



ACS (INTERNATIONAL) NEWSLETTER

Dear Students, Parents and Friends,

During the past week, I had the privilege of leading an IB Evaluation Visit for the Diploma Programme to a school in Guangzhou, China. As always, these visits provide a valuable opportunity not only to support another school in its IB journey, but also to reflect on our own.

One of the things that stood out to me most during the visit was being reminded that implementing the IB is never a simple or straightforward process. For schools beginning their IB journey, the expectations of the programme can at first feel quite daunting. Developing the systems, practices, culture and philosophy required to fully deliver an IB education takes significant time, commitment and reflection. Schools often move through different stages of maturity as they grow in their understanding of the IB's practices and standards and what authentic implementation truly looks like.

The school we visited was a couple of years into its Diploma Programme journey and it was encouraging to see how far they had already come. They had established a successful programme for their students and were now beginning to move into the next phase of development: embedding an IB philosophy more deeply across the entire curriculum and strengthening the competencies associated with international mindedness, intercultural understanding and student agency. It was exciting to see a school continuing to grow in confidence and clarity about what it wanted an IB education to mean within its own context.

The visit also caused me to reflect with gratitude on our own journey as a school. ACS (International) has now been delivering the IB for almost twenty years, and our recent evaluation highlighted just how much our programme has matured over that time. None of this happens quickly, and it only happens with the collective effort of all the community.

I found myself deeply thankful for the many leaders, teachers and staff members, both past and present, who have helped shape our IB culture and strengthen our commitment to the IB mission. I am also grateful for the way our staff continue to contribute beyond our own campus through serving as examiners, assessment setters, benchmarkers, workshop leaders, paper authors, chief examiners and members of IB leadership groups. Their willingness to continue learning, serving and contributing to the wider IB community says much about the culture of professionalism and service that exists within our school.

Above all, the visit served as a reminder to pause and give thanks to God for His guidance and faithfulness throughout our school's journey. It reminded me how important it is that we look back with gratitude for all those who have helped make ACS (International) what it is today.

As we now head into the mid-year break, I would like to sincerely thank all of our staff for their hard work, care and commitment throughout what has been a very busy and rewarding semester. The contribution they make to the life of our school each day is deeply appreciated.

I would also like to wish all members of our community a safe, restful and enjoyable holiday. For those travelling back to their home countries, I hope you have the opportunity to enjoy meaningful time with family and friends, reconnect with the people and places most important to you, and perhaps enjoy some of the food you have been missing while away from home. I pray that the break provides rest, renewal and special moments together for all of our families before we return refreshed for the second half of the year.

Gavin Kinch
Principal



May 2026

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STAFF NEWS

Feature In Leading Education Magazine

Mr Gavin Kinch, Principal of ACS (International), was interviewed by K-12 Digest, an independent international K12 education portal and magazine, and the resultant article was the main story for the magazine's April issue.

Read the full article [here](#).



Cambridge Dedicated Teacher Award

Mr Lee Tzi Yew Samuel has been shortlisted for the prestigious 2026 Cambridge Dedicated Teacher Awards, an international recognition presented by Cambridge International Education to celebrate exceptional educators who have made a significant impact on their students and school communities. Out of 12,000 nominations submitted worldwide this year, Mr Lee was selected as one of only 90 shortlisted teachers globally. He was also the only representative from Singapore to be shortlisted. Students who nominated Mr Lee highlighted his deep passion for mathematics, innovative teaching approaches, and unwavering dedication to helping students grow both academically and personally. Since joining the school, he has introduced numerous initiatives to enrich students' learning experiences, including establishing the Math Club, mentoring students for mathematics competitions, and organising the school-wide "Math Week". Through these programmes, students have been encouraged to explore mathematics creatively, think critically, and appreciate its real-world applications beyond the classroom.

This recognition adds to Mr Lee's previous accomplishments in education. In 2015, he was also recognised by Singapore's Ministry of Education with the Outstanding Science Educator (Research Mentor) Award, affirming his longstanding commitment to mentoring students and nurturing inquiry, innovation, and excellence in learning. In response to the recognition, Mr Lee said he felt deeply humbled and honoured to be shortlisted. He expressed sincere gratitude to the school leaders for their encouragement and support in allowing meaningful educational initiatives to flourish. He also thanked his colleagues in the Mathematics Faculty for their teamwork, collaboration, and shared commitment to nurturing students.

Mr Lee expressed heartfelt appreciation to his students, whose curiosity, enthusiasm, and perseverance continue to motivate him as an educator. Above all, he gave thanks to God for His grace, wisdom, and guidance throughout his teaching journey. Mr Lee hopes to continue deepening students' love for mathematics and inspiring them to discover the creativity, beauty, and purpose found in learning.



Term 2 Commendation Awards

Congratulations to the following students who have been awarded the Principal's List for Effort and Achievement, Distinction for Effort and Achievement, Commendation for Effort and Achievement, and Commendation for Effort:

Principal's List for Effort and Achievement			
NO.	NAME	YEAR	HOUSE
1	MARCUS HABAROV'S	Y1	CHEONG KOON SENG
2	MOON IHYEON	1B	CHEONG KOON SENG
3	AAKASH GUPTA	Y3	CHEONG KOON SENG
4	VICTORIA GOH YAN MAY	Y3	CHEONG KOON SENG
5	KIMBERLY ANN HENDROFF	Y4	CHEONG KOON SENG
6	LUKE LIM YI KAI	Y4	CHEONG KOON SENG
7	KANSINEE WONGTREENATRKOON	Y4	CHEONG KOON SENG
8	MAHIRO YAMAMOTO	Y4	CHEONG KOON SENG
9	PARK JOOYEON	Foundation IB	CHEONG KOON SENG
10	KIM CHAEWON	Y5	CHEONG KOON SENG
11	CHA YOQJIN	Y5	CHEONG KOON SENG
12	ZHOU CHENGYI	Y5	CHEONG KOON SENG
13	KYRA TERESE LIM	Y6	CHEONG KOON SENG
14	HUI SZE CHEONG ERIE	Y2	GOH HOOD KENG
15	RANIDA TRITRAKULCHAI	Y2	GOH HOOD KENG
16	SEO YUNHEE	Y3	GOH HOOD KENG
17	KIM MINSEO	Y5	GOH HOOD KENG
18	DIANA MARRAPODI	Y5	GOH HOOD KENG
19	KIM SUNYOON	Y2	LEE SENG GEE
20	HUANG JUN-JIA	Y2	LEE SENG GEE
21	NATASHA NASYA GANDHI	Y3	LEE SENG GEE
22	TANG JINGXUAN	Y5	LEE SENG GEE
23	KANON TAMIYA	Y5	LEE SENG GEE
24	NG QI ZHEN TAMMY	Y5	LEE SENG GEE
25	HUANG YONG SHIN	Y6	LEE SENG GEE
26	LEE SEUNGAH	Y6	LEE SENG GEE
27	LEE YULWON	Y6	LEE SENG GEE
28	NISHYA SUBASH PRABU	Y6	LEE SENG GEE
29	YU HAOXUAN	Y6	LEE SENG GEE
30	SUNG GEONWOO	Y6	LEE SENG GEE
31	SEONG YUMIN	Y6	LEE SENG GEE
32	PARK JWOO	Y1	OLDHAM
33	YU HYENAH	1B	OLDHAM
34	LEE SEUNGBIN	Y2	OLDHAM
35	HAN QIRUI	Y4	OLDHAM
36	EKEESHA ATRE	Y5	OLDHAM
37	KIM KYUNGEUN	Y5	OLDHAM
38	LEE WOOCHAN	Y5	OLDHAM
39	RENEE CHAN	Y6	OLDHAM
40	PARK HYORIN	Y2	SHAW VEE MENG
41	HUANG KAN YAN	PG	SHAW VEE MENG
42	KIM YOOHYUN	Y3	SHAW VEE MENG
43	JUNG JAEIN	Y3	SHAW VEE MENG
44	KO YENA	Y4	SHAW VEE MENG
45	PARK YOONHA	Y5	SHAW VEE MENG
46	KIM BOMIN	Y5	SHAW VEE MENG
47	JACOB CHRISTOPHER BUDIMAN	Y5	SHAW VEE MENG
48	JAYDEN CHRISTIAN BUDIMAN	Y6	SHAW VEE MENG
49	NATHAN ALEXANDRO TJHE	Y6	SHAW VEE MENG
50	ISSEY TAKENOUCI WEBB	Y2	TAN CHIN TUAN

51	ORNAIYA JONGSITTHISATJAKUL	Y2	TAN CHIN TUAN
52	SHIN JIWON	PG	TAN CHIN TUAN
53	KIM TAEHEE	Y4	TAN CHIN TUAN
54	LAU SIN CHING JOSIE	Y4	TAN CHIN TUAN
55	JUNG DAEUN	Foundation IB	TAN CHIN TUAN
56	ASHTON MIKAEL GOZALI	Y5	TAN CHIN TUAN
57	WU YOUCHEN	Y6	TAN CHIN TUAN
58	ZHANG YUYANG	Y1	THOBURN
59	HIMERU MITSUYUKI	1B	THOBURN
60	CHEN JIANING	Y2	THOBURN
61	MARINA KUROKAWA	Y2	THOBURN
62	SHEHERZADE HASHMI	Y2	THOBURN
63	ZU WENPEI	Y2	THOBURN
64	CHARLOTTE ANG RUOXUAN	Y4	THOBURN
65	LI YIYI	Y4	THOBURN
66	LO CHEUK CHUN	Y5	THOBURN
67	YUN SEOJEONG	Y5	THOBURN
68	KENSEI TSUKAMOTO	Y6	THOBURN
69	LEE YI YU	Y6	THOBURN
70	CHUN JAEBUM	1B	TAN KAH KEE
71	ISHA ZAARA BISWAS	Y2	TAN KAH KEE
72	LEE JIHWAN	PG	TAN KAH KEE
73	CHENG NUO	Y3	TAN KAH KEE
74	CHUNG HOYOUNG	Y3	TAN KAH KEE
75	KIM SEOHA	Y3	TAN KAH KEE
76	EVIE CHO CHUAN CHI	Y3	TAN KAH KEE
77	YUMIKO MIYATA	Y3	TAN KAH KEE
78	PETA HILLARY THORPE	Y5	TAN KAH KEE
79	HE JING YEAK	Y5	TAN KAH KEE
80	SU YUJING	Y6	TAN KAH KEE
81	CHUNG DAYON	Y6	TAN KAH KEE
82	CHENG TIN WING	Y6	TAN KAH KEE

Distinction for Effort and Achievement

NO.	NAME	YEAR	HOUSE
1	LEE YEJI	Y2	CHEONG KOON SENG
2	WU DI	PG	CHEONG KOON SENG
3	CHO HYOBIN	Y3	CHEONG KOON SENG
4	OH SEUNGPU	Y3	CHEONG KOON SENG
5	HIKOHITO YANAGIDA	Y3	CHEONG KOON SENG
6	TAN ZI YA	Y4	CHEONG KOON SENG
7	ENA WATANABE	Y4	CHEONG KOON SENG
8	CHOI MINGEON	Y5	CHEONG KOON SENG
9	LENCI GOH PEI YUAN	Y5	CHEONG KOON SENG
10	HIROAKI SATOH	Y5	CHEONG KOON SENG
11	AOI HASEGAWA	Y6	CHEONG KOON SENG
12	VERA NEO	Y6	CHEONG KOON SENG
13	LAYLA SAVIO	Y1	GOH HOOD KENG
14	ELOISE PENELOPE BRILLIANT	Y2	GOH HOOD KENG
15	HUANG XINYAO	Y2	GOH HOOD KENG
16	JIN SEQJUN	Y3	GOH HOOD KENG
17	KIM BIAH	Y4	GOH HOOD KENG
18	AUDREY NIU XIAO RAN	Y5	GOH HOOD KENG
19	KAITLYN WONG QIYI	Y5	GOH HOOD KENG
20	CLAYTON OLIVER WIBOWO	Y5	GOH HOOD KENG
21	RIN MIYASAKA	Y6	GOH HOOD KENG
22	TOMOMASA MASUDA	Y6	GOH HOOD KENG
23	TAN SHI NING MEREDITH	Y6	GOH HOOD KENG
24	ELIZABETH YEO LI XIAN	Y1	LEE SENG GEE
25	AYA SAKAZUME	Y1	LEE SENG GEE
26	ERIN NAKAMURA	Y3	LEE SENG GEE
27	LEE SEOHYUN	Y3	LEE SENG GEE
28	ZHANG YUHAN	Y4	LEE SENG GEE
29	REYANNE TAN RI EN	Y4	LEE SENG GEE
30	MOE THEINT WATHAN	Y4	LEE SENG GEE
31	SHINJI SUGIYAMA	Y5	LEE SENG GEE
32	HUANG YONG ROU	Y6	LEE SENG GEE
33	PATCHARAMEK ONKCHAREON	Y6	LEE SENG GEE
34	KANG YUEUN	1B	OLDHAM
35	CHARLENE PHUA XUAN NING	Y2	OLDHAM
36	DARSHANAA SIVAKUMAR	Y2	OLDHAM
37	PRASANNA THAI AN VATTIKUNTA	Y2	OLDHAM
38	QIU YUFEI	PG	OLDHAM
39	KIM TAEKYUM	Y3	OLDHAM
40	NG HWEE MIN MIRANDA	Y3	OLDHAM
41	EVELYN ONG KENG WOON	Y3	OLDHAM
42	KIM JOONSOO	Y3	OLDHAM
43	CHENG CHARMINE WING KA	Y3	OLDHAM
44	KIM JEEYOO	Y4	OLDHAM
45	QIN YIMING	Foundation IB	OLDHAM
46	WEN YUE	Y5	OLDHAM
47	QIN XUAN	Y6	OLDHAM
48	TEO EN CI ALAINA	Y1	SHAW VEE MENG
49	KIM SARANG	1B	SHAW VEE MENG
50	GUO YINGZI	Y2	SHAW VEE MENG
51	PARK JOONSEO	Y3	SHAW VEE MENG
52	RENEE MARLEY PETRUS	Y3	SHAW VEE MENG
53	KIM GEONWOOD	Y3	SHAW VEE MENG
54	KIM TAEYEON	Y4	SHAW VEE MENG
55	KIM YEJIN	Y5	SHAW VEE MENG
56	YANG BINGYI	Y6	SHAW VEE MENG
57	SOPHIE BEH JIAXUAN	Y6	SHAW VEE MENG
58	KWON YERU	Y1	TAN CHIN TUAN
59	ZOE TAN JING WEN	Y1	TAN CHIN TUAN
60	OTA INOUE	1B	TAN CHIN TUAN

61	CHANG DAHEE	Y2	TAN CHIN TUAN
62	EDEN HOLLY SHUZHEN TEOH	Y2	TAN CHIN TUAN
63	LI HANRUI	Y2	TAN CHIN TUAN
64	KAITLYN SARA YONG YI-LIN	Y2	TAN CHIN TUAN
65	LIEW ZEN XIYN	Y3	TAN CHIN TUAN
66	VANYA GUPTA	Y4	TAN CHIN TUAN
67	AURIELLA ELLYN HARJANTO	Y5	TAN CHIN TUAN
68	LU PO-HSUEH	Y5	TAN CHIN TUAN
69	CHAN JUN-EN ETHAN	Y5	TAN CHIN TUAN
70	ANNA INDIRA MANIPUR	Y5	TAN CHIN TUAN
71	AFIA GUPTA	Y6	TAN CHIN TUAN
72	MAREK HASHIMOTO	Y6	TAN CHIN TUAN
73	KIM SAEMIN	Y1	THOBURN
74	RILEY HENG XUAN MING	Y1	THOBURN
75	HAILEY LARISSA CHEW	Y2	THOBURN
76	CHIN JIA SYUEN	Y3	THOBURN
77	JING BORUN	Y4	THOBURN
78	KIM YEWON	Y4	THOBURN
79	LI XIANG	Foundation IB	THOBURN
80	KHAIR SIYA KETAN	Y5	THOBURN
81	QIAN HANWEN	Y5	THOBURN
82	ZHANG XIAOYU	Y5	THOBURN
83	KAZUKI TSUKAMOTO	Y6	THOBURN
84	RYU YISAK	Y6	THOBURN
85	CHEN YALAN	Y6	THOBURN
86	GAO RENYI	Y6	THOBURN
87	MARIA JOSE ARTAVIA GARCIA	Y6	THOBURN
88	KATHLEEN NG NING	Y1	TAN KAH KEE
89	YOU DAEUN	Y1	TAN KAH KEE
90	AKIRA KAWAGUCHI	Y1	TAN KAH KEE
91	SORA KUSANO	1B	TAN KAH KEE
92	WU KIT SUM	1B	TAN KAH KEE
93	CHO AYOUNG	Y2	TAN KAH KEE
94	AVALEIGH IVANKA SILFANUS	Y2	TAN KAH KEE
95	RION INOUE	Y2	TAN KAH KEE
96	CHO INYOUNG	Y3	TAN KAH KEE
97	HYVELLI JINGYI WANGSA	Y4	TAN KAH KEE
98	WONG JULES TSU	Y4	TAN KAH KEE
99	NAISSHA MAKHUA	Y5	TAN KAH KEE
100	JIN ZIXUAN	Y6	TAN KAH KEE
101	TEO KAI XUAN HECTOR	Y6	TAN KAH KEE
102	RIAN UMENO	Y6	TAN KAH KEE

Commendation for Effort and Achievement

NO.	NAME	YEAR	HOUSE
1	SOH ANTWONE	Y1	CHEONG KOON SENG
2	JAKE LIM YI JIE	Y1	CHEONG KOON SENG
3	YEO XIN YI CAITLIN	Y1	CHEONG KOON SENG
4	LEE INSEO	1B	CHEONG KOON SENG
5	BENJAMIN WILLIAM ROSS	Y2	CHEONG KOON SENG
6	SEONG JIYOON	Y2	CHEONG KOON SENG
7	YANG BEEN EDITHAN	Y2	CHEONG KOON SENG
8	LEIA LAM	Y3	CHEONG KOON SENG
9	WEE KANG QING	Y4	CHEONG KOON SENG
10	LU QIAN-KUN	Foundation IB	CHEONG KOON SENG
11	ARYAN ANANDANI	Y5	CHEONG KOON SENG
12	JOY NG KAI XIN	Y5	CHEONG KOON SENG
13	PHOEBE NG EN HWEE	Y5	CHEONG KOON SENG
14	GUO ZITIAN	Y6	CHEONG KOON SENG
15	ZHANG YILIANG	Y6	CHEONG KOON SENG
16	KIM YEEUN	Y6	CHEONG KOON SENG
17	LIN ZITING	Y6	CHEONG KOON SENG
18	BRANDON FREDERICK SHEN	Y6	CHEONG KOON SENG
19	EUNICE VALERIE CAHYADI	Y1	GOH HOOD KENG
20	SVARA VIVEK	Y3	GOH HOOD KENG
21	CHOI SEONGWON	Y4	GOH HOOD KENG
22	AASHNI TAMANNA VENKATESWARAN	Foundation IB	GOH HOOD KENG
23	CHOI SEJIN	Y5	GOH HOOD KENG
24	FANG BINGJI	Y5	GOH HOOD KENG
25	TEO ZIPING PAMELYN	Y6	GOH HOOD KENG
26	SON JEONGBEOM	Y6	GOH HOOD KENG
27	OOI TJIN CHLOE	Y6	GOH HOOD KENG
28	AHN YUMIN	Y1	LEE SENG GEE
29	JO MINJAY	Y1	LEE SENG GEE
30	AKEAUTH PIBOONVANICH	1B	LEE SENG GEE
31	JAMIE KAI YEANG	Y3	LEE SENG GEE
32	KWAK TAEHUN	Y3	LEE SENG GEE
33	ARJUN SUBASHPRABU	Y3	LEE SENG GEE
34	KIM YE RHAM	Y3	LEE SENG GEE
35	TAN WEI WEN REBECCA	Y4	LEE SENG GEE
36	RIYA SHINGHAL	Y4	LEE SENG GEE
37	NOH HAJU	Y4	LEE SENG GEE
38	LEE AIN	Y4	LEE SENG GEE
39	DARCEY CHNG-LUCHAU	Foundation IB	LEE SENG GEE
40	NOH YUMIN	PB	LEE SENG GEE
41	SONG YUHAN	Y6	LEE SENG GEE
42	CAITLIN TAN RI NING	Y6	LEE SENG GEE
43	LEE HYEONJOON	Y6	LEE SENG GEE
44	KIM EUNSOO	1B	OLDHAM
45	YUSEI MIYASAKA	PG	OLDHAM
46	YUI DEKURA	Y2	OLDHAM
47	KIYARA KHANNA	Y2	OLDHAM
48	LEE SEUNGUOK	1B	OLDHAM
49	CHEN ZIHAN	Y3	OLDHAM
50	JOANNA CHRISTY	Y4	OLDHAM
51	CHOW YU YING	Y4	OLDHAM
52	REIKA HORIUCHI	Y4	OLDHAM
53	ALEXA CHAN EE SHEN	Y5	OLDHAM
54	NAOMI YUAN KANG MIN	Y6	OLDHAM
55	BENJAMIN DARMAWAN	Y6	OLDHAM
56	LIM GEONHEE	PG	SHAW VEE MENG
57	CATHLYN FERNANDA CAHYADI	PG	SHAW VEE MENG
58	KIM HAYUL	Y3	SHAW VEE MENG
59	CHARLOTTE LOW JEN MIN	Y3	SHAW VEE MENG
60	ZWE TUN NAING SHWE	Y3	SHAW VEE MENG

61	NG WUI DI ELTON	Y3	SHAW VEE MENG
62	WANG YUEHAN	Y4	SHAW VEE MENG
63	SONYA BEH JIAWEN	Y4	SHAW VEE MENG
64	ARTEMIY KONDRATOV	Foundation IB	SHAW VEE MENG
65	ZHANG ZHEHAN	Y5	SHAW VEE MENG
66	RAYANNA JAMAJI	Y5	SHAW VEE MENG
67	WANG YUBO	Y5	SHAW VEE MENG
68	HU YUXI	Y5	SHAW VEE MENG
69	KIM KEUNHEE	Y5	SHAW VEE MENG
70	MAI FUJII	Y6	SHAW VEE MENG
71	CHIAM NING HUI KAITLYN	Y6	SHAW VEE MENG
72	VIHAAN NANDRAJOG	Y6	SHAW VEE MENG
73	HANNAH KOH EN HAN	Y1	TAN CHIN TUAN
74	PARK SUAH	Y1	TAN CHIN TUAN
75	LU LILIAN XINGLIN	1B	TAN CHIN TUAN
76	GUPTA KIAN	Y2	TAN CHIN TUAN
77	LE JIACHENG	PG	TAN CHIN TUAN
78	ZOU LUXI	Y3	TAN CHIN TUAN
79	LIANG TINGYU	Y4	TAN CHIN TUAN
80	WEI JIHONG	PB	TAN CHIN TUAN
81	KIM DOYEON	Y5	TAN CHIN TUAN
82	LI ZIZHENG	Y5	TAN CHIN TUAN
83	LIN JUNHAO	Y5	TAN CHIN TUAN
84	WANG YUNZHU	Y5	TAN CHIN TUAN
85	ASHLEY RUTH DORAMUS	Y1	THOBURN
86	NAYLA JANINA NOLTING	Y1	THOBURN
87	ZHANG YUCHEN	Y2	THOBURN
88	ANDREW JAYDEN CHAN	Y3	THOBURN
89	KIM TAEMIN	Y3	THOBURN
90	HUNG CYRIL WUN TING	Y3	THOBURN
91	RACHEL ANNE DORAMUS	Y3	THOBURN
92	JIN YUHAO	PB	THOBURN
93	THEA HUITING WEY	Y5	THOBURN
94	MEGAN ELIZABETH LIN	Y5	THOBURN
95	CHRIS WALTER YAN	Y5	THOBURN
96	TAN JIA XUAN KYLDA	Y6	THOBURN
97	NG MING HAO DANIEL	Y6	THOBURN
98	SHIV SHAKTI DESAI	Y1	TAN KAH KEE
99	ADITI IYER	Y1	TAN KAH KEE
100	HO KOI KIERON	Y1	TAN KAH KEE
101	RACHEL WONG EN LI	Y2	TAN KAH KEE
102	ISABELLA TAN XUAN TING	Y2	TAN KAH KEE
103	YUVIKA DHIRAJ BABLANI	Y2	TAN KAH KEE
104	CHA HANNAH	Y2	TAN KAH KEE
105	CHUN JAEMIN	Y3	TAN KAH KEE
106	LAURA KOSAREV	Y3	TAN KAH KEE
107	ELI YONG YUEN MIN	Y3	TAN KAH KEE
108	MEHR BHATIA	Y3	TAN KAH KEE
109	LI LEQI	Y4	TAN KAH KEE
110	JAZZ SATRIA LESMANA	Y5	TAN KAH KEE
111	YU GUANGZHENG	Y5	TAN KAH KEE
112	ALETHEIA CHARIS LIM RAE-ERN	Y5	TAN KAH KEE
113	LUCAS LIM JIA RONG	Y6	TAN KAH KEE
114	CHOI JIWAN	Y6	TAN KAH KEE
115	KWON JEWOO	Y6	TAN KAH KEE
116	LIN YUDI	Y6	TAN KAH KEE

Commendation for Effort

NO.	NAME	YEAR	HOUSE
1	ARIANA GUPTA	Y1	CHENG KOON SENG
2	LAN YAZAKI	Y1	CHENG KOON SENG
3	LEE JADON DONGYUN	1B	CHENG KOON SENG
4	DEMIRA SHARMA	Y2	CHENG KOON SENG
5	KIM SIYUN	Y3	CHENG KOON SENG
6	MATTHEW QUEK KAI AN	Y3	CHENG KOON SENG
7	HARSHNI SIVASUBRAMANIAN	Y4	CHENG KOON SENG
8	CHRISTIE EMILY TEO LER EN	Y5	CHENG KOON SENG
9	KIERA KWEK	Y5	CHENG KOON SENG
10	HARU NISHIMURA	Y1	GOH HOOD KENG
11	SEO NAYOON	1B	GOH HOOD KENG
12	YUNA TANO CHEN MIN ZI	Y2	GOH HOOD KENG
13	SEOW XUAN LE MELODY	Y2	GOH HOOD KENG
14	KAYLEIGH LIM JIAHUI	Y4	GOH HOOD KENG
15	RHEA ASHOK	Y1	LEE SENG GEE
16	TAN GUAN XIN CALEY	Y2	LEE SENG GEE
17	LEE MING XUAN	Y2	LEE SENG GEE
18	LEONG ZHI JIE MICHAEL	Y4	LEE SENG GEE
19	JAI ASTHANA	Y6	LEE SENG GEE
20	PENG XIN EN ELLIE	Y1	OLDHAM
21	CELYNE BEVERLY KHIEZT	Y2	OLDHAM
22	NICOLE KHI ANN RAE	Y3	OLDHAM
23	YUN CHAEMIN	Y1	SHAW VEE MENG
24	NICOLE ELIZABETH TAY HUI EN	Y1	SHAW VEE MENG
25	HARDASMALANI RIONA	Y2	SHAW VEE MENG
26	WONG TSZ SIN	Y2	SHAW VEE MENG
27	CHIAN SENG HO	Y2	SHAW VEE MENG
28	KIM EUNWOO	Foundation IB	SHAW VEE MENG
29	JOEY LEE WAN YU	Y1	TAN CHIN TUAN
30	LEE TAEHOON	1B	TAN CHIN TUAN
31	ZOE XUAN NI ISRAEL	Y2	TAN CHIN TUAN
32	LEE EN KANG ETHAN	Y2	TAN CHIN TUAN
33	AGNA RAHUL	Y2	TAN CHIN TUAN
34	ALESSI LEE LE CIER	Y4	TAN CHIN TUAN
35	DAWN TAN YIK SIM	Y4	TAN CHIN TUAN
36	KIM HEEJIN	Y5	TAN CHIN TUAN
37	LINUS CHOO ZHE KAI	Y1	THOBURN
38	PARMAR FIONA NIRAJ	Y2	THOBURN
39	GABRIELLE TAN YUELING	Y2	THOBURN
40	KIMAYA GAUTAM KAPUR	Y2	THOBURN
41	ANYA YEO YA XUAN	Y3	THOBURN
42	SUMMER FAITH LOH	Y3	THOBURN
43	GLORIA TAM YUNG XIN	Y4	THOBURN
44	HUNG YU NING ZOE	Y3	TAN KAH KEE
45	SIMRAN RAKESH	Y4	TAN KAH KEE
46	KUANG YIWEN	PB	TAN KAH KEE
47	SIOU SHU EN EMMA	Y6	TAN KAH KEE

CAS Award – Most Impactful: Peduli Initiative

On 6 May, the Peduli Initiative was awarded the CAS Award for the Most Impactful CAS Project.

This award is a testament to the sweat and tears the Peduli Initiative Executive Committee has put in during the span of 2025-2026.

We would like to congratulate:

- Nathan Alexandro Tjhe (6 SVM), Founder and President (2025-2026)
- Caitlyn Jeavin Santosa (6 LSG), Marketing Director (2025-2026)
- Aaron Zachary Gozali (6 TCT), Finance Director (2025-2026)
- Liam Cheang (6 OLD), Operations Director (2025-2026)



And we wish the Peduli Initiative Executive Committee of 2026-2027 the best of luck in bringing Peduli to even greater heights and to make full use of the grant received from the International Baccalaureate Global Youth Action Fund (IB GYAF).

To those interested in carrying on the legacy of Peduli for the Year 5s of 2027, do contact:

cheukchun.lo@acsinternational.edu.sg

nathan.tjhe@acsinternational.edu.sg

Follow or DM Peduli on Instagram: [@Peduli.Initiative](https://www.instagram.com/Peduli.Initiative)

Visit the Peduli website:

<https://sites.google.com/view/peduliinitiative>

Singapore and Asian Schools Math Olympiad

Singapore and Asian Schools Math Olympiad (SASMO) caters to the top 40% of the student population and aims to arouse students' interest in mathematical problem solving, as well as develop mathematical intuition, reasoning, logical, creative and critical thinking. SASMO is devoted and dedicated to bringing a love for Mathematics to the students in Secondary schools. The top 40% of the participants will receive an Award Certificate and a medal (Gold for top 8%, Silver for next 12% and Bronze for next 20%).

On 25 March, 151 students (Years 1 to 4) from ACS (International) took part in SASMO 2026. The list of medal winners for ACS (International) is given below.

SASMO 2026 – ACS (International) Medal Winners		
NAME	Grade	AWARD
MINJAY JO	Grade 7	GOLD
PARK WOOSHYUN	Grade 8	GOLD
PARK JUYUL	Grade 8	GOLD
LEE JIHWAN	Grade 8	GOLD
KOTA TAKIKAWA	Grade 9	GOLD
REILLY WANG	Grade 9	GOLD
TAEKYUM IAN KIM	Grade 9	GOLD
LI YIYI	Grade 10	GOLD
KIM EUNWOO	Grade 10	GOLD
LU QJANKUN	Grade 10	GOLD
MAHIRO YAMAMOTO	Grade 10	GOLD
LI XIANG	Grade 10	GOLD
KIM SAEMIN	Grade 7	SILVER
KIM MIN-GYEOL	Grade 8	SILVER
SHUSEI YOSHINARI	Grade 8	SILVER
JUNG WONU	Grade 8	SILVER
HUANG XINYAO	Grade 8	SILVER
GEONHEE LIM (WILLIAM)	Grade 8	SILVER
HYORIN PARK	Grade 8	SILVER
LEIA LAM	Grade 9	SILVER
HAYUL KIM	Grade 9	SILVER
SEO YUNHEE	Grade 9	SILVER
JIA SYUEN CHIN	Grade 9	SILVER
SEOJUN JIN	Grade 9	SILVER
ANDREW JAYDEN CHAN	Grade 9	SILVER
CHUNG HOYOUNG	Grade 9	SILVER
KIM YOO HYUN	Grade 9	SILVER
WU JIAYU	Grade 10	SILVER
HAN QIRUI	Grade 10	SILVER
LI YUECEN	Grade 10	SILVER
DAEUN JUNG	Grade 10	SILVER
TANG YICHEN	Grade 10	SILVER

SASMO 2026 – ACS (International) Medal Winners		
NAME	Grade	AWARD
HIMERU (HIMMEL) MITSUYUKI	Grade 7	BRONZE
MARCUS HABAROV	Grade 7	BRONZE
YERU KWON	Grade 7	BRONZE
AKIRA KAWAGUCHI	Grade 7	BRONZE
TAY YI FEI	Grade 7	BRONZE
TAE HOON (KEN) LEE	Grade 7	BRONZE
SEO NAYOON	Grade 7	BRONZE
SUAN KIM	Grade 7	BRONZE
PARK SEOHYUN	Grade 8	BRONZE
JIYOON SEONG	Grade 8	BRONZE
MATTHEW LEE YI KAI	Grade 8	BRONZE
KAITLYN YONG	Grade 8	BRONZE
YEJI LEE	Grade 8	BRONZE
HUO ZIJUN	Grade 8	BRONZE
LE JIACHENG	Grade 8	BRONZE
PRATHAM PATRNAIK	Grade 9	BRONZE
JAEMIN CHUN	Grade 9	BRONZE
WAN XI	Grade 9	BRONZE
SOTARO INOYE	Grade 9	BRONZE
KAELYN LIM	Grade 9	BRONZE
NUO CHENG	Grade 9	BRONZE
AAKASH GUPTA	Grade 9	BRONZE
LEE DONGH OON (DAVID)	Grade 10	BRONZE
ROBERT ELIOT MING-YU SMITH	Grade 10	BRONZE
YUMIN NOH	Grade 10	BRONZE
KIM JEEYOO	Grade 10	BRONZE
LEE AIN	Grade 10	BRONZE
LAU SIN CHING JOSIE	Grade 10	BRONZE
KATHLEEN NG NING	Grade 7	HONORABLE MENTION
SETH TANG ZI LONG	Grade 7	HONORABLE MENTION
INSEO LEE	Grade 7	HONORABLE MENTION
MOON IHYEON	Grade 7	HONORABLE MENTION
JAEBUM CHUN	Grade 7	HONORABLE MENTION
LEE JIWON	Grade 8	HONORABLE MENTION
RANIDA TRITRAKULCHAI	Grade 8	HONORABLE MENTION
KIM JAEWON	Grade 8	HONORABLE MENTION
WOOJOON LEE	Grade 8	HONORABLE MENTION
JIA TINGYU	Grade 8	HONORABLE MENTION
CHAN JUN JIE	Grade 9	HONORABLE MENTION
SIYUN KIM	Grade 9	HONORABLE MENTION
EVIE CHO CHUAN CHI	Grade 9	HONORABLE MENTION
GEONWOO KIM	Grade 9	HONORABLE MENTION
HYOJUN LEE	Grade 9	HONORABLE MENTION
LI YANXI	Grade 9	HONORABLE MENTION
CHEN ZIHAN	Grade 9	HONORABLE MENTION
CYRIL WUN TING HUNG	Grade 9	HONORABLE MENTION
INYOUNG CHO	Grade 9	HONORABLE MENTION
SEOHA KIM	Grade 9	HONORABLE MENTION
WONG WEI JIE	Grade 10	HONORABLE MENTION
KIM BIAH	Grade 10	HONORABLE MENTION

The Centre for Education in Mathematics and Computing (CEMC) Contest

The CEMC is dedicated to inspiring students to reach further with mathematics and computer science for over 50 years now. The centre is committed to giving students the tools they need to build their confidence, grow their problem-solving skills and get excited about mathematics and computing. CEMC has grown into one of Canada's foremost authorities on mathematics and computer science for young people. Housed within the Faculty of Mathematics at the University of Waterloo, the CEMC is the largest organisation of its kind in Canada with more than 40 dedicated faculty and staff and hundreds of committed volunteers.

ACS (International), Singapore has organised CEMC contests this year to provide more opportunities to our students to take part in international contests from around the world.

Pascal, Cayley and Fermat Mathematics Contests

The Pascal, Cayley, and Fermat (PCF) Contests are a fun opportunity for participants to explore the potential of mathematics and their role in it. Designed to be accessible both to those that have written math contests in the past and to those who haven't, these multiple-choice contests can help learners build confidence and inspire them to get excited about math.

Pascal contest is open to all Year 3 students

Cayley contest is open to all Year 4, Pre-IB and FIB students

Fermat contest is open to all Year 5 students

On 3 March, 101 students (Year 3, Year 4 and Year 5) from ACS (International) took part in PCF contest 2026. The list of Distinction award recipients for ACS (International) is given below. This award is given to the top 25% of contestants.

CEMC – PCF Mathematics Contests 2026 Results		
ACS (International) Singapore		
NAME	CONTEST	AWARD
Kota Takikawa	PASCAL	Distinction & Medal Winner
Leia Lam	PASCAL	Distinction
Seojun Jin	PASCAL	Distinction
Hoyoung Chung	PASCAL	Distinction
Evie Cho Chuan Chi	PASCAL	Distinction
Jaein Jung	PASCAL	Distinction
Hayul Kim	PASCAL	Distinction
Jamie Yeang	PASCAL	Distinction
Jia Syuen Chin	PASCAL	Distinction
Laura Kosarev	PASCAL	Distinction
Yunhee Seo	PASCAL	Distinction
Reilly Wang	PASCAL	Distinction
Qiankun Lu	CAYLEY	Distinction & Medal Winner
Yichen Tang	CAYLEY	Distinction & Medal Winner
Mahiro Yamamoto	CAYLEY	Distinction
Donghoon Lee	CAYLEY	Distinction
Eunwoo Kim	CAYLEY	Distinction
Dohun Kim	CAYLEY	Distinction
Qirui Han	CAYLEY	Distinction
Daeun Jung	CAYLEY	Distinction
Jinghao Wang	CAYLEY	Distinction
Yuecen Li	CAYLEY	Distinction
Xiang Li	CAYLEY	Distinction
Edward Koh	CAYLEY	Distinction
Yuhan Zhang	CAYLEY	Distinction
Jooyeon Park	CAYLEY	Distinction
Ain Lee	CAYLEY	Distinction
Wooseok Byun	CAYLEY	Distinction
Abe Zehan	CAYLEY	Distinction
Ayaan Afraz Shah	CAYLEY	Distinction
Angad Singh	CAYLEY	Distinction
Robert Smith	CAYLEY	Distinction
Aarav Ranjan	FERMAT	Distinction & Medal Winner
Pohsueh Lu	FERMAT	Distinction
Mingeon Choi	FERMAT	Distinction
Xinyue Shen	FERMAT	Distinction
Jing Yeak He	FERMAT	Distinction
Hiroaki Satoh	FERMAT	Distinction
Woochan Lee	FERMAT	Distinction
Zhanyi Li	FERMAT	Distinction
Shawn Lee	FERMAT	Distinction
Chaewon Kim	FERMAT	Distinction
Yejin Kim	FERMAT	Distinction
Jai Sarkar	FERMAT	Distinction
Rui Masumi	FERMAT	Distinction

Euclid Mathematics Contest

Written by over 20,000 participants worldwide every year, the Euclid contest gives senior-level secondary school students the opportunity to tackle novel problems with creativity and all of the knowledge they've gained in secondary school mathematics.

The contest's mix of short-answer and full-solution questions provide participants with an opportunity to effectively communicate their thinking. Additionally, the final questions in the Euclid are some of the most complex and challenging among all our contests, helping participants build perseverance, a key component of mathematical problem-solving.

The Euclid contest is primarily open to Year 6 students.

On 1 April, 55 students (Years 4 to 6) from ACS (International) took part in the Euclid contest 2026. The list of award recipients for ACS (International) is given below. The Honour Roll is awarded to the top 5% of contestants, and the Distinction award is given to the top 25% of contestants.

CEMC – Euclid Mathematics Contest 2026 Results		
ACS (International) Singapore		
NAME	DIVISION	AWARD
Yichen Tang	Year 4	Honour roll & Medal Winner
Tang Jingxuan	Year 5	Honour roll
Qiankun Lu	Year 4	Honour roll
Mingeon Choi	Year 5	Distinction
Haohan Dai	Year 4	Distinction
Haoxuan Yu	Year 6	Distinction
Zhuoran Yu	Year 5	Distinction
Pohsueh Lu	Year 5	Distinction
Jeeyoo Kim	Year 4	Distinction
Seungah Lee	Year 6	Distinction
Geonwoo Sung	Year 6	Distinction
Mahiro Yamamoto	Year 4	Distinction
Qirui Han	Year 4	Distinction
Gao Rui	Year 6	Distinction
Minseo Kim	Year 5	Distinction
Wooseok Byun	Year 4	Distinction

Results Summary

	Contest	Year level	Distinctions
1	Pascal	Year 3	12
2	Cayley	Year 4	20
3	Fermat	Year 5	13
4	Euclid	Year 6	16

Singapore Mathematics Project Festival

The Singapore Mathematics Project Festival (SMPF) is organised by the Singapore Mathematical Society (SMS) annually.

The objectives of the Festival are to encourage secondary school students to carry out and present innovative and creative work in mathematics, recognise and emphasise the importance of project-based learning and to complement the examination-based Mathematical Olympiads organised by the Singapore Mathematical Society.

This year, four teams from ACS (International) took part in SMPF. The list of winners, which was announced on 9 May, is below.



The SMPF Winners with SMS President, Prof Ng Keng Meng

NAME	DIVISION	PROJECT TITLE	AWARD
SMPF (Junior) Results			
Wu Di	Year 2	The Strategy of Distance Reduction by Adding Extra Nodes in Network Design	BRONZE AWARD
Park Woohyun	Year 2		
SMPF (Senior) Results			
Choi Mingeon	Year 5	The Geometry of City Streets	BRONZE AWARD
Kim Chaewon	Year 5	Probabilistic Modelling of Minesweeper Board Structures	HONOURABLE MENTION
Ena Watanabe	Year 4	Strategy for Hit and Blow	HONOURABLE MENTION
Hyvelli Jingyi Wangsa	Year 4		

UCLA Global Medical Brigades Science and Medicine Competition

On 4 April, our team consisting of Teo Kai Xuan Hector (6 TKK), Geonwoo Sung (6 LSG), Lucas Lim Jia Rong (6 TKK), Basil Siew Kai Kit (6 LSG), and Rishi Kamaraj (6 SVM) had the wonderful opportunity to participate in the UCLA Global Medical Brigades Science and Medicine Competition, a prestigious international academic event organised by UCLA's Global Medical Brigades chapter in partnership with AlgoEd. The competition brought together more than 430 participants from 24 countries in an online one-hour preliminary round, creating a highly competitive and intellectually stimulating platform for students worldwide to showcase their scientific aptitude and critical thinking skills. Participants were challenged through a rigorous assessment comprising multidisciplinary questions across Mathematics, Biology, Chemistry, and Physics, with a strong emphasis on problem-solving and real-world scientific application.

Throughout the event, our team applied our academic knowledge and analytical abilities to navigate complex questions under significant time pressure. Our efforts were rewarded with outstanding achievements, as our team emerged as the Champion in Singapore, a remarkable accomplishment that reflected both our preparation and teamwork. In addition, most of our team members attained Merit awards or higher in the individual category, highlighting the consistent excellence demonstrated by each participant. We were especially proud of our teammate Geonwoo Sung, whose exceptional performance earned him the title of Champion in Asia-Pacific for the individual category, an extraordinary achievement that brought great honour to our team. Competing on such a large global stage not only strengthened our academic confidence but also broadened our understanding of how scientific disciplines can be applied to health-related issues. Ultimately, the UCLA Global Medical Brigades Science and Medicine Competition was a deeply enriching experience.

Reflection

Joining the UCLA Global Medical Brigades Science and Medicine Competition was an exciting yet challenging experience, which made us step out of our comfort zones. Although we did not make it to the next round, it was still super meaningful and rewarding for all of us. The sheer range of topics, on top of the time pressure, meant we had to think on our feet, manage our time well, and just stay composed throughout.

One of the biggest challenges was having to quickly adapt to unfamiliar and complex questions spanning many different disciplines. As most of our team members primarily studied Biology and Chemistry, we were more familiar with these subjects, but the competition also required us to tackle questions beyond our usual areas of strength, particularly in Physics and interdisciplinary problem-solving. So we had to invest additional time and effort into revising new concepts and developing a more versatile approach to scientific thinking in order to perform effectively across all sections.

We were really proud to come out as the Champion team in Singapore, with most of us individually achieving Merit or higher. The competition taught us a lot about perseverance and adaptability, and showed us where we still have room to grow. At the end of the day, it left us feeling inspired to keep pushing ourselves in science and medicine.

Hector Teo (6 TKK)



Inter-House Music

Performing at the Inter-House (IH) Music Competition with my band was an exhilarating experience.

Our band consisted of 9 members: Crystal as the leader of the band, also as a singer with Emma and Nina, Viola on the piano, Yumin as lead guitarist, Brandon on the guitar, Elliot on the bass, Vanessa on the violin, and me on the drums.

This competition was especially special as it marked the final IH Music for our Year 6 members who have been representing our House (LSG) and performing for the past five to six years. We also had 3 new members — Nina, Elliot and Brandon — who brought their amazing talents to our journey. Looking back, our rehearsals were far from perfect. First, each member of the band was just doing his or her own thing and the practice room was filled with absolute chaos, but then suddenly the band suddenly came together to play "Still into to you" by Paramore on stage! That was a thrilling and rewarding experience as our efforts paid off.

As the drummer, I felt a strong sense of responsibility as the drummer is the cornerstone of the entire band, if the drummer makes a mistake or goes off beat, the entire band will follow with the drum. But although there were moments where I felt pressured, every member's enthusiasm and encouragement gave me the confidence to play on.

Overall, this experience was a lot of fun. Through moments of laughter, teamwork and producing the final song together, it was a fitting final chapter for our senior members and a memorable competition for all of us. A big thank you to all the members of the LSG band and the teachers who supported us along the way!

Huang Jun-Jia (2 LSG)



Casual Coffee Meet for Parents: Building Connections Across Year 4 and Year 5

On 21 April, the final session in the series of Casual Coffee Meets organised by the Parent School Partners (PSP) brought nearly 30 Year 4 and Year 5 parents together in the cosy nook of Baker & Cook, a charming neighbourhood café that many of us have come to know well over our four or five years at the school.

It was a lovely morning as familiar faces started arriving, greeting one another with warm smiles and hugs. Soon, we found ourselves huddled around the large communal table at the heart of the café. Over freshly brewed coffee, croissants and tarts, conversations flowed naturally with everyone fully present and enjoying the moment. For Year 4 parents, with Preliminary Exams just two months away, the session was a safe space to ask questions, exchange tips, and share honestly about the ups and downs of supporting our children. Many left feeling reassured and encouraged. Our Year 5 parents, who had journeyed through the IGCSE year with their children, generously shared their experiences and cleared many questions that we also had about the IB years ahead.

We were also very thankful for the presence of the ACS (International) Principal, Mr Gavin Kinch, Vice-Principal (Senior Division), Mrs Tan Siew Hoon, and Vice-Principal (Middle Division), Mr Chris Hayward, who took time to connect with us. Mrs Tan engaged the group of Chinese-speaking mums in Mandarin, instantly breaking the ice and putting them at ease. Their presence was a meaningful affirmation of the strong partnership we share as parents and school leaders, a unique feature in our school.

While this brings our Casual Coffee Meet series for 2026 to a close, the connections we have built continue. We look forward to seeing many of you again at our next gathering.

Joy Sim
PSP Exco

It was a meaningful opportunity for parents to connect with one another, as well as to interact directly with the Principal and Vice Principals in a relaxed and open setting. Through their insightful sharing, I gained a deeper understanding of the school's vision, recent developments, and academic pathways available to students at this important stage, helping parents feel more informed and confident about supporting their children's growth. Thank you PSP for organising this event!

Lily Xu,
Parent of Year 4 student Li Ziming

It was a thoughtfully organised and welcoming session and I appreciated the opportunity to connect with fellow parents. The conversations were engaging and offered valuable perspectives, creating a meaningful and enjoyable experience.

Annie Chng-Luchau, Parent of FIB student Darcey Chng-Luchau

It was my first time attending the CCM, and it felt like a lively and warm gathering. I'm really glad I came because I had the chance to meet many mothers, reconnect with some from ACVerse 2026, and exchange helpful tips on adjusting to Y5. Most importantly, I made new friends through the session. Thank you for organising such a meaningful event.

Joanne Ng, Parent of Year 5 student Leighton Lew

Grateful for the chance to spend last Tuesday morning connecting with other parents over coffee at Baker & Cook. There is something so comforting about sharing stories and tips on the little ups and downs of parenting with people that just get it. Feeling thankful for the work the PSP has put in to create a community out of what would otherwise be just a place my son goes to.

Ana Moraru, Parent of Year 4 student Ethan Huang Li

Yesterday's CCM can be perfectly summed up as brewing stronger connections among our parent community. During our discussions, I realised that many of us, myself included, share the same pressing question: how can we best help our children stay motivated and effectively manage their timelines within the demanding IB curriculum? I'm really glad I attended because, given that it is my daughter's first year in the school and in Year 5, I was able to connect with parents from her cohort who were incredibly warm, welcoming, and generous with their support.

Veena, Parent of Year 5 student Sahana



Interact & Sustainability CCA & Holland Village Methodist Church Outreach

On 25 April, our Interact and Sustainability CCA partnered with HVMC Church volunteers to host an exciting outing to Gardens by the Bay for our Commonwealth Community families. Our preparation began two days earlier, when Interactors packed customised goodie bags filled with drinks, snacks, essentials, and a heartfelt, handwritten card for every beneficiary.

The fun kicked off right on the bus ride there! We played lively rounds of Bingo, handing out attractive prizes to the winning families. The absolute highlight of the day was exploring the Flower Dome and Cloud Forest. Splitting into smaller groups allowed us to bond deeply with the families. Through walking tours and meaningful conversations, we forged sincere friendships and unforgettable memories.

Back at school, we wrapped up the day with a delicious KFC lunch and kept the energy high with another thrilling round of Bingo. Seeing the bright smiles on our beneficiaries' faces made this outreach incredibly rewarding for all our Interactors. Do you want to make a real difference and create lasting memories? Join the Interact and Sustainability CCA for our future outings!

Phoebe Ng (5 CKS)
Interact & Sustainability CCA President



Ignite AC

On 24 April, ACS (International) hosted its inaugural worship night, Ignite AC, at the Oldham Chapel. The evening began while the night was still young, with an ice cream cart in the foyer providing a space for fellowship among students and teachers from our school and sister schools before entering the chapel.

The worship was led by an intergenerational team of ACS (International) students, parents, and the Holland Village Methodist Church (HVMC) worship team. This collaboration served as a powerful reminder of the unity found in Christ, transcending age and background.

"Ignite AC was a really fun and energetic event, with an extremely talented worship band and a great speaker. I personally really enjoyed the songs sung at Ignite AC."

Noah Loh (4 OLD)

"Thoroughly enjoyed the joyful mass worship where the AC schools and alumni came together as one body to worship Christ! It strengthened my faith as I learnt to lean wholeheartedly on Christ rather than always relying on my strength."

Luke Lai, batch of 2024

"Playing worship at Ignite AC was such a meaningful and fun experience for me. One of my favourite parts was seeing everyone come together, praying for each other and loving each other."

Christine Zhang (5 GHK)

Based on the theme verse for Ignite, Zechariah 4:6 "Not by might nor by power, but by My Spirit, our guest speaker, Ps Hem Shung spoke powerfully on the human struggle with self-reliance, noting that we often mistake our own effort for the source of our success. The night concluded with many students responding to an invitation for those who no longer wanted to depend on their own strength, but instead wanted to surrender to God and allow His Spirit to fill them.

"It was a blessing getting to worship as a community and being a witness to God stirring hearts and minds at Ignite AC. When I watched friends and strangers alike huddled in prayer, eyes looking heavenward or arms lifted in praise, I knew the Lord was present in the chapel. These precious moments filled me with so much joy and gratitude to God for this event. I look forward to seeing how God works in all our lives and in our school this coming year!"

Ezrela Chao (5 TKK)

All glory to God for the hundred over students who came to worship God together. We look forward to what God will do in our school at Ignite 2027.

Janelle Ng (5 OLD)



ACS (International)'s Inaugural Global Business & Economics Championship

On Saturday 9 May, the Wealth Club at ACS (International) Singapore made history by hosting the inaugural Project: New World Youth Championship 2026 — an international Business and Economics Video Competition held under the theme Through Global Lenses, a Co-Developed Future, and coinciding with the school's 140th anniversary.

The competition was conceived and led entirely by student members of the Wealth Club, a student-driven CCA at ACS (International) Singapore dedicated to high-quality education, global awareness, and community involvement. Co-founded by Daniel, the Wealth Club set out to create a platform that connects students worldwide, fosters intercultural awareness, and challenges young people to think boldly about the world's most pressing challenges.

Just as our founders came from different lands to establish ACS 140 years ago, we at the Wealth Club hope to write the next chapter, reaching out across the lands.

Daniel Lee Yulwon (6 LSG), Co-founder, Wealth Club

The event drew 39 teams from 12 countries across 5 regions — including Singapore, India, the UAE, Japan, Colombia, Vietnam, Indonesia, Malaysia, Pakistan, Ecuador, and China (Hong Kong SAR). Teams submitted original Business and Economics video entries before competing in a live ten-minute Q&A session with a panel of distinguished Guest Judges. Overseas teams joined the competition live via Zoom, testifying to the international reach of the event.

The seven competing teams were: 56 Cars (ACS Independent), The Devil Wears Change (Canadian International School, Singapore), United (Global Indian International School, Singapore), MABR (SJI International), Chocolate Monsters (Australian International School Vietnam), Henry Speirs (Marlborough College Malaysia), and Econ Warriors (Victoria Shanghai Academy, Hong Kong SAR). The entire event was live streamed on YouTube to international audiences around the world.

Distinguished Guests & Judges

The event was graced by Mr Christopher Hayward, Vice Principal (Middle Division), who delivered the opening address. He is a passionate advocate of student-led projects that develop character and intercultural competencies outside the classroom — values that the Wealth Club embodies. The panel of judges comprised the following:

Mr Joey Choy

Stockbroker, Phillip Securities · Creator of the 1GT Strategy · Author of 1GT Secrets

Mr Peter Chung






Wealth Manager · Educator, Singapore Management University · 45+ years in banking & advisory

Mr Amos Cheong

APAC Corporate Real Estate Leader, Turner & Townsend · MND Medallion Recipient

Each guest judge brought a wealth of real-world expertise to the evaluation process, challenging teams with incisive questions and offering closing remarks that left students with valuable insights to carry forward. Tokens of Appreciation were presented to all three judges by Mr Hayward at the close of the event.

Awards & Winners

Project: New World Youth Championship 2026 — Full Results		
 Champion	Econ Warriors Victoria Shanghai Academy, Hong Kong (SAR)	SPH Straits Times Subscription (1yr) + \$200 e-Gift Vouchers per team
 1st Runner-up	Henry Speirs Marlborough College Malaysia	\$150 e-Gift Vouchers per team
 2nd Runner-up	MABR SJI International, Singapore	\$150 e-Gift Vouchers per team
 Most Creative & Original	Henry Speirs Marlborough College Malaysia	\$200 e-Gift Vouchers per team
 People's Choice	The Devil Wears Change Canadian International School, Singapore	\$300 e-Gift Vouchers per team (audience vote)

ACS (International)'s Inaugural Global Business & Economics Championship (Cont'd)

A special congratulations to **Henry Speirs from Marlborough College Malaysia**, who had an outstanding competition — taking the 1st Runner-up Award and the Most Creative & Original Award.

Sponsors & Partners

The Wealth Club extends its deepest gratitude to **Singapore Press Holdings (SPH)**, the main corporate sponsor of the competition, for their generous support of the Champion Award. Throughout the event, SPH's mission — as Singapore's trusted news source connecting Singapore to the world — was prominently acknowledged, reaching a global audience through the live stream. We are also grateful to **Mr Joey Choy** and Mr Peter Chung for their private sponsorships of \$500 e-vouchers each, which made the additional awards possible.

A heartfelt thank you also goes to the **ACS (International) Parent School Partners (PSP)** — in particular Ms Erica Shen and the dedicated parents who gave their time on the day to set up and manage refreshments for our VIP guests, contestants, and teachers. Their warm hospitality and community spirit made the event truly memorable for everyone present.

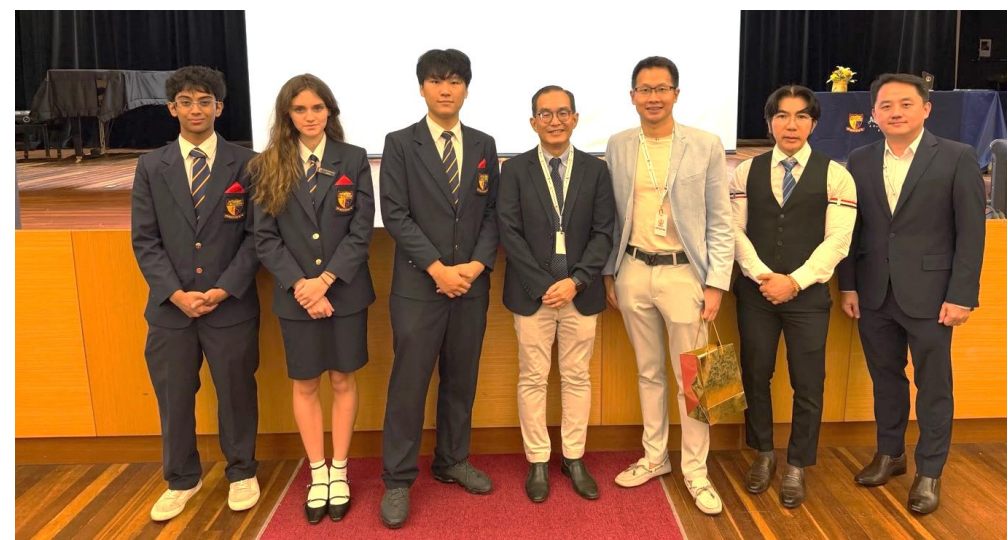
The Wealth Club also wishes to thank the ACS (International) Economics Department — Mr Tien Chan, Mr Nicholas Chia, Mr Pattnaik Krishna, Mr Chris Ong, and Ms Bonita Yu — and the Business Management Department — Mrs Jamuna Madhav, Ms Alka Hingle, and Ms Pamela Ng — for their invaluable guidance and support. Special thanks to **Mr Alric Chong**, Wealth Club Supervisor, for his steadfast support of the Wealth Club.

The Wealth Club looks forward to building on this landmark inaugural edition and welcoming even more schools and nations in the years ahead.

From the Wealth Club — Beyond Riches.

Official website:

<https://wealthclubsq.com/Competition>



Guest judges: Mr Peter Chung, Mr Joey Choy, Mr Amos Cheong
 Wealth Club supervisor: Mr Alric Chong
 Student leaders: Pateloo Ashokan Rupert (5 SVM), Marrapodi Diana (5 GHK), Lee Yulwon (6 LSG)

Best International CAS Project

We are very proud that NutriQuest has received the ACS International Best CAS Project Award for 2025. The award recognises outstanding commitment to Creativity, Activity, Service, and positive community impact.

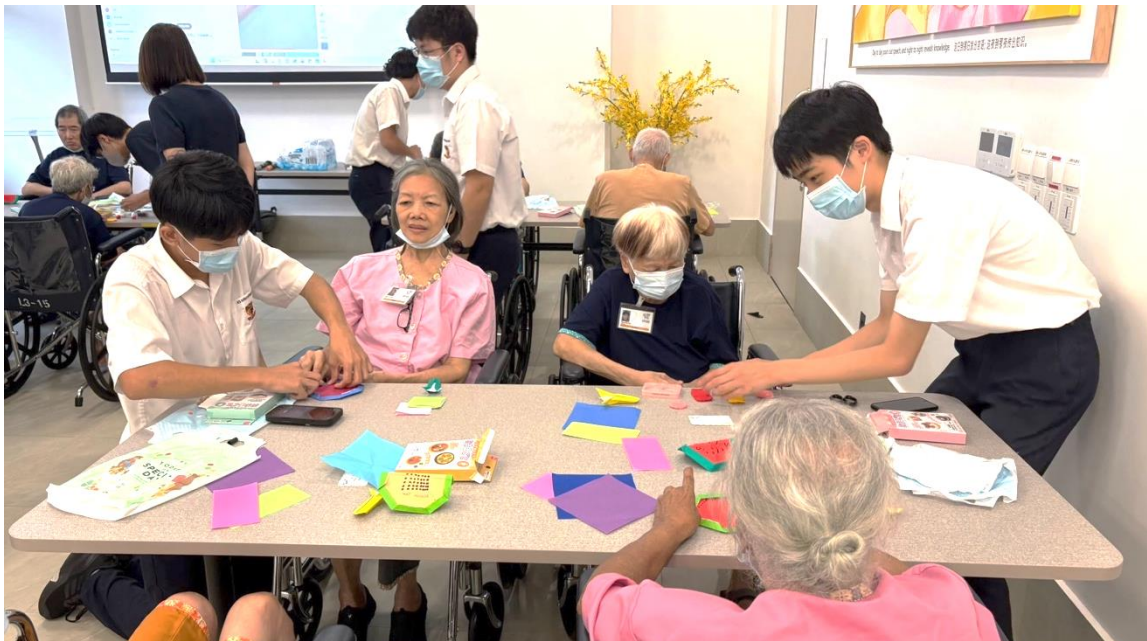
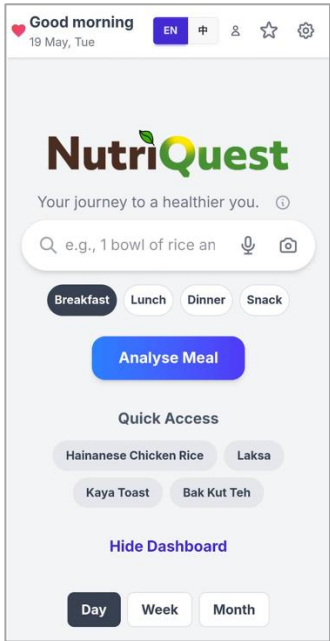
NutriQuest is a nutrition tracking web software built to help elderly individuals make more informed food choices. The idea came from a simple observation that many elderly people in Singapore struggle to understand nutritional information, especially as food labels get smaller and digital tools more complex. Our app lets users photograph their meals, processes the image using AI to estimate calories and key nutrients, and flags any nutritional gaps. The goal was something simple enough for users with limited experience of technology.

From March to November 2025, the team of eight worked to make it happen. Led by our CAS supervisor Ms Cheryl Seah and CAS leader Aoi Hasegawa (6 CKS), the team comprised Shunsei Miyasaka (6 OLD), our main developer, Kensei Tsukamoto (6 THO), Kazuki Tsukamoto (6 THO), Rin Miyasaka (6 GHK), Uno Katayama (6 SVM), Liu Weizheng (6 TCT), and Tetsushi Aoyama (6 TCT). We divided responsibilities based on individual strengths, from programming and design to outreach and presentation, and met monthly to keep the project on track.

In November 2025, we visited MWS Eunos Elderly Home to present NutriQuest to healthcare professionals and spend time directly with residents. The session included icebreakers, origami and clay making, chosen to create a relaxed environment where conversations about healthy eating could happen naturally. The feedback from healthcare professionals was candid and useful. It pushed us to rethink several design decisions from the user's perspective rather than our own.

"At the start, things didn't go as smoothly as we hoped," said Aoi Hasegawa, team leader. "But seeing the residents enjoy the activities and engage with what we built made all of it worth it. That's when we knew the project had done something real."

Aoi Hasegawa (6 CKS)



Term 2 Birthday Celebration at Oldham Hall

Celebrating birthdays with our boarders at the boarding hall creates a warm and joyful atmosphere where students feel valued, connected, and at home. These simple moments of togetherness help strengthen friendships, foster a sense of belonging, and create meaningful memories within the boarding community.

Boarders Reflections

This term's birthday celebration was as usual fun and delicious. The school staff had prepared a variety of tasty food including tarts and satay. It was such a lovely time celebrating my fellow peers' birthdays with such wonderful food. I'm grateful to the school for organising such a kind and thoughtful event. I can wait for next term's birthday celebration!

Jenny Kennedy (3 CKS)

I really enjoyed attending the Term 2 birthday celebration at Oldham Hall. It was a nice opportunity to gather together and enjoy the evening with friends and teachers. The food was delicious, and I appreciated the effort put into preparing the celebration.

Cathlyn Fernanda Cahyadi (2 SVM)

The term 2 birthday celebration at Oldham Hall was really enjoyable. The food, including satay, tarts and chocolate wafers were delicious, and it was nice to share it with everyone. The atmosphere felt warm and welcoming, and I had a great time celebrating together with other boarders. It was also a good chance to relax, talk with friends, teachers, and enjoy a meaningful evening together.

Reika Horiuchi (4 OLD)

Mdm Chin Siew Lin and Mdm Goh Wei Li



Meet The Guardians & Homestay Providers Evening

The Guardians and Homestay Providers Get-Together Evening on 5 May provided a valuable platform for meaningful interaction, fostering stronger partnerships and open communication between guardians, homestay providers, and the school community. This collaborative engagement has positively contributed to the well-being, support, and overall care of our international students.

Reflections from some of our Guardians

Good to know the latest update from the VP with regards to the maximum number of students allowed by URA for homestays.

Ms Judi Goh

Thank you for the invitation from the school. This meeting is not just about reminders and feedback; it's also a chance for us all to come together and share our experiences. It will allow us to elevate our student services to another level.

Ms Irene Lee

It was a good update by the school leaders and an opportunity to get in touch with other guardians and staff. It would also be good to have an orientation of the school grounds.

Mr Terence Kwang Hiong Kuek

Thank you for organizing the recent Meet the Guardians and Homestay Providers evening. It was a very meaningful and insightful session that allowed us to better understand the school's support system and expectations. We truly appreciate the school's openness and commitment in building stronger partnerships with homestay providers, which will certainly help us provide better care and support for our wards. Thank you once again for the warm engagement and thoughtful sharing.

Ms Audrey Yap

*International Student Coordinators
Mdm Chin Siew Lin and Mdm Goh Wei Li*



A Heartfelt Gratitude Tea for Maestro Lim Soon Lee

At 4.30pm on 30 April, the ACS (International) Philharmonic Orchestra hosted a heartfelt Gratitude Tea at the Student Centre in honour of our esteemed former Maestro, Mr Lim Soon Lee, to celebrate his remarkable 15 years of service as conductor from 2011 to 2025.

Over the years, Mr Lim has led the orchestra with great dedication and care, guiding generations of students through countless rehearsals, concerts, music festivals, and orchestra tours around the world. That afternoon brought together many orchestra alumni who returned to express their appreciation and reconnect with the maestro who had shaped much of their musical journey. Alumni who were unable to attend contributed to a touching video montage filled with memories and messages of gratitude. The atmosphere was filled with warmth and reflection, made especially meaningful through the heartfelt letters written by current and former orchestra members.

In recognition of his steadfast commitment and immense contribution to the orchestra, Mr Lim was presented with a commemorative plaque, together with a model airplane kit — a thoughtful tribute to his passion for crafts and hand-built models.

On behalf of the Philharmonic Orchestra, we extend our deepest gratitude to Mr Lim for his enduring patience, inspiring leadership, and the lasting impact he has made on our ensemble and community. His legacy will continue to resonate through the music, memories, and friendships forged under his baton. Although he is retiring from his role as maestro, we sincerely hope to continue our close collaboration with Mr Lim as a guest conductor in the years ahead, continuing to make music together and inspire future generations of musicians.

We wish him a joyful, fulfilling, and well-deserved retirement.

Kayla Goh (5 SVM)



Gabriel Hoe Concert at Esplanade

On 16 May, Dr Philip Tan and Ms Arleen Teo took us to an engaging and inspiring concert by Gabriel Hoe. It was one of the few concerts that held my attention throughout, and I appreciated the variety and creativity within the programme. I found this concert especially enjoyable and memorable when the performer played part of my Grade 8 piano examination piece.

One of the highlights for me was the final item, the 2024 National Day Parade song, which gave the audience an opportunity to sing along. This was especially meaningful for me, as I usually only sing in private, and it allowed me to experience music-making in a more open and communal way.

The concert also inspired me to think about creating my own recital programme in the future. I have since planned a possible debut recital that includes well-known works by Debussy, such as Clair de Lune, as well as the Chopin nocturne that I performed when I won first place in the Barrett Music Competition. I designed the programme to be concise while still showcasing different areas of musical skill within a one-hour format, including an intermission. Although this is a goal I may only pursue several years from now, the concert has encouraged me to think more seriously about my development as a performer. In addition, the concert broadened my understanding of what a solo recital can be. I realised that a recital does not necessarily have to involve only one performer throughout; guest musicians can add variety, colour, and depth to the overall experience. I also appreciated the opportunity to meet several of the performers after the concert, including the singer, cellist and pipa player. The insights that both my IGCSE Music teachers have given me about Gabriel Hoe's work has encouraged me to reflect on my own musical journey and inspired me to continue developing as a pianist, composer and performer.

Matthew Quek (3 CKS)



Wisdom Nest School (Cambodia)

As part of our commitment to global education, purposeful learning, and building a caring society, some of our Year 1 and Year 2 students supported a meaningful service-learning project for Wisdom Nest School in Cambodia.

Wisdom Nest School serves more than 600 students. The school plays an important role in creating learning opportunities for its students, many of whom benefit from access to additional educational resources and enrichment experiences.

Over the past year, Wisdom Nest School has received several donated musical instruments. However, as many of the students had limited prior knowledge of how to play them, our ACS (International) students were tasked to develop simple and accessible learning resources. These included instructional videos, booklets, and PowerPoint slides introducing the basics of guitar, ukulele, piano, and drum set playing.

Many students took this project to the next level. They spent hours recording video podcasts, creating colourful and engaging booklets, and even translating the materials into the Cambodian language to make the resources more accessible for the learners.

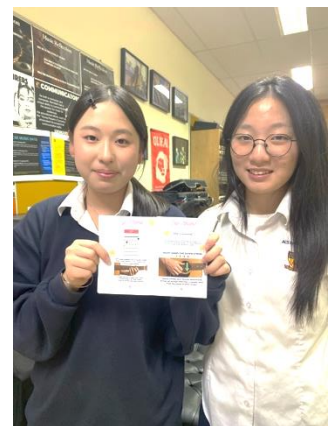
Through this process, our students demonstrated not only musical knowledge, but also empathy, initiative, and a genuine desire to serve others. This project encouraged our students to think globally and act with purpose. By using their skills to support young learners beyond Singapore, they were able to experience how education, creativity, and compassion can come together to make a meaningful difference in the lives of others.



Junjia and Pratham's instructional video on Drum set playing



Hanson Esjazyie Lee & Lloyd Chee's Piano Guidebook, translated into Khmer



HIGHER EDUCATION NEWS

It has been a packed and purposeful April ! Here's a quick look at what we've been up to:

Year 4 Parent-Teacher Meeting (6 April)

A timely check-in with families as students begin thinking about subject pathways and future interests. The Slides can be found [here](#).

Year 6 Parent-Teacher Meeting (7 April)

We connected with Year 6 parents to discuss application matters relating to researching entry requirements and deadlines. It was a great opportunity to align home and school support. The slides can be found [here](#).

Open House (11 April)

Our booth sparked many thoughtful conversations with prospective families about future readiness, university pathways, and how we support students throughout.



Higher Education & Careers Team represented by Ms Yap Lin Lin, Higher Education & Careers Specialist, Ms Kandy Peng (ACS International, Class of 2025) and Mr Nicholas Chia, Higher Education Counsellor and Economics Tutor.

Higher Education Fair (13 April)

Thirty local and international institutions engaged our Y4–Y6 students and parents on campus, discussing courses, admissions, campus life, and global trends like AI and visa changes. Representatives noted the depth and thoughtfulness of the questions from our students and parents.



Year 6 Students at the Higher Education & Careers Fair



Students and Parents Speaking to University Representatives



Students and Parents Speaking to a Study in Germany Representative



Year 6 Students at the Higher Education & Careers Fair

Student Reflections from the Higher Education Fair (13 April)

The HE fair was both fun and insightful. I really enjoyed talking to the various administrators and students about the various universities, and also gained a better insight of which university and course I would like to apply to.

Isabelle Yuen Ameen (6 THO)

The Higher Education Fair provided meaningful exposure to a wide range of universities, allowing me to gain a clearer understanding of their academic programmes, campus environments, and available opportunities. It helped me explore different pathways for my future studies and make more informed decisions about my educational goals.

Diya Jagannath (4 SVM)

Year 4 Subject Combination Talk (14 April)

We guided Year 4 students through making informed choices for the IB diploma. We taught them how to research university subject requirements and invited some of their seniors from Year 5 and Year 6 to share their IB experiences. The Year 4 students asked thoughtful questions including how they prepare for exams and how to craft a portfolio.



*Seniors Sharing their IB Experiences and tips for Subject Combination:
Vera Neo (6 CKS), Ekeesha Atre (5 OLD) and Zhu Ruo Tong (5 GHK)*

Boston University Information Session (14 April)

We were delighted to host Boston University on campus! Located in the heart of Boston, BU is a leading private research university with a dynamic global community. One standout feature shared during the visit was BU's Undergraduate Research Opportunities Program (UROP), which offers over USD 1 million annually to support students in conducting research. Interested in learning more? Check out BU's offerings and research opportunities at bu.edu.



Year 6 University Application Timeline Workshop (21 and 28 April)

All Year 6 students attended our workshop focused on university application timelines, where we walked them through key internal school deadlines alongside external university deadlines. Students then began drafting their own personalised timelines, helping them plan ahead and manage their applications with greater confidence and structure.



Meet the 2026 Academic Ally Student Team

Academic Ally is a collaborative initiative between our school's Higher Education & Careers Team and Year 5 students Lauren Low (5 SVM), Ella Wee (5 THO), Diana Marrapodi (5 GHK), and Angela Zhu (5 GHK). It is a student-led CAS initiative where they hope to assist students, parents and teachers by sharing real-world insights into higher education and diverse career paths through authentic, student-led conversations with university representatives, alumni, and professionals from various industries.



Academic Ally Team Members : Ella Wee (5 THO), Angela Zhu (5 GHK), Diana Marrapodi (5 GHK) and Lauren Low (5 SVM)

"Our student team aims to create a fun and hospitable environment, in which everyone feels eager to learn and ask questions at the various events the Higher Education & Careers Department organises for them. This inspired us to create an introduction video based on the sitcom Friends. This choice symbolises the sense of community, support, and connection that we hope to foster through Academic Ally, a space where students can come together, learn from one another, and navigate their future journeys with confidence and shared support."

"In addition, we wanted to create something that differed from the conventional formal style of introduction videos, we hoped to incorporate humour, and familiarity in our video, such that Academic Ally feels more approachable and engaging, especially for students who feel uncertain about future career paths. We hope to garner more student engagement in the following months. Currently, you can watch our podcast on [YouTube](#) or listen on [Spotify](#). More content coming out on Instagram and TikTok."

Ella Wee (5 THO), Angela Zhu (5 GHK), Diana Marrapodi (5 GHK) and Lauren Low (5 SVM)

Law Talk

Academic Ally 2026 Team Member Lauren Low (5 SVM) hosted a talk featuring Dr Christopher Sargeant from the Law Faculty at University of Nottingham. Lauren moderated the session and engaged in a meaningful discussion with Dr Sargeant about studying Law in the UK, alternate career opportunities for graduates, and the realities of pursuing a career in law.



Lauren Low (5 SVM) moderating a talk with Dr Christopher Sargeant from the University of Nottingham Law Faculty



"Throughout the session, Dr Sargeant shared advice and insights into his personal journey from studying law to becoming a Professor at the University of Nottingham. He emphasized the importance of communication skills within the legal profession, while talking about the wide range of opportunities available to law graduates beyond becoming practicing lawyers, including careers in academia, international relations, business, policymaking, and consultancy. Students were able to gain a deep understanding of what studying law entails. Dr Sargeant highlighted the struggle of adapting to the analytical legal style of legal thinking and heavy workload. However, he encouraged students to remain open-minded and resilient, stressing that these challenges gradually become manageable with practice and consistency."

Another highlight of the session was learning about the global opportunities offered at the University of Nottingham. We discussed the opportunities for international exposure, such as the participation in international competitions such as the Jessup International Law Moot Court Competition. He explained that moot court competitions allow students to develop practical legal skills such as public speaking, critical thinking, teamwork, and legal argumentation in a realistic environment."

Moderating this session was incredibly insightful as it allowed me to not only forge deeper understandings of higher education and opportunities for careers after graduation, but it also helped in achieving Academic Ally's goal of creating a hospitable environment where students are able to confidently ask questions and gain insights about future careers."

Lauren Low (5 SVM)

Lunchtime Booth by The University of Hong Kong



Admissions Representative from Hong Kong University

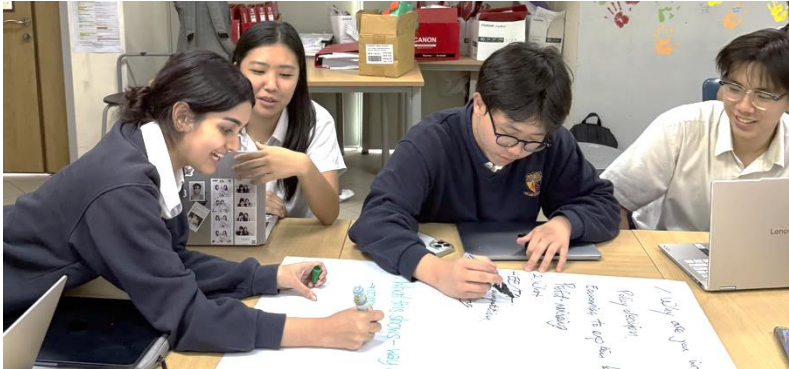


Admissions Representative from Washington University St Louis



Essay & Personal Statement Workshops for University Applications

Our recent workshops were buzzing with energy in classrooms! Year 6 students took stock of their activities, reflected on their growth, and analysed sample essays and personal statements to better understand what makes a compelling application.



PSP NEWS

PSP Parent Bonding Event: Singapore River Walking Tour

On the morning of Friday 15 May, we woke up to dark skies across Singapore. By the time those of us from the Parent School Partners (PSP) Exco Bonding Team had arrived at Raffles Place MRT station, the rain clouds had fully gathered, and torrential rain came pouring down upon us.

As the rain continued unabated, we huddled together discussing whether we should proceed with the Singapore River Walking Tour or postpone it. Yet despite the weather, parents continued arriving, umbrellas in hand and smiles on their faces as they got acquainted with one another. Seeing that their spirits were neither deterred nor dampened by the rain, we decided to brave the weather and press on with the morning's adventure. Thankfully, for the next 2.5 hours, the rain eased somewhat and our guide Simon from Serai Tour brought the history of the Singapore River vividly to life through his engaging storytelling and deep knowledge of Singapore's past.

One of the most impactful moments of the walk was learning how the river once served as Singapore's "river of life", where coolies laboured tirelessly unloading cargo and carrying goods to keep the trading port alive. Simon shared how as many as 200 coolies could be crammed onto the second floor of a single shophouse after long days of backbreaking work along the riverbanks. He also described how polluted the river once was, where one could smell it before even seeing it. Standing by the clean and vibrant waterfront today, it was hard to imagine how dramatically both the river and Singapore itself have transformed over the years.

In many ways, the rain became part of the story itself, a reminder that some of the best bonding moments are forged not in perfect conditions, but through shared journeys and unexpected moments together.

*Joy Sim
PSP Exco*



Reflections from Parents

It was a morning well-spent learning about the historical significance of the Singapore river along with other parents whom I don't get to meet regularly. And oh, the pouring rain all morning only made it the walk more memorable!

Yeo Wan Xin, Parent of Year 1 student Asher Singh

The guided walk gave me a fresh perspective on an area I walk through all the time. Sometimes slowing down lets you see so much more. What struck me most was how even in the rain (and it wasn't a light drizzle!), Simon kept everything on track! Seeing the CBD shrouded in mist with barely anyone around felt almost magical. Chatting with the other mums about our kids while soaking it all in, honestly, what a wonderful way to kick off a Friday. Really appreciate the school for creating this space for us mums to connect!

Yve Wang, Parent of Year 1 student Valerie Tay

But for the grace of God" — that thought stayed with me long after the PSP Exco-organised Singapore River Walking Tour. For all the prosperity and peace we enjoy today, things could so easily have turned out very differently for this nation.

You might expect a walking tour report to begin with sightseeing highlights. But the rain had other plans. As the downpours pushed us repeatedly into shelter, our guide Simon transformed each pause into a lesson — on Singapore's geography, its strategic significance to trade, and the pivotal role the Singapore River played in shaping a nation. In a way, the rain gave us more than the walk ever could.

Through Simon's vivid storytelling, history came alive. I could almost see the triumphs and tragedies of the forefathers who arrived from distant shores to build something here. We heard not only of coolies, but also of convicts, clans, and Chulias — each a thread in a larger, unlikely tapestry.

Singapore's success, it turns out, was never inevitable. It rested on a confluence of Providence, of settlers and rulers, visionary leadership, and the sheer grit of ordinary people. That chain of success could have broken at any point, at any time.

I never shot a single frame on my film camera that day. But something else was imprinted — a deep sense of gratitude, and a quiet determination: that our generation, too, has a role to play in Singapore's continuing story.

Peter Ng, Parent of Year 4 student Joshua Ng

UPCOMING EVENTS

June	Event
29 – 30	Teacher Only Days
29 June – 10 July	Year 4 and 6 Prelim Exams
July	Event
1	Students return to school
6	May Session IB Results release
14	Vanda National Junior Science Olympiad
18	University Applications (Year 6) HE Session
23	IB Info Session for Year 4
27 – 28	IB Language Eng B.IO
28	Year 5 High Achievers
	PTMs Year 4, 6, 1, 1B, 2, PrelG (3.30pm – 5.30pm)
29	PTMs Year 4, 6, 1, 1B, 2, PrelG (8am – 4.30pm, School closure day)
31	Year 5 Geography IA Fieldwork



ACS (INTERNATIONAL) PHILHARMONIC ORCHESTRA

THE SOUND OF US

Our stories, our music, our voices.



Date: 22 August 2026, Saturday

Time: 2:00PM

Venue: National University of Singapore, Ho Bee Auditorium, UCC

Ticket Price: \$20 (General Admission)

Tickets can be purchased directly from the ACS (International) General Office during office hours.



GRADUATION CEREMONY

2026

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

Guest-of-Honour

Mr Christopher Ong, SC

Deputy Chief Prosecutor, Attorney-General's Chambers



14 | Nov | 2026

10:00am (Seated By 9:45am)

University Cultural Centre, Ho Bee Auditorium,
National University of Singapore



RSVP by scanning the QR code or clicking on this [link](#) by 2nd November 2026, 12PM.
For enquiry, please contact Ms Jessie Yeung: jessie.yeung@acsinternational.edu.sg