



ENTRY REQUIREMENTS POLICY

Preamble

The admission assessment forms the most important component to student recruitment. It helps the school to determine the calibre of students we are admitting. It is therefore important the school has clarity of its admission criteria for all staff and stakeholders to operate on. The school will recruit students of above average ability ("Express Stream" students in the Singapore context) through an impartial, fair and transparent process involving written tests in English, Mathematics, and Science at Years 3 and 5. Students will also sit a non-verbal reasoning test and undertake an oral interview with a senior member of staff. 65% is the usual minimum cut off for entry. The Principal reviews all applications and makes the final decision. He also reviews all appeal cases. For further details regarding the Admissions process please see the Admissions Policy.

Academic Progression Requirements

Applicants must have progressed and demonstrated foundation knowledge of the previous level to those they are applying to:

Grading Equivalent

ACSi	12 Years Towards AP/IGCSE/HSC	13 Years Towards GCSE/Sixth Form
Year 1	Grade 7/Year 7/Year 7	Form 8
Year 2	Grade 8/Year 8/Year 8	Form 9
Year 3	Grade 9/Year 9/Year 9	Form 10
Year 4	Grade 10/Year 10/Year 10	Form 11
Year 5	Grade 11/Year 11/Year 11	Form 12
Year 6	Grade 12/Year 12/Year 12	Form 13

Further, the applicant must comply with the age criteria outlined by Singapore MOE. Where an academic assessment is required, the following papers are administered along with an aptitude assessment for the various levels:

Academic Pre- Requisite and Age Requirements

Grade	Pre-Require Academic	Age	Admission Test Covering
Year 1	Completes Grade 6/Form 7	12 to turning 14	English and Mathematics
Year 1B	Completes Grade 6/Form 7	12 to turning 14	English and Mathematics
Year 2	Completes Grade 7/Form 8	13 to turning 15	English and Mathematics
Pre-IGCSE	Completes Grade 7/Form 8	13 to turning 15	English and Mathematics
Year 3	Completes Grade 8/Form 9	14 to turning 16	English, Mathematics and All Sciences
Year 4	No Admission		
FIB	Completes Grade 9/Form 10	15 to turning 17	English, Mathematics
Pre-IBDP	Completes Grade 9/Form 10	15 to turning 17	English and Mathematics
Year 5	Completes Grade 10/Form 11	16 to turning 17	English, Mathematics and 1/2 Science(s)
Year 6	No Admission		

<i>Prepared By</i>	<i>Approved By</i>	<i>Review and Revised</i>	<i>Reviewed by</i>	<i>Next Review</i>
AC	SLT	T1 2021	AC	T3 2021

Applicants from a non-English base curriculum can only apply to be considered for ACS (International) Bridging Programme. Only those who have undergone a recognized all-English based curriculum for the last two years or more may apply to ACS (International) Mainstream Programme.

Academic Admission Assessment Grading

Passing grade for such an admission assessment is subjected to Term admission as follows:

	Term 1	Term 2	Term 3
Mainstream English	60%	60%	70%
ESL	65%	65%	70%
EFL	65%	70%	80%
English (SL)	60%	70%	No Admission
English HL	70%	70%	No Admission
English B (SL)/(HL)	60%	60%	No Admission
Bridging English	65%	65%	70%
Mathematics/Mathematics (SL)	60%	60%	70%
Additional Mathematics/ Mathematics (HL)	75%	75%	75%
Science	50%	60%	70%
Chemistry/Biology/Physics (SL)	50%	50%	50%
Chemistry/Biology/Physics (HL)	65%	65%	65%

Recognized Feeder Curriculums

The academic written admission assessment is waived for the following feeder programmes:

PSLE joining Year 1

An aggregate of 20 or less with Express stream eligibility is required. Applicants must also achieve minimum AL5 Grade in English, Mathematics and Science.

GCE "O" Levels joining Year 5

L1R5 aggregate computation of 18 or below with an A1, A2 or B3 grade required to take an IB subject at HL. The school does not deduct Bonus Points for participation in CCA, VIA or Higher Mother Tongue programmes for admission purposes. Students must have studied English, Science, Mathematics and a Humanities subject.

IGCSE joining Year 5

3As and 3Bs (for 2023 entry). Students must have studied English, Science, Mathematics and a Humanities subject. Students require an A* or A for HL subject enrolment.

Special educational and Psychological Needs

Applicants requiring support for Special Educational and/or psychological need are to be further interviewed by ACS (International) Residential Counsellors/Specialists to determine suitability.