



ACS (INTERNATIONAL) NEWSLETTER

Dear Students, Parents and Friends,

At ACS (International), we recently welcomed a visiting team from the Council of International Schools (CIS) as part of our ongoing accreditation process. As a school, we often encourage our students to reflect on their learning, seek feedback, and continually look for ways to improve. It is therefore important that we model that same mindset ourselves, and accreditation provides an opportunity for us to do exactly that.

The book of Proverbs reminds us that “let another praise you, and not your own mouth; an outsider, and not your own lips.” It is a wise reminder that it is healthy to invite others to look at what we do and offer their perspective. Rather than simply telling people that we are doing well, we invite experienced educators from around the world to visit the school, review our practices, and provide independent feedback against internationally recognised standards.

During the CIS visit, the team spent several days speaking with students, staff and parents, reviewing our programmes, and exploring many aspects of school life. Their evaluation considers important areas such as child safeguarding, curriculum development, health and safety, leadership and governance, and the overall wellbeing of students.

While the visit itself is the visible part of the process, it represents only one moment in a much longer journey. Over the past few years our staff have spent considerable time reflecting on how we operate as a school, identifying areas of strength and thinking carefully about where we can continue to grow and improve. In many ways, the process mirrors the habits we hope to nurture in our students: thoughtful reflection, openness to feedback, and a commitment to doing things well.

We are grateful to the many members of our community who contributed to this process. Our staff prepared carefully and reflected thoughtfully on their work, our students spoke with confidence and honesty about their experiences, and our parents shared valuable perspectives about life at ACS (International). We now look forward to receiving the accreditation report and using its insights to help guide our continued development as a school.

Gavin Kinch
Principal



March 2026

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STAFF NEWS

Long Service Awards for Staff

It was a wonderful occasion to see Ms Carrie Cheah receiving her Long Service Award for more than 35 years of service in ACS schools at the ACS140 Combined Founder's Day Thanksgiving Service on 26 February from the Guest of Honour, former Defence Minister Dr Ng Eng Hen.

More was to come. On 9 March, our TOK Lead Dr Philip Tieh received his ACS140 Combined Founder's Day Thanksgiving Service Award for more than 30 years of service in ACS schools from Mrs Tan Siew Hoon, Vice Principal (Senior Division), during the Staff Briefing that day.

Ms Cheah shared: "I felt honoured and privileged to receive the award especially on a very momentous occasion on ACS 140th Founder's Day; a milestone for the ACS family of schools and a milestone for me."

"I spent 28 years in ACS (Independent) {from 1989 to 2016} teaching the curriculum of the GCE O level in the early years and the IBDP in the early 2000s. These taught me the rigours and regimen of teaching, and also gave me many opportunities to learn and upgrade both my personal and pedagogical skills. Spending 8 years at ACS (International) {2018 – present} has given me an invaluable insight into a different community of staff and students. My transition from ACS (Independent) to ACS (International) has been very smooth like fish in water; same school motto, same school crest, same school anthem and the ethos remains strong."

Recalling his award, Dr Tieh was immensely grateful to God who was "my Guide and the source of my strength in all these years". "Indeed, it is 'But by the grace of God I am what I am' (1 Cor.15:10) today. God in His wonderful and mysterious way opened the door in 1992 to allow me to teach in ACS. To be able to serve in this great school which God through Bishop Oldham had founded in 1886 is a privilege and a blessing from God which I totally don't deserve," he added.

Ms Cheah considered her profession to be a calling and added that teaching had to go beyond mere transmission of knowledge. "...teaching must be a passion and not just another job. On days when you don't feel like going to school and when you dread the marking and the countless meetings, your passion will send a signal to wake you up and go fulfil the tasks assigned. ...I know that He gives me all the guidance, wisdom, patience and knowledge to carry out every task and role to the best of my ability.

For current teachers, the experiences and interactions with staff and students garnered through the years are valuable and will give us the confidence to face/ conquer any 'battle' in and out of class," she added.

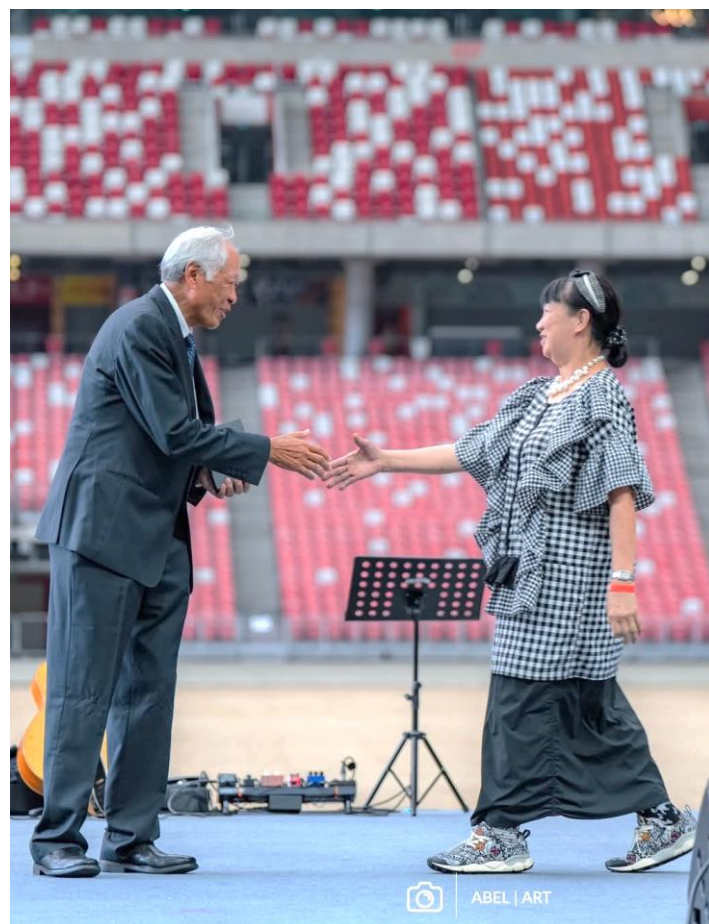
Dr Tieh felt that teaching fostered the development of a trusting and nurturing relationship that enabled teachers and students to learn, grow and flourish physically, mentally, emotionally and spiritually.

"The responsibility of a teacher is heavy but the reward is immeasurable. We sow, water but it is God who gives the growth. To all my teaching colleagues, know why you are a teacher, and persevere, fully convinced that the Best is Yet to be!"

Thank you, Carrie and Philip, for your years of sincere and dedicated service, they are all very much appreciated!

To God Be The Glory, The Best is Yet to Be!

Note: Photographs of Ms Carrie Cheah from AbelART



New ACSOBA Associate Membership

Welcoming the next generation of ACSians into a lifelong brotherhood.

Join us as an Associate Member from ages 16 to 18
and start building meaningful connections early.

Apply Now

As announced at the Combined Founder's Day Service on 26 February and in connection with ACS140, the ACSOBA is pleased to introduce a new class of membership. Students who are between the ages of 16 and 18 will be eligible to apply to join the ACSOBA as Associate Members.

This initiative aims to formally welcome younger ACSians into the fold and provide a platform for lifelong connections with other ACSians. Associate Members will have access to almost all the activities that the ACSOBA organises.

Associate membership is free for applicants up until they reach the age of 19. Thereafter, they can choose to renew their associate membership on an annual basis or convert to lifetime ordinary membership - both at discounted rates.

Interested students may apply at <https://members.acsoba.org/join>



Term 1 Commendation Awards

Congratulations to the following students who have been awarded the Principal's List for Effort and Achievement, Distinction for Effort and Achievement, Commendation for Effort and Achievement, and Commendation for Effort:

Principal's List for Effort and Achievement			
NO.	NAME	YEAR	HOUSE
1	SEONG JIYOON	Y2	CHEONG KOON SENG
2	AAKASH GUPTA	Y3	CHEONG KOON SENG
3	CHO HYOBIN	Y3	CHEONG KOON SENG
4	KIMBERLY ANN HENDROFF	Y4	CHEONG KOON SENG
5	HUI SZE CHEONG ERIE	Y2	GOH HOOD KENG
6	SEO YUNHEE	Y3	GOH HOOD KENG
7	HUANG JUN-JIA	Y2	LEE SENG GEE
8	KIM SUNYOON	Y2	LEE SENG GEE
9	KWAK TAEHUN	Y3	LEE SENG GEE
10	LEE SEUNGAH	Y6	LEE SENG GEE
11	LEE YULWON	Y6	LEE SENG GEE
12	SONG YUHAN	Y6	LEE SENG GEE
13	HUANG YONG SHIN	Y6	LEE SENG GEE
14	NISHYA SUBASH PRABU	Y6	LEE SENG GEE
15	YU HAOXUAN	Y6	LEE SENG GEE
16	CHARLENE PHUA XUAN NING	Y2	OLDHAM
17	KIYARA KHANNA	Y2	OLDHAM
18	RENEE CHAN	Y6	OLDHAM
19	KIM SARANG	1B	SHAW VEE MENG
20	HUANG KAN YAN	PG	SHAW VEE MENG
21	PARK HYORIN	Y2	SHAW VEE MENG
22	KIM YOOHYUN	Y3	SHAW VEE MENG
23	JAYDEN CHRISTIAN BUDIMAN	Y6	SHAW VEE MENG
24	NATHAN ALEXANDRO TJHE	Y6	SHAW VEE MENG
25	SOPHIE BEH JIAXUAN	Y6	SHAW VEE MENG
26	ISSEY TAKENOUCHE WEBB	Y2	TAN CHIN TUAN
27	ORNAIYA JONGSITHISATJAKUL	Y2	TAN CHIN TUAN
28	KAITLYN SARA YONG YI-LIN	Y2	TAN CHIN TUAN
29	KIM TAEHEE	Y4	TAN CHIN TUAN
30	WU YOUCHEN	Y6	TAN CHIN TUAN
31	HIMERU MITSUYUKI	1B	THOBURN
32	ZHANG YUYANG	Y1	THOBURN
33	CHEN JIANING	Y2	THOBURN
34	MARINA KUOKAWA	Y2	THOBURN
35	LI XIANG	Foundation IB	THOBURN
36	CHARLOTTE ANG RUOXUAN	Y4	THOBURN
37	RYU YISAK	Y6	THOBURN
38	KENSEI TSUKAMOTO	Y6	THOBURN
39	CHUN JAEBUM	1B	TAN KAH KEE
40	SHIV SHAKTI DESAI	Y1	TAN KAH KEE
41	ISHA ZAARA BISWAS	Y2	TAN KAH KEE
42	KIM SEOHA	Y3	TAN KAH KEE
43	CHENG NUO	Y3	TAN KAH KEE
44	JIN ZIXUAN	Y6	TAN KAH KEE
45	SU YUJING	Y6	TAN KAH KEE
46	CHUNG DAYON	Y6	TAN KAH KEE
47	CHENG TIN WING	Y6	TAN KAH KEE

Distinction for Effort and Achievement			
NO.	NAME	YEAR	HOUSE
1	MOON IHYEON	1B	CHEONG KOON SENG
2	MARCUS HABAROV	Y1	CHEONG KOON SENG
3	LEIA LAM	Y3	CHEONG KOON SENG
4	PARK JOOYEON	Foundation IB	CHEONG KOON SENG
5	TAN ZI YA	Y4	CHEONG KOON SENG
6	KANSINEE WONGTREENATRKOON	Y4	CHEONG KOON SENG
7	LUKE LIM YI KAI	Y4	CHEONG KOON SENG
8	MAHIRO YAMAMOTO	Y4	CHEONG KOON SENG
9	KYRA TERESE LIM	Y6	CHEONG KOON SENG
10	VERA NEO	Y6	CHEONG KOON SENG
11	RANIDA TRITRAKULCHAI	Y2	GOH HOOD KENG
12	ELOISE PENELOPE BRILLIANT	Y2	GOH HOOD KENG
13	TEO ZIPING PAMELYN	Y6	GOH HOOD KENG
14	RIN MIYASAKA	Y6	GOH HOOD KENG
15	SON JEONGBEOM	Y6	GOH HOOD KENG
16	TOMOMASA MASUDA	Y6	GOH HOOD KENG
17	TAN SHI NING MEREDITH	Y6	GOH HOOD KENG
18	LIM DA KYUNG	Y1	LEE SENG GEE
19	JO MINJAY	Y1	LEE SENG GEE
20	NATASHA NASYA GANDHI	Y3	LEE SENG GEE
21	KIM YE RHAM	Y3	LEE SENG GEE
22	ERIN NAKAMURA	Y3	LEE SENG GEE
23	ARJUN SUBASHPRABU	Y3	LEE SENG GEE
24	NOH HAJU	Y4	LEE SENG GEE
25	ZHANG YUHAN	Y4	LEE SENG GEE
26	SUNG GEONWOO	Y6	LEE SENG GEE
27	SEONG YUMIN	Y6	LEE SENG GEE
28	YU HYENAH	1B	OLDHAM
29	PARK JIWO	Y1	OLDHAM
30	PRASANNA THAI AN VATTIKUNTA	Y2	OLDHAM
31	DARSHANAA SIVAKUMAR	Y2	OLDHAM
32	YUI DEKURA	Y2	OLDHAM
33	LEE SEUNGBIN	Y2	OLDHAM
34	KIM TAEKYUM	Y3	OLDHAM
35	EVELYN ONG KENG WOON	Y3	OLDHAM
36	QIN YIMING	Foundation IB	OLDHAM
37	KIM JEEYOO	Y4	OLDHAM
38	QIN XUAN	Y6	OLDHAM
39	NG WUI DI ELTON	Y3	SHAW VEE MENG
40	RENEE MARLEY PETRUS	Y3	SHAW VEE MENG
41	YANG BINGYI	Y6	SHAW VEE MENG
42	OTA INOUE	1B	TAN CHIN TUAN
43	EDEN HOLLY SHUZHEN TEOH	Y2	TAN CHIN TUAN
44	LIEW ZEN XIYN	Y3	TAN CHIN TUAN
45	JUNG DAEUN	Foundation IB	TAN CHIN TUAN
46	LAU SIN CHING JOSIE	Y4	TAN CHIN TUAN
47	MAREK HASHIMOTO	Y6	TAN CHIN TUAN
48	RILEY HENG XUAN MING	Y1	THOBURN
49	KIM SAEMIN	Y1	THOBURN
50	LINUS CHOO ZHE KAI	Y1	THOBURN
51	HAILEY LARISSA CHEW	Y2	THOBURN
52	LI YIYI	Y4	THOBURN
53	JING BORUN	Y4	THOBURN
54	GAO RENYI	Y6	THOBURN
55	KAZUKI TSUKAMOTO	Y6	THOBURN
56	CHEN YALAN	Y6	THOBURN
57	MARIA JOSE ARTAVIA GARCIA	Y6	THOBURN
58	LEE YI YU	Y6	THOBURN
59	SORA KUSANO	1B	TAN KAH KEE
60	AKIRA KAWAGUCHI	Y1	TAN KAH KEE
61	KATHLEEN NG NING	Y1	TAN KAH KEE
62	CHO AYOUNG	Y2	TAN KAH KEE
63	RION INOUE	Y2	TAN KAH KEE
64	YUVIKA DHIRAJ BABLANI	Y2	TAN KAH KEE
65	AVALEIGH IVANKA SILFANUS	Y2	TAN KAH KEE
66	CHO INYOUNG	Y3	TAN KAH KEE
67	CHUNG HOYOUNG	Y3	TAN KAH KEE
68	EVIE CHO CHUAN CHI	Y3	TAN KAH KEE
69	YUMIKO MIYATA	Y3	TAN KAH KEE
70	LIN YUDI	Y6	TAN KAH KEE
71	TEO KAI XUAN HECTOR	Y6	TAN KAH KEE
72	RIAN UMENO	Y6	TAN KAH KEE
73	CHOI JIWAN	Y6	TAN KAH KEE
74	KWON JEWOO	Y6	TAN KAH KEE

Commendation for Effort and Achievement

NO.	NAME	YEAR	HOUSE
1	JAKE LIM YI JIE	Y1	CHEONG KOON SENG
2	YEO XIN YI CAITLIN	Y1	CHEONG KOON SENG
3	LEE INSEO	1B	CHEONG KOON SENG
4	YANG BEEN EDITHAN	Y2	CHEONG KOON SENG
5	BENJAMIN WILLIAM ROSS	Y2	CHEONG KOON SENG
6	PARK YOONJIN	PG	CHEONG KOON SENG
7	LEE YEJI	Y2	CHEONG KOON SENG
8	DEMIRA SHARMA	Y2	CHEONG KOON SENG
9	DANICA SUN YUQI	Y2	CHEONG KOON SENG
10	OH SEUNGJU	Y3	CHEONG KOON SENG
11	HIKOHITO YANAGIDA	Y3	CHEONG KOON SENG
12	VICTORIA GOH YAN MAY	Y3	CHEONG KOON SENG
13	SHELBY TEO SEE YOUNG	Y3	CHEONG KOON SENG
14	ENA WATANABE	Y4	CHEONG KOON SENG
15	WEE KANG QING	Y4	CHEONG KOON SENG
16	AOI HASEGAWA	Y6	CHEONG KOON SENG
17	GUO ZITIAN	Y6	CHEONG KOON SENG
18	JEREMIAH TJANDRA	Y1	GOH HOOD KENG
19	SEO NAYOON	1B	GOH HOOD KENG
20	CHONG DANIEL PETER XUNYI	Y1	GOH HOOD KENG
21	HUANG XINYAO	Y2	GOH HOOD KENG
22	SEOW XUAN LE MELODY	Y2	GOH HOOD KENG
23	LAURA ASTRID PHUA	Y2	GOH HOOD KENG
24	HARU SHIMOKAWA	Y2	GOH HOOD KENG
25	JIN SEJUN	Y3	GOH HOOD KENG
26	KIM BIAH	Y4	GOH HOOD KENG
27	PARK IAN	Y6	GOH HOOD KENG
28	OOI TJIN CHLOE	Y6	GOH HOOD KENG
29	ELIZABETH YEO LI XIAN	Y1	LEE SENG GEE
30	AHN YUMIN	Y1	LEE SENG GEE
31	TAN GUAN XIN CALEY	Y2	LEE SENG GEE
32	ISAKOVA NINA	Y2	LEE SENG GEE
33	LEE SEOHYUN	Y3	LEE SENG GEE
34	RIYA SHINGHAL	Y4	LEE SENG GEE
35	TAN WEI WEN REBECCA	Y4	LEE SENG GEE
36	LEE AIN	Y4	LEE SENG GEE
37	HUANG YONG ROU	Y6	LEE SENG GEE
38	LEE HYEONJOON	Y6	LEE SENG GEE
39	PATCHARAMED ONKCHAREON	Y6	LEE SENG GEE
40	PENG XIN EN ELLIE	Y1	OLDHAM
41	KANG YUEUN	1B	OLDHAM
42	NATALIE FOO JIA EN	Y1	OLDHAM
43	NAYANIKA RAY GHOSH	Y1	OLDHAM
44	CELYNE BEVERLY KHIEZT	Y2	OLDHAM
45	CHENG CHARMAINE WING KA	Y3	OLDHAM
46	KIM JOONSOO	Y3	OLDHAM
47	NAOMI YUAN KANG MIN	Y6	OLDHAM
48	BENJAMIN DARMAWAN	Y6	OLDHAM
49	TEO EN CI ALAINA	Y1	SHAW VEE MENG
50	ALISHA VIRMANI	Y1	SHAW VEE MENG
51	GUO YINGZI	Y2	SHAW VEE MENG
52	HARDASMALANI RIONA	Y2	SHAW VEE MENG
53	JUNG JAEIN	Y3	SHAW VEE MENG
54	KIM GEONWOO	Y3	SHAW VEE MENG
55	PARK JOONSEO	Y3	SHAW VEE MENG
56	KIM HAYUL	Y3	SHAW VEE MENG
57	KO YENA	Y4	SHAW VEE MENG
58	WANG YUEHAN	Y4	SHAW VEE MENG
59	SONYA BEH JIAWEN	Y4	SHAW VEE MENG
60	CHIAM NING HUI KAITLYN	Y6	SHAW VEE MENG
61	MAI FUJII	Y6	SHAW VEE MENG
62	UNO KATAYAMA	Y6	SHAW VEE MENG
63	KWON YERU	Y1	TAN CHIN TUAN
64	PARK SUAH	Y1	TAN CHIN TUAN
65	ZOE TAN JING WEN	Y1	TAN CHIN TUAN
66	LU LILIAN XINGLIN	1B	TAN CHIN TUAN
67	CHANG DAHEE	Y2	TAN CHIN TUAN
68	SHIN JIWON	PG	TAN CHIN TUAN
69	AGNA RAHUL	Y2	TAN CHIN TUAN
70	LE JIACHENG	PG	TAN CHIN TUAN

71	LI HANRUI	Y2	TAN CHIN TUAN
72	ZOE XUAN NI ISRAEL	Y2	TAN CHIN TUAN
73	ZOU LUXI	Y3	TAN CHIN TUAN
74	WEI JIHONG	PB	TAN CHIN TUAN
75	VANYA GUPTA	Y4	TAN CHIN TUAN
76	LIANG TINGYU	Y4	TAN CHIN TUAN
77	JOANN MARIA JACOB	Y6	TAN CHIN TUAN
78	SONG HYUNYEE	Y6	TAN CHIN TUAN
79	NAYLA JANINA NOLTING	Y1	THOBURN
80	ASHLEY RUTH DORAMUS	Y1	THOBURN
81	ZU WENPEI	Y2	THOBURN
82	SHEHERZADE HASHMI	Y2	THOBURN
83	ZHANG YUCHEN	Y2	THOBURN
84	CHIN JIA SYUEN	Y3	THOBURN
85	AMANDA LIM HUIMIN	Y6	THOBURN
86	NG MING HAO DANIEL	Y6	THOBURN
87	TAN JIA XUAN KYLDA	Y6	THOBURN
88	ALYSSA ISHAQ WONG JING EN	Y1	TAN KAH KEE
89	ADITI IYER	Y1	TAN KAH KEE
90	LEE JIHWAN	PG	TAN KAH KEE
91	ISABELLA TAN XUAN TING	Y2	TAN KAH KEE
92	HYVELLI JINGYI WANGSA	Y4	TAN KAH KEE
93	WONG JULES TSU	Y4	TAN KAH KEE
94	MAO CHENXI	Foundation IB	TAN KAH KEE
95	KUANG YIWEN	PB	TAN KAH KEE
96	ZHOU SUXI	Y6	TAN KAH KEE

Commendation for Effort

NO.	NAME	YEAR	HOUSE
1	LEE JADON DONGYUN	1B	CHEONG KOON SENG
2	SOH ANTWONE	Y1	CHEONG KOON SENG
3	LAN YAZAKI	Y1	CHEONG KOON SENG
4	MYRA BAKSHI	Y2	CHEONG KOON SENG
5	MILLA SIENNY CHAN	Y2	CHEONG KOON SENG
6	LAYLA TAN	Y1	GOH HOOD KENG
7	YUNA TANO CHEN MIN ZI	Y2	GOH HOOD KENG
8	KAYLEIGH LIM JIAHUI	Y4	GOH HOOD KENG
9	AKEAUTH PIBOONVANICH	1B	LEE SENG GEE
10	AYA SAKAZUME	Y1	LEE SENG GEE
11	DANA CHOO	Y2	LEE SENG GEE
12	LI YANXI	Y3	LEE SENG GEE
13	REYANNE TAN RI EN	Y4	LEE SENG GEE
14	LIU CHENYU	Y1	OLDHAM
15	SOPHIE HUI EN TARDIVAT	Y1	OLDHAM
16	NG HWEE MIN MIRANDA	Y3	OLDHAM
17	CHEN ZIHAN	Y3	OLDHAM
18	CHOW YU YING	Y4	OLDHAM
19	ETHAN PHUA JUN KAI	Y4	OLDHAM
20	REIKA HORIUCHI	Y4	OLDHAM
21	GAO RUI	Y6	OLDHAM
22	NICOLE ELIZABETH TAY HUI EN	Y1	SHAW VEE MENG
23	REINE TAN	Y2	SHAW VEE MENG
24	RYAN QUAH SHI KAI	Y2	SHAW VEE MENG
25	LI RUNXUAN	Y2	SHAW VEE MENG
26	SARA FUJII	Y3	SHAW VEE MENG
27	HANNAH KOH EN HAN	Y1	TAN CHIN TUAN
28	JOEY LEE WAN YU	Y1	TAN CHIN TUAN
29	KIMAYA GAUTAM KAPUR	Y2	THOBURN
30	GABRIELLE TAN YUELING	Y2	THOBURN
31	PARMAR FIONA NIRAJ	Y2	THOBURN
32	KIM YERIN	Y2	THOBURN
33	KRIS ANHAD YANG	Y2	THOBURN
34	ANYA YEO YA XUAN	Y3	THOBURN
35	YOU DAEUN	Y1	TAN KAH KEE
36	HANNAH TANG ZHIXIN	Y1	TAN KAH KEE
37	DAYVEN KAY CHENG YE	Y2	TAN KAH KEE

Wu You's 45-point IB Journey

Ms Wu You (6 TTK 2025) did ACS (International) proud when she achieved a perfect 45 points in her IB examinations last year, a moment of great celebration for both her and the school. She will be studying International Business and Global Management at the University of Hong Kong, where she has been awarded a full scholarship along with an annual allowance. She hopes to build a career in the finance industry in Hong Kong after graduation.

The former Vice-Captain of TTK described her IB result as completely unexpected. When she checked her results, she cried out loudly, overwhelmed with joy, feeling that all her hard work and perseverance had finally paid off.

Reflecting on her journey, Wu You shared that her decision to study abroad was driven by a desire to broaden her horizons, and she had heard that ACS (International) was an excellent school. Since joining, she has grown significantly in independence and leadership. Forming friendships with peers from different countries and cultures has also helped her become more outgoing and open-minded.

As her IB examinations approached, she prepared in a careful and disciplined way. During the May holidays, she completed revision notes for all subjects ahead of the Prelims, ensuring they would also serve as a strong foundation for her final IB revision. This early preparation saved her valuable time later in the year.

Her structured approach continued into the September holidays, when she began her official revision period. Together with her friends, she created detailed study plans for each subject and studied daily in the library, supporting and motivating one another throughout the process.

Wu You also expressed deep appreciation for the supportive learning environment at ACS (International), which she believes prepared her well for both the IB examinations and university life. She is grateful for the friendships she formed and the people she met, whom she will cherish for years to come. The teachers, curriculum, and wider school community played a key role in her academic and personal development, helping her build the confidence and skills needed for her future.

Offering advice to current students, she emphasised the importance of having a clear and personalised revision plan, starting early, and sticking to it as closely as possible. She encouraged students to prioritise their weaker subjects, as these often require more time and effort to improve, as well as to focus on subjects scheduled earlier in the exam timetable.

Most importantly, she highlighted the value of balance: staying relaxed, getting enough sleep, and maintaining a positive mindset. From her experience, she believes that confidence and wellbeing are just as important as preparation, and that students should trust in themselves and avoid pushing too hard.

All the best to you, Ms Wu.

The Best Is Yet To Be!



World Mathematics Championship – Senior and Junior Qualifiers

ACS (International) was represented in the qualifiers of the World Mathematics Championship (WMC) by 18 Year 5 students and six Year 3 students. The Senior Qualifier was held at UWC South East Asia (Dover Campus) on 28 February, while the Junior Qualifier was at Nexus International School (Singapore) on 14 March (Pi Day).

The participants were:

Senior Qualifier			Junior Qualifier
Kim Yejin	Kim Chaewon	Kanon Tamiya	Kim Yoohyun
Cha Yoojin	Kim Minseo	Kayla Goh	Seo Yunhee
Lu Po-Hsueh	Lee Woochan	Park Yoonha	Kim Taekyum
Lo Cheuk Chun	Jazz Satria Lesmana	Qian Hanwen	Kim Seoha
Zhou Chengyi	Peta Hillary Thorpe	Kwak Nayeon	Park Joonseo
Shen Xinyue	Yu Zhuoran	Shinji Sugiyama	Hong Sohyun

All the participants of the Junior Qualifier advanced to the Junior Finals and won the silver ticket, which is an opportunity to further compete at The University of Melbourne in December.

In the Senior Qualifier, eight of our students advanced to the Finals and won the golden ticket. This ticket offers them the opportunity to compete at Imperial College London in June.

The golden ticket winners were:

Kim Yejin	Lu Po-Hsueh	Lee Woochan	Park Yoonha
Kim Chaewon	Lo Cheuk Chun	Kayla Goh	Shinji Sugiyama

Below are reflections by some of the participants.

Throughout the month of February, I was able to participate in the World Mathematics Championships (WMC) together with seventeen other ACS (International) students. Unlike the standard mathematics Olympiad, this unique competition expanded our horizons and showed us a new perspective of viewing the field of mathematics.

From 6 to 16 February, we initially competed in a series of various online rounds, ranging from sets of complex, Olympiad-style open book problems to intense, fast-paced pattern recognition rounds. There was even a section which tested us on information about accomplished mathematicians and the history behind mathematical theories, which required us to research through digital resources, helping us deepen our knowledge about the history of mathematics. These digital challenges allowed us to compete independently and truly tested our skills as mathematicians. Afterwards, on 28 February, the 18 of us headed off to UWCSEA Dover Campus to compete in the engaging in-person round, which was a remarkable experience that allowed us to immerse ourselves into the world of mathematics for an entire day.

The first round, which was named "Duel", involved participants from various schools competing in quick, easy-to-learn games involving strategic, mathematical thinking. This allowed students from various backgrounds to get to know each other while encouraging us to apply mathematical thinking to casual games. Other memorable rounds included the "Crypto" round, where students collaborated with each other to decipher a multi-layered encrypted message, and other adrenaline-inducing physical rounds where we had to run around the hall and compete to solve as many problems as possible in a given time. Various questions included topics which were beyond the scope of our syllabus, or dealt with unfamiliar, advanced concepts, pushing us to put our minds together, think step-by-step and apply logic to navigate through these obstacles.

The day ended with a celebration of our achievements as the students of ACS (International) represented the school successfully throughout this competition. For many of us, the excitement from this event has lingered on beyond the qualifiers. Numerous students from our school were invited to compete in the WMC Finals, which will be in Imperial College London during the June holidays. I, along with multiple others who have decided to compete in the finals, are thrilled to continue our adventure into mathematics on a much larger stage. On behalf of the students, I would like to thank the mathematics faculty, especially Ms Sandra Sng, and the WMC organisers who made this event possible.

Yoonha Park (5 SVM)

The WMC challenged me in a way that other math competitions or tests could not. Some rounds had questions that could be solved without using any advanced concepts, but with logic and critical thinking, which always kept me motivated to try the questions until the time ran out. I was always trying to learn from others as the games were formatted in a way that I could try to improve my strategies, which encouraged me to always be thinking and be analytical. When I was overwhelmed, my friends guided me through some questions, where I learnt to approach problems differently for easier solutions. I had a lot of fun pushing myself to think in these different ways and coming up with creative solutions with my friends. From the experience, I gained valuable insights on how I can go about solving problems not only related to maths but in real life as well.

Woochan Lee (5 OLD)

It was a wonderful experience for me to participate in the World Mathematics Championships. Throughout the rounds of the competition, spending time with new students from different international schools and solving creative problems together became an unforgettable memory. Moreover, I could enjoy the competition more by cooperating with ACS (International) students, and communicating with them showed how engaging the competition was. The competition also changed my perspective on mathematics. Previously, I viewed it simply as a subject focused on solving difficult problems; however, I now see it as a way to communicate, collaborate with others, and develop logical thinking and creativity when facing challenging questions in different format.

Kim Yoohyun (Willy) (3 SVM)

World Mathematics Championship – Senior and Junior Qualifiers



BITs: Young Entrepreneurs' Challenge (YEC) 2026

To kick start the founding of the Business, Innovation and Technology Society (BITs), we aim to develop our members' practical skills in areas such as identifying real-world problems, developing innovative solutions, creating prototypes, and eventually pitching their ideas to a panel of judges.

One of the ways we are doing this is through participating in the Young Entrepreneurs' Challenge (YEC) 2026, organised by the Young Entrepreneurs' Society of ACS (Independent).

Through this year's Open Pitch format, which focuses on addressing challenges faced by youths today, our two teams, led by **Nathan Alexandro Tjhe** (6 SVM) and **Rakshita Singh** (5 OLD), will be developing business proposals aimed at tackling relevant issues such as student life challenges, well-being, and productivity. Through this experience, they will gain valuable exposure to entrepreneurship, collaboration, and real-world problem solving.

By taking part in YEC 2026, our BITs members will be able to refine their presentation skills, receive feedback from experienced judges, and learn from other aspiring young entrepreneurs across Singapore.

We wish our BITs teams all the best as they embark on this exciting journey and look forward to seeing their innovative ideas come to life!

Interested students may scan the QR code to sign up for BITs sessions every Tuesday.



<https://forms.gle/RSCm8XLUjdK2JHeV7>

Follow @acbitss on [Instagram](#) to stay informed about our upcoming events!

Nathan Alexandro Tjhe (6 SVM)
Co-Founder of BITs



Youth Health Ambassadors' Programme 2026 @ Yong Loo Lin School of Medicine NUS

YHAP is a 3-day programme for students organised by the Public Health Service. This year about 300 students from 27 different schools in Singapore were selected from a pool of 1,000 student applications. Through this programme, we were empowered with relevant health knowledge, which enables us to become ambassadors of health for their friends, families and communities. This is achieved through exposing students to various facets of medical knowledge including both the pathophysiological and social factors contributing to the challenges faced by our healthcare system today.

We explored 6 main topics including Metabolic Syndrome, Cancer, Sleep Deprivation, Vaping, Mental Health and Active Aging. We got to hear insightful talks on Public Health Measures and the Healthcare Infrastructure in Singapore from Professor Tikki Pangestu who is a prominent expert in global public health, infectious diseases and health research policy. He is currently a Visiting Professor at the National University of Singapore's Yong Loo Lin School of Medicine and Lee Kuan Yew School of Public Policy, having previously served as Director of Research Policy & Cooperation at the World Health Organization (WHO) from 1999–2012. It was such an honour meeting Professor Pangestu.

The main highlight of this conference was The Innovation Challenge and Medicine Made Informative. In the innovation challenge, each group was assigned a topic and a case study, where we worked collaboratively to propose practical and impactful solutions to real-world healthcare issues. My group was assigned Metabolic syndrome and through this, I gained valuable insights into problem-solving, critical thinking, and the importance of considering both medical and social perspectives when addressing health challenges. We got to develop a medication dispenser for patients suffering from Hypertension, Hyperlipidaemia and Diabetes so that patients suffering from these conditions could be reminded to take their medication on time. We then got to present our solutions to a panel of judges. It was also a meaningful experience to exchange ideas with peers from different schools, broadening my understanding of diverse viewpoints and strengthening my confidence in presenting and defending our group's ideas.

During the MMI sessions, we were taught real life skills such as First Aid, Physical Examination and learning how to effectively take a patient's history to diagnose them accurately. Skills such as administering an AED, performing CPR, using the stethoscope, reading X-Rays and conducting clinical tests were learnt.

Overall, it was such a fulfilling experience I am very grateful to have been selected to represent ACS (International) at this national conference. I cannot wait for YHAP 2027!

Siya Ketan Khair (5 THO)



Inaugural Medical Seminar for Medical Society

On 3 March, the ACS (International) Medical Society (MedSoc) held its inaugural Medical Seminar. It was a milestone for the group and a far bigger success than we had anticipated. We ended up with more than 60 people in the room, including a good number of parents who took the time to come out and support the session.

The society comprises 40 selected students who show great enthusiasm and drive in pursuing medicine. As a fully student-organised and student-led initiative, our goal is to spread medical awareness around the school community, while assisting our members with their journeys in pre-medical education. During the event itself, the afternoon really got moving around 4pm when oncologist and cancer specialist Dr Natascha Putri arrived. We had planned for a fairly standard talk, but the energy in the room shifted things quickly. What was meant to be a simple presentation turned into a deep, hour-long dive into what life in medicine is actually like. Our speakers did not stick to the usual advice you find in brochures but rather they shared personal stories and "insider" details that we all would not hear through formal channels. For our students, getting that kind of realistic perspective is quite rare, and you could tell they were hanging on every word.

The Q&A session was particularly lively. Usually, these segments can be a bit quiet and nervous, but this time the students had so many questions that we actually ran out of time. Ms Nadiyah Karina eventually had to step in and politely move us along so the school could close for the evening. That buzz did not stop even after the formal part of the night ended. Many attendees stayed back to keep the conversation going with Dr Natascha and our alumni, crowding around them as they happily recounted anecdotes and tips. And then, before everyone headed home, we presented our guests with tokens of appreciation in those red gift bags (filled with fantastic ACS merchandise) and took a few group photos to mark the occasion.

We owe a huge thank you to the Parent School Partners (PSP) and Ms Junita Sockalingam of the Higher Education department. Their help in spreading the word was a major reason why the turnout was so strong. This inaugural event has set a high bar for the Medical Society. We are very proud of the students for their engagement and grateful for the support that made it possible, and not to worry, the MedSoc will be back with more events in the coming year!

Clayton Oliver Wibowo (5 GHK) and Nishya Subash Prabu (6 LSG), on behalf of the ACS (International) Medical Society.



Improving His Skills To Get Personal Best

Ethan Tan (2 SVM) did ACS (International) proud when he represented the school at the NUS Invitational Shoot 2026 (School) on 23 February. Ethan gave of his best all the way and delivered a new personal best of 572.5 points, finishing 14th out of 82 competitors in the event. His mother, Ms Vivian Li, said: "We are very proud of his achievements and grateful for the support and encouragement the school provides."

Ethan said: "I felt incredibly proud to represent ACS (International) at the NUS shooting competition, especially since it was my first time competing. I hope to break into the top 10 for next year's competition and am committed to putting in the hard work to make it happen. "I aim to participate in more local competitions to refine my skills and gain the experience needed to excel in upcoming events."

Well done Ethan and our heartiest congratulations on your achievement! The Best Is Yet to Be!



Making Tang Yuan in Class

Making the traditional Chinese snack Tang Yuan during Chinese class is a meaningful and enjoyable experience for me and my friends. I have never made this treat before. It was interesting to learn how to make these round balls, and with patience and practice, we succeeded and I am proud of myself. It was nice making the dough into a ball shape after putting the fillings inside of the ball. Overall, this activity helped me learn something new that I will not forget in life.

As I patiently made these sweet balls, I also realised that something as simple as flour and water can create a meaningful dish.

Kim Siyun (3 SVM)

Making a traditional tang yuan (汤圆) dish during my Chinese lesson was fun. I had fun working with students from another class in preparing the dough for the dish. As I rolled the dough into small balls and inserted the filling into it, I was reminded of a dish in my own country known as mochi, which is also a type of snack. Mochi and 汤圆 look quite alike, and are both made of sticky rice which are chewy in texture.

However, 汤圆 is served with soup, while mochi is usually eaten on its own as a sweet snack. Overall, the tang yuan-making activity was enjoyable and meaningful for me. It helped me learn more about Chinese culture while also making me think about similar food from my country. Even though 汤圆 and mochi come from different cultures, their similarities had shown how food can connect people and traditions around the world.

Erin Nakamura (3 LSG)



AEP 2026: A Meaningful Start to Our IB Journey

AEP 2026 was a really valuable experience for us as Year 5 students, helping us better understand what to expect in the IB Diploma Programme. Held in the Sports Hall on 9 and 10 March, the sessions introduced us to key components such as the Extended Essay (EE), Theory of Knowledge (TOK), and CAS in engaging and practical ways.

One of the most helpful parts were the EE launch and café sessions conducted by Ms Claire Tan. Being able to explore different subject areas gave us a clearer idea of what each EE would involve, especially for those of us who were still deciding. Talking to alumni who had just completed their EEs was especially reassuring. Their honest sharing about challenges, time management, and refining research questions made the whole process feel much more manageable and less intimidating.

The National Library Board talk by Ms Nadia Ramli also stood out. It helped us understand how to begin our research, and learning about tools like ProQuest, as well as how to use AI responsibly, gave us more confidence in approaching academic work.

The TOK sessions, conducted by Mr Kenneth Low and Dr Philip Tieh, were eye-opening. Learning to unpack the TOK exhibition prompt, this session helped us approach complex questions more critically. Many of us realised that TOK is not just another subject but a skill that can be applied across all areas of learning.

The CAS sessions with Ms Jamuna Madhav were equally meaningful. Through alumni (Class of 2025) sharing and feedback, we began to understand how much planning and reflection go into developing a strong CAS project and how to move from ideas to actual implementation.

While we were engaged in AEP, our Year 6 seniors were working tirelessly on their Extended Essays under the guidance of their supervisors in different classrooms and labs, reminding us of what lies ahead.

We were also very grateful for the catered meals and snacks provided by the school. The coffee station by Kafve Coffee was a highlight during our breaks, with coffee, tea, and hot chocolate keeping us refreshed and energised. The AEP made us feel more confident, prepared, and even excited to begin our IB journey.

*Naissha Makhija (5 TKK), Dylan Lim (5 TCT),
Alexander Chan (5 GHK), Lauren Ong (5 TKK), Joy Ng (5 CKS)*



Peduli Initiative: Hari Raya Idul Fitri 2026 and IFN’s 20th Anniversary

In an effort to strengthen connections with the Indonesian migrant worker community in Singapore, the Peduli Initiative was invited by the Indonesian Family Network (IFN) to celebrate Hari Raya Idul Fitri 2026 alongside IFN’s 20th anniversary on 22 March.

The Peduli Initiative Executive Committee for 2026–2027 participated in this meaningful occasion not only to commemorate the festive season but also to symbolise the smooth leadership transition from the founding Peduli batch. The event also provided an opportunity for the new committee to engage with community leaders within the Indonesian diaspora and better understand the community they aim to serve.



The celebration featured traditional games and a variety of homemade Indonesian dishes such as nasi kuning (an Indonesian fragrant rice dish cooked with coconut milk and turmeric), ayam rempah (fried chicken mixed with herbs and spices), and es teh manis (sweet iced tea). These familiar foods served as a comforting reminder of home for many migrant workers, especially during such an important festive period.

Through their participation, the Peduli Initiative reaffirmed its commitment to community engagement and its mission to support and uplift Indonesian migrant workers in Singapore.

*Nathan Alexandro Tjhe (6 SVM),
Founder of Peduli Initiative (2025-2026)*

*Cheuk Chun Lo (Amina) (5 THO),
President of Peduli Initiative (2026-2027)*



SVM Visit to COH at Toa Payoh

On 16 March, some SVM students visited the Christian Outreach to the Handicapped (COH) at Toa Payoh to conduct a fun interactive session. After SVM raised funds for donations through our friendship day activities, pineapple tart and mooncake sales held in school, we managed to meet the lovely people of the organisation we donated to!

During the sessions, our students were separated into different groups and engaged in meaningful activities with the people at COH, including drawing with markers, solving puzzles, playing hand-eye-coordination games and more. The session was incredibly enjoyable as we got to learn to communicate with people of different backgrounds and abilities, and bond with them through the simple activities.

Although most of the people at COH were not able to communicate verbally with us, we were still able to effectively share our ideas and smiles with each other. Our session at COH was a great reminder as to why we organise charity sessions and events, as it has brought us many fond memories. We hope to continue collaborating with COH in the future and we extend our gratitude to everyone who has contributed to the donations.



Reaching Out in Service and Empathy

My secondary school friends, neighbours and I started 'The Compassionate Crew' to help foreign migrant workers and the socially isolated in our community. We gather together during school holidays to prepare snacks for the workers and distribute bento boxes on festive occasions. We also plan to conduct AI and digital literacy workshops for domestic helpers in the neighbourhood. The Compassionate Crew is working on an AI-based app to help connect volunteers with residents and avail their time to help the socially isolated in the society through acts such as offering companionship, art and craft activities and reading services.

I am very enthusiastic about serving the community with my friends and applying the concepts of service and empathy learnt during my time in the Interact and Sustainability CCA at ACS (International). I thoroughly enjoy the activities in the CCA and am happy that I am able to extend my service to my community.

Vir Arya (4 LSG)



LSG wins Inter-House Film Competition

Our Inter-House (IH) film was inspired by Mr Gavin Kinch's presentation about proper Artificial Intelligence (AI) use within school assignments earlier this year. We focused on the issue of students relying solely on ChatGPT or other AI resources to solve all their problems, lacking integrity and tenacity. By exaggerating this theme within our video, we highlighted the consequences of AI dependency in a humorous and engaging way!

The IH film team worked extremely hard on this project, spending many breaks and after-school time on the scriptwriting, filming, and editing. We learnt many valuable skills and overcame challenges despite the tedious process, finishing the film with a new understanding of AI usage and film production. During the filming process, we had a lot of fun exploring different camera angles and lighting effects, learning which angles had the better lighting or how we were going to transition from scene to scene. We learnt the importance of communication, meeting several times to confirm the script and film process. Throughout the editing process, it was difficult to use the editing software as we had never used it before, and had just downloaded it for this occasion. Editing boosted our confidence in handling various software transitions and effects, as well as our problem-solving skills.

We hope that this video can encourage more students to explore integrity within their school lives and further connect them to the school IGNITE values. This event has given us many new memories that we will cherish and learn from in the future. Overall, we are extremely grateful to see that our diligence and commitment to this project have paid off! Thank you for all the support we have received from LSG teachers and students, and we hope the school has enjoyed our film!

Qi Zhen Tammy Ng and Lee Xin Quan Timothy (both 5 LSG)



Oldham House Camp

Oldham House Camp 2026 was an incredible and unforgettable experience for me. Being part of the main committee not only brought me the chance to lead, learn and grow, but allowed me to also appreciate my House on a deeper level. It granted me the opportunity to encounter new experiences and learn how to problem solve and ideate efficiently. I thoroughly enjoyed working with Lauren, Kayleigh, Faye, Kyungeun, Rakshita, and Janelle, all of whom were just as enthusiastic and keen as I was, allowing us to collaborate and become even closer. But the House Camp would not be complete without the tireless hard work of all the game masters (Year 4s) and Oldham Group Leaders (Year 5s), who dedicated their time and effort to this. Lastly, I just wanted to extend my gratitude to the teachers and Mdm Koh Leng Leng.

The House Camp was well received, and it was rewarding to see the months of hard work translating into that level of energy and positivity. I am so glad to be in such a House, whether it was the loud cheers during the ending scene, or the way everyone naturally helped clean up the balloons after the wet game. Thank you to the amazing team behind the scenes, and the incredible team in front of the curtains, everyone helped make House Camp very memorable!

Ekeesha Atre (5 OLD)



The Oldham House Camp was filled with mystery and fun. Being one of the escape room game masters, as well as the person who mainly created the storyline for the event, it was extremely rewarding to see the look on everyone's faces when they solved the puzzles and fulfilled the story's purpose- finding out who had 'poisoned' the Oldham Lion mascot.

I think that especially during the ending, when the lion was 'saved' by the antidote, it felt quite nice to see the whole House still entertained by a fantastic storyline that was rather amusing. Seeing the students treating it like a real mission was fun to see, as I think that everyone should have a little whimsical-ness in their life.

I hope that everyone had a fun time, and enjoyed themselves thoroughly. Thank you to Ekeesha, Kayleigh, Rakshita, Kyungeun, Faye, Janelle and Mdm Koh Leng Leng for the constant support, as well as the game masters and group leaders for leading your games and groups with vigour and passion. Without your help, Oldham House Camp 2026 would not have been as successful as it was.

Lauren Lim Si Qing (5 OLD)



Reflections on Lantern Festival and Lantern Making Exercise

The lantern making activity opened my eyes to new experiences and gave me the chance to try something I had never done before. At first it seemed simple, but I quickly realised that making a lantern takes a lot of patience and careful work. It was enjoyable to sit with my classmates, talk, and help one another while we worked on our lanterns. Seeing everyone's finished lanterns at the end made the activity feel more special. It was a fun and meaningful experience that allowed us to be creative while learning more about this tradition.

Mant Alyssa Grace (2 GHK)

Making lanterns during Chinese class was a meaningful and creative experience that deepened my understanding of Chinese culture. As we carefully folded the paper, I realized the values deeply rooted in Chinese festivals such as the Mid-Autumn Festival and Lunar New Year. Through this process, I not only learnt about traditional art but also developed a genuine appreciation for the cultural significance behind them. By engaging with a tradition from another culture, I became more open-minded and respectful toward different perspectives and working collaboratively to create lanterns also demonstrated the importance of communication and teamwork.

Kim Sunyoon (2 LSG)



Reflections on Term 1 Birthday Celebration & Games Day at Oldham Hall

The Term 1 birthday celebration and the subsequent Games Day were highly successful events. Everyone, including myself, enjoyed them very much. The Games Day was well planned, featuring a variety of activities that everyone could participate in and enjoy. It also provided a great opportunity for residents to get to know other members of the dorm and to strengthen existing friendships. Overall, I am grateful for the wonderful time we had and hope that we can have more such activities in the future.

Kim Hayul (3 SVM)



I enjoyed attending the Term 1 Birthday Celebration and Games Day at Oldham Hall on 12 March. It was a fun and memorable experience, with engaging activities that brought everyone together and created a lively atmosphere. I especially appreciated the strong sense of community and teamwork throughout the event. It was a meaningful day that strengthened bonds and created many happy memories.

Cathlyn Fernanda Cahyadi (2 SVM)



The Term 1 Birthday Celebration and Games Day at Oldham Hall Boarding Hall on 12 March was a very joyful and memorable event that brought everyone together. It was a wonderful opportunity to celebrate those who had birthdays during Term 1, with delicious food served before the games began. Games Day also provided an opportunity for boarders to know one another through teamwork and communication while completing various obstacle challenges. Overall, the event was very enjoyable, and I had a great time with my friends and fellow boarders.

Ranida Tritrakulchai (2 GHK)



The birthday celebrations at Oldham Hall were a meaningful experience for me because the teachers prepared many food boxes with delicious cakes for us. It was not only about celebrating birthdays but also about showing care and kindness to those around us. This activity helped to build a stronger sense of community and connection within our dormitory.

Gao Yifei (6 SVM)



The Term 1 birthday celebration and Games Day were filled with fun activities that brought the community together, where we shared food and laughter. The energetic and friendly competitions during Games Day helped us relax and bond with different people, fostering hall spirit and creating happy memories.

Wee Kang Qing (4 CKS)



Games Day was not just competitive, but also helped bond students together. I really enjoyed working and getting to know new people in Oldham Hall. Seeing other students' faces light up with joy and laughter really shows the strength of the Oldham Hall community. I really enjoyed the friendly boarders and the fun events that the staff members planned for us.

Ornaiya Jongsitthisatjakul (2 TCT)



Job Shadowing Programme (16 to 19 March)

The Job Shadowing programme provides students with a meaningful opportunity to explore potential career paths before starting their tertiary education. Through direct exposure to workplace environments, students can evaluate their suitability for specific roles, gain a clearer understanding of industry expectations, and make more informed choices about their academic and career directions.

During the one-week March holidays, 71 Senior Division students participated in the Job Shadowing programme across a wide range of industries, including **Architecture, Business & Operations, Communications, Dentistry, Digital Media, Engineering, Finance, Human Resource, Law, Medicine, Physiotherapy, Public Relations, Sales & Marketing, and Veterinary Services** — an increase from 63 students in March 2025. Through this experience, many students were able to affirm their career interests, discover new possibilities, and gain a clearer sense of direction for their future.



Published with permission from HILADT Architects LLP
L-R: Ar. Raymond Sim, Than Jun Hao (5 SVM) and Amelia Shi-Min A Olopade (5 GHK)

The job shadowing experience at HILDAT Architects gave me insight into what being an architect entails. It cleared up many false impressions that I previously had about the profession.

One core takeaway from this experience is to inquire about the purpose of structural choices, as these are most often intentional features designed to serve specific purposes, rather than blindly admiring buildings. This has allowed me to develop the learner profile of an inquirer.

Amelia Shi-Min A Olopade (5 GHK)



Published with permission from Silversky Pte Ltd
L-R: Mr. Jon Hanafi and Kanon Tamiya (5 LSG)

My job shadowing period at Silversky Pte Ltd was filled with eye-opening, inspirational, and fascinating experiences. Not only was I able to explore how a company operates in a real-world setting, but I was exposed to different AI platforms that I had never used before. Utilising these tools showed me how technology can enhance creativity and efficiency across different fields, from content creation to marketing research. I also discovered that developing and marketing a product involves detailed and long-term planning.

Furthermore, this experience helped me recognise my strengths while also highlighting areas for improvement, such as presentation and communication skills. Overall, it was a valuable opportunity that broadened my perspective on my career interests, while also providing new insights and helping me develop practical skills such as AI. I also developed the IB Learner Profile of being open-minded, as I stepped out of my comfort zone to explore unfamiliar fields beyond digital media, such as marketing and sales.

Kanon Tamiya (5 LSG)



Published with permission from Centre for Sports and Shoulder and Elbow Surgery Pte Ltd
L-R: Kevin Kang (5 SVM) and Dr Yegappan Muthukaruppan

My time shadowing at the Centre for Sports and Shoulder and Elbow Surgery was both interesting and memorable. I got to see firsthand how my supervisor, a specialist doctor, evaluated, diagnosed, treated, and communicated with patients.

Over these four days, the professionalism and efficiency of the healthcare team left the strongest impression on me. They demonstrated strong teamwork and communicated clearly with patients, ensuring that each patient understood his or her condition and treatment options. Of course, they were very knowledgeable in their fields.

I have personally become more knowledgeable in the field of orthopedics and have strengthened my skills as an inquirer by asking questions, observing procedures closely, and seeking to understand how clinical decisions are made. Additionally, I developed as a thinker by reflecting on what I observed and considering how my supervisor solved problems and made decisions for a patient's treatment.

Overall, I have become more interested in the field of medicine

Kevin Kang (5 SVM)

PPG Prayer Walk

On 7 March, the Parents Prayer Group (PPG) came together at the Chapel Foyer at ACS (International) for an extended period of worship and to then embark upon a missional Prayer Walk around the grounds of the school.

The extended worship session was very powerful and all present testified to the fact that they felt spiritually uplifted and encouraged. An opening prayer was carried out before we headed off to our various zones (Heritage Foyer, Sports Hall, Quadrangle, Canteen/Student Centre/Staff Lounge area, Library and Church Office).

Prayer walking is a type of intercessory prayer. As we carry out our Prayer Walk around the school, our prayers extend beyond our own concerns, focusing directly on the needs of others and opening ourselves to see them with God’s eyes and heart. We are moved and led to pray for the students, the teachers, the staff, those in positions of leadership. Often, we have prayer pointers assigned to various locations within the school but as we press on and press in, we slowly get a sense of what and who the Lord would like for us to pray about/for. An alignment starts to take place between us and our Heavenly Father and this is when our prayers start to become powerful. As we all made our way back to the Chapel Foyer, we had our closing prayer. This was of course followed by a time of fellowship and refreshment. As we ate and chatted, we spoke about our heartfelt desires for the school. Primarily, that every member of this close-knit community would encounter the love of Jesus Christ and thus have their lives changed forevermore.

Rejoice always, pray without ceasing, give thanks in all circumstances; for this is the will of God in Christ Jesus for you. (1 Thessalonians 5:17-18)

The PPG meets every first Thursday of the month. We welcome you to our next prayer meeting on 9 April at 8 am.



Bridging Digital Gaps with Project Silver Lining

Project Silver Lining was established by a group of Year 5 students as a part of the IBDP CAS programme in January this year. We launched this initiative to address two specific challenges within our community. These are the social isolation often felt by the elderly and the widening digital divide. By partnering with Golden Kismis Elderly Care and the People's Association, we have created a programme that focuses on building genuine, lasting relationships across generations.

Our primary goal is to ensure that seniors feel seen and supported. Since our founding, we have reached more than 150 elderly beneficiaries. We host regular sessions to give participants something to look forward to each week. Our Lunar New Year celebration included a live musical performance that brought a great deal of joy to the room. We have also held art and craft workshops featuring horse painting and tile art. These activities allow us to work side by side with the seniors. It is in these moments that we share stories and build a real sense of community. The second pillar of our project involves digital literacy. Many seniors find it difficult to keep up with modern technology. We are currently introducing workshops that cover essential topics like scam awareness and AI literacy. Our aim is to provide the seniors with the confidence they need to navigate their devices safely. We believe this practical support is just as important as the companionship we provide.

The project has been fortunate to receive notable community recognition. Ms Sim Ann, Senior Minister of State in the Ministry of Foreign Affairs & Ministry of Home Affairs, and Member of Parliament for Holland-Bukit Merah GRC, attended one of our sessions to see our work firsthand. This support from outside the school has been very encouraging for our team. Additionally, we have coordinated the distribution of gifts and supplies worth more than \$1000. We choose these items carefully to ensure they are useful and meaningful for the seniors we serve.

This initiative is managed by our student team for the 2025-2026 term:

- President: Clayton Oliver Wibowo (5 GHK)
- Committee Members: Yoonha Park (5 SVM), Jacob Christopher Budiman (5 SVM), Ethan Yu Zhe Chong (5 GHK), Reuben Yuwen Ong (5 CKS), Muchen Liu (5 TTK), and Mingyang Huang (5 OLD)

Project Silver Lining is still in its early stages, but we are fully committed to our mission. We will continue to show up every week for the community. We look forward to expanding our workshops and deepening our connections in the months ahead.

Clayton Oliver Wibowo (5 GHK)



Casual Coffee Meet for Year 1 Parents

The aroma of freshly baked croissants and rich coffee filled the air at Tiong Bahru Bakery (TBB) at Chip Bee Gardens, as we gathered for our Year 1 Parents and Guardians Casual Coffee Meet on 24 February.

Organised by the Parent School Partners (PSP), the morning was a wonderful opportunity for new families to connect, share experiences, and build the supportive community that makes our school so special. With 29 Year 1 parents in attendance, joined by 7 PSP Executive Committee members, the energy in the room was vibrant and welcoming. The long table, which was kindly reserved for our school by TBB, was buzzing with parents swapping tips on everything from navigating the first few months of Year 1 to managing schedules and extra-curriculars. We were honoured to have the Principal, Mr Gavin Kinch, join the group to mingle and meet with the Year 1 parents. We also received a special visit from Dr Kristopher Achter, Vice Principal (Junior Division).

Mr Kinch shared some invaluable parenting wisdom that resonated deeply with everyone present. He reminded us that there are no "universal rules" for parenting because every child is a unique individual. Drawing from his experience with his three children, Mr. Kinch shared that he has learnt to be more attuned to the needs and make-up of each child. He advised parents to stay flexible as each child may respond very differently to the same treatment. Just like the case of potatoes and eggs in boiling water — one softens while the other hardens up! This serves as a powerful reminder that our children may react differently to the same environment, and our "treatments" must be tailored to their specific needs and personalities. As the morning drew to a close, it was clear that the gathering had sparked something far deeper than just a casual meet-up. It was heartwarming to see how enthusiastic the Year 1 parents were, generously sharing their own wisdom on parenting through their kids' transition into the teenage years. The sense of connection was so strong that many parents lingered way beyond the planned time, reluctant to end the insightful conversations. These moments of shared laughter and collective support serve as a beautiful reminder that while the journey of parenting is unique for every child, we certainly don't have to walk the path alone.

Lita Damayanti
PSP Exco

I'm really glad I attended today because I didn't just pick up great academic tips and meet parents from different year groups, but also a true sense of belonging. It felt like coming home. We talked about our children's self-discipline as they grow, the distractions of social media/Shorts, and how we can better guide them toward self-regulation and management. It's comforting to know we're all navigating this together!

Yve Wang, Parent of Year 1 student Valerie Tay

The session has been insightful, reassuring and thought-provoking. It's a challenging phase for parents because we genuinely want the best for our children, while recognising that they are still learning to regulate their emotions and may not yet fully appreciate our intentions. I'm glad I attended today because I met many mums who are navigating similar challenges. It was reassuring to know I'm not alone, and the shared experiences and parenting insights were truly valuable. Parenting teenagers may not come with a manual, but it certainly helps to have a community.

Cheng Mei Leng, Parent of Year 1 student Amedeo Alfero-Cheng

It was a lovely time connecting with fellow parents, the PSP Exco, and the school management during the Year 1 casual coffee meet. The setting allowed for more personal conversations, and I met parents whose children are in the same class as mine. It was also helpful hearing from more experienced parents on topics like CCAs, and even the practical bits around formal attire. Most of all, it's reassuring to hear that our kids are settling in well and are happy. Thank you to the PSP Exco for their dedication and for putting together such a warm and well-organised session!

Sarah Tham, Parent of Year 1 student Matthew Tham



ACVerse End-of-Term Celebration: Fun, Flavour and Fantastic Energy

The first ACVerse End-of-Term Celebration lit up the campus with vibrant energy, bringing students together for an unforgettable afternoon of fun, food and connection. Organised by ACS (International) Student Affairs and supported by the Parent School Partners (PSP) and Holland Village Methodist Church (HVMC), the event transformed the school into a lively hub of colour and creativity, thereby giving students the perfect opportunity to unwind and celebrate the end of term. Before the 2pm kick-off on 13 March, the campus was already buzzing with excitement, thanks to the 40 dedicated PSP parent volunteers. Their passion and teamwork shone through across all five themed stations—GearShift at the Canteen, Bear Lab Pour Art at the Student Centre, Wet Zone at the Sports Field, Squid Game at the Sports Hall, and Console Chaos at the Chapel Foyer—each offering a unique and immersive experience.

Parents went above and beyond in transforming each station into a vibrant and engaging space. With imaginative décor and attention to details, every station was full of life, showcasing a true community effort by parents, students, teachers, and staff. A feast in every sense, ACVerse featured 19 different food varieties across the five stations. Thoughtfully curated to match each theme, the spread delighted students at every station—from Dalgona candies, red-white-and-green fruit skewers at the Squid Game station, to a customisable noodles bar at the Console Chaos, and to the ever popular “Root Bear” floats and charming bear themed cupcakes.

“ACVerse was filled not only with laughter and excitement, but also with the warm, inviting aroma of delicious food prepared by the PSP. The lively atmosphere brought everyone together to savour both the food and the moment. Every dish was delightful, but the fish fingers were our clear favourites—many of us went back for seconds,” shared Daniel Yulwon Lee, Head of Student Affairs. The event also served as a meaningful platform for collaboration, bringing together the Student Affairs team, student leaders, and parent volunteers. Their shared commitment delivered a smooth, well-executed event that truly placed students at the heart of the experience. Reflecting on the day, Mr Kenny Lew and his wife Joanne shared, “It was our first time volunteering in school. The themed stations made the event extra special, and it was wonderful to see the students enjoying themselves. We had a blast being part of this fun experience.”

With laughter in the air, delicious food at every corner, and a vibrant community spirit, ACVerse was not only an end-of-term celebration, but also a powerful showcase of the unity and partnership that define the ACS (International) community.

Carol Teo, PSP Exco
Parent of Year 5 student Lindsay Seow

The ACVerse was a special event where students, parents and staff came together as one community. As a PSP Exco member and parent volunteer, I found the experience especially meaningful. Organising the Squid Game food station alongside fellow parents was both fun and rewarding. Despite their busy schedules, volunteers gave their time generously. Some prepared costumes, others helped with the décor and contributed delicious Korean snacks. The whole process was filled with kindness and a spirit of helping one another.

Being my first time organising a school-wide event, I truly felt the strength of our community. It reminded me that “It takes a village to raise a child”. I hope our children will continue to grow in such a warm and caring community.

Lily Jang, PSP Exco
Parent of Year 3 student Jooho Park



UPCOMING EVENTS

March	Event
30	IB Hindi B Prelim Paper 1
31 March – 2 April	Religious Emphasis Week (Daily Chapel Tuesday – Thursday)
31	Science 3D Printing Workshop
April	Event
1	Euclid Maths Contest
2	Thoburn House Camp
	IB May Languages Prelim Exam
3	Good Friday
6 – 7	PTMs online (No classes)
	Higher Education Talk for parents
8	IGCSE May Prelim Chinese/Mandarin
11	Open House
13	Higher Education Fair
14	Inter-House Music
	Science 3D Printing Workshop
17	LSG House Camp
21	Science 3D Printing Workshop
22	Investiture Assembly

April	Event
24	IGCSE Paper 1 (First Language)
	IGCSE Mandarin Paper 4
	Worship & Prayer Night (IGNITE AC)
27	IB Japanese/Korean IOs
	First Language IGCSE Chinese Paper 2
28	Science 3D Printing Workshop
29	IGCSE Chinese and Mandarin Paper 1





ACS (International)

A Methodist Institution



OPEN HOUSE

11 April 2026

ACS (International) Singapore is a distinctive international secondary school open to all Singaporeans & other nationalities, offering an all-round English-based education for students aged 12 to 18 years leading to the International General Certificate of Secondary Education (IGCSE) and the International Baccalaureate Diploma Programme (IBDP).

Senior Leadership Team



Mr Gavin Kinch
Principal



Mrs Tan Siew Hoon
Vice-Principal



Mr Christopher Hayward
Vice-Principal



Dr Kristopher Achter
Vice-Principal

Information Sessions

Session 1

9am – 11am

Session 2

11am – 1pm

Oldham Chapel
ACS (International)

61 Jalan Hitam Manis, Singapore 278475

Visitors only need to attend one session

Attendance by reservations only

You may register your attendance via acs.openapply.com

*For more information, please contact Joseph Ng or Serene Lim
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