



April 2022

ACS (INTERNATIONAL) NEWSLETTER

IN THIS ISSUE

Dear Parents, Students and Friends

April is always an exciting month in the life of ACS (International) as this is the month that we invest the new student leaders. This year we welcome the eighteenth prefectorial board who have decided to be known as The Emblazing Eighteenth. They have set their mission statement as the following:

“Be the spark, set the light, emblaze the path”

When I first heard of the prefectorial board’s name and mission statement, I immediately thought of our IGNITE school values. Throughout our students’ time at ACS (International) we speak to them about Inspiration, Godliness, Noble Character, Integrity, Tenacity and Excellence. The IGNITE values were developed not by the school, but by a former parent of the school. Their child had graduated from the IBDP and as they reflected on their child’s time at the school, they noted some qualities they felt their child had developed while attending ACS (International). They wrote to the school about the IGNITE acronym they had developed, and the school liked it so much it was adopted as the formal school values.

In John 8:12, Jesus says “I am the light of the world. Whoever follows me will never walk in darkness but will have the light of me”. As our student leaders commence their leadership journey this year, I pray that they would remain faithful to their mission statement by providing light to others. Our IGNITE values should “be the spark” of all that they do as they lead their fellow students, and they should seek God’s will for the school and set an example for others as they “set the light”. As they move forward in this way, they will “emblaze the path” for others to follow by demonstrating how we are to live according to God’s plan.

With the easing of restrictions throughout Singapore, I am confident that our new student leaders will develop and run vibrant school events. I am really looking forward to the next 12 months of their leadership and seeing events coming to life again at the school. Please keep these student leaders in your prayers as they commence their role of leading the students of ACS (International).

Gavin Kinch
Principal

[Christian Ministry News](#)

[Term 1 Commendation Awards](#)

[18th School Prefectorial Board](#)

[& Peer Leaders 2022](#)

[Year 4 & Year 5 Examination Schedule](#)

[Sign-ups for Recreational Sports CCAs are
Now Open!](#)

[British Biology Olympiad 2022](#)

[Asher’s performance at Victoria Concert Hall](#)

[Year 5 IB Diploma Programme: AEP](#)

[Prefect Selection at Round Table](#)

[Online Science Explorer Camp](#)

[Higher Education Fair 2022](#)

[Interact Club](#)

[Gardening CAS Project](#)

[Volunteering at Green Roof](#)

[National Diving Championships Achievement](#)

[Singapore Men’s Ice Hockey World](#)

[Championships in Kyrgyzstan](#)

[Inter-House Poetry Competition](#)

[Oldham Inter-class Skit Competition](#)

[Upcoming Events](#)

CHRISTIAN MINISTRY NEWS

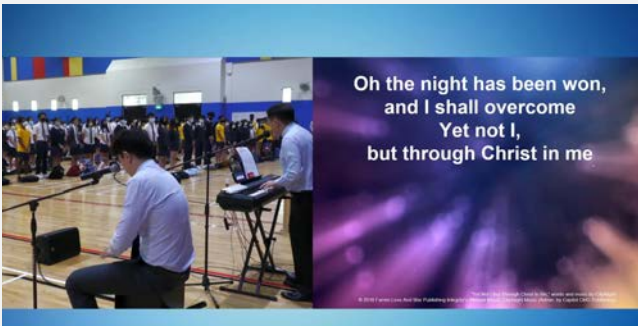
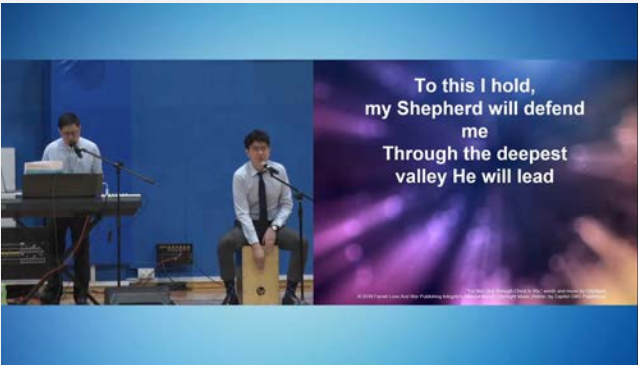


The inaugural Monthly Staff Prayer was held on 30 March at the John Wesley Hall. The prayer meeting is organised and run by Holland Village Methodist Church, and seeks to further develop the relationship between the church and school.

Religious Emphasis Week

The School held its Religious Emphasis Week program during Chapel over 3 weeks, on 25 March, 1 April and 8 April. Three episodes from the Youth Alpha Film Series (available on YouTube) were screened. 50 students indicated that they prayed to believe in Jesus Christ during the REW and 106 students indicated that they are keen to find out more about Christianity. 18 students attended the follow up session on 22 April.

It has been a long time since Chapel was held onsite at the Sports Hall. On 22 April, Pastor Jeremy Ong, Chaplain-in-Charge, led worship (with Pastor Isaac Tan) and shared the Chapel message, with the Senior Division present at the Sports Hall.



Term 1 Commendation Awards

Congratulations to the following students who have been awarded the Principal’s List for Achievement and Effort, Distinction for Achievement and Effort, Commendation for Effort and Achievement, and Commendation for Effort:

Principal's List for Effort and Achievement			
NO.	NAME	YEAR	HOUSE
1	ACHAREKAR OM NITIN	4	CHEONG KOON SENG
2	ADVIKA KARTHIK IYER	4	CHEONG KOON SENG
3	NATSUKO KAWASUMI	4	CHEONG KOON SENG
4	LEE JAEHOON	2	GOH HOOD KENG
5	YURI MASUDA	4	GOH HOOD KENG
6	LEE JINSOL	6	GOH HOOD KENG
7	NISHYA SUBASH PRABU	2	LEE SENG GEE
8	KIM CHAEMIN	6	LEE SENG GEE
9	LIU MING HONG	6	LEE SENG GEE
10	NATASHA TAN RAE	3	OLDHAM
11	LEE ADEL	4	OLDHAM
12	PONGYADA SOOTTHIPONG	6	OLDHAM
13	LEE XUE EN AERIEL	3	SHAW VEE MENG
14	WAN HOI YAN	3	SHAW VEE MENG
15	KIM SUNBIN	4	SHAW VEE MENG
16	KIM YERIN	6	SHAW VEE MENG
17	ZHOU RUN KANG PATRICK	6	SHAW VEE MENG
18	TAN CAE LYN	6	SHAW VEE MENG
19	ASHLEY MYA GOZALI	4	TAN CHIN TUAN
20	WANG YUJIA	6	TAN CHIN TUAN
21	KENSEI TSUKAMOTO	PRE IGCSE	THOBURN
22	ZHENG JIAYI	6	THOBURN
23	CHENG TIN WING	2	TAN KAH KEE
24	DAIKI KASHIWAGI	4	TAN KAH KEE
25	ELOISE LAETITIA LAKSMONO	4	TAN KAH KEE
26	YUKI KASHIWAGI	6	TAN KAH KEE

Distinction for Effort and Achievement			
NO.	NAME	YEAR	HOUSE
1	KIM CHAEWON	1B	CHEONG KOON SENG
2	NICOLE LIEN	3	CHEONG KOON SENG
3	VICTOR SEAT YONG SIM	4	CHEONG KOON SENG
4	BILL JOHNATHAN	6	CHEONG KOON SENG
5	TOMOMASA MASUDA	2	GOH HOOD KENG
6	RIN MIYASAKA	PRE IGCSE	GOH HOOD KENG
7	AARNA SANJAY SINGH	4	GOH HOOD KENG
8	SANJITA PARASHAR	4	GOH HOOD KENG
9	CADENCE JING-YUAN CHANG	FOUNDATION IB	GOH HOOD KENG
10	CHAN YEE LOK	6	GOH HOOD KENG
11	HUANG YONG SHIN	2	LEE SENG GEE
12	SEONG YUMIN	2	LEE SENG GEE
13	LEE YULWON	2	LEE SENG GEE
14	PATCHARAMED ONKCHAREON	PRE IGCSE	LEE SENG GEE
15	GOVIND ANURUPA AJEET WAGLE	3	LEE SENG GEE
16	HUE SEOYOUN	4	LEE SENG GEE
17	KIM HYUJIN	6	LEE SENG GEE
18	LIU JIHAN	6	LEE SENG GEE
19	FAYE ZHANG	1	OLDHAM
20	WU JIAHAO	2	OLDHAM
21	PARK YOONHA	1	SHAW VEE MENG
22	JACOB CHRISTOPHER BUDIMAN	1	SHAW VEE MENG
23	JAYDEN CHRISTIAN BUDIMAN	2	SHAW VEE MENG
24	YANG BINGYI	PRE IGCSE	SHAW VEE MENG
25	NATHAN KEENAN WIDJAJA	3	SHAW VEE MENG
26	LEE RUI EN AERYN	4	SHAW VEE MENG
27	KIM NAKYUNG	4	SHAW VEE MENG
28	WAN HOI CHING	6	SHAW VEE MENG
29	ASHTON MIKAEL GOZALI	1	TAN CHIN TUAN
30	JOANN MARIA JACOB	2	TAN CHIN TUAN
31	WU YOUCHEN	2	TAN CHIN TUAN
32	KAZUKI TSUKAMOTO	PRE IGCSE	THOBURN
33	HE YIFAN	4	THOBURN
34	ZHANG QINGYAN	4	THOBURN
35	HANNAH LIM YI WEN	4	THOBURN
36	SAYA RUCHIEV	6	THOBURN
37	SHREYA SUPRIYAKUMAR SAKHALKAR	6	THOBURN
38	CHUNG DAYON	PRE IGCSE	TAN KAH KEE
39	COLEEN YOW KA KAY	2	TAN KAH KEE
40	LOH KIN-SHIN DECLAN	4	TAN KAH KEE
41	LIM WENG XIANG AIDAN CHESTER HERNANDEZ	4	TAN KAH KEE
42	ZHENG YIQIAN	4	TAN KAH KEE
43	KENTARO AKIHARA	6	TAN KAH KEE
44	YAMANO ASUMI	6	TAN KAH KEE



Commendation for Effort and Achievement			
NO.	NAME	YEAR	HOUSE
1	SAMUEL CHRISTIAN SAPUTRA	1	CHEONG KOON SENG
2	LENCI GOH PEI YUAN	1	CHEONG KOON SENG
3	LIN ZITING	2	CHEONG KOON SENG
4	BRANDON FREDERICK SHEN	2	CHEONG KOON SENG
5	WU YUFEI	3	CHEONG KOON SENG
6	SHREYA BISWAS	3	CHEONG KOON SENG
7	YUM SONGEUN	3	CHEONG KOON SENG
8	SONG YU	3	CHEONG KOON SENG
9	TEO YU NING AGLAJA	4	CHEONG KOON SENG
10	JUNG DOHYEON	4	CHEONG KOON SENG
11	ARIEL WONG SU ANN	4	CHEONG KOON SENG
12	ABIRAMI D'O MURTI	4	CHEONG KOON SENG
13	KIM MINWOO	4	CHEONG KOON SENG
14	REGAN TIAN JIN	4	CHEONG KOON SENG
15	ZHANG YUNAN	4	CHEONG KOON SENG
16	SHI YUTING	4	CHEONG KOON SENG
17	VIOLETA VALDERAS FUSTER	FOUNDATION IB	CHEONG KOON SENG
18	AMELIA SHI-MIN ADETOLA OLOPADE	1	GOH HOOD KENG
19	CLAYTON OLIVER WIBOWO	1	GOH HOOD KENG
20	KAITLYN WONG QIYI	1	GOH HOOD KENG
21	NICOLE HO	1	GOH HOOD KENG
22	TIAN RUOMENG	2	GOH HOOD KENG
23	HIEW EDAN VUI SAN	2	GOH HOOD KENG
24	LEE HYEONSEONG	2	GOH HOOD KENG
25	JADON REMIEL JONATHAN	2	GOH HOOD KENG
26	SUL YEONWOO	PRE IGCSE	GOH HOOD KENG
27	TEJASWINI JAYAKUMAR	3	GOH HOOD KENG
28	ZEE YUET YI AUDREY	3	GOH HOOD KENG
29	AAHANA ROY	3	GOH HOOD KENG
30	ASHA BODESTYNE JING ZI SIOH	4	GOH HOOD KENG
31	LYNN KHAING AYE	6	GOH HOOD KENG
32	NITIKA DHAR	6	GOH HOOD KENG
33	SIN HAU NAM	6	GOH HOOD KENG
34	HUANG YONG ROU	2	LEE SENG GEE
35	SONG YUHAN	2	LEE SENG GEE
36	DU YINGJIA	3	LEE SENG GEE
37	ONG ZI YI	3	LEE SENG GEE
38	TARA KEH WEN SHI	4	LEE SENG GEE
39	ROHAN NAIR	4	LEE SENG GEE
40	LEE WOCHAN	1	OLDHAM
41	ASHER JIN SEOW	1	OLDHAM
42	PARK YEON A	1B	OLDHAM
43	SAKU YAMADA	PRE IGCSE	OLDHAM
44	CHUANG TUAN LIN SIENA	2	OLDHAM
45	CHAN WEN XIN ALCYIA	2	OLDHAM
46	CAYLA ONG	2	OLDHAM
47	LEE JEUI	3	OLDHAM
48	LEE SEUNGWON	3	OLDHAM
49	LEE YESEO	3	OLDHAM
50	CHIN WEI SHENG JASON	4	OLDHAM
51	KIM MINJAE	4	OLDHAM
52	WONG WEI ZHI	4	OLDHAM
53	EMMANUEL QUINTIS CARTER	6	OLDHAM
54	YUIKO YOKOTA	6	OLDHAM
55	NATHAN ALEXANDRO TJHE	PRE IGCSE	SHAW VEE MENG
56	UNO KATAYAMA	PRE IGCSE	SHAW VEE MENG
57	RISHI KAMARAJ	2	SHAW VEE MENG
58	NAINA KUMARI GIRI	FOUNDATION IB	SHAW VEE MENG
59	KAMARAJ MOHIT	4	SHAW VEE MENG
60	ZHANG JIAHAO	4	SHAW VEE MENG

61	KIM JIBIN	4	SHAW VEE MENG
62	REBECCA LEE SHEN	6	SHAW VEE MENG
63	HOU YUNZHI	6	SHAW VEE MENG
64	KAO ZHI YING CELINE	6	SHAW VEE MENG
65	MAREK HASHIMOTO	2	TAN CHIN TUAN
66	RYOJI YAMAMOTO	2	TAN CHIN TUAN
67	SHAIK AQEEL	3	TAN CHIN TUAN
68	KIM SEQJUNG	4	TAN CHIN TUAN
69	SAYORI SHIMADA	4	TAN CHIN TUAN
70	UM SEYOUNG	4	TAN CHIN TUAN
71	PARK JIMIN	6	TAN CHIN TUAN
72	WEN YIFAN	1	THOBURN
73	SHUNSEI NARITA	1	THOBURN
74	AMANDA LIM HUIMIN	2	THOBURN
75	ZOYA KHAWAJA	3	THOBURN
76	NADINE HELENA TAN	3	THOBURN
77	EDELYNN NG RUI ERN	4	THOBURN
78	FAN SHIYI	6	THOBURN
79	ALYSSA JOAN MONTEIRO	1	TAN KAH KEE
80	YUGO ENDO	PRE IGCSE	TAN KAH KEE
81	WEI LIANGKUN	PRE IGCSE	TAN KAH KEE
82	CHOI YANGCHAE	2	TAN KAH KEE
83	CHONG WEIYE KAELEN	2	TAN KAH KEE
84	KARTHIKEYA VETSA	4	TAN KAH KEE
85	ZHANG HANYI	4	TAN KAH KEE
86	CELINE LESTARI BONGSO	4	TAN KAH KEE
87	CHOONG HUI YU SHANNEN	4	TAN KAH KEE
88	YU YAT TIN BENETTA	4	TAN KAH KEE
89	ROE SOOYEON	PRE IB	TAN KAH KEE
90	KIM NAHYUN	6	TAN KAH KEE
91	XU XINWEN	6	TAN KAH KEE

Commendation for Effort			
NO.	NAME	YEAR	HOUSE
1	NICOLE NG SI YU	2	CHEONG KOON SENG
2	ASHLEY CHAN JIA EN	3	CHEONG KOON SENG
3	ARNICHA PUTTHAPORNMONGKOL	2	GOH HOOD KENG
4	CHOI YEON-WOO	3	GOH HOOD KENG
5	REBECCA LIM SIYU	1	LEE SENG GEE
6	CAITLIN TAN RI NING	2	LEE SENG GEE
7	TAN WEN TONG KENNE	3	LEE SENG GEE
8	TALIA AVA QUINN	1	OLDHAM
9	KEVIN KANG	1	SHAW VEE MENG
10	CARISSA SUSANTO LEE	1	SHAW VEE MENG
11	FOO XIN XI RILEY	1	SHAW VEE MENG
12	PHYO MIN KHANT	2	SHAW VEE MENG
13	CHOI HAERAM	3	SHAW VEE MENG
14	DARNESH RAMU	4	SHAW VEE MENG
15	SUN LEHAN	6	THOBURN
16	ANAYA KASTONO AHADI	1	TAN KAH KEE

18th School Prefectorial Board and Peer Leaders 2022

We are pleased to announce the 18th School Prefectorial Board and its Exco:



Luke
Xavier Carter



Ethelyn
Huang Meici



Alarice
Teo Jie Shi



Larissa
Chan Mei Huen



Michael
Cheung



Natasha
Wong Su Ann

18 th Prefectorial Board 2022-2023		
Head Boy	Luke Xavier Carter	5 OLD
Head Girl	Ethelyn Huang Meici	5 THO
Deputy Head Student (Head of Ambassadors)	Alarice Teo Jie Shi	5 CKS
Deputy Head Student (Head of Student Affairs)	Larissa Chan Mei Huen	5 SVM
Deputy Head Student (Head of Student Council)	Michael Cheung	5 TCT
Deputy Head Student (Head of Houses & Board Secretary)	Natasha Wong Su Ann	5 CKS
Ambassadors	Lim Yi Xing (Emily)	5 CKS
Ambassadors	Moon Dayoun	5 CKS
Ambassadors	Kishnani Hitesh	5 GHK
Ambassadors	Hannah Chong	5 GHK
Ambassadors	Kathikeyan Ajay	5 OLD
Ambassadors	Rayan Muhtasin Fiyaz	5 OLD
Ambassadors	Rhena Gan Pei Ying	5 SVM
Ambassadors	Ren Yicui	5 SVM
Ambassadors	Robert James Yang Ren-Jie	5 SVM
Ambassadors	Bhagwani Sandhya	5 TTK
Ambassadors	Malik Abhay	5 TTK
Ambassadors	Shane Christopher Tan Wei Da	5 TTK

Student Affairs	Saw Yone Shou @ Khin Lin Htet	5 GHK
Student Affairs	Hector Chia Yi Tao	5 LSG
Student Affairs	Jaden Lai Hong Chang	5 SVM
Student Affairs	Vithanala Nanditha	5 SVM
Student Affairs	Krishna Gehlot	5 TTK
Student Affairs	Indradjaja Conrad Trey	5 THO
Student Affairs	Suzuki Rikomei	5 THO
Student Affairs	Vera Yong Ying Xuan	5 THO
Student Affairs	Nguyen An Minh	5 LSG
Student Council	Chaiphanichapun Valaree	5 GHK
Student Council	Djaja Seraphina	5 GHK
Student Council	Basry Jordan	5 LSG
Student Council	Rayna Hon Pei Yu	5 OLD
Student Council	Kwak Joonseong	5 OLD
Student Council	Xachary Ng Jan Wei	5 SVM
Student Council	Cumming Rowan	5 TCT
Student Council	Kacha Shravya Kishor	5 TCT
Student Council	Ng Sue-Ann	5 TCT
Student Council	Shaik Afreen Abbas	5 TCT
Student Council	Narita Airi	5 THO
Student Council	Coel Tan Jing Zhi	5 TTK
Student Council	Karthik Mysore Mark	5 THO
Student Council	Waine Lim Jun Le	5 CKS
Student Head of House	Aidan Lim Kai Jun	5 CKS
Student Head of House	Lim Higashio Manasa	5 GHK
Student Head of House	Hayleigh Sim Ziqi	5 LSG
Student Head of House	Danelle Ong Keng Yee	5 OLD
Student Head of House	Soong Jae Shien	5 SVM
Student Head of House	Evelyn Goh Wen Xuan	5 TCT
Student Head of House	Sara Kwok	5 THO
Student Head of House	Freia Lara Bakhda	5 TTK

NOTICES

Peer Leaders 2022-2023

Wen Yifan	1 THO
Aditi Gupta	1 CKS
Lauren Jen Lin Low	1 SVM
Kayla Goh Jia En	1 SVM
Amanda Lim Huimin	2 THO
Tomomasa Masuda	2 GHK
Devang Ranjith Menon	2 OLD
Alycia Chan Wen Xin	2 OLD
Song Yu	3 CKS
Yutika Dhar	3 GHK
Ashley Chan Jia En	3 CKS
Zee Yuey Yi Audrey	3 GHK
Haeram Choi	3 SVM
Nicole Molenberg	3 TCT
Seojin Yun	3 THO
Zoya Khawaja	3 THO
Melody Lee Yun Shyan	3 THO
Rachel Choo Ying Hsuan	3 THO
Isabella Ang Jingxuan	3 THO
Peh Athena	3 TTK

Year 4 and Year 5 Examination Schedule

The schedule of examinations for our Year 4 and 6 students in the May / June 2022 series for IB, IGCSE and O-level can be found [here](#).

More information will be sent out by the Language faculty on students who are away on exam and study leave.

Sign-ups for Recreational Sports CCAs are Now Open!

As Sports CCAs for Term 2 draw to a close, please note that the **Sports CCA sign-ups for the Recreational Sports CCA Season are now open** and **will close on Wednesday 4 May at 12pm**. The Recreational Sports CCA Season runs from 9 May – 19 August (excluding the holiday period).

(This round of CCA sign-ups only applies to Sports CCAs. For the Arts and Interest Group CCAs the selections and allocations from Term 1 will remain.)

Students can select their preferences for Sports CCAs by clicking on the **“Activities and Clubs”** tab and selecting the container titled **“Recreational Sports CCA Season 9 May – 19 August”**. From there students can make their Recreational Sports CCA selections based on order of preference.

Recreational Sports CCAs are designed for participation and access for all. Students who are new to the sports or activity should sign-up. These CCAs are not intended for competitive students or those who have already played in competitive games this year. Students are encouraged to try something new and develop skills in a different context.

Please note that this is a new container. **Sports CCA selections from term 1 and 2 do not automatically roll over**, so a student from Taekwondo/Track and Field (for example) wanting to continue with the CCA that they did in term 1/2 must make a fresh selection for the recreational sports CCA.

Once selections have been submitted, the Sports CCA allocations will then be published on Friday 6 May. Your SchoolsBuddy diary and CCA lists will be populated.

More information and schedules are available on the school website under [Co-Curricular Activities](#) for your reference.

If you have any queries, please email Mr Mike Patterson at michael.patterson@acsinternational.edu.sg

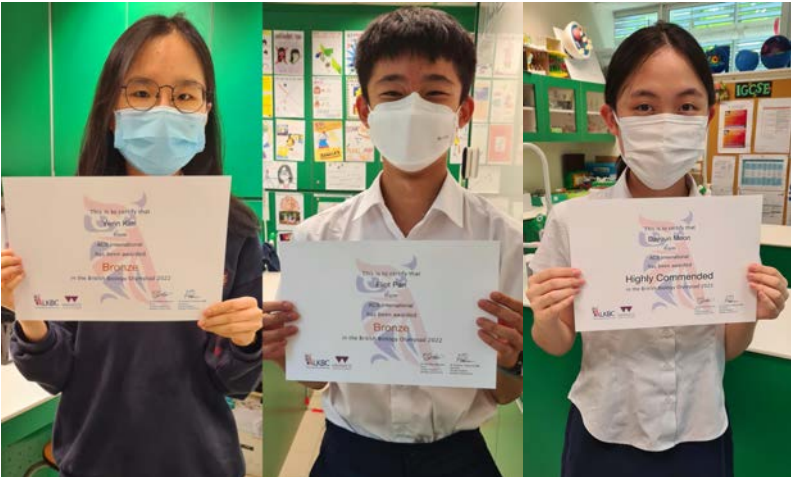
STUDENT SUCCESSES

British Biology Olympiad 2022

The British Biology Olympiad returned for a second year on 2 March, with a total of 10 pupils from Years 5 and 6 IB. This worldwide competition aims to challenge and stimulate students with an interest in Biology to expand their talents. It includes a virtual completion of two 45-minute papers, supervised by Ms Linda Low. Students were presented with unfamiliar ideas and topics involving problem solving skills, biological intuition and logic.

The Science faculty is pleased to announce that Yerin Kim (6 SVM) and Eliot Pan (5 THO) obtained the Bronze awards. Dayoun Moon (5 CKS) and Alarice Teo Jie Shi (5 CKS) obtained the Highly commended and Commended awards respectively.

Name	Medal
Yerin Kim	Bronze
Eliot Pan	Bronze
Dayoun Moon	Highly commended
Teo Jie Shi Alarice	Commended
Seraphina Djaja	Participation
Jinsol Lee	Participation
Li Jia	Participation
Rowan Cumming	Participation
Shu Xinyi	Participation
Ryon Chan	Participation



Asher's performance at Victoria Concert Hall

On 20 March, I performed Mozart Piano Concerto No. 19 and Copland’s Appalachian Spring with the Kids’ Philharmonic Orchestra at Victoria Concert Hall, alongside 4 other talented young soloists. The experience of performing as a soloist with an orchestra was an unforgettable event that was fun-packed and exhilarating. Lots of passion went into the music. I am grateful to have been able to bring joy to the audience through my performance.

I practised a lot and went for weekly rehearsals with the orchestra, under the baton of esteemed conductor Mr Luo Wei. I drew inspiration from famous pianists who played this concerto, such as Maurizio Pollini, by studying their sound and texture, in addition to their stage presence and how they carried themselves while performing. It was an interesting journey, exploring different interpretations of the piece and working on it.

A special shout out to four of my friends – Faye Zhang, Ethan Chong, Gabriel Lee, and Lauren Lim, as well as other fellow ACSians who attended the concert. They truly embody the ACS spirit and have instilled a newfound sense of confidence in me.

Above all, I would like to ascribe all praise and glory to God for this opportunity. As Theodore Roosevelt once said, “Believe you can and you’re halfway there.”

Asher Jin Seow, 1 OLD



EVENTS & ACTIVITIES

Year 5 IB Diploma Programme: Academic Enrichment Programme (AEP)

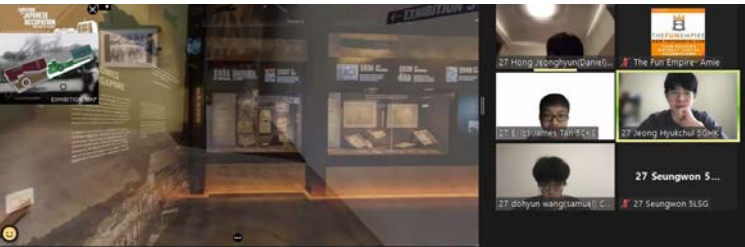
On 3 and 4 March, the Year 5 students went through the Academic Enrichment Programme (AEP), a unique 2-day course designed to improve their research skills and understanding of 2 IB core components — the Extended Essay (EE), and CAS (Creativity, Activity, Service).

The first day was a deeply informative session regarding the EE. It was kickstarted by the EE launch, in which Mrs Gobin guided students through the various aspects of the EE, such as formulating a research question and compiling a bibliography. It effectively helped to eliminate misconceptions and uncertainties students had regarding the EE. This was followed up by an introduction to research sources provided by our own school library and the National Library Board (NLB). Research is a vital element of an EE and many students found the talk extremely helpful; Students were taught how to use command terms to filter out search results, as well as navigating through the online library platform, JSTOR. Local students were delighted to receive access to a wide range of resources nationally available within the NLB. The day ended with a virtual EE café, featuring various subject-specific EE presentations. This helped students narrow down the choices of subjects they wanted to pursue. Some found the EE more informative than the actual EE launch itself, as teachers were able to delve in-depth into each EE subject and what they might entail.

The next day was focused on CAS projects. After a briefing regarding the requirements for CAS projects, Dr Suen, an advocate for sustainable practices gave a talk on sustainability in Singapore. He encouraged students to adopt the sustainable methods mentioned and cleared up common misunderstandings about plastic recycling. The next item on the itinerary was the virtual escape room, allowing students to bond with their CAS group members as they raced against the clock to decipher puzzles inspired by local culture. The following lunch break was succeeded by the final task of the programme: to create an informative video about their own CAS projects. It was challenging to produce a detailed presentation and recording within an hour, but many groups excelled in doing so, and the AEP finished with entertaining presentations done by students themselves.

Although some segments of the AEP were long and monotonous, students collectively agreed that the overall programme was rather helpful, allowing them to proceed with the IB course confidently, with improved knowledge of two IB cores and more research know-how.

Lauren Chye, 5 THO



Virtual Escape Room with Fun Empire

“The library resources and information talk was very informative as I learned on how to narrow down my search results to a specific country when researching anything on the internet. I also learnt where to get resources that I can use for my studies, especially for my EE.”

Irfaan, 5 TCT

“The subject heads went through each subject and gave information for subject-specific. It gives us a clearer picture of the subject and what we can focus on our EE.”

Anonymous

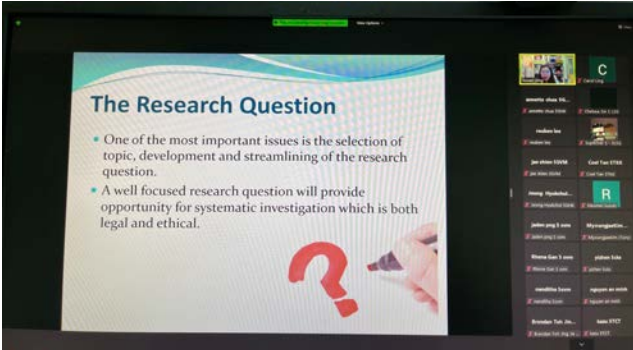
[CAS Projects Collaboration]”...it allowed us some time to discuss the details of the CAS projects and challenged our communication (to record our presentation and upload to Google Drive). It was interesting to see other students’ CAS projects as well.”

Anonymous

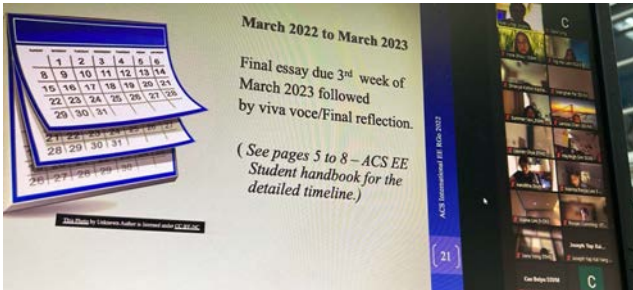
“The talk from Miss Many shows me how much our library has to offer.”

Priya, 5 TKK

Taken from Padlet: Year 5 AEP 2022 Reflections and Feedback



Group 4 Sciences (Extended Essay briefing with Mdm Susan Ong)



Extended Essay Launch with Mrs Rhevatee Gobin

Prefect Selection at Round Table

The Prefectorial Board organised Round Table – a session for prefect nominees to share their ideas and to present their group projects targeting at resolving issues that we face in school. 70 candidates attended Round Table.

"This year's Round Table was held on 1 April, where the nominees for the 18th Prefectorial Board participated in group interviews and project presentations. We are delighted to hear the voices of the prefect nominees during the interviews. Many interesting ideas were presented and insightful reflections made.

Prior to the Round Table, nominees were divided into groups and given a week to discuss and then present solutions on how to improve the lives of students and staff within the school community. Over the week, there were prefects from 17th Prefectorial Board supervising and assessing the nominees' collaboration skill and communication skills. Gratifyingly, all 14 groups of candidates had come up with very constructive and perspicacious proposals.

We are deeply impressed by their determination and enthusiasm to make our school a greater place. Overall, we, the 17th Prefectorial Board, are very glad to see the potential displayed by the candidates for the 18th Prefectorial board during Round Table. We believe they will form another splendid prefect team, to which we can pass the baton confidently."

Zheng Jiayi, 5 THO, Head Girl



Online Science Explorer Camp (February–March 2022)

Science Explorer Camp is an online Science program specially designed to provide young students with a foundation to understand new technologies and scientific developments. The program aims to give students the right motivation and inspiration to explore sciences in their future course of study.

A snapshot of the program is given below.



Asia Pacific Centre of Management Education

Science Explorer Camp (Online)

DISCOVER the SCIENTIST in YOU.....



global science centre singapore

Specially designed for young students to provide them with a foundation to understand new technologies and scientific developments. The program aims to give students right motivation and inspiration to explore sciences in their future course of study.

The program will be conducted under the academic guidance of
Science Centre Singapore, a Statutory Board of the Ministry of Education, Government of Singapore

Artificial Intelligence

- Learn to build AI apps using IBM's Watson platform
- Create Chatbot/Personal Virtual Guide

Chemistry of Food

- Immerse in the Magic of Liquid Nitrogen
- Learn Spherification Technique

Mixed Reality

- Learn the Science behind AR and VR technology
- Develop AR content with ZapWorks Studio

DNA – The Wonder Molecule

- DNA analysis to solve case study - Extraction of DNA from Plant Cells - Learn Karyotyping & Blood typing

A unique opportunity to watch the Science come alive in the form of Workshops, Demonstrations & Hands-on activities to bring out the Scientist within every student.







UNIQUE PROGRAM FEATURES

- Experience Science through 'Live sessions' from Singapore
- Participate in **Science Cafe** – a platform to discuss/explore science issues/challenges and voice your opinion
- Take part in **Online Science Quiz**, compete with science enthusiasts to get special certificates & prizes
- Interact with students from different countries and make new friends from the region

"I learnt four topics including DNA & Life, Mixed Reality (AR, VR), Chemistry in Kitchen Demonstration & Experiments, and Introduction to Artificial Intelligence. I learnt the structure of DNA and its importance including blood typing and DNA analysis. I did some experiments extracting DNA from wheat germ and the bacteria. For Mixed Reality, I made an AR content with a software called Zapwork Studio. Zapwork Studio is a tool for building fully interactive, 3D-capable, augmented reality (AR). This time, I made a project where a Stormtrooper comes up when you scan a code. In the Chemistry in Kitchen Demonstration and Experiments, I did some experiments using everyday foodstuffs such as a pH indicator using purple cabbage and examined the pH of various liquids such as vinegar and milk. In the Artificial Intelligence section, I discovered new technologies that are far beyond my imagination. This includes one American company which invented a parkour robot that can easily avoid obstacles like a human. It can be useful in rescuing people who are stuck in any accidents or disasters instead of military or firefighters. Overall, the sessions were very interactive. I enjoyed them a lot.

Yugo Endo, 2TKK

HIGHER EDUCATION NEWS

Higher Education Fair 2022

The air was full of excitement on Monday, 4 April for the first big event of the year – the Higher Education Fair 2022. The hall was abuzz with conversation as students, parents and exhibitors from the participating universities and organizations thoroughly enjoyed the opportunity to speak face-to-face, of course maintaining the safe perimeter required by the MOE throughout.

There were 29 participating Universities and organisation that set up their booths in the Sports Hall for two hours straight. Most of them did not have any break in between because of the sheer number of questions asked and prospectus collected by senior students and parents from the respective booths. Our seniors were really looking forward to this fair as this was the first opportunity to have in person consultations since the COVID-19 pandemic. Many of them knew which university booth they had to visit first as they are already in the midst of starting their university research, but all were mindful of which tertiary education selection would be the best choice for them.

All the participating exhibitors were prepared and excited to speak directly to students, with many being tired of doing their presentations virtually. It was good for students and exhibitors alike to overcome the webinar fatigue caused by presentations.

Below is a collection of comments by students and parents who attended the HE Fair:

“Looks like the HE Fair is very well organized despite the pandemic. I can see many people turning up. Good work! I found the event very useful to build initial understanding of different education options for kids.”

Pankaj Gehlot
(Parent of Krishna Gehlot, 5 TKK)

“It was well organized and provided me with the information that I needed.”

Alysia Ling
(Parent of Larissa Chan, 5S VM)

“The fair is a good source of information for students/parents for higher education. It will be good if there were more participants from overseas universities.”

Ai Wee Oo
(Parent of Tong Jing Ning, 5 LSG)





"Overwhelmingly helpful! An event every ACS (International) student should attend if they're concerned about the future of their education."

Tara Keh, 4LSG

"The fair was a good place for me to look at all the options available and it gave me good insight on what subjects I should choose for IB."

Hannah Lim, 4THO

"It was a great fair. I spoke to lots of Admissions staff and alumni and learnt a lot about their schools- ie. Their fees and the courses they offer. It also introduced me to new ideas (e.g., studying in Germany) which I hadn't considered before. Everyone was really friendly and there were some great souvenirs given out too! Overall, really enjoyed it👍"

Sandhya Bhagwani, 5TKK

"Personally, I had a good time at the Higher Education fair as there were many different options to look at and everybody present was very welcoming and polite."

Alyssa Ong, 5TKK

"Very well organized! It was helpful for me when deciding the country, I wished to live in"

Diya Biswas, 5CKS

"The Higher Education Fair is extremely helpful for those who are still exploring their options."

Ryon Chan, 6LSG

"A very good opportunity after 2 years of not having any in-person education fair and we are fortunate to have one before we graduate."

Jiayi Zheng, 6THO

"The Higher Education fair was an insightful experience as I was able to interact in person with a range of universities, which gave me a clearer perspective of university life and what to expect moving forward!"

Sanya Bobby Sanghavi, 6THO



CAS

Interact Club

Here are some highlights from our Interact Club CAS Projects:

Needy Homes Outreach Campaign

In our 11th year, our Interact Club Needy Homes Outreach Campaign continues to provide support to the beneficiaries in our wider school community.

Our Interactors got together on April 14th to pack the Care Packages for our 7 needy families. Each care package contained a bundle of goodness – \$100 NTUC vouchers, Vitamin C, reusable face masks, hand-drawn encouragement cards.

Our families were delighted to see our students during the contactless drop-off of the Care Packages, and were happiest to read the encouragement cards, especially hand-written by our Interactors. It was a very satisfying and meaningful experience for all of us to bring cheer to our families just before the Easter weekend.



Beach Clean Up Initiative

A group of nine Interactors planned and developed the “Beach Clean Up Initiative” as a CAS project. We embarked on this initiative as a result of witnessing the impact of pollution on beaches and parks in Singapore. Litter destroys the unique beach habitat, displaces natural wildlife, and is visually unpleasant to visitors.

Our group conducted our first clean-up at East Coast Park, Area C, on 17 April under bright and sunny weather. A great turnout of 41 participants collected over 27kg of trash along a 3 km stretch of the beach and park in just two hours! It was a wonderful experience, allowing us to reflect upon our impact on the environment as we cleaned the beach.

Together with our Interactors and students across our whole school community, we can combat pollution on our beaches. Our participants will not only clean the beaches but also provide invaluable educational awareness to park-goers on the topic over the next three months at the East Coast Park.



Global Goodness Campaign

Our Global Goodness Campaign from the Interact CCA plans to help Ukraine amongst the ongoing war and raise funds using activities that incorporate our school's international vision.

We plan to conduct activities such as cookery classes, language classes and traditional games based on the country that students are most interested to know about.

After collecting results from a random sample of 154 students in our school, we found that one of the most popular countries that students were interested in learning about was South Korea, and we have organized a Tteokbokki and Dalgona Honeycomb making activity!

There is a \$15 entrance fee, and all profits will be donated to UNICEF in support of the Ukrainian community. The time and date will be confirmed on a later date.

To sign up, please click this link:
<https://forms.gle/9QK9xyFM8QsTBnN68>



Global Goodness

What is our campaign about?

- To connect the local community with the international community.
- To uphold our school's values and the international education policy.
- To support the Ukrainian community!

Activities!

Tteokbokki making and dalgona honeycomb making. (\$15 Entrance Fee)

All profit made will be donated to UNICEF! Donations are also accepted

How students can participate:

*Timings and dates will be confirmed on a later date, and you will be informed by the contact information provided to us when you scan and fill out the qr code.



Vaccine Victory Campaign

Since February, our group of female Interactors with the intention to raise awareness about global vaccine inequity have been working tirelessly to present this project to the public!

We have begun to spread awareness about vaccine inequity via posting informative posts on our Instagram page (@vaccinevictory_), and we have also launched open donations and merchandise pre-orders.

We do hope that you can take the time to go through our page and help support us in achieving our goals!



[Our Instagram page](#)

[Donations Form](#)

[Purchasing our merchandise](#)



Gardening CAS Project

On Sunday, 10 April, a group of Year 5 students: Yone Shou (5 GHK), Song Kiyoun (5 TCT), Timothy Tan (5 LSG) and Seraphina (5 GHK) worked with an NGO called 'Reach Out' to support lower-income households in Singapore. We handed out household resources such as food and checking on their homes (checking if there are any appliances to be fixed). To do this, we use the Green Roof in school to grow our own vegetables such that we can harvest and give away fresh goodies to the households.

We brought along our packed vegetables to the HDB blocks in Bukit Batok and met up with the different teams from Reach Out. We distributed food resources such as eggs, a variety of vegetables and rice. The rationale behind giving out fresh foods is to allow them to cook fresh food for the week because one issue we identified was the over-donation of canned foods and goods that ends up unused in the households. To determine which households will receive goody bags, the NGO decides that on an application basis where the applicants must be households that cook at least 4 times a week. It was an educational and fulfilling experience. The best part was engaging with the people in conversations as we could feel how much gratitude they had for the help they received from us and where we could learn more about their lives and them asking about ours.



Volunteering at Green Roof

At the start of the year, there were posters around school requesting for student volunteers to help out with the maintenance and upkeep of the rooftop garden. Without hesitation, I decided to sign up and be of assistance to the other members. Since then, I have been going to the rooftop garden to help teachers and my peers to collect harvest and help the composting project organised by other students.

The rooftop garden is a place where one can relax and enjoy themselves. When I stepped into the rooftop garden for the first time, I knew that I was going to have a great time. There are many different species and types of plants present in the rooftop garden. Each time I head to the rooftop garden, I learn something new about the spectacular display of plants and the various conditions they need to thrive. As I have learnt more about how different plants should be maintained and cared for, I have started growing some of my own. These include plants and herbs that are easily grown in Singapore such as snake plants, rosemary, pandan and many more.

This also encouraged me to convince and persuade my friends to join me and help volunteer to help out. Thus, my friends and I now go to the rooftop garden regularly during our lunch time to unwind and relax before the next lesson, providing some assistance to carry out tasks in the rooftop garden at the same time. Week by week, many more of my peers are interested in volunteering and contributing towards the rooftop garden.

I am also always interested in the variety of tasks and initiatives which I can take part in. The one that interests me most is the composting initiative. In collaboration with Science Club and Green Roof, some Year 5 students started a Compost Project. This got me extremely keen to find out more about composting and its benefits. Hence, I help by sorting out greens and browns such as fruit peels, uncooked vegetables and dried leaves. This helps the composting process as almost 200kg of waste is necessary for it to be effective!

These experiences make me cherish my time spent in the rooftop garden and motivate me to come back every week and contribute towards the upkeep of the garden which you can do too! If you are interested, you may inform Ms Koh Leng Leng to donate food waste for the compost or to take part in the volunteering efforts to maintain the wonderful and mesmerising rooftop garden.

Darnesh Ramu, (4-SVM)



Green Roof currently has 38 student volunteers and is hosting two CAS projects.

The Science Club CCA and Green Roof will be having an exhibition at the Science Centre from 10 to 12 May 2022.

SPORTS NEWS

National Diving Championships
Achievement

Alicia Lim Zhi Xuan (3 CKS) has been crowned the National FINA Age Group platform girls champion at the 12th Singapore National Diving Championships (9–10 April 2022). The championships is organised by the Singapore Swimming Association.

Alicia achieved a score of 184.55 points in age group B (14–15 years old).



Thursday, March 10, 2022

S'PORE MEN FIRED UP ON ICE

Singapore Men's Ice Hockey World Championships in Kyrgyzstan

We would like to offer a huge congratulations to Joshua Chan (6 THO) who represented the Singapore Men's Ice Hockey team in the World Championships in Kyrgyzstan in March. Despite only being 17 years of age, Joshua put on an excellent performance to help his team win a Bronze medal and also emerged as one of Singapore's top scorers. Joshua shared his experience with Thoburn House in a special interview during House assembly, offering some excellent advice on how to manage his training schedule alongside his academics and he also inspired his juniors to try their hardest and to follow their passion.

We are tremendously proud of Joshua and hope he gets the opportunity to compete on the World stage again.



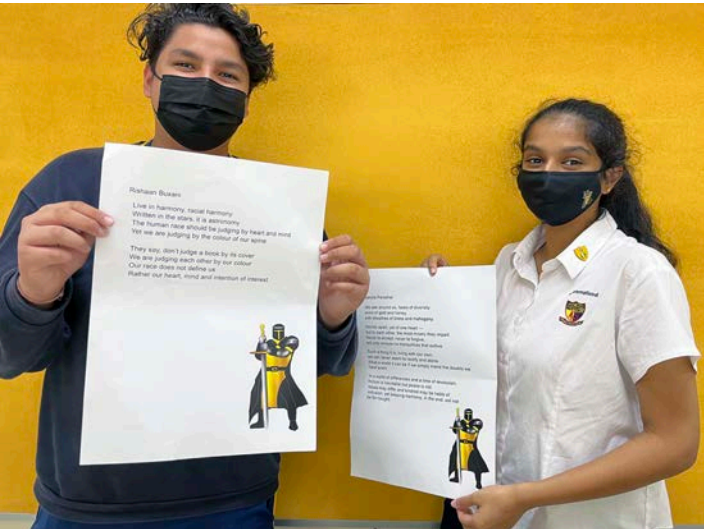
HOUSE HAPPENINGS

Inter-House Poetry Competition

For the second year running, Thoburn House managed to edge out the competition and win the Inter-House Poetry competition alongside GHK. This year's theme was 'Racial Harmony' and many Thoburn students took time to write creative and thoughtful poems on this important topic.

We would like to commend our fantastic Thoburn poets Kylda Tan (2 THO), Melody Lee (3 THO) and Ethelyn Huang (5 THO) for penning the winning entries.

Both Melody and Ethelyn wrote their winning poems in last year's competition too!



Student Reflections

For this year's inter-house poetry, I decided to act as a voice for the people in Burma, like the way I did the previous year. Last year, my poem acted as a voice of the public in Burma as they face hardships and struggles under the military coup of 2021.

This year, I decided to focus more specific demographic: the ethnic groups that are discriminated in Burma. As a person of Karen ethnic background, I feel the effects of favouritism of the single majority ethnic group (Burmanisation) in my life and I really feel for this issue. However, I struggled to write this poem in a way that did not present their struggles as a metaphor for all racial/ethnic issues; each ethnic group has its distinct stories, and I do not want to take that away by generalising things. If I had a bit more time, I would have been able to represent their stories better. I am glad that we placed second. I hope the school will showcase the poems, at least those which came in top 3, because I am certain that all of them are worthy stories.

Yone Shou Saw 5GHK

When I had learned that the theme for this year's inter-house poetry and photography competition was based upon Racial Harmony, the immediate thought that dawned upon me was how Singapore has implemented such core values exhibiting Racial Harmony in its true sense. The local Singaporeans are taught to imbibe the core values of treating all communities within our diverse and multi-cultural society, as "One". I had submitted two poems in total. The first one I wrote, was a standard poem with two stanzas, where I had adopted an "AABB" rhyme structure. It is about how we are discriminated against because of our skin color in this day and age. I concluded with the phrase "Our race does not define us, rather our heart, mind, and intention of interest." I strongly believe that what makes us who we are is not our race or color, it is what is within us that counts. Initially, this idea was clear in my mind, but I was uncertain how to articulate it in my poem as I was unfamiliar with the poetry. As such, I referred back to my year one English notebook, whereby I had studied poem structures. That helped me with my second poem, where I adopted the second idea – a haiku! I had thought that a haiku would be unique and different from the other poems submitted. It was interesting although challenging for me. After what felt like an hour of racking my brain, I came up with a simple, and yet, impactful haiku. I was inspired by how Singapore practices racial harmony, how we live together, learn together and embrace each other's religions and races. How we should live harmoniously, learn harmoniously and simply be racially equal.

Rishaan Buxani 2GHK

When considering the expansive topic of "Racial Harmony", there are many paths you can take. The wideness of this topic initially left me stumped, I must admit. To appeal to the audience, I had to come up with something relevant to the times and relatable to the people. Finally, I decided to tackle an extension of racial harmony — the problem of racial disharmony—by stating how similar we all are yet how different our racial ideologies and prejudices make us. Incredibly relevant and relatable, I felt, as I am sure living in the melting pot that is Singapore, almost everyone has experienced an example of racial disharmony. To draw inspiration, I thought, "why, if ever, would the people around us disrespect one another?". I strung together my thoughts, in my poem, mingled with the beautiful possibilities that may occur if we truly were to be harmonious and respectful to each other in every way (in an effort to appeal even further to my audience). The reasoning that went into writing this poem has certainly, somehow, further solidified my beliefs on the topic and has also stimulated the question: Why would we ever be disharmonious if harmony reaps such a sweet reward?

Sanjita Parashar 4GHK

Oldham Inter-class Skit Competition

On 18 April, Oldham organised an inter-class skit competition with the objective to raise awareness on the theme of Bullying.

"The skit experience was really enjoyable for the entire group and myself. I remembered being absent the day the competition was announced so it was a shock to me when I was put in a group and had to create a skit together from scratch. We came up with a storyline which was able to show all the groupmates participating and from there, we filmed our little audition video. My group consisted of Suhani and Stephanie who played bystanders, Harry and Brian who were the victims, Rayan who played the principal and I played the bully. Playing a gangster was great fun to me as I could unleash all my energy into being loud, bold and daring. My goal was to make the audience laugh.

The audience laughing gave me a great sense of accomplishment, as moments ago my fists were balled up in sweat and my legs were like jelly. I realised that stepping out of my comfort zone to act on stage for the first time in three years was worth it. I learnt from the whole skit competition that stepping out of my comfort zone was the right choice, and had I continued to be pessimistic and not put in effort, I would have missed out the whole experience. I enjoyed it so much that I will definitely do my best to participate in more drama-related competitions. I am grateful to Oldham and to my teammates for making the skit competition so enjoyable."

Elizabeth Laura Kong, 5 OLD

UPCOMING EVENTS

May	Event
2	School Closed (Hari Raya Puasa & Labour Day)
3	School Closed (Hari Raya Puasa & Labour Day)
6	Monday timetable for lessons (after chapel)
16	School Closed (Vesak Day)
25	PTMs for Years 3, 5, FIB and PIB (no lessons for all year groups)
27	Last day of term





ACS (International)



OPEN HOUSE

21 May 2022

ACS (International) Singapore is a distinctive international secondary school open to all Singaporeans & other nationalities, offering an all-round English-based education for students aged 12 to 18 years leading to the International General Certificate of Secondary Education (IGCSE) and the International Baccalaureate Diploma Programme (IBDP).

Senior Leadership Team




Mr Gavin Kinch
Principal



Mrs Tan Siew Hoon
Vice-Principal



Mr Christopher Hayward
Vice-Principal



Dr Kristopher Achter
Vice-Principal

Information Sessions

Session 1
9am – 11am

Session 2
11am – 1pm

**Oldham Chapel,
ACS (International)**
61 Jalan Hitam Manis,
Singapore 278475

Visitors only need to attend one session

For more information,
please contact
Joseph Ng or Serene Lim
at +65 6472 1477 or
admissions@acsinternational.edu.sg

Attendance by reservations only