that some of them were what I used to watch or know about.

Celine Lestari Bongso, 3 TKK

It was interesting to hear from an actual cartoonist about his steps on how to make a cartoon. I never knew there was a specific way to come up with a cartoon, and a lot of work goes into it, even if it is just four panels. I'm glad we had an opportunity to learn about cartoons - something we are not exactly exposed to. This opens up a new door for many people who are interested in drawing cartoons. I realized how difficult it is to come up with a creative storyline, and how much skill and experience it takes.

Sayori Shimada, 3 TCT

Prize Winners

Display Award

Most Aesthetic: *About Death* by Lee Sungbin (3 Thoburn), Lee Jihwan (3 TCT), Kim Minjune (3 CKS) and Han Taehee (3 Oldham)

Most Informative: *Mr Kiasu* by Phyo Min Khant (1 SVM), Joshua Ng (1 LSG), Pamelyn Teo (1 GHK) and Edan Hiew (1 GHK)

Most Creative: *Howl's Moving Castle* by Cho Yeeun (3 LSG), Lam Ngoc Mai (3 TKK), Chun Sijun (3 LSG) and Saito Aika (3 GHK)

Quiz Winners

David Kim Sunbin (3 SVM), Johannes Wong (3 Oldham) and Kim Nakyung (3 SVM)

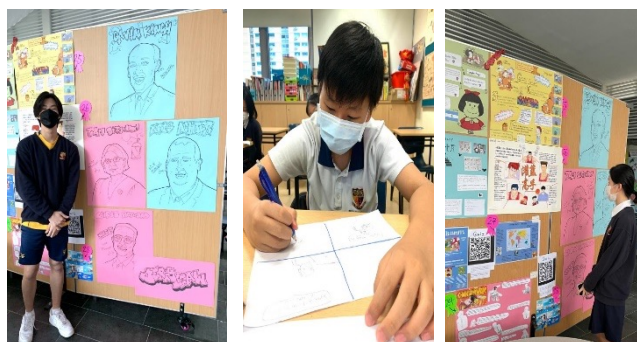
Comic Competition Winners

First Prize: Isabelle Hiew (2 GHK)

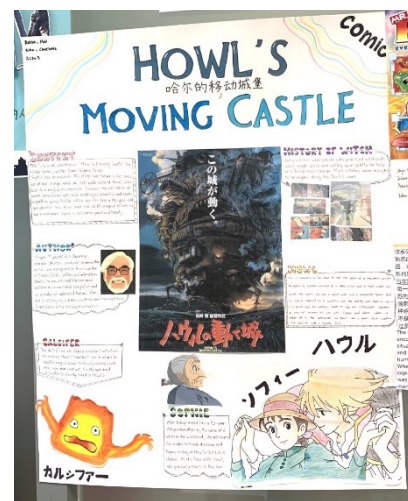
Second Prize: Chiara Buchanan and Advika Karthik Iyer (both from 3CKS)

Third Prize: Melody Lee Yun Shyan (2 Thoburn)

Special Mention: Rishaan Kishore Buxani (1 GHK), Faith Koh (2 LSG), Celina Isabela M. Abueg (2 LSG), Zefanya Loretta Sarianna Sianipar (3 TKK), Tejaswini Jayakumar (2 GHK) and Anisha Mahibalan (2 LSG)



Published with permission from Mr Colin Goh, Dim Sum Warriors (row 2, left)



ACID RAIN IN SINGAPORE

WHAT? Acid rain is an alternative energy source. It does not produce or pollute unlike fossil fuels.

Maintained the supply of Near Sublim-Freeze (NSF) to Singapore's power plants. It is used to reduce nitrogen oxides emissions.

Carbon tax: Implemented on power generation, to reduce carbon dioxide levels.

The Vehicle Quota System (VQS): Limiting the maximum number of new vehicles registered in Singapore each year to reduce toxic atmospheric (hydrocarbon and nitrogen oxide) levels.

NO TO PLASTIC BAGS: Recycle and reuse: Recycle in collecting plastic materials. The recycled products also take less power to make other products.

Turn off the lights when not in use: Less consumption of electricity can save energy which also contributes to air pollution.

Using public transport: Less pollution as it provides with less gas and fuel.

ACID RAIN HELPING TO MOVE BIRD CRAP FROM CARS SINCE 1970

INTERACTION
Don't let this little debate pass. With every cloud that comes, there is a cloud (literally). In this poster, we discuss some of the sources of acid rain and its effects on birds.

SOURCE#1 Oil refineries and Fertilizer factories	EFFECT#1 Acid rain causes the acidification of water bodies. It causes the acidification of the soil as particles of acid rain fall.
SOURCE#2 Car engines	EFFECT#2 Acid rain causes the acidification of water bodies. It causes the acidification of the soil as particles of acid rain fall.
SOURCE#3 Coal-fired power plants	EFFECT#3 Acid rain causes the acidification of water bodies. It causes the acidification of the soil as particles of acid rain fall.

HAZE IN SINGAPORE

HAZE IS BORNED

HAZE CHEMISTRY

SINGAPORE CONTRIBUTES TO A PERCENTAGE OF GLOBAL CARBON EMISSIONS

HAZE CHEMISTRY
Carbon emissions from power plants, factories, and cars release sulfur dioxide, nitrogen dioxide, and other pollutants. These pollutants react with water vapor in the atmosphere to form fine particles that cause haze.

ACID DEPOSITION IN CHINA

TAKE ACTION, SAVE LIVES: China's battle against acid deposition

WHAT? Acid rain is an alternative energy source. It does not produce or pollute unlike fossil fuels.

HAZE CHEMISTRY
Carbon emissions from power plants, factories, and cars release sulfur dioxide, nitrogen dioxide, and other pollutants. These pollutants react with water vapor in the atmosphere to form fine particles that cause haze.

SOURCES OF POLLUTION IN THE US

FOSSIL FUELS
A large source of air pollution is burning fossil fuels in factories, producing gases like SO₂ which contribute to the formation of acid rain.

VEHICLES
ACID is the only pollutant produced by cars and trucks. It is produced by the engine as a result of the high-temperature combustion of gasoline, which releases nitrogen oxides.

AGRICULTURE
Nitrogen and phosphorus compounds found in fertilizers can also contribute to acid rain. As they are washed away by rain, they can cause eutrophication in water bodies.

NUCLEAR ENERGY IN FRANCE

WHAT IS ACID DEPOSITION?
Acid rain is a form of precipitation that is acidic. It is caused by the release of sulfur dioxide and nitrogen dioxide into the atmosphere.

WHAT IS NUCLEAR ENERGY?
Nuclear energy is a form of energy that is produced by the splitting of atoms. It is a clean source of energy that does not produce greenhouse gases.

INTERCULTURAL PERSPECTIVE ON VACCINATION OF USA

INDIVIDUAL RIGHTS

JACOBSON VERSUS MASSACHUSETTS

- A Cambridge resident refused to be vaccinated for smallpox. He believed that the law violated his right to care for his own body.

PUBLIC HEALTH REGULATIONS

- Aim to protect as many people as possible.
- In the case of vaccination, mandates sacrifice individual autonomy to protect communities from disease.

- The state laws dictate mandatory vaccinations, such as those required for children to enter school.
- Poor side effects after taking the vaccine causing many to be afraid of taking this vaccine.

RELIGIOUS PERSPECTIVES

ETHICAL DILEMMAS

- Using human tissue cells to create vaccines

BELIEFS THAT THE BODY IS SACRED

- Some people cannot receive certain chemicals or blood or tissues from animals
- Can only be healed by God or natural means



WELLNESS TIPS

Making the Most of the September Holidays

Dear Parents/Guardians,

Term 3 was a short but intense period for many of our students. A steady stream of examinations, common tests, assignments, and group projects (and all the preparation and work they entail) occupied their waking hours. The upcoming September holidays provides an opportunity for students to rest and re-charge before the final term of the school year. Some students have already embarked on end-of-year examination revisions that will dominate most of their holidays. Others may have resolved to “do nothing” during the entire two-week holiday.

Here are some suggestions to help your child/ward make the most of their break and prepare to face the tasks and challenges of Term 4:

- Stick to regular routine as much as possible. During the holidays, many students tend to sleep and wake-up at later hours. It is very important to maintain healthy sleep and eating routines. Falling asleep in the wee hours of the morning can compromise sleep quality, which may in turn influence mood, energy, and mental health. Encourage them to go to bed at reasonable hours despite not having to wake up early the next day.
- Stay active and get outdoors. Some students may find it tempting to stay home and use their devices all day long. Ensure that they are staying active and getting a dose of fresh air (and sunshine) each day. These are essential for boosting mood and re-charging the body. Despite the many restrictions due to COVID-19, there are many options for staying fit and active – go on a hike at a nature park, walk around the neighbourhood, bike with friends, etc.
- Schedule time for self-care. Remind your child/ward to incorporate at least 20 minutes a day for self-care as part of their revision plan. Self-care can be any activity that they find invigorating and relaxing – reading a book for leisure, meeting up with friends, exercising, playing music or creating art. Encourage them to take frequent breaks when studying to stretch, relax, and unwind.
- Spend quality time together. Set aside some time during the holidays to spend quality time with your child/ward. Enjoy a meal together (you can even try preparing the meal together), go on a short excursion, or simply sit down in the living room to have a heart-to-heart chat. The holidays is a good time to catch up with them to find out what’s been going on in their life. Ask them to share a rose (a highlight, success, or something positive), a thorn (a challenge or something they can use more support with), or a bud (hopes, dreams or ideas that they are looking forward to).

We hope these suggestions will help parents, guardians and students make the most of the upcoming break. See you in Term 4!

Ms Charlina Gozali & Ms Stacey Low
School Counsellors

Stay Positive

In need of some daily dosages of positivity? Follow the Peer Leaders’ positivity Instagram page for inspiring messages to start each day!

Follow “Positive Vibe” by Peer Leaders!



Image Source:

https://www.pngitem.com/middle/ihTobm_vector-graphics-royalty-free-climbing-illustration-hiking-png/

https://www.kindpng.com/imgv/iwoiTh_silhouette-clip-art-book-vector-graphics-image-reading/

<https://iconscout.com/icon/person-biking-riding-travel-bike>

<https://www.artworkarchive.com/blog/why-creating-art-for-a-specific-audience-benefits-your-business>

UPCOMING EVENTS

August	Event
27	Teachers' Day Holiday – SCHOOL CLOSED
30 Aug–10 Sep	Term 3 School Break
September	Event
17	Chapel 08:00-08:35
20	Inter-House Music (<i>Virtual</i>)
24	Chapel 08:00-08:35 Last School Day for Year 4

Singapore Mathematical Olympiad

RESCHEDULED DATES

Junior Round & Senior Round

Monday, 6 September, 09:30–12:00 hours

Open Round

Tuesday, 7 September, 09:30–12:00 hours

Location

ACS (International)

61 Jalan Hitam Manis, Singapore 278475

Note

- The Olympiad will be held during the second week of the September school holiday.
- The dates are fixed; no refunds will be allowed.
- The venue will be Old Block level 3 classrooms; report time is 9:15am.
- Registered students must participate in the contest in their school uniform.
- Safe distancing measures will be followed.

Create your own Bracelet

We are selling custom made bracelet to fundraise for Baseco, where Covid-19 hits the slums and poverty is at its worst.

**Each cost \$5 SGD
2 for \$8 SGD**



Steps to get your own bracelet:



1. scan the QR code
2. choose the beads
3. submit your choice



We will let you know when your bracelet is done!



SEARCHING FOR RAINBOW ESCAPE ROOM 2ND WEEK TERM 4

JOIN US IN THE ESCAPE! TO REGISTER





ACS (International) Singapore is a distinctive international secondary school open to all Singaporeans & other nationalities, offering an all-round English-based education for students aged 12 to 18 years leading to the International General Certificate of Secondary Education (IGCSE) and the International Baccalaureate Diploma Programme (IBDP).

Senior Leadership Team



Mr Gavin Kinch
Principal



Mrs Tan Siew Hoon
Vice-Principal



Mr Christopher Hayward
Vice-Principal



Dr Kristopher Achter
Vice-Principal



ACS (International) Admissions Seminars for 2022

Pre PSLE Seminars

17 September, 2pm

1 October, 2pm

RSVP admissions@acsinternational.edu.sg

Post PSLE Seminars

24 November, 2pm & 4pm

25 November, 9am & 2pm

26 November, 9am & 2pm

27 November, 9am

RSVP admissions@acsinternational.edu.sg

Seminars will be held on Campus with school tours where possible. Virtual seminars and tours will be organized instead if there are social gathering restrictions.

Attendance is limited and by reservations only.

Venue: Oldham Chapel, ACS (International)
61 Jalan Hitam Manis, Singapore 278475

For earlier appointments, please contact Joseph Ng or Serene Lim at +65 6472 1477 or admissions@acsinternational.edu.sg