

Well-being at ACS (International)

The staff and students of ACS (International) express their deepest condolences to all affected by the tragic events that occurred at River Valley High School on Monday 19 July 2021. ACS (International) sent RVHS a wreath expressing our sorrow and support to them.

ACS (International) welcomes President Halimah's comments citing the need for schools and parents to work together on the issue of student well-being, and for resources be channelled to schools to help support students with mental health issues. Schools need to be ever vigilant for the mental health of students and have the skill and expertise on hand to deal with these ongoing issues. Outlined below are the current steps that ACS (International) takes to oversee mental health and well-being on a day-to-day basis and at times of elevated concern.

Ongoing Initiatives

ACS Pastoral Programme

A school-wide Tutor programme has been developed that covers a wide range of issues that young people face. The programme includes issues such as Drug and Alcohol Awareness, Digital Citizenship, Child Protection and Mental Health. This programme is delivered throughout the year by the school's Tutors in their Tutor Time at the start of the day.

Counselling Support

The school employs two counsellors who provide students with emotional support as required. Both counsellors have completed their formal studies in counselling and have worked in various school settings. Our lead counsellor has published and presented research examining the factors that influence student success and achievement. Her work includes touches upon topics such as resilience, motivation, and productive giftedness. The counsellors operate a booking system for students who they see regularly. They also see students in crisis on an as-needed basis. Our counsellors connect students and families with specialist external agencies such as counselling services, psychologists, psychiatrists and medical clinics.

Pastoral Support Team

The school has a Pastoral Support Team (PST) who is responsible for overseeing the care of students. The team comprises of the VP-in-charge, counsellors, international counsellors and Learning Support Coordinator. They meet fortnightly to formally discuss students and to provide these students with ongoing support.

Well-being Week

Each year the school runs its Well-being week. The school focuses on five factors related to well-being which are: Social/Emotional, Physical, Mental, Occupational and Spiritual well-being. Each of these areas is covered throughout the week as the school educates the whole school community on the need look after each of these components to main positive well-being. The school partners with the Christian Ministry Support Workers during this week, and at other times, to help students with the spiritual aspect of personal well-being.







Reponses to Recent Incidents

Considering recent events, the school took the approach of addressing students regarding the events:

Tutor Time

Our counsellors prepared a set of questions for Tutors to work through with their students upon their return on Wednesday 21 July. The purpose of this was to let the students know that if they have anxiety or concerns about what happened that they have avenues at the school to raise them.

For tutors:

- 1. Be honest in starting the conversation about the case in the morning- even if it is just to let them know they can come to you if they need to talk more. The honesty would show that you are concerned about them
- 2. If time is a constraint, having them do a simple 'close eyes, put number of fingers up to indicate how they are coping (e.g. 10 being badly) would give you a quick gauge.
- 3. Reinforce ideas of school's safety and secutiy measures e.g. lockdown procedure in place, students to report strangers without ID badge to security or nearest staff
- 4. Flag up students to Charlina or me if any are indicating that they are not coping well

Parent Session

The school held an open parent session on Wednesday morning through Zoom to present the school's response. The school shared with parents the procedures and practices the school has in relation to crisis management, including lockdown procedures. The counsellors shared with the parents ways in which they can approach the subject with their children and the ongoing programmes offered at ACS (International).



Information Pamphlet

Each student in the school was provided with an information pamphlet on self-care for students to reference if required. The pamphlet includes our counsellors contact details, links to external agencies and a guide of responses based upon how you are feeling.



As a school we continue to look after the well-being of our students and to provide them with the very best care and advice we can. We are thankful to our staff for their expertise and diligence in providing support for our students. We pray that our programmes will assist students with their needs and that they will always be able to approach us at times of crisis.

Gavin Kinch Principal