



ACS (INTERNATIONAL) NEWSLETTER

IN THIS ISSUE

Dear Students, Parents and Friends,

ACS140 – A Beacon of Truth and Light

This week the ACS family celebrated a remarkable milestone: 140 years of Anglo Chinese School. In 1886, Bishop William Oldham planted what he described as a beacon of Truth and Light on this island. From that small beginning grew a family of schools that has shaped generations of young people in Singapore and beyond. For 140 years, ACS has stood not simply as an institution, but as a Christ-centred movement committed to forming young people of character, courage and service.

The ACS140 Combined Founder's Day Thanksgiving Service at the National Stadium was a powerful expression of that legacy. Thousands gathered in unity to give thanks for God's faithfulness across generations. The procession and parade, the hymns of praise, the Staff Dedication Ceremony and the Educators' and Staff Pledge were all reminders that the heart of ACS remains unchanged. The commemorative video (click [here](#) to view), the tributes to leadership, the long service awards and the combined performances across the ACS family reflected both the strength of our history and the promise of our future. Hearing the ACS Anthem sung in a full stadium was a particularly moving moment, connecting past and present in a single voice.

For ACS International, this celebration carries special meaning. While ACS marks 140 years, our school has now journeyed 21 years since its founding in 2005. As part of the Founder's Day celebrations we were pleased to welcome our school's founding Principal, Rev Dr John Barrett, along with his wife Sally to various events throughout the course of the week. It was wonderful to reminisce about the early days of our school.

I would like to express my sincere thanks to our students and staff for the extraordinary effort invested over the past several days. From rehearsals to performances, from planning to supervision, the level of professionalism and commitment was outstanding. Our Contemporary Singers delivered a superb performance of A Million Dreams from The Greatest Showman, a fitting song for a community built on vision, faith and courage. Their confidence and joy on stage reflected the very best of ACS (International).

I am also deeply grateful to the many members of the ACS family who worked tirelessly behind the scenes to ensure everything ran smoothly, both on campus and at the National Stadium. Events of this scale require coordination, patience and teamwork, and I am thankful for the way our staff serve with integrity and excellence.

Finally, thank you to the parents who came along to support the school at the National Stadium. Your presence was encouraging and meaningful. ACS has always been a partnership between school, family and church, and it was wonderful to see our community gathered together to celebrate this historic occasion.

As we reflect on 140 years of ACS history and 21 years of ACS International, we are reminded that we are stewards of a remarkable legacy. We give thanks for those who have gone before us, and we recommit ourselves to ensuring that the beacon continues to shine brightly for generations to come.

To God Be the Glory!
The Best Is Yet To Be!

Gavin Kinch
Principal

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Queen's Commonwealth Competition

Last year, the Year 2 and Year 5 IB English Language and Literature students participated in the Queen's Commonwealth competition and received their results at the end of the year. Thousands of students from countries all over the world take part in this prestigious annual competition, and last year's competition was no exception. The four different themes and writing prompts given encouraged deep reflection on topics such as identity, culture, and community across various different countries. The essay prompt that I chose was "From tiny seeds to large redwoods, trees and plants experience changes and growth throughout their life cycles. Write a story about the life journey of a plant growing in the centre of your community; what does it experience?" I chose this prompt as it offered a chance to write from a new perspective from nature's point of view, allowing for deeper exploration of a new subject.

From the brainstorming process to the final submission, my fellow students and I worked tirelessly to shape our ideas into reality. I spent a significant amount of time considering the topics before choosing one that felt meaningful and original. One of the most rewarding aspects of the competition for me was the knowledge that students from many different Commonwealth countries were participating alongside us, allowing me to truly appreciate the IB Learner profile of Intercultural understanding and international mindedness. It created a sense of connection that, despite our diverse backgrounds, we were all linked through our essay writing and collective efforts. The process of writing for this competition felt just as valuable to me as the outcome as I gained confidence in my ability to communicate unique ideas and viewpoints. Participating in this competition challenged me to write from new perspectives and visualise different ideas.

Overall, participating in this competition was inspiring and educational, leaving me motivated to continue improving in the future. I am proud of myself and my fellow students for the achievements we have attained and the skills we have improved on. I would like to convey my gratitude to our teachers for all of their support and guidance throughout the entire competition process, and hope that many students at ACS (International) continue taking part in this meaningful competition over the years to come.

Caitlin Tan (6 LSG)

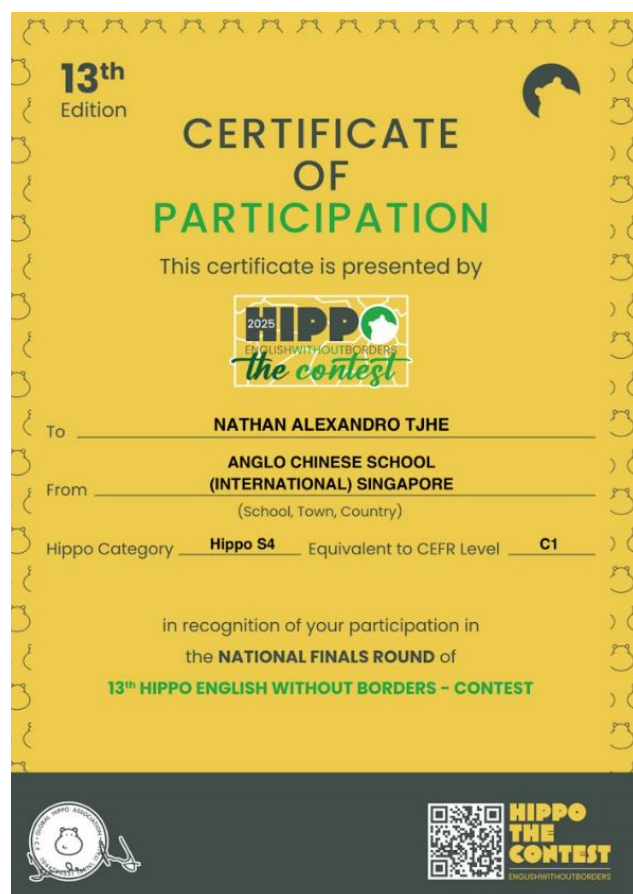


Top Position in HIPPO 2025

Congratulations to Nathan Alexandro Tjhe (6 SVM) for his outstanding achievement in the HIPPO English Contest 2025.

This remarkable accomplishment was achieved among 93,260 students from 73 countries worldwide.

Nathan was awarded the Gold Medal, placing Top 1 in Singapore in both the National Finals and Preliminary Rounds for the Grade 11 Special Category. He has also qualified to represent Singapore at the Regional Finals for the Southeast Asia Region, which will be in Da Nang, Vietnam.



Outstanding Achievement at International Music Competition

Congratulations to Lee Donghun (6 CKS) for his outstanding musical achievement at the 2026 Prokofiev International Competition (Muzikoznaika).

The competition, dedicated to the works of Sergei Prokofiev, was conducted online due to ongoing conflict in the region and hosted by Muzikoznaika, Muzikoznaika Asia, and Rosha Arts Group. Despite the virtual format, the event brought together young musicians from around the world to perform at a high international standard. This competition held particular significance for Donghun as he performed Niccolò Paganini's Violin Concerto No. 1 in D major, a work widely regarded as one of the most demanding pieces in the violin repertoire. For many violinists, Paganini represents the pinnacle of technical and artistic mastery, and performing this concerto marked the fulfilment of a long-held aspiration for Donghun. The preparation required exceptional precision, stamina, and musical maturity, making this performance a meaningful milestone in his artistic development.

Donghun was awarded Second Prize at the competition, and he shared that the recognition affirmed his hard work while motivating him to continue refining his technique and deepening his musical expression as he prepares for future competitions. A member of the competition jury praised Donghun's performance for its strong technical foundation, cohesive structure, and sincere musical engagement, while also offering constructive feedback to support his continued artistic growth.

Donghun is also completing the IB Diploma Programme while participating in the Young Artist Program at the Yong Siew Toh Conservatory of Music. His studies include works by Bach, Schubert, and Prokofiev, and he also maintains a strong interest in mathematics, recognising the shared discipline and focus required in both fields. In his final year at ACS (International), Donghun is serving as concertmaster, and contributes actively and responsibly to the school orchestra. He hopes to pursue a double major in music and mathematics at university. His parents are very proud of his journey. From expressing his dream of becoming a violinist in Grade 4 to persevering through years of disciplined practice—particularly after relocating to Singapore and continuing much of his musical development independently—his commitment has remained unwavering. Donghun shared, "Winning the prize was really exciting, but it also motivates me to keep improving. I hope to work even harder and aim for bigger competitions. My violin, the IB program, my teachers, and my friends all inspire me. I can't wait for the new adventures waiting for me next year."

We congratulate Donghun on this impressive achievement and wish him continued success in his musical and academic pursuits.



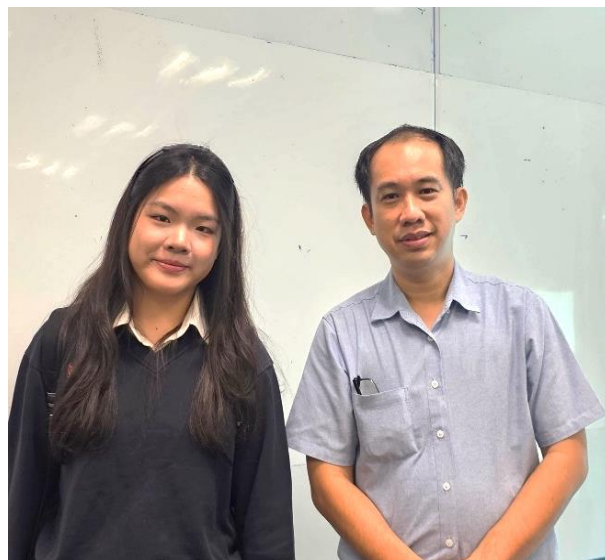
A Visionary Leap: Selected for Tsinghua's Mathematical Programme

We celebrate a milestone achievement for Wang Huaiyu (Annie) (5 LSG), who has been selected for the Tsinghua University Shing-Tung Yau Mathematical Science Leading Talent Training Programme. As a Year 5 student, Annie has recently transitioned from our school to join Qizhen College, an elite institution at Tsinghua University dedicated to nurturing the world's future leaders in mathematics and science.

Launched by Fields Medallist Professor Shing-Tung Yau, this highly selective programme places about 100 of the world's most gifted students on an eight-year integrated Bachelor-to-PhD track. Annie's selection places her among a cohort that has consistently outperformed peers from top global universities.

At our school, Annie exemplified the very best of the IB Learner Profile. As an Inquirer, she moved beyond rote learning to explore the "why" behind complex theories. Her capacity as a Thinker was evidenced by her research paper on Permutation Symmetry in Higher-Dimensional Polyhedral Groups—a Singapore Math Project Festival (SMPF) medal-winning project she completed in just one month. Furthermore, she proved herself an adept Communicator, translating abstract concepts like calculus and graph theory into a practical research project on urban planning.

Her departure marks the beginning of a journey into deep mathematical research. We are immensely proud that our international environment provided the foundation for Annie to move from "solving problems" to, as Professor Yau envisions, "changing the tides of mathematics."



Annie with Mr Samuel Lee, her SMPF project mentor

Law Society Shines at Law Conference

On 31 January, the ACS (International) Law Society participated in the annual SJI International Law Conference where students put their legal knowledge and litigation skills to the test within Moot Court procedures.

The ACS (International) delegation consisted of Law Society founder Vera Neo (6 CKS), Jacob Christopher Budiman (6 SVM), Jayden Christian Budiman (5 SVM), Ethan Chan Jun En (5 TCT), and Auriella Elyn Harjanto (5 TCT). During the conference, Vera was also awarded the Best Speaker Award, highlighting her strong advocacy and public speaking skills.

Another ACS (International) team made up of Adrija Ghosh (4 GHK), Sarae Lin Therese Mant (4 GHK), Vir Arya (4 LSG) and Lau Sin Kiu Sheryl (6 TCT) also competed in the conference and performed commendably against a strong opposition by emerging victorious within two Moot Court rounds.



Virtual Cycling Event

On 7 February, the youth cycling association, Virtual Cycling Singapore (VSG), hosted a virtual inter-school race, which students from institutions all across Singapore participated in. Five students from ACS (International) participated in this event: Yuvaan Bakshi (6 CKS), Raghunandan Kumaran (5 TKK), Muchen Liu (5 TKK), Jinouk Kim (5 LSG), and Zizheng Li (5 TCT), across the Pre-University and Secondary School Divisions.

Positions

Pre-University Division:

- Yuvaan Bakshi – 8th in Finals.
- Muchen Liu – 6th in Finals.

Secondary School Division:

- Raghunandhan Kumaran – 6th in Finals
- Zizheng Li – 8th in Heats.
- Jinouk Kim – 7th in Heats.

Reflection

This was my first cycling event, and the experience was both meaningful and memorable. My teammates and I pushed ourselves to our limits in pursuit of the best possible result for Team ACS. On a personal level, the event was particularly eye-opening, as it provided invaluable lessons that I will carry forward into future races.

Entering the qualifiers without any specific expectations, I was pleased to finish second in my heat and eighth overall, which was an encouraging result for my debut competition. It was also a rewarding experience to interact with like-minded athletes throughout the event. Kudos to Team ACS for their support and camaraderie!

Yuvaan Bakshi (6 CKS)

YOUNG MEN'S CHRISTIAN ASSOCIATION OF SINGAPORE



Lunar New Year Get Together High Tea

I had the wonderful opportunity to be the MC for our school's Lunar New Year Get Together High Tea celebration on 11 February. The event brought together international students from many different countries, which truly highlighted our school's cultural diversity and the international mindedness of our student body. It was heartwarming to see so many peers eager to learn about and experience different cultures. During the celebration, we enjoyed a variety of performances, including traditional Chinese New Year songs and Indonesian music, reflecting the rich multicultural atmosphere of our school. Guests were also treated to a delicious spread of food, including Yee Sang, spring rolls, and a selection of appetisers. To honour Chinese New Year traditions, the school prepared red envelopes, mandarin oranges, and other meaningful decorations. As a Chinese student, I felt a strong sense of warmth, belonging, and pride in my culture. The careful planning and respect shown by the school made us feel at home.

I would like to express my sincere gratitude to the International Student Coordinators (ISC), Parents School Partners (PSP) and Holland Village Methodist Church (HVMC) who helped organise the event and prepare the food. Their dedication made this celebration a memorable and meaningful experience for everyone.

Niu Xiao Ran (Audrey) (5 GHK)



Lunar New Year Celebrations Reflections

On 13 February, we celebrated the Lunar New Year (LNY) with a variety of performances, including a poetry recital, wushu performance by a student and his family, guzheng performance with electric guitar, and the fire dance. It has become a tradition for the Korean students to dance at this special celebration, and this year is no exception. There were 23 students, from Year 3 to Year 6, divided into three groups, performed Candy, Baby Shark, and Your Idol. Everyone then came together to dance Gangnam Style. We planned the performance in April last year and all worked hard to practice the choreography starting from May last year. We filmed every practice session to improve our movements and synchronisation until we reached a point where everyone was satisfied seeing the polished version and how much we had grown since the first video. Some Year 3 and Year 5 students who joined in the rehearsal process late had to put in extra effort to catch up with us. It was meaningful and touching to see the team spirit and connections built among students from different year groups, even though we began as strangers. Through directing the performance, arranging choreography, and developing the overall plot and video, we gained valuable communication skills and creativity. With so much time dedicated to practice, precious memories and special friendships were formed which could not have been possible without this opportunity. It is truly sad that 2026 will be the last year for many of us who are graduating students.

Thanks to Ms Oh Eun Jeong who supervised us and to all the students who participated and did their best in their roles, we were able to successfully complete our performances. Happy New Year, and I wish everyone a wonderful year ahead!

Lee Seungah (6 LSG)

This was my first time taking part in the school's LNY Celebration, and I felt honoured to share a poem I had written with the whole school as we welcomed the new year. Combining poetry with drama was a new challenge for me. With my teacher's constant and patient guidance, I gradually came to understand that poetry is not only meant to be read but also performed. Through this performance, I gained many valuable experiences and was inspired on how poetry recital can be presented.

I believe that in future events, I will be able to present more mature creative work and perform even better pieces with the audience.

Zhang Yuhan (4 LSG)

During the LNY celebration in school, my family and I did a wushu performance. I felt very happy and excited because it was a rare opportunity for us to perform together as well as to share a new sport with the school. Seeing my classmates watch and enjoy the performance made me feel proud and more confident. However, preparing the movements were not easy. We had to make sure our timing matched, our actions were clear, and the formation looked neat. At first, it was hard to create the movements. We needed to repeat the steps many times and adjust small details. Sometimes we got tired, but we reminded ourselves to stay patient and keep improving.

With practice and teamwork, we became more coordinated and the performance turned out well. This event taught me that even when something is difficult, we can succeed if we put in effort and support one another.

Edithan Yang Been (2 CKS)



Lunar New Year Games

This year, the Lunar New Year Games Committee organised 3 activities during the Lunar New Year Celebration on 13 February. *Rise & Play* and *Scraps to Stallion* marked the beginning of the celebrations, and the students participated in games at the field and decorate horse portraits in their classrooms. The Parent School Partners (PSP) Exco assisted in judging the decorations and the results were very close! The students put in a lot of effort into each activity, and there were loads of smiles on their faces when they played the games. During *Blindfolded Barnyard* held at the Sports Hall, we represented the Committee as the presenters and game hosts. The House Captains and Vice Captains immersed themselves in the energetic atmosphere, giving their best at the competition. The students were continuously cheering and we were glad to say that we achieved our objective, which was to let everyone enjoy themselves. We are extremely grateful for the opportunity given to organise the activities and the support from the PSP Exco and our teachers, specifically Mdm Koh Leng Leng and Ms Yang Yang. It was truly an unforgettable experience that shapes us into better individuals and as a team. Friendships were built, and trust among all of us was established. We are proud to say that this is part of our journey of learning and improving, having us to rely on one another in the process. We hope everybody has a prosperous Lunar New Year!

Lo Cheuk Chun (Amina) (5 THO)
Yun Seojeong (5 THO)

The Lunar New Year Celebrations this year were exhilarating. Representatives from each tutor group came together to represent their Houses and compete for materials that can be used for the horse portraits. The games were rotated in groups of 4, with 4 houses playing the game at one time. There was a great atmosphere of excitement, and many Houses were very determined to finish their game as quickly as possible, or get as many rings on the pole. Despite it drizzling, it was very fun to interact with my batchmates as they played their games. There was a lot of tension and excitement during the *Blindfolded Barnyard* game as the House Captains and Vice-captains worked together. Thanks to the Lunar New Year Games committee for making all this possible!

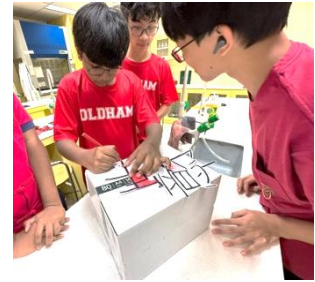
Cheang Liam (6 OLD)

The Lunar New Year festivities this year erupted with each tutor group creating beautiful Lunar New Year-themed boards, which served as a brilliant testament to our students' collective creativity. It was incredible to see how tutor groups turned recycled materials such as red packets and paper into visually stunning tributes to the celebrations. You could also see the deep camaraderie and teamwork during the making of the boards with tutor group members working together to create the best board they could. The energy was palpable as well during the *Blindfolded Barnyard* competition, which took place in front of the entire school during the festivities, with house captains frantically shouting and guiding their vice captains to properly fix the tail onto the horse. It was met with roars of cheers and playful banter with every student supporting their own house as they watched the vice-captain's representatives navigate to the boards blindfolded. It was a hilarious and wonderful spectacle seeing the blindfolded representatives walk into the crowd. Ultimately, GHK galloped ahead of the pack, securing the top spot as the winner of this year's competition. It was a day of vibrant House spirit that set a fantastic tone for the year ahead.

Jadon Remiel Jonathan (6 GHK)

LNY Games Committee

- Lo Cheuk Chun (Amina) (5 THO)
- Yun Seojeong (5 THO)
- Jacob Christopher Budiman (5 SVM)
- Ashton Mikael Gozali (5 TCT)
- Lauren Lim Si Qing (5 OLD)
- Patrick Lu Po-Hsueh (5 TCT)



Special appreciation to the judges:

- | | | |
|------------------------|------------------------|------------------------|
| Junior Division | Middle Division | Senior Division |
| 1. Ms Beeling Ng | 1. Ms Lily Jang | 1. Ms Mika Yoshinari |
| 2. Ms Erica Shen | 2. Ms Lita Damayanti | 2. Ms Shweta Kapur |
| 3. Ms Joy Sim | 3. Ms Megumi Murata | 3. Ms Verawati |

The top 3 winners for Scraps to Stallion:

1. TCT
2. TCT
3. CKS

The winners for Blindfolded Barnyard: GHK and SVM

Overall Winner: GHK



Reflections on Visit to Chinatown

On 26 January, our Chinese classes visited Chinatown in celebration of the Chinese New Year. The trip was a worthwhile experience as it allowed us to witness the rich cultural atmosphere and early preparation for the festival. Walking through Chinatown enriched our understanding of longstanding Chinese traditions, which aligns with our school value of international mindedness. During the trip, we explored the area, and engaged with locals and shop owners, giving us the opportunity to put our Chinese vocabulary into real-life situations. Although it was challenging at times, communicating in Chinese outside the classroom boosted our confidence and made learning more engaging. We also saw a wide variety of traditional Chinese food and drinks, as well as shops selling Chinese New Year decorations such as red packets, lanterns, and festive ornaments. The streets were filled with red and bright colours, creating a lively and vibrant atmosphere that represents the spirit of Chinese New Year.

Overall, the trip was both enjoyable and educational. It strengthened our cultural understanding and language skills, making it a memorable experience that we got to spend with our friends outside of the classroom.

He Jing Yeak (5 TKK)

My time in Chinatown was a mosaic of moments spent observing people, places, and objects. What immediately stood out to me was the immense diversity of people around me. Based on the accents I heard, there were various countries represented as I walked through the streets. The most prominent colour was red, as Chinese lanterns and traditional decorations hung from the ceilings of each store and food stall. The presence of locals and the smell of delicious local Chinese dishes gave me a semblance of familiarity and comfort.

I was also filled with joy at the sight of Chinese New Year goodies. As someone who has only just started learning Chinese, I have always found looking at Chinese words meaningless since I could not understand them. Now, I look forward to revisiting Chinatown after I have improved in the language so I can finally fully embrace my Chinese culture.

Ezrela Chao (5 TKK)

The class trip to Chinatown was an enjoyable experience. During the trip, we saw traditional shophouses, lanterns hanging above the streets, and bustling markets selling everything from delicious food to souvenirs. It was fascinating to see how our culture is preserved and celebrated in such a lively way. Overall, this trip helped me appreciate the rich heritage and diversity that make Singapore so unique.

Ashley Rao Jia Yan (5 THO)



Chinese Calligraphy Activities in Year 2 Chinese Classes

Although I am not Chinese, and Chinese has never been a main language in my education until now, when I am living in Singapore, the knowledge and appreciation of the Chinese zodiac animals has always shaped how I encounter time. The years represented by each of these animals carry different meanings, different goals, and virtues such as intelligence, reliability, strength, and bravery.

During a Chinese lesson before Chinese New Year, our Chinese teacher came into the classroom not with her usual slides and red pen, but with a bucket of water, black ink, and a contagious festive mood. Soon enough, we were bent over beautiful pieces of red paper, some holding markers while others held brushes tipped with glossy black ink, eagerly marking our impression of the Year of the horse.

Some of us, having discovered unexpected talents in calligraphy, let our brushes inch across the paper to create bold letters angled to perfection – letters and phrases such as “福” (blessing) and “新年快乐” (happy new year) to welcome the Year of the Horse with appreciation. Others such as I decided to show this through drawing horses, some cartoonish with huge horse smiles, while others were seriously picturing tossing heads and galloping hooves.

Calligraphy was a new and fascinating experience for many of us. Although it requires meticulous concentration, using brush and ink felt like connecting to a centuries-old way of recording thoughts and feelings. If any future historian took a look at our artwork, they would conclude our extreme love of horses.

Looking back, the activity was not just fun but eye-opening too. It revealed the different hopes and expectations that we each hold for the year ahead, expressed in black ink on red — whether through single characters, a horse-like smile, flashing hooves or a blazing mane. I think Chinese New Year activities like this make Chinese New Year feel unique and meaningful to each of us, and I hope to take part in many more in the future.

Issey Takenouchi Webb (2 TCT)



Wealth Club

To mark the 140th anniversary of Anglo-Chinese School, Singapore (1886–2026), the Wealth Club is launching the inaugural "Project: New World Youth Championship 2026." This international Business and Economics Video Competition, under the theme "Through Global Lenses, a Co-Developed Future," will celebrate our legacy on a global stage.

The Wealth Club is a student-driven CCA initiative designed for high-quality education, global awareness, and community involvement. Our mission is to serve as a global platform that connects and engages students worldwide, cultivating a vibrant international community and fostering intercultural awareness through student-led initiatives. Singapore Press Holdings (SPH), the parent company of Business Times, Lianhe Zaobao, The Straits Times, is our main corporate sponsor for the event.

To date, we have received official registrations from nine international schools, with participants spanning Mumbai, Kochi, Hyderabad, Dubai, Hong Kong, Ho Chi Minh City, Indonesia, and as far as Ecuador. Locally, SJI (International), Canadian International School, and ACS (Independent) have also expressed interest in participating. We are honoured to have a private banker and a top-tier remiser from a renowned brokerage firm as our judges. Our finals will be held on Saturday, 9 May at 9am in the Oldham Chapel. All are welcome to join us!



**PROJECT: NEW WORLD
YOUTH CHAMPIONSHIP 2026
SINGAPORE**

AN INTERNATIONAL
BUSINESS & ECONOMICS
VIDEO COMPETITION

SCAN TO REGISTER / LEARN MORE

WIN PRIZES AND AWARDS

THE FINALS | LIVE 9 MAY @ SG

CORPORATE SPONSOR: **sph media**

ORGANIZED BY: **Wealth Club Beyond Riches**

As part of our CCA programme, the Wealth Club is now extending an invitation to parents to join us as Wealth Club Associates. We welcome you to share your industry experience through TED-style talks or skill-based workshops for our Business and Economics students. If you are a parent of ACS (International) and are passionate about engaging with our student leaders, scan the QR code to indicate your interest.

Wealth Club Associates
Sign up



Main Corporate Sponsor:



Launch of BITs

Do you want to turn your ideas into real impact? Then meet BITs, the newly launched, student-led Business, Innovation & Technology Society, founded by Rakshita Singh (5 OLD), Nathan Alexandro Tjhe (6 SVM) and Zhang Chenqi (5 GHK).



The BITs focuses on building real projects that solve real problems. From Day One, members get hands-on experience creating and executing ideas, not just talking about them.

At BITs, you will:

- Build start-ups from the ground up
- Design apps with zero coding experience
- Create marketing campaigns and ads using just your smartphone
- Develop real presentation and pitching skills to communicate ideas confidently
- Compete in national and international business competitions while representing ACS (International)

Whether you are interested in Business, Technology, or simply want to strengthen your portfolio, BITs gives you practical skills that matter beyond the classroom.

We are just getting started, and there is more to come. So join BITs and discover what happens when students are given real tools to build real ideas.

BITs. Where your next big thing begins.

Scan the QR code to sign up now!

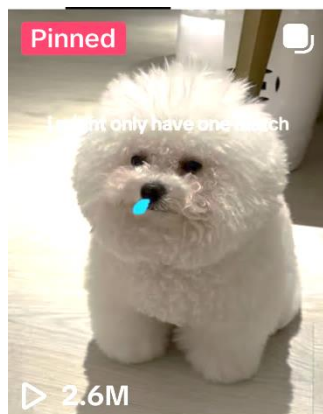


<https://forms.gle/RSCm8XLUjdK2JHeV7>

Follow ACBITSS on [Instagram](#) for updates or enquiries.

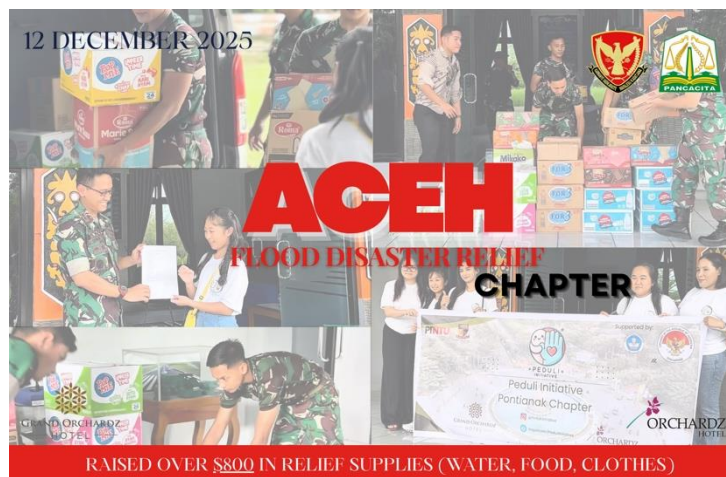
Sessions begin in Term 2, every Tuesday. We can't wait to see you there!

Teacher Supervisor: Mr Praeman Balasundram



Peduli Initiative: A New Chapter

The founding batch of Peduli Initiative (2025-2026) has:
 Raised more than **\$2,800** in goods
 Educated **57,449** people, across **10+** Nations, with **580** Supporters
 Directly supported more than **500** people
 Operated in **3** locations internationally



The Peduli Initiative will be the first CAS Project in the history of ACS (International) to permit a formal handover to subsequent cohorts, demonstrating its commitment to long-term community impact and sustainability while ensuring continuity beyond the founding group or the graduation of any single batch.

Following massive success in Singapore, Peduli Initiative has branched off internationally, with chapters in **West Borneo** (Pontianak & Kubu Raya City), and has launched rapid-response donation drives in response to the **Sumatra (Aceh)** floods. Whilst expanding their mission to support underprivileged communities, such as orphanages, nursing homes, and disaster victims.



In **West Borneo**, namely Pontianak and Kubu Raya City, the projects raised more than \$1,000 in goods. With consistent quarterly donations underway, Peduli Initiative supports more than 200 orphans and seniors across 6 orphanages and nursing homes.

And during the **Aceh** floods in late November and December, they also organised 2 rapid-response donation drives, raising more than \$800 in emergency relief supplies in collaboration with the 465th Commando Battalion of the Indonesian National Armed Forces and logistics partners such as JNE.



Peduli Initiative Executive Committee Batch of 2026-2027:

- **President:** Lo Cheuk Chun (Amina)
- Ashton Mikael Gozali
- Jazz Satria Lesmana
- Lauren Chan Hui Lin
- Lee Xin Quan Timothy
- Lee Chia-cheng
- Hiroaki Satoh
- Lu Po-Hsueh

The Peduli Initiative Student Leaders of 2026-2027 will further elevate Peduli to new heights. They will be tackling rampant societal inequality and providing support to an even greater number of beneficiaries globally, with planned chapters in Java and more, to fulfil Peduli's mission: "To Care".

📱 Follow [@peduli.initiative](https://www.instagram.com/peduli.initiative) on Instagram & 🌐 Visit tinyurl.com/peduliinitiative to learn more about us!

*Nathan Alexandro Tjhe (6 SVM)
 Founder & President of Peduli Initiative (2025-2026)*

“One Zoom, Many Smiles” – Thoburn House Charity Initiative

This year, as part of Thoburn’s House Charity initiative, which was spearheaded by Pearl Harsh Parikh (6 THO) and Ms Michelle Liew, we had the wonderful privilege of connecting with students from the Cisarua Refugee Learning Centre, the first refugee-led school in Indonesia, through a Zoom session that had been thoughtfully planned for weeks. In preparation, we spent time brainstorming games that were simple, interactive and inclusive, ensuring they would work well over a screen while still sparking genuine connection. With guidance from the Year 6 seniors, we refined our ideas carefully, hoping to create an experience that would be both meaningful and fun. As the day approached, we felt a mix of excitement and nervous anticipation, quietly hoping that everything would run smoothly.

Like most memorable Zoom sessions, we were greeted with a few Internet hiccups at the start! Yet these small delays did little to dampen our spirits. Instead, they reminded us to be patient and adaptable, repeating instructions, laughing through the glitches, and staying positive together. Once we got going, the energy was contagious. We played interactive games such as Imposter, Zoom In, Draw and Guess, Simon Says, and Action Memory Game, filling both sides of the screen with laughter. What made it even more special was discovering how much we had in common. As they were around the same age as us, conversations flowed naturally, from guessing famous monuments in a drawing game they prepared for us, to exchanging thoughts about Pop Culture. Perhaps the most heart-warming moment was realising that they had thoughtfully prepared activities for us too. It transformed the session from a one-sided act of service into a genuine exchange of friendship, effort and kindness.

This experience reminded us that charity is not only about giving money, but also about giving time, energy, and a willingness to connect, even through a screen. We are truly grateful for this opportunity and sincerely hope that this will be the beginning of many more collaborations filled with laughter, resilience and shared smiles.

Zixuan Chao (Phoebe) and Siya Khair (5 THO)



SVM Pineapple Tart Charity Sales

Being entrusted to lead the inaugural SVM Lunar New Year Charity was a meaningful and memorable experience. As it was our very first time organising this event, the journey came with its fair share of challenges. From coordinating logistics to planning publicity and managing sales of our pineapple tarts, the process strengthened our communication and organisational skills.

Despite the busy preparations behind the scenes, the event ran smoothly thanks to the unwavering support of our SVM teachers, who generously gave their time and energy to ensure that every bottle of pineapple tarts was carefully packed and distributed. We would also like to extend our heartfelt appreciation to Mdm Koh Leng Khim and Mr Charles Lee for their constant guidance and encouragement throughout this new endeavour.

As our first Lunar New Year Charity, this initiative was more than just a festive celebration. It marked the beginning of what we hope will become a meaningful school tradition — one that spreads joy through the sharing of festive treats, and strengthens our sense of community and service.

To everyone who supported us, thank you for making our inaugural Pineapple Tart Charity a wonderful success. We look forward to seeing what else SVM has in store!

Jacob Christopher Budiman (5 SVM)
Belle Khoo Kah Ying (6 SVM)



THIMUN, The Hague, The Netherlands

From 23 to 31 January, students from the Envoy Club at ACS (International) attended the 58th session of The Hague International Model United Nations (THIMUN) at the World Forum in The Hague, Netherlands. More than 3,000 students from around the world participated in this year's THIMUN conference. While our school represented the delegation of Gambia across several committees, I (Simran) was ACS (International)'s sole delegate in the First General Assembly Committee (GA1).

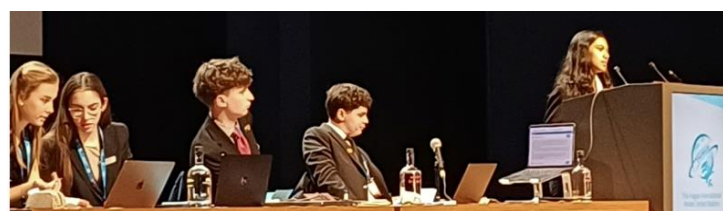
The GA1, the Disarmament and International Security Committee, was one of the most demanding and dynamic committees of the conference. As the only delegate from my school in GA1, I navigated debates independently while ensuring that Gambia's stance was consistently and actively represented. Discussions were often intense and fast-paced, testing not only policy knowledge but also composure, adaptability, and a strong command of diplomatic procedure.

Representing Gambia in GA1 required engaging with complex global security issues from the perspective of a developing nation, balancing national interests with the importance of multilateral cooperation and peaceful solutions. Diplomacy extended beyond delivering speeches — it involved listening strategically, negotiating effectively, and responding confidently under pressure. The emphasis on substance over competition shaped the committee experience significantly. With no awards offered, delegates were encouraged to prioritise collaboration, coalition-building, and resolution writing over individual recognition. This environment reinforced the importance of initiative and resilience, particularly in moments where debate became especially animated.

This school trip taught us more than how to debate and speak in public. As there were no awards in the conference, we learnt the art of negotiation, diplomacy and patience in dialogue, as noted by the secretary general of THIMUN. The conference itself was massive, drawing more than 3,000 students from more than 100 schools, making it one of the largest and most prestigious model United Nations conferences in the world. Additionally, this conference was held in the World Forum, where important world events such as the NATO summit were held. It was truly an immense honour to be selected to represent a nation at THIMUN for over 20 years. Beyond GA1, ACS (International) was also represented on the dais. Naishsha (5 TKK), a member of our delegation, served as a Chair in the Third General Assembly Committee (GA3), highlighting the responsibility involved in guiding debate fairly and constructively from a leadership perspective. It was the largest committee in the whole conference. Seeing Naishsha calmly lead a room of 207 delegates and manage the tally sheet daily was impressive. Outside the conference, the trip offered valuable exposure to the historical and cultural foundations of international relations. We visited the International Court of Justice from the outside at the evocative Peace Palace, gaining insight into its global significance, and later travelled to Amsterdam, where we visited Anne Frank's House, deepening our understanding of the human impact of conflict and history. Alongside this, the delegation shared meals at a variety of restaurants, strengthening team bonds beyond committee sessions.

THIMUN challenged me to step forward independently, speak with confidence, and uphold diplomacy in high-pressure situations. Serving as ACS (International)'s delegate in GA1 was not only an academic experience, but a lesson in leadership, resilience, and the impact a single voice can have in international dialogue.

Simran Rakesh (4 TKK) and Ethan Chee (3 OLD)



ACS (International) Take on Tanglin Lions Netball Tournament

From 23 to 24 January, a selected group of girls and Ms Laura Blunt had the chance to represent ACS (international) in two teams, U16 and U19, in the Tanglin Lions Netball Tournament hosted by Tanglin Trust School. The tournament brought together a diverse range of the best schools and clubs from Singapore and Hong Kong, and exposed players to different playing styles and strategies within a fast-paced and competitive environment. These annual games provide a high level of competition for youth netball players to showcase their skills while fostering teamwork, resilience, and sportsmanship. Over the two days, players were required to adapt quickly, communicate effectively, and demonstrate composure under pressure. Beyond the matches, the tournament served as an important opportunity for personal and team growth, allowing players to develop confidence, strengthen team bonds, and represent ACS (International) with pride, commitment, and determination.

On 16 January, our training commenced, led by Ms Laura Blunt and Ms Eleanor Dent, leading the U16 and U19 teams respectively. Players focused on reinforcing skills such as passing, shooting, changing direction, and many more, while simultaneously getting accustomed to the updated rules. The sessions strengthened our skills and helped the team to rebuild cohesion and trust, allowing us to regain our confidence in each other's strengths and playing styles before the tournament. The days leading up to the tournament were filled with enthusiasm and an underlying sense of anxiety. We fuelled up for the game by having a high-carbohydrate diet, making sure to be ready for the extremely competitive games that awaited us.

On 23 January at 5pm, the tournament began. After watching the first few games, we realised that we had to adapt to the high level of competition we were about to face. Although the opposing teams set a fast pace, challenging us greatly, we kept our heads up and stood our ground. Despite the challenges of playing against skilled opponents, the U16 and U19 teams showed strong teamwork and sportsmanship, setting a positive tone for the rest of the tournament. On the second day of the tournament, players returned with increased confidence and determination. Improvements showed in our communication, defensive efforts, and ability to remain composed during high-pressure moments. Each match provided valuable learning opportunities, allowing players to refine their strategies and continue supporting one another throughout the games.

Overall, the Tanglin Lions Netball Tournament was a rewarding experience. This experience highlights the demands of competitive netball, where quick decision-making, fast feet, and disciplined teamwork are crucial in high-pressure situations. On behalf of the team, we can confidently say that we are grateful for this opportunity and hope to have many more like this in the future.

Competing students:

U16: Jade Sundarason (Captain), Mehr Bhatia, Miya Sundarason, Elizabeth Howe, Eliss Kuma, Vihana Parmar, Sara Fujii, Hayul Kim, Amber Teo, Leanna Wong.

U19: Chloe Ee (Captain), Nicole Ng, Sophie Beh, Tyra Lian, Rory Petrus, Rayanna Jamaji, Thea Whey, Ashley Rao, Rianne Ng, Nicole Bay.

Rayanna Jamaji (5 SVM) and Thea Huiting Wey (5 THO)



First Coffee Morning of 2026

On 3 February, the Parent Support Partners (PSP) held our first Coffee Morning of the year at Baker & Cook, welcoming 16 parents and guardians of Year 6 students. In a relaxed and friendly atmosphere, parents gathered over coffee to share meaningful conversations about school life, the IB programme, and future pathways.

We were honoured to have ACS (International) Principal Mr Gavin Kinch and Vice Principal Mrs Tan Siew Hoon join us at the start of the session. They shared valuable insights on university applications, National Service, and preparation for the IB programme, offering reassurance to parents and reinforcing the school's strong support for students and families. We were also delighted to welcome Ms Junita Devi and Mr Nicholas Chia from the Higher Education and Careers Department for the first time. As they provide individual support to students in their university applications, career guidance and academic management, they shared practical and in-depth perspectives that were especially appreciated by parents who had specific questions about IB pathways and university options. The casual coffee meet-up brought parents of current Year 6 students and parents of IB graduates together, creating a valuable opportunity for cross-year exchange. Ms Celine Abueg, parent of an IB graduate, shared candidly about local and overseas university options, as well as the challenges students may face when transitioning to university life. Many Year 6 parents also shared their concerns about navigating IB examinations, choosing the right courses, balancing academic demands with personal passions, and preparing their children for the challenges of university life. The open and lively exchange of experiences and insights proved invaluable for all.

Ms Rumiko Miyasaka, mother of Shunsei and Yusei, shared that she was able to raise questions she had long wanted to ask, including those about essay assessments and language choices. While teachers are always approachable via e-mail, having the opportunity to ask questions in a casual and welcoming setting made the session especially meaningful. She shared how she appreciated receiving school-specific insights and felt warmly welcomed by the PSP and other parents despite her initial concerns about using English. She added that even parents without specific questions can gain valuable knowledge simply by listening and participating in conversations.

Coffee Mornings remain a meaningful way for parents to connect, share experiences and support one another through each stage of our children's journey. We hope more parents will join us at future sessions as we continue building a warm and supportive community together.

Megumi Murata
PSP Exco

Overall, it was a good time to meet with parents whom I haven't seen from Y1, and to see the huge support parents and the school are giving to the kids. Y6 brings about a wistful nostalgia, being the final year for the students and to look back in gratitude at the journey each one of them took.

Daphne Tan, Year 6 Parent

The Y6 and Alum CCM was very well organised and addressed questions many of us shared especially about university and college admissions. I'm glad I attended as it gave me the opportunity to meet face to face with Principal Gavin, Mrs Tan, Ms Junita, ex-students' parents and fellow Year 6 parents, and to gain a better understanding of the critical IB final year through shared experiences and learnings. Thank you to PSP for organising this meaningful session.

Chaitali, Parent of Year 6 Rayna



Visit by ACS (International) Founding Principal

Staff and students of ACS (International) were pleasantly surprised when Rev Dr John Barrett, the founding principal of ACS (International), and his wife visited the school on 24 and 25 February.

Rev Dr Barrett was Principal of ACS (International) from its founding in 2005 until the end of 2009. He played a major role in the conceptualisation and the successful launch of the school and continued to serve on the School Board for several more years after his retirement.

Rev Dr Barrett, an ordained Methodist minister, was Headmaster of The Leys School, a Methodist private school, from 1990 to 2004. He was also the former Chairman of the World Methodist Council.

One of the major milestones of Rev Dr Barrett's term as Principal of ACS (International) was the establishment of the Barrett Music Competition to promote an appreciation for music and to raise the standards of music-making. True to form, one of the highlights of his visit was his attendance at the Barrett Music Competition at the Sitorus Library on 24 February. He was pleased to see the wide exhibition of talent among the finalists and saw Lee Hyunsuh (6 TKK) emerge as Musician of the Year for 2026.

Rev Dr Barrett was also Guest of Honour at the ACS (International)'s Founder's Day Assembly on 25 February, where he delivered the Opening Prayer, giving thanks to God for having brought the school so far since its founding in 2005 with 120 students to the current well-equipped facility with more than 1,000 students.

During his visit, Rev Dr Barrett met with the staff and Senior Leadership Team and one of the highlights was his meeting and taking a group photograph with several of the current staff who were among the Foundation staff in 2005. These included Vice Principal (Senior Division) Mrs Tan Siew Hoon, Mr Praeman Balasundram, IB Coordinator Ms Carol Ling, Head of the Science Faculty Mdm Susan Ong, Head of the Arts Faculty Mdm Chang Hung Tho, and Head of the Languages Faculty Mdm Koh Leng Khim.

Thank you Rev Dr Barrett for your service and precious memories and legacy for ACS (International). The Best is Yet to Be!



UPCOMING EVENTS

March	Event
1	ACS Sunday at Holland Village Methodist Church
3	PFC Maths Contest
	IB Hindi B IO Exam
4	Students' Briefing on Ski Trip 2026
6	CKS and TCT House Camp
7	TKK House Camp
9 – 10	AEP Years 4,5 and 6
	Year 4 Mandarin Speaking Test (IGCSE)
11	CSP Project Implementation (Year 5)
12	Sports Day (at ACJC)
13	ACSVerse
14 – 21	Ski Trip 2026
16 – 20	School break
25	Commendation Assembly
30	IB Hindi B Prelim Paper 1
31 March – 2 April	Religious Emphasis Week

April	Event
3	Good Friday





ACS (International)

A Methodist Institution



OPEN HOUSE

11 April 2026

ACS (International) Singapore is a distinctive international secondary school open to all Singaporeans & other nationalities, offering an all-round English-based education for students aged 12 to 18 years leading to the International General Certificate of Secondary Education (IGCSE) and the International Baccalaureate Diploma Programme (IBDP).

Senior Leadership Team



Mr Gavin Kitch
Principal



Mrs Tan Siew Hoon
Vice-Principal



Mr Christopher Hayward
Vice-Principal



Dr Kristopher Achter
Vice-Principal

Information Sessions

Session 1

9am – 11am

Session 2

11am – 1pm

Oldham Chapel
ACS (International)

61 Jalan Hitam Manis, Singapore 278475

Visitors only need to attend one session

Attendance by reservations only

You may register your attendance via acs.openapply.com

For more information, please contact Joseph Ng or Serene Lim
at +65 6472 1477 or admissions@acsinternational.edu.sg