



ACS (INTERNATIONAL) NEWSLETTER

Dear Parents, Students and Friends

I recently visited Bantar Gebang, a region just outside of Jakarta, Indonesia. Bantar Gebang is known for its large landfill site that covers 108 hectares and is home to thousands of people. During my visit I had the opportunity to meet some of the people who live there and see how they live. To earn money the men work on the landfill site collecting recyclable bottles and scouring for any items of value that can be sold. Due to the heat, most of the work happens in the evening and at night, with the men sleeping through the day. The women stay at home and look after the children. The homes are of mostly wooden construction and built around the rubbish. It is a harsh life that offers little in the way of hope for the thousands of people who live there.

As I walked around the village and heard stories about the generations of families who lived there, I was challenged as I saw no solution to the situation. The landfill will always be there, there will always be people who can earn income from it, and for the families that live there it is their home and their way of life. I was challenged as I wanted to change the situation, but I'm not sure that it can be.....so what can be done?

In Deuteronomy 15:11, it is written: There will always be poor people in the land. Therefore I command you to be openhanded toward your fellow Israelites who are poor and needy in your land. This idea of being "openhanded" speaks into the area of generosity. While there will always be problems that are too big to adequately solve, we can be generous to those around us who are in need. As a school, we are involved in a number of charities that raise money for the needy. Fundraising happens at various levels, including individuals who raise money for charities that are close to their hearts, CCA groups that assist migrant workers and people in the local neighbourhood, Houses that raise money for charities that they have a connection with and, at the whole school level, organisations that we have long-standing relationships with.

Giving to the needy is part of the mission of the Methodist church and by extension a core part of ACS (International). I am proud of the way our school community looks beyond itself and demonstrates openhanded-ness locally and globally to those in need. On behalf of the school I would like to thank all staff, students and parents who have contributed towards a school-supported charity over the years. Your generosity has demonstrated God's love and care, and shown what can be done to help those in need.

Gavin Kinch Principal





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STAFF NEWS

New Staff

New Staff		Department	Designation
Mr Robb Ross	(From Canada)	English	Teacher of English
Mr Daniel Moraga	(From US)	ESOL	Teacher of ESOL
Mr Anto Kandathinkara	(From India)	Maths	Teacher of Mathematics
Ms Dong Peiran	(From SG)	Languages	Teacher of Chinese

Continuous Professional Development Time for ACS (International)

Term 3 for ACS (International) got off to a good start as the teaching and support staff all got together in school on 4 and 5 July for two days of Continuous Professional Development (CPD). The programme was focused on understanding current issues relating to Well Being and sharing resources with staff to enable them to better support student wellbeing and their self-care.

On the first day, half of the teaching staff attended Relational Circles workshop to learn a new pedagogical tool that is effective in creating an inclusive culture for learning. Unlike the traditional Circle Time, Relational Circles are highly structured and purposeful with clear learning outcomes. The other half of the staff attended Mental Health First Response workshop where they learnt to identify and recognize symptoms of the two most common mental and emotional health challenges depression and anxiety. They were also taught some basic skills to support themselves and others mentally and emotionally.

Meanwhile, the Support staff headed for an Art Therapy workshop, where they learnt how activities such as painting and drawing (among others) could help unlock hidden or dormant creative capabilities, as well as relieve stress and boost relaxation after busy work days. The staff enjoyed putting their talents to good use with paints, colour pencils, paper and glue during the session. For some it was a return to primary school days when they could freely express themselves with colour pencils and water colour brushes.





On the second day, staff attended an interactive and insightful session on Intercultural Understanding led by Mr Christopher Bossan. Then staff learnt, reflected and shared their ideas and specific measures on how intercultural understanding can be promoted and enhanced across the school, and incorporated into lessons and events in ACS (International).

During the sessions with the Student Support staff, teachers learnt more about the common issues facing our students and the school support programme. There was also exchange of ideas for better communication between teachers and the team.

The CPD programme drew to an exhilarating close as the staff participated in a fun workshop of their choice. The staff opted for gardening, African drumming, basic self-defence, origami, cooking with chocolate (under the instruction of Vice-Principal Kris Achter, no less!) or physical fitness. As the photographs show, everyone enjoyed themselves and let their creative juices flow as they folded, cooked, drummed, played, kicked and embraced Nature during the workshops.

The CPD activities were well-received and many teaching and support staff shared their takeaways and plans to incorporate the ideas shared in their work and teaching. Many wanted more of such training sessions to be held in subsequent years or even repeated annually.

Ms Penelope Ng shared how the Relational Circles could be incorporated into tutor time and lessons to build rapport between the students and peers and tutors. This would then help the students feel that they are better supported. Ms Koh Leng Khim shared how the Mental Health First Response workshop highlighted the importance of taking time pause, and having personal space and boundaries. It was reported that some teachers were quick to incorporate the new knowledge and skills they have learnt to good effect in their classroom practice.

These responses reinforce the support of all staff on the importance of personal and student wellbeing. They indicate the high value that ACS (International) places on each person as creations made in God's image, and the desire of the school to provide the best possible environment to help students and staff reach their God-given aspirations and potential.















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Gardening Workshop

On 4 July during Teachers Only Day, we conducted a Gardening Workshop as part of the Continuous Personal Development activities for 26 staff. The workshop was held at Green Roof, where participants were divided into three groups which rotated to learn about the basic of gardening, harvesting and composting.

I was in charge of the gardening section, and I talked about garden soil and its different components. Garden soil is soft and has lots of nutrients. When water is poured into garden soil, the soil cannot hold the water for long and so mud is mixed into the soil to aid in water retention. This helps the soil to hold the water longer so that the plant roots can absorb the water for growth.

The soil is a medium to help anchor the plant roots for growth and provide nutrients to the plant.

The staff also learnt about the frequency of watering plants — some plants need to be watered daily while others just twice weekly. The colour of the leaves usually indicate the health of the plants. Healthy leaves are usually green and yellow leaves may be a sign that the soil lacks nutrients or water.

Sunlight is also an important element in gardening as plants use sunlight to make food through photosynthesis. The afternoon sun is usually the hottest period of the day, followed by the morning and the sunset is the coolest period.

My colleagues were amazed that we could grow so many fruits and vegetables at the rooftop, such as blue peas, chilli, passionfruit mint, ginger, winter melon, papaya and other plants. I felt a sense of accomplishment, when my colleagues commented about the garden flourishing with fruits and vegetables including herbs. It takes time and commitment and there are many challenges but the outcome is very satisfying.





PSP NEWS

PSP Coffee Corner

It has been a busy few weeks for the parents of ACS as they met for a coffee, a lunch and crafting! Organising meetings is now less restrictive and venues are even more receptive for crowds. The parents have been keen to build new friendships while learning more about the school community.

A couple of months ago, the Year 1s & Year 2s convened for a large group meeting which kickstarted a string of future collaborations. Surrounded by the lush greens of the Dempsey area, 10 parents of Year 1 students reunited at Baker & Cook in early July.

"I value our coffee conversations as we can talk about curriculum and CCAs in person. I also enjoy the socialisation as a break from a day's work," describes Carmina (mother of Vera [Year 1] and Violetta [Year 4 FIB]). Information exchange was also a similar goal as 26 parents of Year 2 students headed to Marche restaurant for lunch a few weeks later. "The Year 2s are a fantastic group of parents — so warm and sharing and makes everyone feel welcomed! Good turn out, too. Fun to chat freely and in a relaxed way especially after 2 years of Covid-19," says Mei (mother of Janelle [Year 2]) who has not missed a meet.

Towards the end of July, parents took part in a crafting session to add decorations to International Day on 8 August. Fifteen parents including 4 PSP Executive Committee (EXCO) members skilfully constructed more than 30 flowers using 300 multi-coloured paper tissues. While the parents were busy at work, Mr Gavin Kinch surprised the parents with a cordial greeting and note of appreciation for their attendance.

Yanti (mother of Olivia [Year 1]) shared that the "pre-crafting session turned out to be such a fun time among parents to know each other and to work together. The session enabled us to feel the sense of being part of ACS community."

Rani (mother of Rory [Year 2]) recalled, "I loved meeting fellow parents while making the pompom flowers! Can't wait to experience International Day!"

The catchy colours of the flowers will adorn the food tents to add even more ambiance to the International Day celebrations!

We extend our gratitude to those who made personal schedule arrangements to attend the coffee, lunch and crafting meetings. There were many parents who were not able to attend, and whom we hope to meet, so be sure to check your e-mail and WhatsApps for information on upcoming activities. To connect, please contact PSP EXCO at acspsp.net@gmail.com.





HIGER EDUCATION NEWS

Job Shadowing Programme

(30 May to 1 July 2022)

June was an extremely busy and exciting period for the Higher Education department, with 60 students from the Senior Division out experiencing working life in person. Our students were attached to organisations in diverse fields ranging from Accounting to Veterinary Services.

During their job shadowing stints, our students worked alongside industry experts and gained insight into the roles and responsibilities of their prospective professions. This allowed students to gain clarity of their future educational and career goals. Our students enjoyed themselves thoroughly and benefited greatly from their Job Shadowing attachment.

Student Reflection

"Lee & Lee (Dental Surgeons) has an abundance of experienced dentists.

In just three days, I managed to grasp what it is like to be a dentist from this job shadowing programme. By observing the dentist treat his patients, as well as my interactions with him, I learnt what a day in the life of a dentist entailed. Dr Choo and Dr Park gave me a good insight of why I should choose dentistry as a future profession and how it benefits not only me but a wider community as well.

I now strive to be a dentist to help people as much as I can in terms of their oral health and well-being."

Jason George, 5 CKS

Published with permission from Lee & Lee (Dental Surgeons) Pte Ltd L-R: Jason George (5 CKS), Lee Jinsol (6 GHK), Dr. William Choo

"Throughout the fulfilling five days of job shadowing at FundedHere, I learned various specific skills or knowledge required to work in the finance industry. This helped me to understand my suitability for the industry and skills I lacked, so this would benefit me in choosing my future university and career pathways.

I would recommend everyone to take part in this programme, especially those who are not sure about their future plans."

Asumi Yamano, 6 TKK



Published with permission from FundedHere Pte Ltd L-R: Mr. Glen Wee, Asumi Yamano (6 TKK), Matthias Banff Wong (5 OLD), Park Byung-Joon (6 CKS), Mr. Jonathan Thio

My job shadowing experience at UnaBiz opened my eyes to the tech industry and gave me a close-up look of what a tech career would be like. I had personal experience testing sensors and joining meetings and trade shows with the people working there.

Overall, this experience has further deepened my knowledge as well as interest in the tech industry and will definitely serve me well in the future.

Ethelyn Huang, 5 THO





Published with permission from UnaBiz Pte Ltd L-R: Mr. Jonathan Tan, Krishna Gehlot (5 TKK), Ethelyn Huang (5 THO)

Five days of job shadowing at Chris Chong Clinic was an unforgettable and eye-opening experience. I observed how the doctor and nurses work in the clinic and how they interact with their patients. They gave me opportunities to do small but important things at the clinic, and I felt honoured because I felt that they trusted me. This experience assured me to continue my path on pursuing a career in the healthcare field. My social skills were also tested as I had to work with new people older than me and help make the patients feel comfortable at the clinic.

I recommend everyone to try the Job Shadowing Programme

Annabella Tiffany Princessa, 6 CKS



Published with permission from Chris Chong Clinic Pte Ltd L-R: Annabella Tiffany Princessa (6 CKS), Dr. Chris Chong

STUDENT SUCCESSES

Coming from Behind for Unexpected Ice Hockey Medal

He led his team to battle the odds and they came out on top.

Ice hockey player Joshua Chan (6 Thoburn) once again competed for the Singapore Ice Hockey team, this time at the International Ice Hockey Federation (IIHF) Under 20 Asia and Oceanic championships.

Joshua was the top scorer in the whole tournament and led the team to victory over Division B teams India and Indonesia, as well as Division A teams Malaysia and the United Arab Emirates.

The Singapore team then met Thailand in the final, where Joshua continued to do his magic before we lost 4-3 to the Thais to claim an unexpected silver medal.

Joshua's efforts led him to be nominated by all the teams as the tournament's Most Valuable Player, and his journey is now in the International Ice Hockey Federation Hall of Fame in Finland.

All of us at ACS (International) congratulate Joshua on his continued success in Ice Hockey and wish him the best of luck in future competitions.



Stepping up to Podium Position at his Debut Games



It was a proud day for ACS (International) when one of our own, Darren Yap, joined his team mates to clinch the first bronze medal for TeamSG Taekwondo in the Men's Regular Poomsae Team event at the 31st South East Asian Games recently held in Hanoi, Vietnam.

It was the first time TeamSG fielded a men's team for the sport and the medal finish was all the more significant as it was their first SEA Games appearance for Darren and his team mates.

Darren's success followed on his earlier achievements at the 2022 Goyang World Taekwondo Poomsae Championships in South Korea.

It was Darren's first World Championships appearance and he was fielded in 2 categories — Team Male Over 17 and Individual Male Over 17 Freestyle. The Singapore team finished 9th overall out of 20 teams in the semi-finals. But in the Freestyle competition, Darren competed against 22 other competitors and held his own to finish 7th place overall.

Our heartiest congratulations to Darren and his teammates, as well as his teachers who encouraged and supported Darren to effectively balance studies and training to achieve his dreams!



EVENTS & ACTIVITIES

Open House 2022

Open House, which was held on 21 May 2022, was the first physical event for the 18th Prefectorial Board, and ACS (International), for this year.

Before the big day, several Prefects stayed back to set up for Open House a few days earlier, and we managed to pack an astonishing number of approximately 500 goodie bags!

During the day itself, everyone reported early and punctually, and had breakfast which was kindly provided by the school. Throughout the Open House, parents were handed the carefully packed goodie bags, directed around the school, and were met with bright smiles by the student leaders who guided every visitor around the school.

On behalf of the Student Ambassadors, I would like to express our sincere gratitude to the 18th Prefectorial Board, Peer Leaders, Senior Leadership Team, teachers, school staff and student helpers for their immense contributions to Open House 2022. Without their kind help, it would have been impossible that Open House could be conducted successfully!

Teo Jie Shi Alarice, 5 CKS



ACS Got Talent!

On the last day of Term 2, the 5th Student Affairs had their debut ACS Got Talent! Students from Years 4 to 6 came together to watch our very talented students Summer Yew (5 GHK), Larissa Chan (5 SVM), Marisa Lee (5 OLD), Hailey Ng (5 LSG) and Sara Kwok (5 THO) take to the stage with renditions of well-known music pieces such as Heather by Conan Gray.

There was an incredible response from the entire audience as students sang, danced and cheered throughout the event. Congratulations to the performers and the new prefect committee for carrying out such a successful event.

Future shows of ACS Got Talent will take place during junior and senior lunchtime on the last Friday of every month. Sign-ups are now open to all students and can be accessed via the QR code link below. Make sure to be on the lookout for our upcoming events! If you would like to watch the previous performances, feel free to check them out on lnstagram@acsint.affairs.





Hailey Ng, Sara Kwok, Larissa Chan, Marisa Lee and Summer Yew. (Photo taken in outdoor venue)









Vera Yong, (5 THO)

Prefectorial Board Camp

Our prefectorial board camp was held on Saturday 28 May 2022. It was our first board-wide bonding activity and we had high hopes for the camp. And we were not disappointed, as it was a day full of laughter, joy, and camaraderie, with countless bonds forged, memories made, and experiences gained.

After a quick icebreaker session, we listened intently as Mr Joshua Wong, one of our alumni, shared a humorous yet insightful presentation regarding his views on leadership, with advice ranging from witty anecdotes to the qualities of a good leader and tip on how to balance our lifestyles. Joshua's talk was relevant to us, and his advice will guide us in our future endeavours.

Splitting into our subcommittees, every group then had 20 minutes to brainstorm and present on how to incorporate the MICEE values into each of their events. Not only did we listen to each committee's insights, but we also had the opportunity to brainstorm on how we can apply the MICEE values in our specific projects. Afterwards, we enjoyed a sumptuous afternoon tea from Goodwood Park Hotel. After bonding and learning, it was time to incorporate the games we had meticulously designed for the camp. We first had minigames, which were humorous challenges to allow the prefects to create better relations with their teammates and improve their quick thinking and improvisation. Following the minigames, we had the Running Man Relay. This was an obstacle course that required significant coordination and organisation among the members of each team, along with the added pressure from all the other teams watching and cheering. Smiles and laughter filled the hall after each group completed the relay.

We then had our outdoor games which had been prepared the day before, which included capture the flag and water games. Capture the Flag was a blast, with the participants running up and down the field while also cooperating defend their own flag, thereby greatly increasing team bonding. The water games were one of the highlights of the camp, as gleeful students pelted each other with water balloons. Once everyone had their fill, we picked up the remains left from the water balloons. We then had a bento set dinner and rested before the finale, Cops and Robbers. This game took place around most of the school, and it was a copious amount of fun with a lot of running, leaving most of the prefects out of breath by the end. This was a great end to the camp, but of course, there had to be clean-ups and pictures afterward.

The camp has not only left us with cherished memories, but also strengthened the bonds between prefects across the various subcommittees. This was a rare opportunity to spend time together, especially after the pandemic restrictions, and we hope that the school can continue this wonderful tradition.

We sincerely thank Mrs Tan and our teachers for their time, effort, and utmost support to make PB camp a fruitful and successful event. We will always carry the lessons and skills we learnt, and they will undoubtedly serve us well in our future events.

Luke Carter, 5 OLD and Ethelyn Huang, 5 THO



Space Exploration by Science Centre

Prototyping for Exploration: Space was a two-day space camp about Space and Space exploration through interactive visualization, science, engineering, coding and programming workshops.

Participants were invited to meet NASA Astronaut Jeffrey Williams in early June 2022 during his visit to Science Centre Singapore. The workshop was organised by Science Centre and with parental support, Year 1 pupils Huang Mingyang (1 OLD) and Jai Sarkar (1 CKS) signed up for the workshop.

I would recommend people interested in space and rockets to participate in Prototyping for Exploration: Space. During the camp, I learnt about space and rockets, including how rockets work, and how to build a rocket that I could successfully launch. All of us worked together with other participants. As a group, we all came up with ideas and helped with the project. The project has also helped me improve my collaboration and communication skills.

Huang Mingyang





A Fruitful Year for ACS (International) Science Faculty



This year marks a period of notable achievements for ACS (International) Science Faculty and its accomplishments have been a source of pride for the school.

Jai Sarkar (1 CKS), Yugo Endo (2 TKK) and Royce Wong (2 LSG) took part in the Science Explorer Camp in February and March this year. At the British Biology Olympiad held from 2 March to 16 March, Yerin Kim, Eliot Pan, Moon Dayoun, and Alarice Teo distinguished themselves with two Bronze medals, two Highly Commended awards, and one Commended award. Six other students also received Certificates of Participation.

The Vanda International Science Competition on 22 April highlighted more achievements when Wu Youchen won Gold, Cheng Tin Wing won Silver, and two Bronze medals were won by Clayton Oliver Wibowo and Park Yeon A. Park Yoonha, Devang Ranjith Menon and Lenci Goh each obtained Honorable Mention, while 12 other students had Certificates of Participation.

Lee Jinsol took part in the American Society of Human Genetics Annual DNA Day Essay Contest on 25 April and was awarded a Certificate of Participation.

We continued to shine at the Singapore Junior Biology Olympiad on 18 May, when Park Sanghyun got a Silver medal, while Aarna Sanjay Singh, Lee Adel, Mason Max Eliot, Wong Wei Zhi, and Zhang Yunan, each got Bronze medals. Three Honorable Mention awards went to Loh Kin-Shin Declan, Sanjita Parashar and Mikayla Alyson Toh.

Our accomplishments continued at the Singapore Physics League on 11 June, where five teams took part in the Senior Category. Two teams did well — Fisiks won Silver, while the team Retarded Potential received Honourable Mention. Three other teams — Fundamental Higgs and KKs fan club, Roronoa Physicists, and The Physics League Group — received Certificates of Participation.

Congratulations to all the students, teachers and instructors who have made these accomplishments possible. The push for excellence by the Science Faculty reflects the attitude of lifelong learning and continuous improvement that we wish to see in every ACS (International) student.

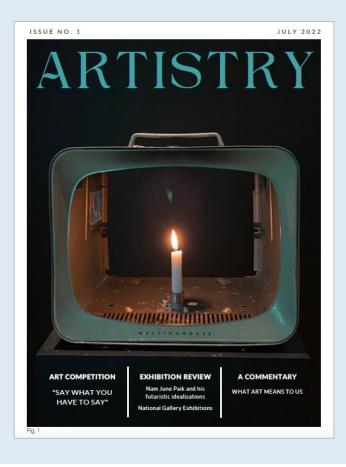
The Best Is Yet To Be!
To God Be The Glory!

Launch of Artistry

- An Art Magazine by IB Visual Arts students

A group of Year 5 Visual Arts students — Myra Ho, Elizabeth Kong, Angel Chang, Natasha Wong, Suhani Gupta, and Hannah Chong — have launched their first issue of their Art Magazine entitled ARTISTRY, designed to encourage awareness and appreciation of Art, as well as interactions with Art.

Please click here to view the magazine.



CAS

FURducation



FURducation is a CAS project which advocates for proper pet ownership and responsibility.

The project, which was begun by a group of Year 5 students, aims to spread awareness on caring for pets, as well as exploring a variety of related topics, such as adoption vs buying, vaccinations, and many more besides.

We hope to spread awareness through educational videos on our YouTube channel and Instagram posts.

This CAS project is independently done to inform its audience about pet responsibility, and there are also collaborations with external organizations and fellow advocates.

Check out FURducation's social media pages to learn about fun and unique information about pets.

FOLLOW US NOW!



Embracing This Ability

Ethelyn Meici Huang (5 THO) has a heart for disadvantaged communities and came up with a sustainable solution as part of her CAS project. She tells her story below.

Growing up, I've always witnessed the struggles which friends and relatives on the autism spectrum face in their daily lives. Situations such as sudden outbursts in public, meltdowns, and awkward glances they face daily have struck a chord in me, and this led me to start a social enterprise called Embracing ThisAbility in 2021.

I wanted to make something that could support them through their everyday difficulties, and this was the inspiration behind the idea of weighted lap pads. These pads are pillows which have a calming effect, suitable for autistic children. First and foremost, I wanted to produce lap pads that not only benefit those with autism, but also impact society at large. This was how the lap pads were produced by handicapped (deaf and mute) workers in Indonesia.

At first, working with them was an unfamiliar experience for me since I didn't know sign language. However, I was surprised to discover that they worked together as smoothly as at any other workplace, and some were very gifted in their craft.

Throughout this period, I faced many new challenges and gained various useful skills.

Besides learning how to create my own website, I had to ensure that the cost of production was as low as possible so that I could produce additional lap pads to be donated to charity. Even the packaging was made from reused banners – it was almost like a real-life economics lesson.

Another major challenge was searching for suitable 'green' materials. As our target users are children below 15 years of age, we had to ensure that the product was made of safe yet eco-friendly materials.

One highlight of the journey was when companies sponsored raw materials such as recycled plastic resins and old hotel linens. It felt truly rewarding when others showed that they care and were willing to support us.

Even though our lap pads will only be available for sale in Singapore in early August, you can support us by visiting https://embracing-this-ability.com.

For every lap pad sold, one will be donated to a home for autistic children in Indonesia. I hope everyone can help someone through Embracing ThisAbility.

Ethelyn Huang, 5THO





Interact Club CAS Projects

Water Watch Society

Our *Water Watch Society CAS* Project aims to raise awareness on global issues, in particular, water pollution. We have been updating our Instagram pages weekly, sharing informative posts about water pollution and its detrimental effects on our ecosystem.

Additionally, we have also organised beach clean-up sessions regularly to investigate the issues of water pollution.

As part of our outreach campaign, we will be holding a **Poster Competition!** The top three winners stand to win exciting prizes!

Check out our <u>poster and Instagram page</u> for more information:



PAWJECT K9

Our *Pawject K9* CAS Project is back!

We are also happy to announce that our animal-related merchandise is now available for sale!

We will be selling T-shirts and stickers, and our beneficiary is Save Our Street Dogs (SOSD). SOSD is an organisation that aims to give stray dogs of Singapore a second chance at life, by providing them with food and shelter. Your support for our Singapore dogs would be greatly appreciated!

Check out our Poster and scan the QR code to place your order today!



Rotary Awards

Kudos to the ACS (International) Interact Club for winning two top honours in the Rotary Club District Awards 2021/2022:

A Distinction 'Special Mention' Award in the Singapore (Junior College) section for their entry "Stop Feeding in the Botanic Gardens", a CAS Project in partnership with National Parks Singapore.

A Distinction 'Special Mention' Award in the Singapore (Junior College) section for the entry "Project Zumba", a CAS Project in partnership with Methodist Welfare Services.

For the highlights of the projects, please visit the <u>Interact</u> Club's Instagram Page.

Alzheimer's Awareness

For the past few months, our *Alzheimer's Awareness* CAS Project has been working closely with *Dementia Singapore* to help educate students, teachers, and parents in the school that Alzheimer's is more than a 'forgetful disease'.

We aimed to raise awareness about Alzheimer's Disease in Singapore through statistics, posters, and social media posts. We also aimed to enhance the lives of those with Alzheimer's by taking up an extremely big challenge of making 1000 paper cranes!

On 26 May, we held a mass Origami Crane-Folding workshop during Interact, and invited students from every year group, as well as teachers, to contribute to our 1,000 cranes initiative.

We would like to thank everyone for supporting our **Alzheimer's Awareness CAS Project** on social media platforms and collaborating on our initiative! We'd also like to give a big shout out to **Dementia Singapore** for giving us this wonderful learning and collaborative opportunity!







Year 5 Project Hygiene

ASEAN Project Hygiene started as an initiative to promote service learning among Singapore students through collaboration with Rotary Club of Singapore.

Despite the current Covid-19 pandemic prohibited overseas travel to serve less fortunate communities, our students still managed to reach the children in the ASEAN region who are vulnerable to the virus infection especially in the rural areas and where schools were closed. This project was done through face-to-face virtual platform by students and the children in Cambodia. Students worked from the classroom to deliver planned hand hygiene activity programmes via virtual platform to the children in collaboration with the local NGO.

ACS International sent 2 teams in support of this program. Team 1 was led by Emma Lee (5 LSG), while Team 2 was led by Gabriel Tan (5 CKS). The CAS Teacher supervisor was Ms Jasmine Lee

Project Mechanism

At the pre-delivery stage, the students need to plan the programmes, design the story boards, set up the scriptwriting, create mascots and assign and rehearse roles. They also needed to be familiar with virtual platform delivery.

During the site delivery stage, the students coordinated job roles in ensuring SMMs, delivering programmes, interacting with children within cultural understanding, time management and achieving objectives.

At the post-delivery stage, there were photographs and videos showing e-posters, practical hand-wash assignments, face masks and soap donation, and snack rewards. Both teams managed to reach a total of 75 beneficiaries.

Student reflection

It was an enriching experience for me to be part of Project Hygiene. This was the first time I was part of an international collaborative learning programme. I have never visited Cambodia and seeing these students from an entirely different nation and culture was an eye-opener. Although their environment was simpler, I was struck by their hunger for learning, as well as their responsiveness and enthusiasm. I am also grateful for the chance to interact with them and impact their lives through educating them on proper hygiene during this pandemic. Technology has made this all possible.

Overall, this CAS project has widened my world view and given me a greater appreciation of my circumstances and the opportunities provided to me.



Team 1 - Peter Lyu (5 GHK), Emma Lee (5 LSG), Julian Tan (5 OLD)



Team 2 – Gabriel Tan (5 CKS), Ethan Kwan (5 TCT)



Team 2 – Reynard Adidharma (6 OLD), Ashriel Bodestyne Siow (5 GHK)

SPORTS NEWS

A Semester of Sporting Achievements for ACS (International)

The CCA and Sports calendar of ACS (International) had a full calendar in Semester 1 of 2022, marked by participation in various events and winning awards and recognition in several of them along the way.

At the National Games Golf tournaments, Laelle Chng came in 4th in the B Division Girls (Individual) section, while Robert James Yang came in 4th at the A Division Boys (Individual) category. Shmuwel Soh and Robert James Yang came in 3rd at the A Division Boys (Team) event.

Luke Calver came in 3rd in the Preliminary Round of the B Division Boys (73kg) at the National School Games Judo tournament. ACS (International) also took part in the National Games Fencing, Taekwondo and Cross-Country competitions.

We came in 4th in the Group Stage of both the National School Games A Division Boys Basketball, A Division Girls Basketball, A Division Boys Volleyball, and A Division Girls Volleyball tournament, great work by the teams! We also came in 4th in the National School Games A Division Boys Tennis tournament.

We made waves in swimming too, when Cadence Chang came in 4th in the A Division Girls (200M Butterfly) final, and 5th in the under-19 A Division Girls (100M Free) final. She also did well in Track and Field, coming in 2nd in the A Division Girls (3000M), while Tong Jing Ning came in 2nd in the under-19 A Division Girls (High Jump).

In the under-14 C Division Boys (400M) event, Feng Jiongcheng came in 8th at the semi-finals, while the B Division Boys (4 x 100M) team came in 3rd. Luca Buchanan came in 6th in the B Division Boys (100M), and 5th in the B Division Boys (200M) events respectively. Natalie Ee took 11th spot in the B Division Girls (Shot Put), and Valerie Choo came in 10th in the B Division Girls (Javelin).

Arielle Loh did well in the National School Games C Division Gymnastics when she came through with first place in the Optional Girls Beam event, 2nd in the Optional Girls Bar event, and 4th place in both the Optional Girls Floor and Optional Girls All Around events!

The ACS (International) team continued to do well in the semester when they came in 2nd in the National Junior Colleges Touch Championship and came out winners in the NTU Touch Attack Tournament. All in all, it was a great semester for the CCA and Sports departments, and kudos to all who took part for their good efforts, showcasing the push for excellence that is an important part of the values imparted to all ACS (International) students.

Here's to more successes and achievements to come!

The Best Is Yet To Be!











UPCOMING EVENTS

August	Event	
2	Year 5 IB Core TOK Exhibition	
4	Inter-House Music Competition	ţ
8	National Day Assembly and International Day	
15–18	O-Level Higher Chinese Oral Examinations	
16	Year 5 IB Core EE Reflections	
18	Year 1, 2, 4, 6 Parent-Teacher Meetings	
19	Industry Partners Appreciation Dinner	
20	A New Dawn, ACS (International) Philharmonic Orchestra Annual Performance	
23	Year 5 HE	
24	Year 1-3, FIB, PIB, Year 5 Reports Close	
26	Methodist Schools Long Service Awards	
27	SISDL Debate 2022	
29–1 Sept	Wellness Week	
30	Inter-House Touch Rugby and Basketball	
September	Event	
2	Teachers Day	



ACS (International) Mooncakes

Back By Popular Demand!

After selling out our limited edition ACS International Mooncake Gift Sets last year, SVM House is pleased to announce that our customised mooncakes are back this year, packaged in a newly designed gift box and matching carrier!

Each set, priced at only \$68, consists of 4 exciting flavours -Rose Tea with Wolfberries, White Lotus Single Yolk, White Lotus with Macadamia Nuts and Azuki Red Bean.

> Limited Quantity of 200 sets only! Don't miss out again this year! So hurry and place your order via this Google form by scanning the QR code.



**FULL payment must be made to the PayNow account in order to confirm your order. All proceeds will go to the Children's Cancer Foundation.





Don't miss our Philharmonic Orchestra in 'A New Dawn'

After a two-year hiatus from live performances outside of our school, the ACS (International) Philharmonic Orchestra is excited to finally perform 'A New Dawn' for our school community.

Date Saturday, 20 August 2022

Time **7.30pm**

Venue

Ho Bee Auditorium, National University of Singapore

Our concert will feature classics from masters such as Bach, Mozart, Bizet, Saint-Saëns, and Stravinsky, as well as modern tunes such as Oriental Wind by Joe Hisaishi, Lord of the Dance by Ronan Hardiman, Rock Solid by Scott Watson, and more!

Tickets are priced at \$20 and can be booked via scanning of a QR code; House Tutors have copies of the QR code and these have placed around the school canteen as well.

We look forward to seeing you, your parents, and your friends on 20 August to experience 'A New Dawn'!

Lim Tse Ren (Wind Band teacher)









GENERAL ADMISSION

Please purchase your tickets from the General Office reception, or scan the QR code for ticket reservations