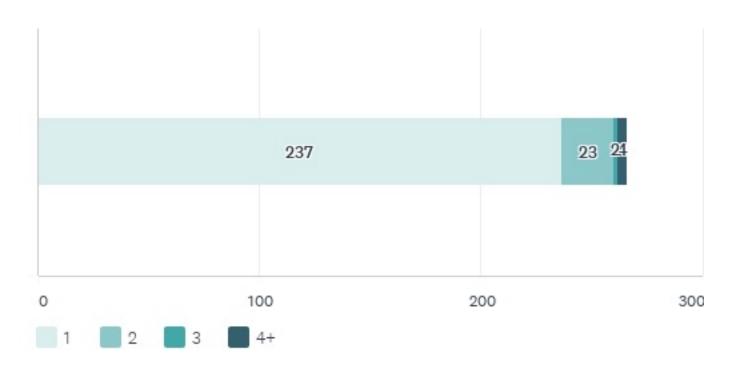


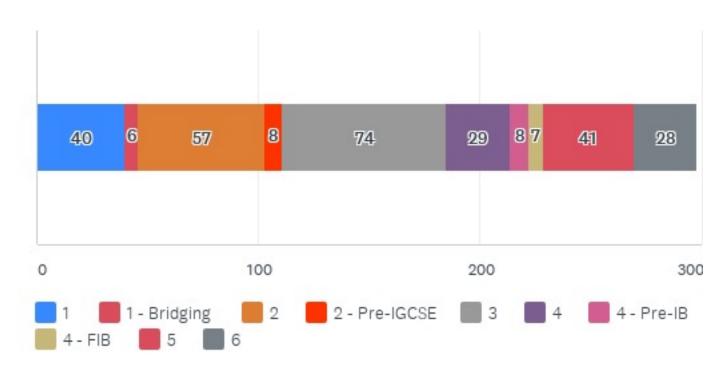
Guiding Statements Survey 2021 Parents

266 Total Responses

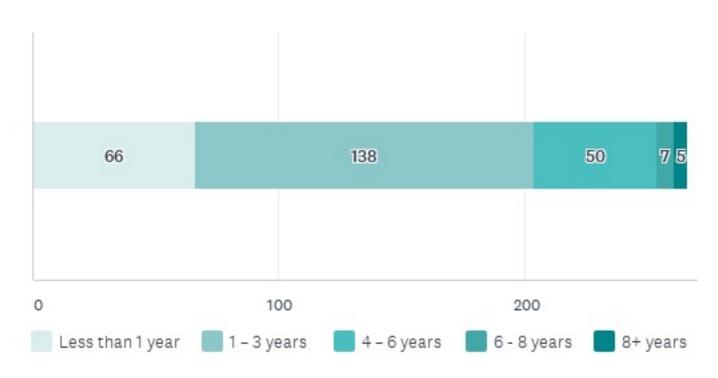
How many children do you currently have at the school?



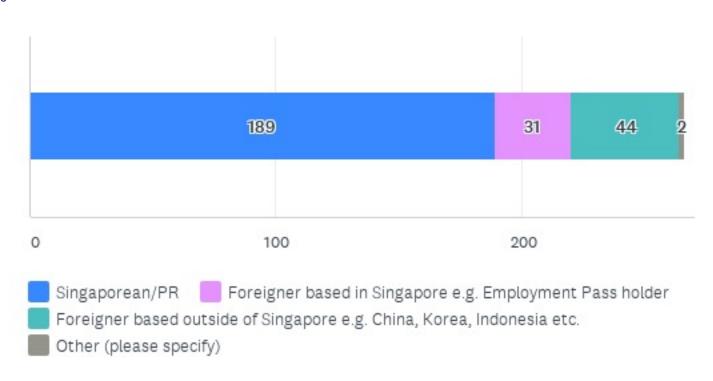
Please indicate the year level(s) your child(ren) are in:



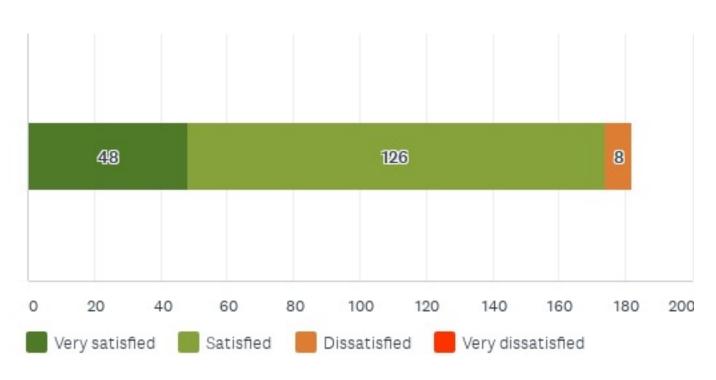
In total, how many years have you had children at the school for?



Please indicate the status of the parent completing the survey:



Overall, how satisfied are you with ACS (International)?



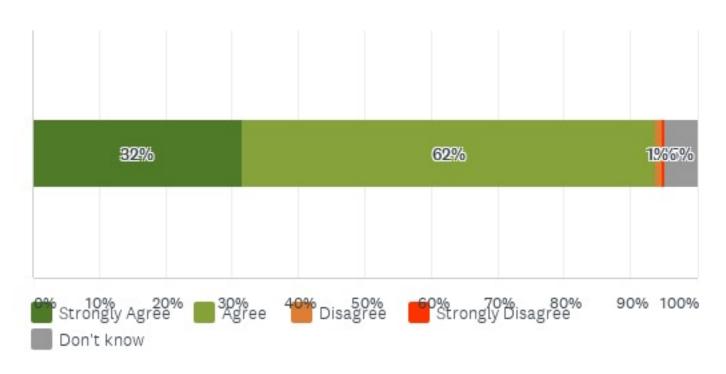


Guiding Statement

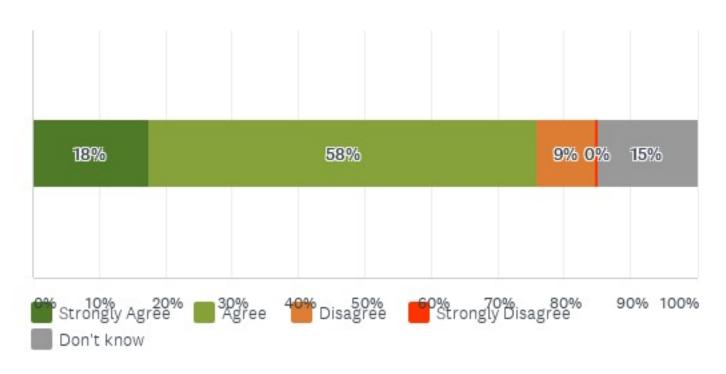
Christian Character

To nurture the development of Christian belief and values, outworking our school IGNITE values and creating an environment for all members of the community to grow spiritually.

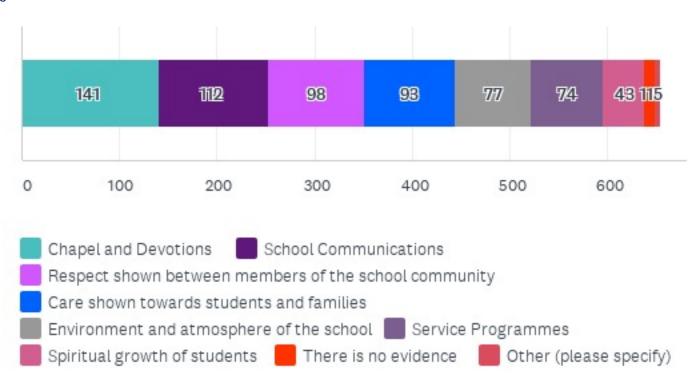
I understand the Christian Mission, Vision, and Values of the school.



I am familiar with the school's IGNITE values.



The Christian values of the school are evidenced through



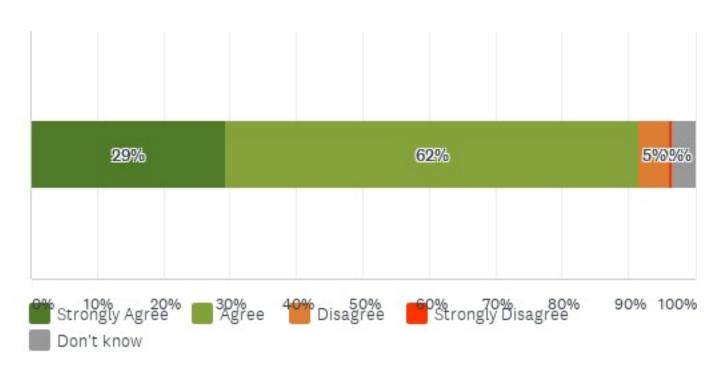


Guiding Statement

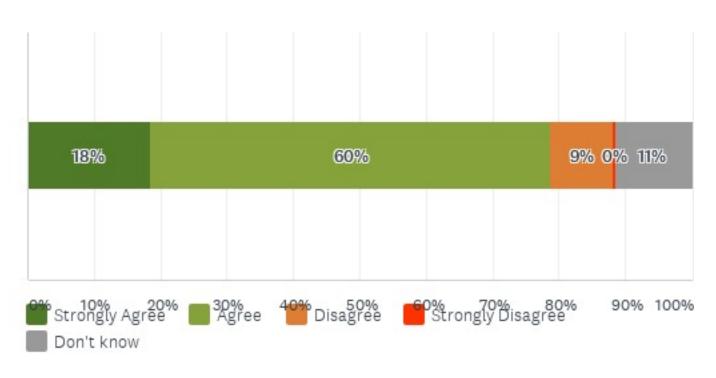
Internationalism

To enhance the international mindedness of all members of the school community by promoting awareness of intercultural understanding and interconnectedness between the local and global community.

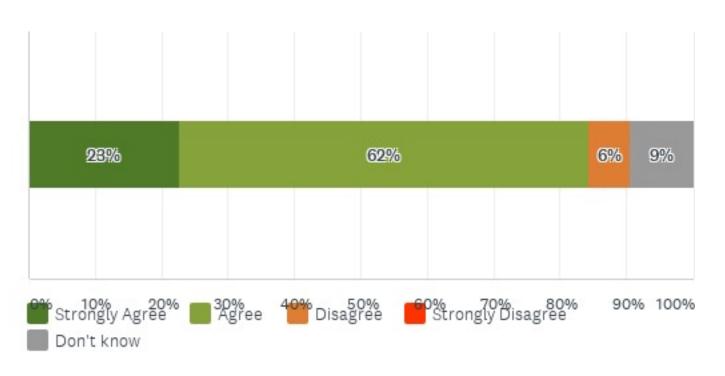
I would describe my child as being internationally minded.



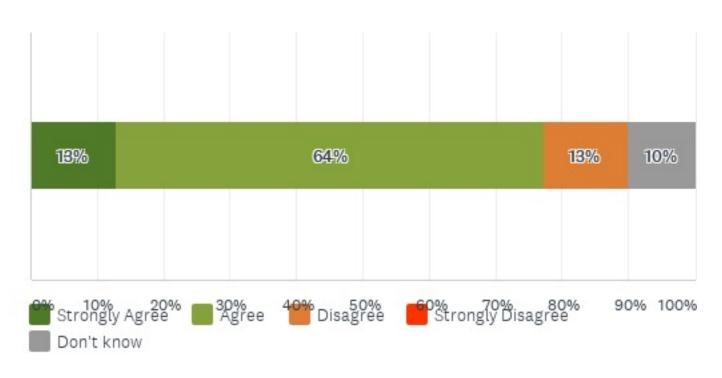
My child has grown their intercultural competencies while at ACS (International)



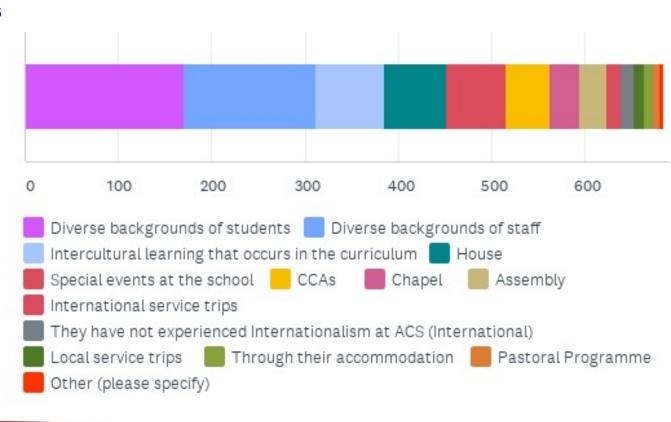
My child understands the interconnectedness between the local and global community.



The school's curriculum provides my child with opportunities to learn about her/his own culture as well as other cultures.



My child has experienced Internationalism through the following school activities:



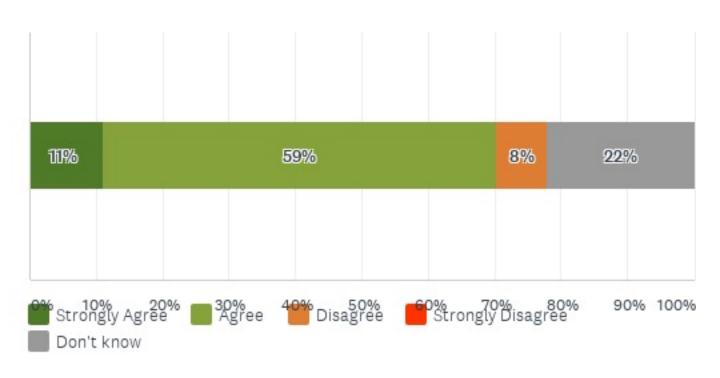


Guiding Statement

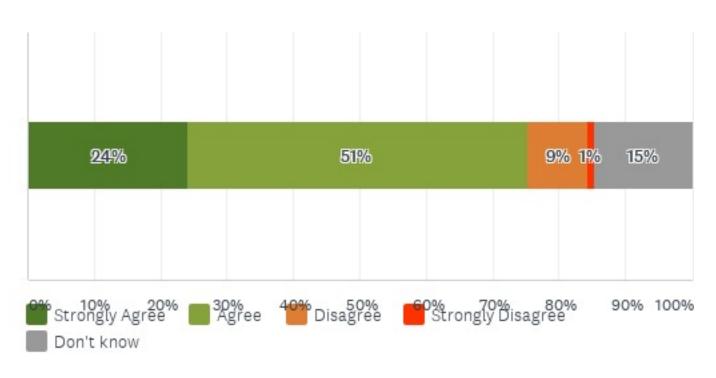
Student Development

To encourage the holistic development of our students in Christian character, leadership, service and personal skills based on the IB Learner Profile and school IGNITE values.

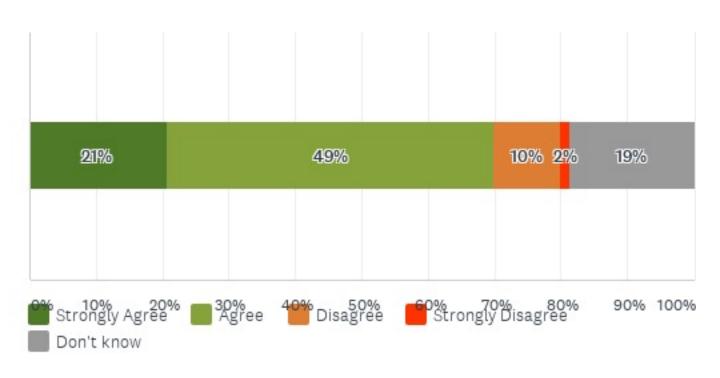
The school provides my child with opportunities to develop in Christian character.



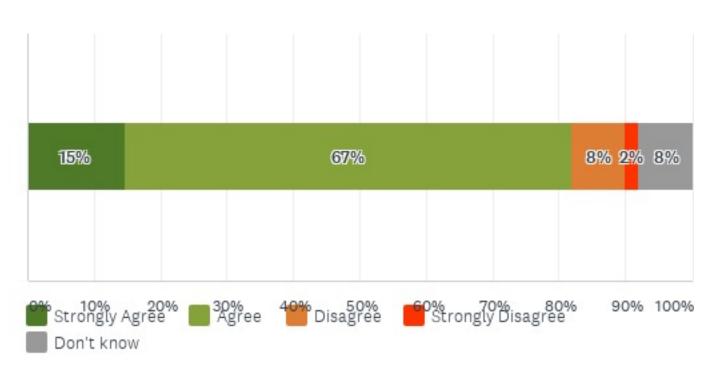
The school provides my child with opportunities to develop their leadership skills.



The school provides my child with opportunities to serve others and the community.



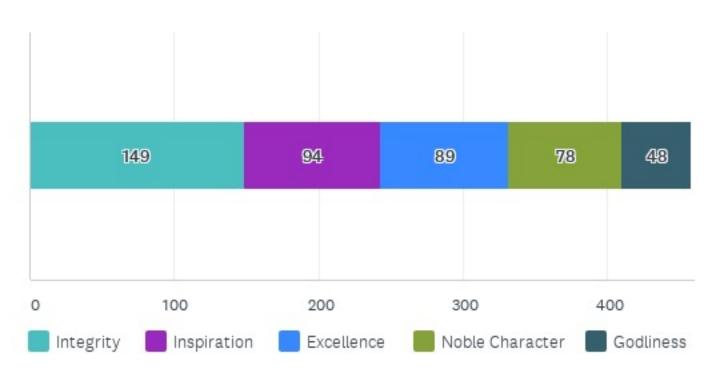
The activities provided by the school are suitable for my child's skills and interests.



I see my child demonstrate the following IB Learner Profile qualities



I see my child demonstrate the following IGNITE values



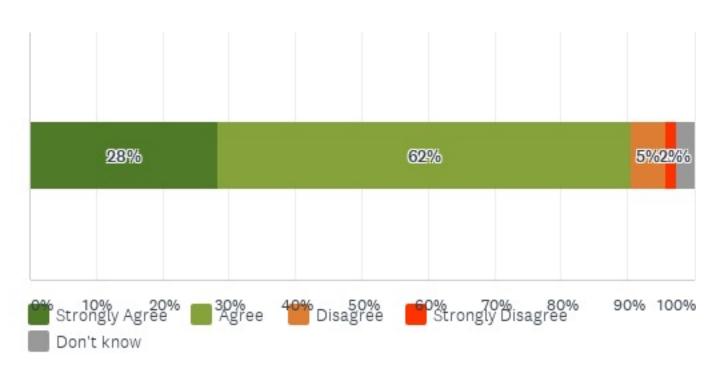


Guiding Statement

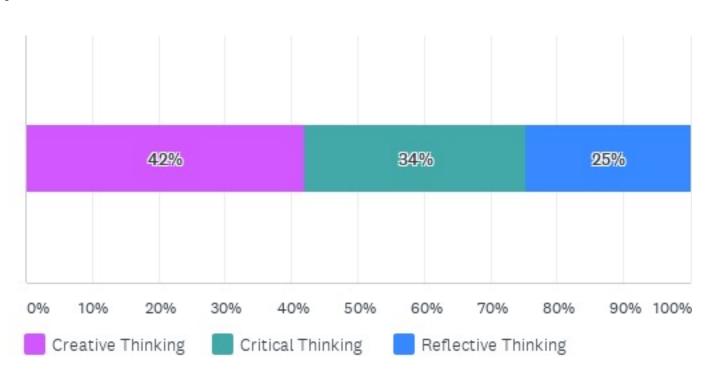
Learning and Academic Achievement

To promote a genuine love of learning and encourage creative, critical and reflective thinking for every student to attain the best academic achievement within each student's capabilities.

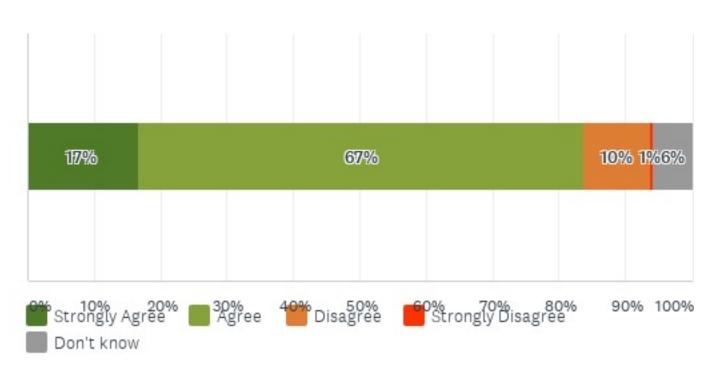
My child is engaged in their learning.



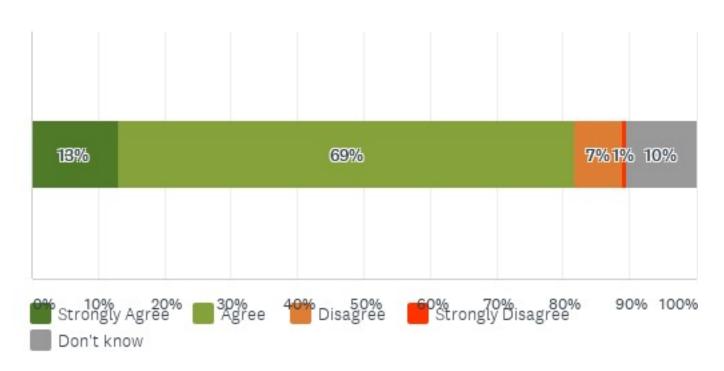
Please pick which type of thinking you believe your child is strongest in.



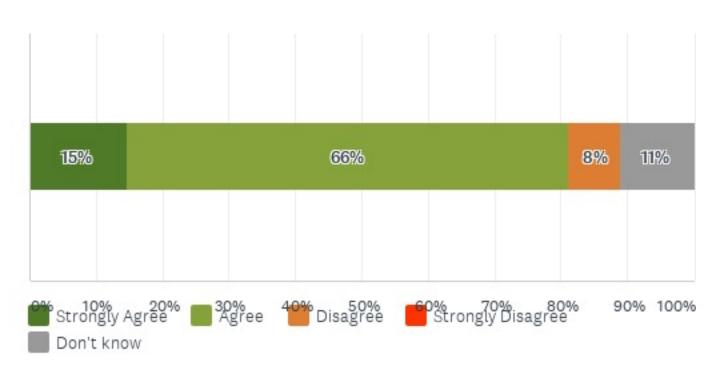
My child is appropriately supported academically.



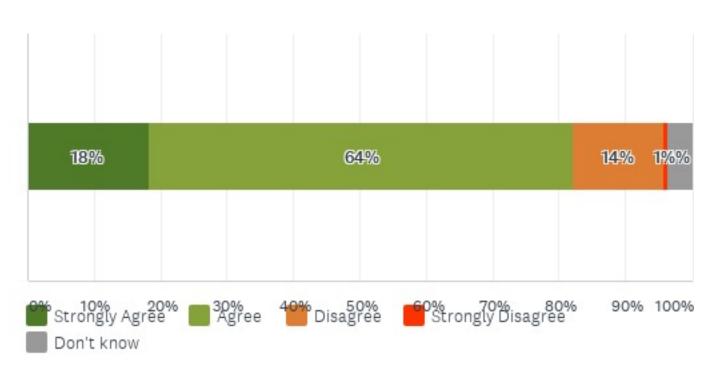
My child is appropriately challenged.



My child's learning needs are adequately supported by the school.



The school provides sufficient information reflecting the achievement and progress of my child.



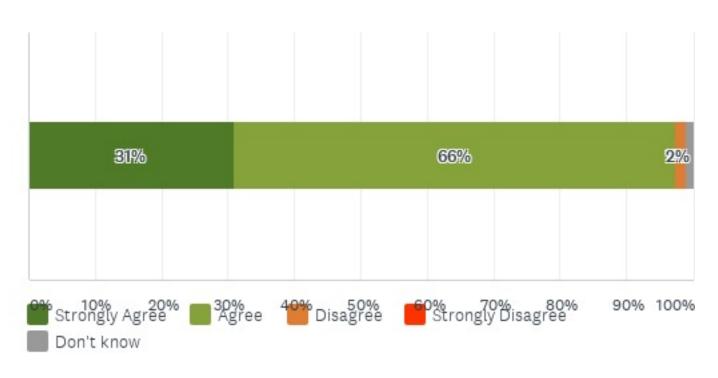


Guiding Statement

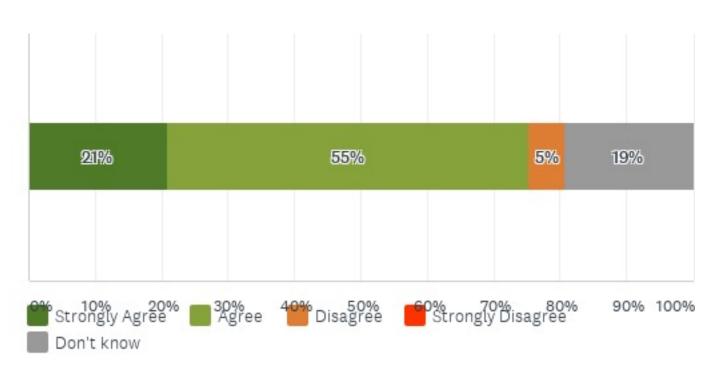
Student Well-being

To provide a safe, welcoming and affirming environment reflecting the school's child protection and safeguarding guidelines, to develop students socially, physically, emotionally, intellectually and spiritually.

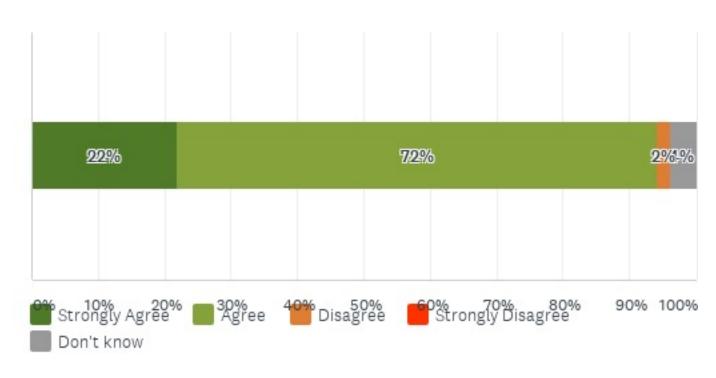
The school provides a safe, welcoming and affirming environment for my child.



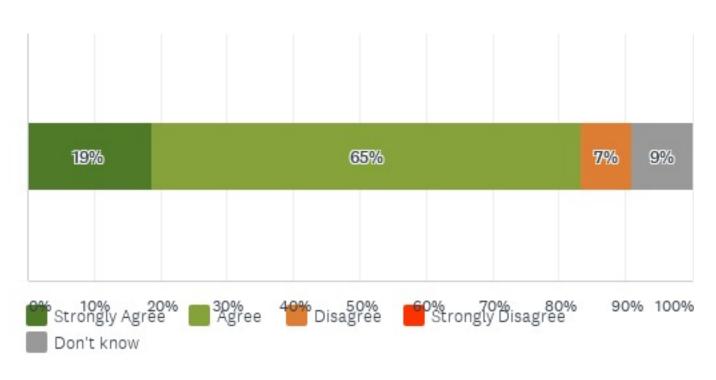
I am aware of the school's Child Protection and Safeguarding Policy and Procedures.



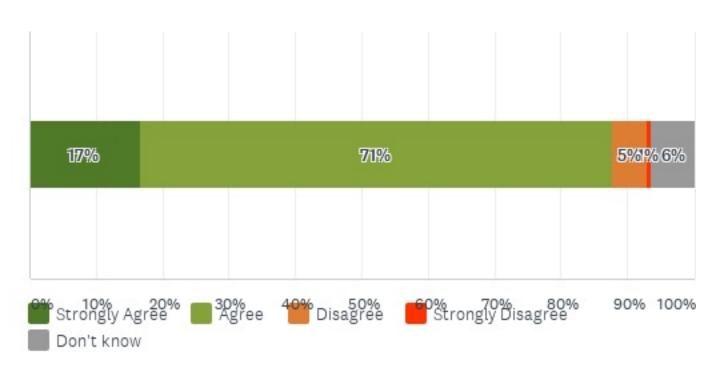
The school promotes a supportive environment for my child's learning and well-being.



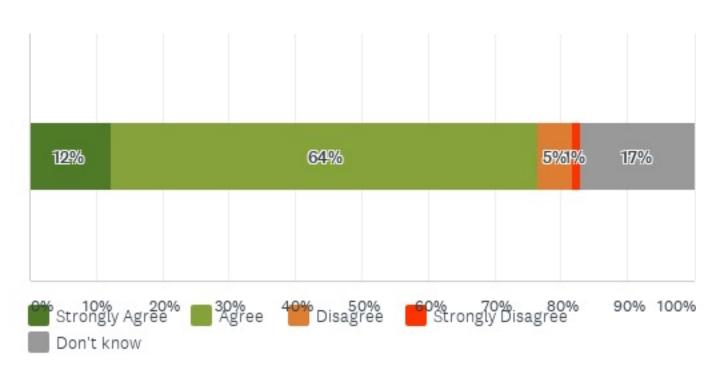
The school promotes a supportive environment for my child's social development.



The school promotes a supportive environment for my child's physical development.



My child is appropriately supported emotionally.



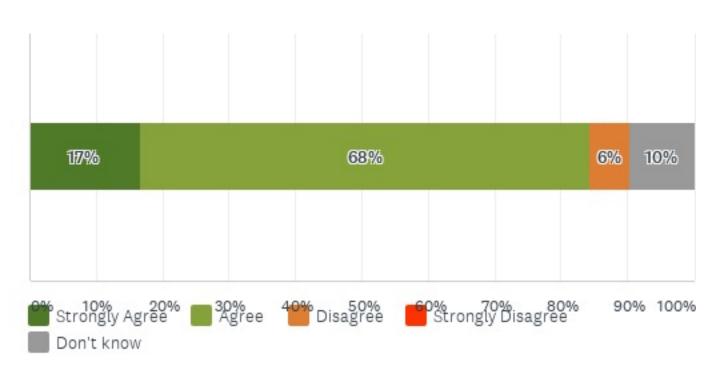


Guiding Statement

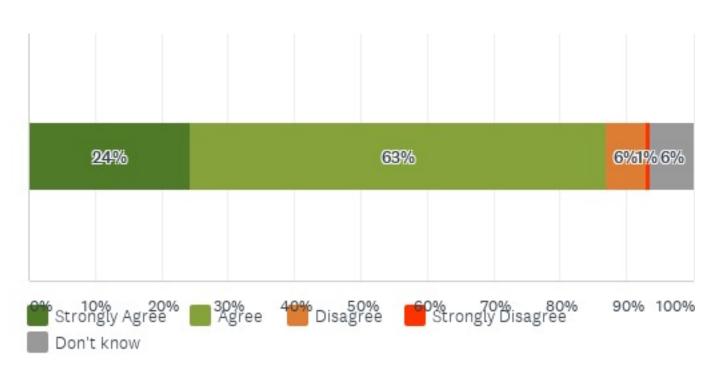
Staff Community

To provide a safe, welcoming and affirming environment promoting staff well-being; recruiting and retaining a balanced, diverse mix of well qualified international and local staff who offer a blend of academic rigour and internationalism in our unique Singapore international school environment through provision of professional development to model and enhance a continuous love of learning and effective performance.

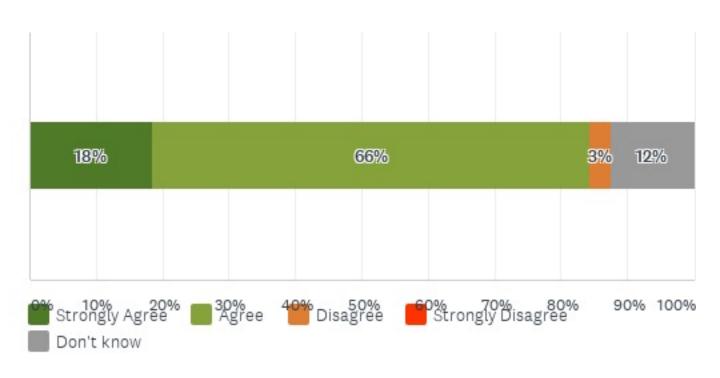
My child's teachers have the necessary skills to teach the curriculum.



My child's teachers are approachable when help is needed.



The school has a balanced, diverse mix of well qualified international and local staff.



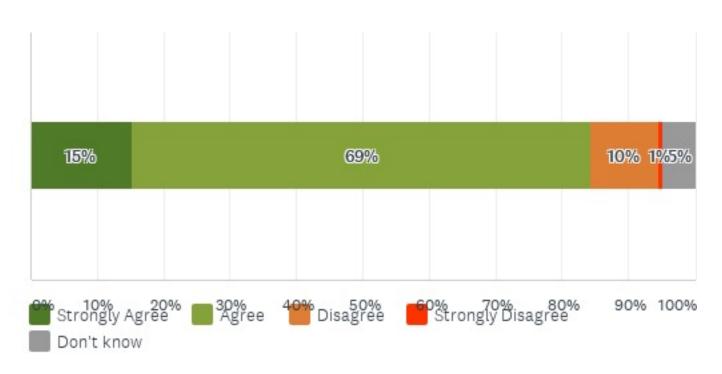


Guiding Statement

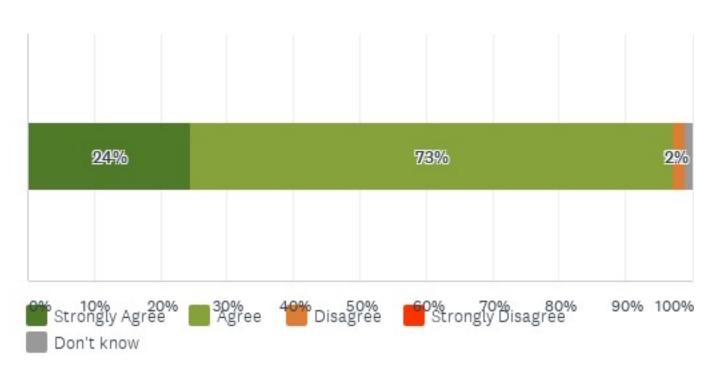
Home and Community

To develop strong partnerships with all stakeholders to ensure the safety, well-being and holistic development of all students, including those in Boarding and Homestay arrangements.

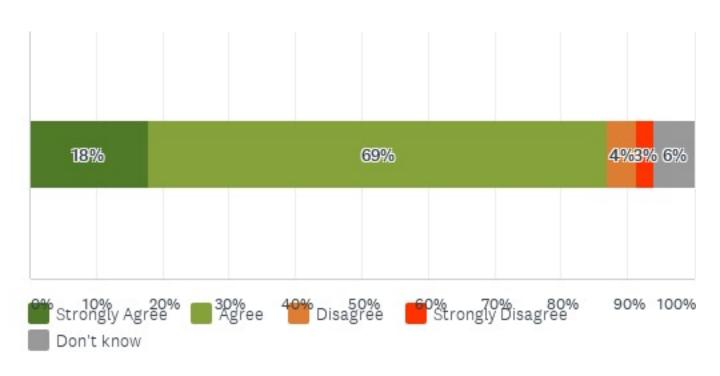
I feel informed about the life of the school.



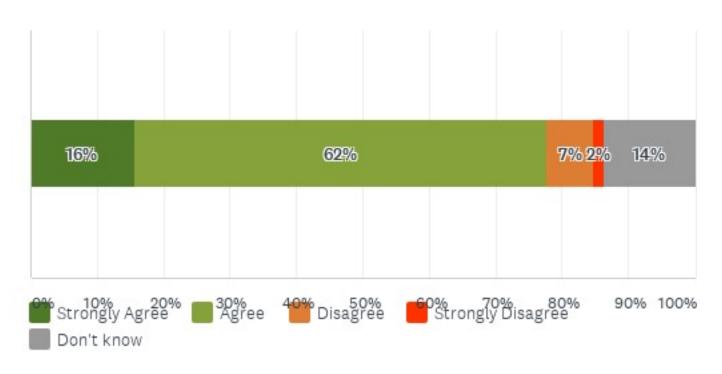
I receive important information from the school as necessary.



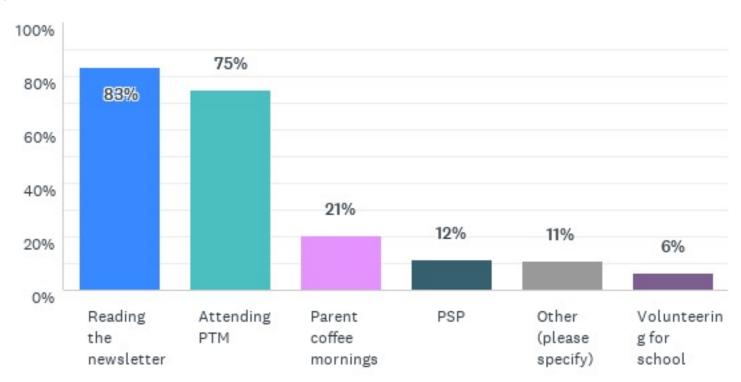
I know who to contact at school if there is an issue with my child.



I feel I am able to provide feedback to the school.



I am active in the following parent activities:



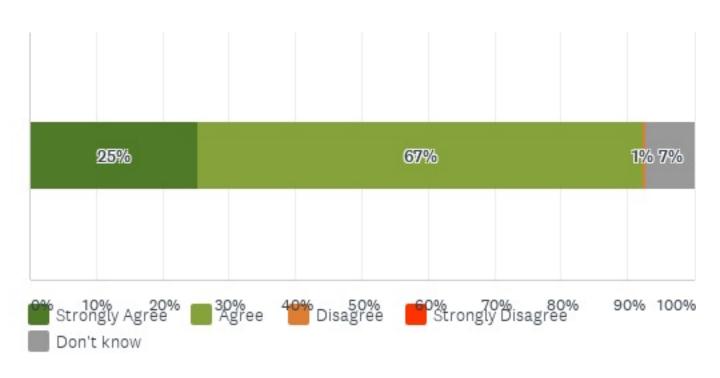


Guiding Statement

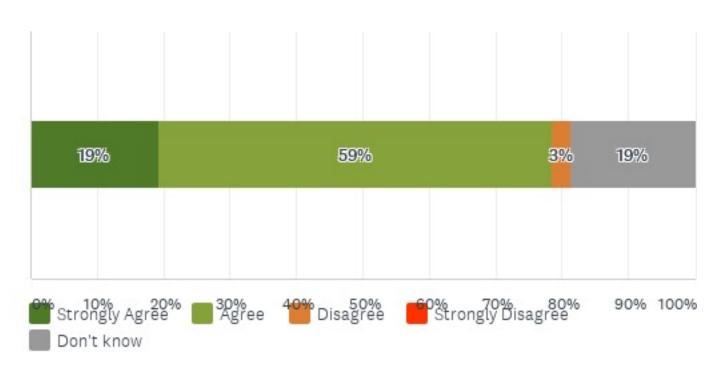
Physical Environment

To provide a safe and secure learning and working environment that meets the needs of all students and staff, and is conducive to high quality learning.

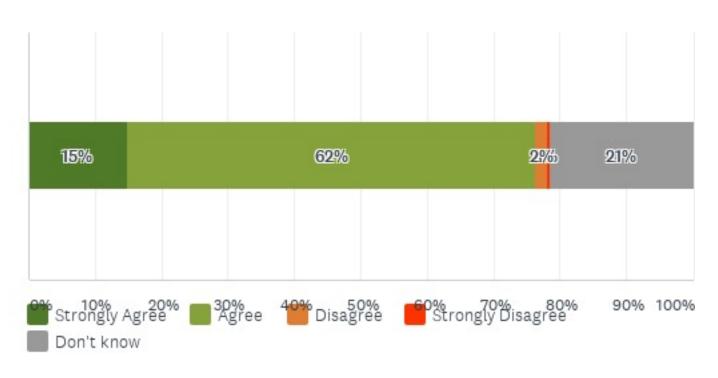
The school provides a safe and secure environment for all members of the school community.



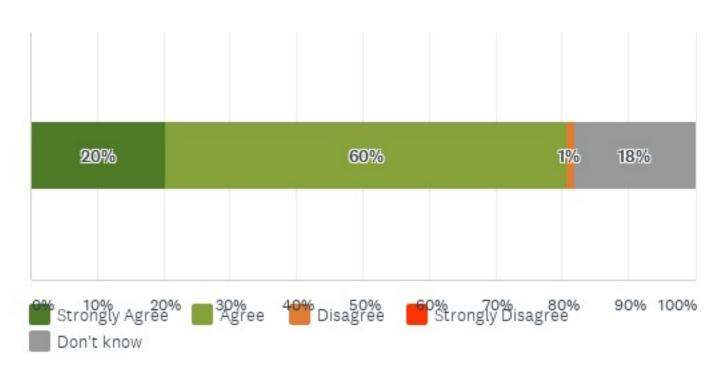
School premises and equipment are well maintained.



The classroom and other teaching spaces at my child's school provide an appropriate environment for high quality learning.



The school is a clean and hygienic environment.



Ongoing investment is made to develop facilities.

